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Table of Contents

Chair's corner	P.1
Yun Jeong Park Sab- batical	P.2
A Tribute to Dennis Field by Roz Tsai	P.3
Dennis Field: A reflection by Luther Rotto	P.5
Robert Kapfhammer	P.7
Tiffany Miley	P.8
Kim Her	P.9
Kendal Salo	P.9
Kuechang Vang	P.10
Sydney Coleman	P.11
CTC News	P.12
ITEM Conference	P.13
Scholarship	P.14
Dessert Fest	P.14
Course Plan	P.15
Spring Schedule, 2016	P.16- P.17
Summer Sessions, 2016	P.17- P.18
Upcoming Events	P.19

Chair's corner

This issue of the newsletter is dedicated to Dennis Fields, long time faculty member in Information Media and Learning Resources & Technology Services. I will not try to summarize Dennis's career in this short column, it would take much more space than is available here. Besides Luther Rotto and Roz Tsai have written great pieces about Dennis, found elsewhere in this newsletter, that talk about Dennis as a colleague, teacher, mentor and friend. I did not know Dennis nearly as long as Luther, only about 20 years. Nor would I consider myself to be part of his family as Roz does.

As Luther says Dennis, in his role as Associate Dean, served on all search committees within Learning Resources and placed much importance on finding the "right" person for each position searched. I would like to think of myself as one of those "right" people hired. My first encounter with Dennis was a very positive one. In the spring of 1989 he called and asked me to interview for an assistant professor position in the Center for Information Media. During the course of the interview we discovered that we had a mutual friend, Roy Van Dreser. Roy was my colleague at the University of Wisconsin-Stevens Point and a good friend. Among other connections between Dennis and Roy was the fact that Roy's son, Jon, was one of the first students in a new program that Dennis help develop, the Instructional Design and Training master's program. My next encounter with Dennis was even more pleasant, he called me and offered me the position at SCSU.

When I think of Dennis, I think of an outstanding example of a leader with a vision. Equally important, he consistently acted on that vision, he took chances. As I stated above, Dennis was largely responsible for the creation of our Track III, Instructional Design and Training program. He saw an opportunity and took a chance to move a small program in a new direction. Dennis was also an excellent recruiter to the program. He made connections with people in a wide variety of organizations in which training played an important role which brought students into the program and helped them find employment upon their completion of the program.

You could not be around Dennis and not enjoy his sense of humor. One of my favorite memories was when we traveled to a professional conference together. At that time, we had air service from St. Cloud to the Twin Cities, very convenient. The plane was a bit small, however, one of those in which every seat was an aisle and window seat. The ceiling was not very high and I boarded first with Dennis right behind. I remember Dennis complaining about the “view” of my backside as he walked down the aisle of the airplane nearly bent over double.

Dennis and John Berling, as associate dean and dean of Learning Resources respectively, made an impressive team. They were the driving forces behind the success of Learning Resources and its accompanying academic program, the Center for Information Media for many years. They created an environment in which faculty, staff and students were encouraged to try new things and take chances. The results were a facility and program that was years ahead of its time. It was my privilege to be a small part of that success for over two decades.

Dennis you are missed.



Yun Jeong Park Associate professor, IM Department

During my sabbatical leave in 2014-2015 academic year, much of the time was spent on research, writing, and presentations at the state, national, and international conferences. Most of the studies fall into the action research category. For example, one of the case studies looked at the advanced Instructional Design course I taught the past several years.

The purpose of the study was to critically examine my instructional practices and seek for more effective strategies. More specifically, the study focused on shared-controlled problem solving process in the graduate instructional design course where the Problem-Based Learning (PBL) and the Self-Directed Learning (SDL) principles were applied to a real-life instructional design process. The students’ experiences and learning strategies they employed during the self-directed PBL process were also examined.

My goal as a faculty member of IM is continuously to embrace innovative approaches reflecting the paradigm shift in our society and to help students achieve competences required for instructional design careers.

More information about my research activities can be found on [this site](#).

A Tribute to Dennis Fields

By: Roz Tsai



A river runs through it. Some of you are old enough to remember that as a good movie. Well, I named Dennis’ office “A River Runs through It” when I studied here, because during the two years that I studied for my masters at CIM, I observed a steady stream of grad students going into his cluttered corner office. Much crying, laughing and tissue-action later, problems would be resolved, clouds of confusion would lift, and worries would weigh less heavily.

Dennis was that kind of professor. Empathetic, supportive, demanding sometimes, but always, unconditionally, accepting of who you are regardless of your grades, strengths, weaknesses, problems at home, or challenges at work. He was the kind of professor who would pick up the phone to contact his large network of former students to arrange an internship for you. He was the kind of professor who would insist that you attend professional association meetings, just because. He was the kind of professor who would tell you to “quit futzing around and just get it done”.

When Dennis turned 60, a bunch of us CIM grads invited him down to the Cities for a “professional meeting” and threw him a surprise birthday party. When Dennis retired, almost everyone one I could reach sent in their favorite Dennis’isms and special memories. Things like this don’t just happen. They happen because we all know how much Dennis cared about every single one of his students, and because we all know how much impact he’s made on our careers and lives in general.

It didn’t hurt of course that he was just such a ridiculously fun guy to be around.

I didn’t swim much in that river of an office, though. I didn’t need to. In the spring of 1987, (Dennis’ daughter) Amy was blissfully away at college when her marvelous waterbed got occupied by someone all the way from Tianjin, China. I was able to come here for graduate school in part because Dennis and Anne, along with John & Pat Berling and Lawrence & Bev Smelzer raised their hands to host an unknown Chinese student who had no financial resources. So in addition to studying with Dennis Fields, I also became a member of the Fields household.

Dennis and Anne opened to me not just their house, but also their hearts and their entire clan. I met everyone in the family, joined every family gathering, and acquired a new name, “Trouble” thanks to Dennis and Grandpa Carroll. When Dennis and Anne went to travel and then teach in China, they also became part of my Chinese family clan. Their openness extended far beyond family and me. For as long as I’ve known them, it was a rare holiday occasion when they were home without students from other countries. Every encounter with Dennis was filled with updates of Amy’s new job, Eric’s travels, the beauty of Hannah, the spunk of Sophie, the achievements of Reiko, another new graduate getting a job, and so on and so on.

Almost exactly twenty-five years ago, Chen and I got married at this exact spot, thanks to Dennis and Anne's arrangement with Father Nick and Pastor Adrian. For Hanning and Hanwen, time with Grandma Anne and Grandpa Denny was marked with reading, cooking, making crafts, biking, decorating Easter Bunnies, playing hot-n-cold games, and so on. It also challenged a person's definition of "normal" things you do with kids:

- Is it normal for a grandpa to negotiate with a four-year-old to trade shoes with each other, so he would nonchalantly try to walk in her pretty shoes and she would waddle around in his, what, size 100, sneakers?
- How about taking the kids to grandpa and grandma's for a weekend meal together, and find... Elvis at the door?
- Picking up your daughter after a weekend sleepover at Grandpa Grandma's, and hear "Hanwen and I have been busy cooking up a storm." "Oh, what did you make?" "Soap soup... you should try some."
- How are you supposed to respond to "Oh we went canoeing and left your son on an island"?
- Oh, and to get a phone call from Dennis saying "Hanning has encountered Darcy" followed by chuckle, chuckle, chuckle...

Oh Dennis could chuckle. That twinkle in his eye and that infectious giggle. We will so miss him.

So many of us have reflected on what can we learn from our time with Dennis. No doubt we will carry on the important work of performance improvement that Dennis taught us. We will continue his legacy of training, teaching, coaching and leading. Perhaps even more importantly, though, the most profound lesson we can take from Dennis is that boundless, unconditional acceptance and encouragement of all people in our lives.

Dennis was the best kind of professor, advisor, advocate and friend for his students. He was also an unfailingly accepting, loving and generous mentor, grandpa, and role model. We will so miss him.

Click here for a look at the life and career of [Dennis Fields](#) through pictures as compiled by Luther Rotto.



Dennis Fields: A Reflection

By: Luther Rotto



I have the privilege of sharing here a few thoughts about Dr. Dennis Fields as a colleague and friend. As I reflect on the time I knew him (40 years or so) I've come to realize how completely he embodied the incorporation of systematic thought to achieving a life well-lived, both professionally and personally. I got to see (as most did who knew him) both sides. He did not separate his work associations from his personal life. For him it was a continuum. If he worked with you, he was also happy to share his personal life with you. But there was a purpose to this as well. He wanted to get to know you so that you and he could better work together, growing in knowledge and awareness of the other's capabilities. Dennis saw a life well-lived as a continuous striving towards experiencing one's potential as a fully human person. Knowledge, job, personal relationships or individual achievement were all worthwhile in his eyes. So, what was it like to work with Dennis?

It was fun –

When it came to work, Dennis was always ready to start with a smile and keep his wry sense of humor going all through a task. Ready to laugh at almost anyone's jokes, he contributed plenty of his own down-home Wisconsin humor. For example, annoyed at the slow progress of getting closure on some issue during faculty committee meetings he was known to mumble to himself, "Now they're just picking fly poop out of pepper!" He could be fully committed to solving a problem but never lose his analytic detachment, thereby arriving at solutions uncolored by myopic devotion to "administrivia." "Nothing worse than a zealot" was another of his muttered pearls of wisdom.

But he WAS zealous in his observation of Halloween! Every year he showed up at work in hilarious full costume and visited offices and classrooms passing out treats and posing for pictures with delighted staff, colleagues and students – and later visited our homes to collect treats! Elvis; Hippie; Miss Piggy; Nun; Sith Lord; and a flamboyant character I'm not really sure of with cowboy hat, pink hair and feather boa, are just some incarnations for which I have pictorial evidence.

As a well informed observer of the world at large, he was perfectly capable of incorporating current events into the humorous mix. There were few political or entertainment figures in the news that escaped his critical eye – but always with a sense of acceptance of their inevitable fallibilities and a hope for better things to come. In his teaching he also made use of humor and used group activities, games and simulations that appealed to his students' better natures in their pursuit of getting at course content. He was also fond of having students over to his home where bread baking and the occasional beer were part of the course.

It was demanding –

Dennis was not afraid to challenge those around him (most particularly students) to achieve something above the ordinary. I had the privilege of knowing Dennis as an instructor when I took Instructional Design back in the mid-70s as a new graduate student in Information Media. With my undergrad English teaching preparation I thought the final paper was something I could do as easy as pie. Ha!

Dennis exposed my hubris and asked for something better of me and I became the better for it. Later, as Dennis' colleague, I saw his laser focus on his students "getting it right" when, in passing his office, I saw many students being patiently coached through the intricacies of instructional design.

As a faculty colleague, Dennis also served as the Assistant to the Dean of Learning Resources. In this role, he was an ex officio member of all search committees. He fully understood the importance of finding the "right" person to fill faculty and staff positions. These searches were not easy to do. Denny made sure that not only were all t's crossed and i's dotted, but that the other committee members understood the gravity of our decisions and the importance of selecting colleagues that could fit into the unique model we had in LRS/CIM: "Service AND Instruction; Print AND Non-print."

It was adventurous –

In his personal life, Denny was an accomplished endurance athlete. In the warm season he ran, rode bicycle, and canoed. He and I covered many a mile running and cycling and his camaraderie and unfailing humor in the face of grinding distances kept me going beyond what I ever would have thought possible. When the off-road biking craze hit he embraced that version of the sport as well, biking Moab and the Chequamegon Fat Tire Festival trails. He also regularly canoed the BWCA with his friend and co-faculty member Steve Koyama. In the winter, besides continuing to run, he became an accomplished cross-country skier, completing several of the famous Birkebeiner races in Wisconsin. He also climbed several American peaks with Steve and also with Bob Hauptmann, another LRS/CIM faculty member.

But Dennis was professionally adventurous, too. He maintained numerous contacts nationally and internationally within the field of Instructional Design and Performance Improvement. He was a prime mover in the drafting of standards for the design and management of instruction for the International Board of Standards for Training, Performance and Instruction (ibstpi) and the Association for Educational Communications and Technology (AECT). He was also central in building IM's close relationship with Nankai University in China. We've all been enriched by the many Chinese students who came here to work on Track III master's degrees in the years since.

Locally, and significantly for my career, he partnered with local manufacturing companies in obtaining grants to develop customized training to meet their needs. In the early 90s I was allowed to "play" with creating interactive computer-based training programs for Woodcraft Industries utilizing touch-screen and full motion video (from videodiscs) mixed with computer generated content designed and programmed by yours truly. That was a major technical challenge back then and Denny thought we could do it – and so we did! I still shake my head our little team in the basement of Centennial Hall was able to bring it off successfully.



the most important activity we engage in as humans, and teaching – pedagogy – as life's highest calling.

The word "pedagogy" is a bit of a fusty term in little use today because it is often conflated with "pedantry" (excessive concern with minor details and rules). But modern theories of education draw from its classical meaning as a person charged with escorting children to school and supervising their studies. Educational theorists (such as Paolo Freire) define pedagogy as "...the instructor's own philosophical beliefs of instruction ... harbored and governed by the pupil's background knowledge and experience, situation, and environment, as well as learning goals set by the student and teacher" (Wikipedia "Pedagogy" accessed 11/5/15). Many of his colleagues don't know that Dennis began his career in education as a 6th grade teacher in a little school in rural Wisconsin. I think it's important to know this fact when thinking of Dr. Fields' long career as an educator. For me, he epitomized the grounded, reflective practitioner who saw learning as



Robert Kapfhammer Graduate Assistant, IM



Hey, I'm Rob. I'm from Milwaukee, WI, What brings me to the Information Media Department at SCSU? Adventure, curiosity, and opportunity. After spending almost eight years as a technical writer in Wisconsin, I needed something new in my life. I researched the possible job hops for technical writers and found this title: Instructional designer. A quick Google search revealed a surplus of instructional design jobs –problem was, every one of those employers wanted someone with a master's degree or 5+ years experience. Back to Google. So I looked around for a master's program, weighed my options, decided on SCSU, and the rest is history.

So here I am. I quit my day job and moved to St Cloud right before the fall semester started... right after taking a quick trip to Poland! I had a small window of opportunity to attend a wedding in Poland right before cracking the books (a special thanks and shout-out to the Profs who let me miss their first day of class). I'm glad I went. I learned a lot about Polish weddings. Ask me about the rug-burn on my face.

At this point in the interview, I'm supposed to tell you about my hobbies and interests. Here's the thing about me and hobbies: they come and go. I've hosted satirical websites and cooked beer in my kitchen. I used to restore vintage motorcycles and bike the trails in parks. I've camped in tents and British train stations. If you wanna talk about Sam Beckett, then stop by and let us discuss the theater of the absurd. I've seen things. I've done stuff. We all have, right? For me, life is like ice cream; why would I stick to vanilla?

Tiffany Miley

Graduate Assistant, CTC



Hello, my name is Tiffany Miley. I grew up in St. Cloud, MN and I currently live just north of St. Cloud with my daughter who is in 4th grade.

I have a BA in Biology and a BA in English from the University of St. Catherine, and a MA Ed Curriculum & Instruction in a Comprehensive TESOL Program from the University of West Florida. I decided to pursue my degree at SCSU because it has a great online library media specialist program!

I am currently the GA for the Curriculum & Technology Center, which is a library geared towards providing education majors with the technology and curriculum resources they may need to utilize in their education courses and during their student teaching practicum. I am working towards becoming a licensed Library Media Specialist, so working in the CTC gives me great hands-on experience in many aspects that I will encounter in my career as a library media specialist.

My family has always loved reading, so the importance of reading was definitely instilled in me at an early age. I wanted to become a librarian when I attended college, but never thought I could get a job as a librarian. After teaching, I realized that my passion lies in getting kids to read and also teaching teachers, which are both important roles of a library media specialist

Someday I would like to present at a TIES conference or at MEA. As I gain more experience as a library media specialist I hope to have innovative ideas to share with others. At the moment I'm really excited about the Makerspace movement that is happening in many media centers. Makerspaces give students a place to learn through creating something that they may otherwise not have been exposed to on their own.

For my hobbies, I enjoy spending time outdoors with my daughter hiking, fishing, paddle boating, and of course reading a good book is high on my list! I have travelled to Alaska, China, Iceland, Norway, Sweden, St. Croix Virgin Islands, and I taught for ten years in Mexico City. I would actually love to visit more of the U.S.A.!

One of my favorite authors is Barbara Kingsolver because she brings heart to her characters and sheds light on some important environmental concerns. One of my favorite people to follow on twitter is Jennifer Lagarde, a.k.a. Library Girl, because she always has fresh and fun ideas to try out in a media center.

After taking so many classes online through SCSU, it feels great being on campus and becoming more involved with the SCSU community. I look forward to meeting more people as they stop by the CTC.

Kim Her

Student Worker, CTC



Hello, my name is Kim Her and I am from St. Paul, MN I am the youngest and the last one out of seven kids to graduate of my family. What brought me to SCSU is the "College Day" that the Hmong Student Organization had held for high school students when I was still deciding where to go to college, and everyone at college day was very welcoming and that is why I chose SCSU. I am currently a senior majoring in Communication Studies, with an emphasis on Leadership/Organization, in addition to a minor in Relational Conflict Management. I will be graduating this Spring 2016.

My current role at work is a Receptionist at Vera Curriculum Technology Center. In my field of work one of my greatest passions is helping others. I love meeting people and interacting with them. Additionally, I love to socialize and remaining in touch with those that I come to meet is important to me. Outside of work I enjoy spending quality time with my friends and family. Some sports that I love to play are badminton and tennis. Listening to music is another thing I love to do for enjoyment. Lastly, traveling is a big interest of mine because the new places I get to travel to will provide me with experiences to meet new people and improve my knowledge of different cultures. My hope is to travel all over the country gaining new experiences, perspectives and knowledge. A person that has influenced me is Professor Bruce Hyde. He has taught me a lot of things in class, specifically he has pushed my limit of thinking and knowledge to where I have been able to gain a new perspective in class and the things we are learning.

Kendal Salo

Student worker,IM/HURL



Hello, My name is Kendal Salo and I am a third year student here at St. Cloud State University and I am excited to be working in the Human Relations/Information Media office! I am from the small town of New York Mills Minnesota. When I moved to St. Cloud it was quite the change of pace for me, as just one of my lecture classes was more than double my whole graduating class which was only 47 people. Though now in my third year of college I have grown to like that I can always meet someone new and also experience new cultures.

I am a big sports fan and love to go fishing and hunting with my dad whenever I am home. I try always try to be a friendly and kind person and love to travel to new places and experience new things. My major is Human Resources Management and I am excited for all the new experiences that will be coming my way in the near future. I hope to one day work and be successful in a large company's HR department and just always strive to be a kind, genuine person no matter what situations are thrust upon me.

Kuechang Vang

Student worker, CTC



Hello, My name is Kuechang Vang and I am a third year at SCSU currently majoring in Operations Management. I was born in St. Paul, Minnesota and raised in Blaine, MN. I am the middle child of two older brothers and two younger sisters. I decided to attend SCSU because of its well known business school in the state. Through my program, I did take one IM course (IM260: Exploring Digital Media).

I am currently a student worker for the Vera W. Russell Curriculum & Technology Center. I have been working here for three years. While working in the CTC, I had the opportunity to observe how technology is becoming a useful tool in classrooms.

After graduation, I would love to manage a gym or fitness center and seeing it grow from the work I put in. I love the gym atmosphere so I know I would love going to work every day. I am an active person; I go to the gym at least if not more 5 times a

week, I am an avid fisherman, aquarist hobbyist, and I also enjoy playing basically any sport. My favorite sport would have to be football and I am also a diehard Vikings fan. When I did have my aquarium still, I would always browse the Minnesota Fish Keepers Forum. I enjoyed looking at what kind of ideas people had on setting up their tanks, what kind of species they have, and just a bunch more of different ideas from different people. I also love seeing new places and a couple places that are on my bucket list of places to visit are: The Coliseum in Rome, and also the Auschwitz Concentration Camp.

Two people really influenced me: First, would be my father. He has done so much for my siblings and me. He has motivated, pushed, and encouraged everyone in the family. Second, would have to be Jim Stoppani. I am envious of his career and his overall accomplishments. He has a Ph.D. in Exercise Physiology and a minor in biochemistry and looks nothing like what people would think he does; his body is covered in tattoos and he is jacked.

Overall, I am enjoying my stay at SCSU; I am super excited and ready to graduate and be part of the real work force!

Sydney Coleman

Student worker, IM/HURL



Hello, My name is Sydney Coleman! I'm from St. Paul, Minnesota and as of right now I live in St. Cloud, Minnesota.

I recently transferred to St. Cloud State University from Winona State University. I'm a Sophomore this year pursuing my Bachelor of Science in Nursing! Also, I currently work at the Human Relations and Information Media Office as a Student Office Worker.

My education at St. Cloud State University has benefited me in many ways. I am constantly learning different things in my science classes and it has increased my knowledge about how compact the human body is and how it works, which will help me in the future if I have to treat a patient. In Nursing, your main job is to help people and help them get back to a healthy state whether young or old. I absolutely love helping people, and it always puts a smile on my face knowing that I have helped someone's day go a little better. I love that Nursing includes all of those aspects of helping, caring, and making someone's day a little better.

At Winona State University I was the event planner of the Muslim Student Association, as I would also like to eventually become a part of St. Cloud State University's Muslim Student Association. I enjoy planning events because of the many leadership skills I have learned such as, communicating with others, promoting events, and setting up an event.

I have traveled to Illinois and Florida. However, I hope to actually travel out of the U.S. to other countries like Haiti, Palestine, Syria and so many more. One of my main goals once I become a Registered Nurse is to go to countries like I mentioned above who don't have developed health care systems or health care systems that may need more help and support from nurses and doctors.

My grandma has influenced me the most throughout most of my life. She is the one person who always told me that you can do anything you put your mind to which has continuously pushed me to make such high goals for myself as I go through college.

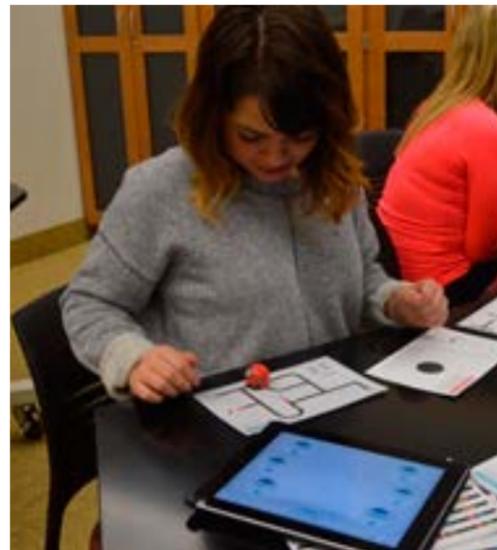
My favorite topics are learning about what is going on around the world, and learning different ways I can help those countries or problems.

News from the Vera W. Russell Curriculum & Technology Center

Ready, set, go...

The Curriculum & Technology Center (CTC) is moving into an exciting phase of content creation for faculty and students! Under the guidance of Tiffany Miley, CTC GA, and Marcia Thompson, IM faculty member and CTC coordinator, the makerspace movement has come to the Discovery Lab (formerly the Instructional Technology Discovery Lab) adjacent to the main CTC. During the first months of fall semester, research and exploration on the makerspace world was done. Then the real fun began in late November with a shopping trip to the local Barnes & Noble. Once in the store, Ozobots, Spheros, littleBits, Makey Makey kits, Arduino, educational games and other resources took on a real identity and created the dilemma: Where to begin? Careful stewardship of the Vera Russell funds and an educational discount offered by B&N led to the purchase of "starter resources" including a Sphero SPRK, two Ozobots, a littleBits Arduino coding kit, an Extraordinaires Design Studio kit, Brain Fitness games and books to inspire creativity, such as What Do You Do With an Idea by Kobi Yamada. These resources were piloted by students in Mert Thompson's IM 422 class (Information, Technology and Learning for K-12/5-12) in early December.

In Spring, 2016, the Discovery Lab will be up and fully functioning, with the mission of promoting exploration and creativity in teaching and learning. More resources will be acquired, including a 3D printer, as well as traditional paper, pencil and fabric supplies. If you are in the Education Building, stop by to see what is happening in EB A126. Or if you can't stop by in person, follow the CTC's Facebook page.



ITEM Conference, 2015 Proud IM moments

What a showing of Information Media department graduates and current students at the Information and Technology Educators of Minnesota (ITEM) Conference held October 1-3, 2015 in St. Cloud. These are all the people with SCSU-IM connections who answered the call to assemble for a group photograph. Look at the years of collective media and technology knowledge displayed there...a picture for the ages!



Also at the Conference, IM alumna Lisa Gearman was honored as the ITEM Media Specialist of the Year. Lisa is currently the Information Innovation Learning Specialist (IILS) at Chaska High School. Watch for an interview with Lisa in the Spring, 2016 newsletter.



School of Education Dessert Fest By: Merton Thompson

Each year the School of Education holds Dessert Fest which is a time for scholarship donors and recipients to gather to celebrate the awarding of thousands of dollars to deserving students in the School of Education. Information Media students participate in this event and last year over \$8500 was awarded to IM students. You may recall that the Dessert Fest which was scheduled for last spring was postponed. Dessert Fest to celebrate the 2015-16 scholarship winners has been rescheduled for April 27, 2016.

Dessert Fest for scholarship winners for the 2016-17 academic year will be held in the fall of 2017. The deadline for applications for this round of scholarships is March 1, 2016.



Scholarships By: Merton Thompson

Each year the Information Media Department is pleased to be able to offer several scholarships. Last year we awarded over \$8500 to 11 recipients. Scholarships typically range between \$750 and \$1000 each. Scholarships are a great way to help pay for your education. The application is quick to fill out and unlike loans, they do not have to be repaid.

The deadline for applications is March 1, 2016. Note that the deadline has been moved back a month from previous years so it is consistent with scholarship applications in other colleges and schools on campus. Please go to the IM [Scholarship link](#) for further information and to apply.

IM Graduate Course Offering Plan* 2015 - 2018

Course	SS 15	F 15	S 16	SS 16	F 16	S 17	SS 17	F17	S18	SS 18	Required in Program
502		X			X			X			I, II, III, LMS
504		X		X	X			X		X	I, II, III, IT, EL, LMS, UIT
514	X			X			X			X	I, TI
554			X			X			X		I, II, III, IT
555	X		X		X		X	X			I, II, III, IT, TI, LMS, UIT
556			X			X			X		I, III, EL, TI
562			X		X			X			I
608			X			X			X		I, II, III
612	X			X			X			X	I, II, III, TI, LMS
620		X			X			X			II, LMS
621	X			X			X			X	II, LMS
625			X			X			X		II, LMS
626			X			X			X		II, LMS
628		X			X			X			II, LMS
632					X						III
634		X			?			X			III
638						X					III
646			X			X			X		I, III, EL
656		X			X			X			III, EL
680			X			X			X		III
681			X			X			X		I
682		X	X		X	X		X	X		II, LMS

*This plan is subject to change upon student demand and available resources

Spring Schedule, 2016

Undergraduate/ Graduate Classes

IM Class	Sec	Course Title	Instructor	Credits	Days	Time	Room
260	1	Exploring Digital Media	Park	3	TR	9:30 – 10:45	MC 206
260	2	Exploring Digital Media	Park	3	TR	8:00 – 9:15	MC 206
260	3	Exploring Digital Media	Anderson	3	TR	12:30 – 1:45	MC 206
260	4	Exploring Digital Media	Carlson	3	TR	2:00 – 3:15	MC 206
421 521	1	Information, Technology, and Learning for Elementary Education	Thompson, Me	2	MW	8:00 – 9:50	EB A124
421 521	2	Information, Technology, and Learning for Elementary Education	Thompson, Ma	2	MW	10:00 – 11:50	EB A124
422 522	1	Information, Technology, and Learning for K-12 and 5-12 Education	Carlson	2	TR	9:30 – 10:45	EB A124
422 522	2	Information, Technology, and Learning for K-12 and 5-12 Education	Carlson	2	TR	11:00 – 12:15	EB A124
422 522	3	Information, Technology, and Learning for K-12 and 5-12 Education	Thompson, Me	2	TR	2:00 – 3:15	EB A124
455 555	1	Design and Preparation of Multimedia Presentations I	Carlson	3	R	5:00 – 7:30	EB A124
455 555	2	Design and Preparation of Multimedia Presentations I Course meets through distance technology. Some synchronous meetings required.	Carlson	3	R	5:00 – 7:30	EB A124
456 556	1	Design and Preparation of Multimedia Presentations II	Carlson	3	W	5:00 – 7:30	EB A124
456 556	2	Design and Preparation of Multimedia Presentations II Course meets through distance technology. Some synchronous meetings required.	Carlson	3	W	5:00 – 7:30	EB A124
462 562	1	Design and Production of Video Media	Anderson	3	M	5:00 – 7:50	EB A124
462 562	2	Design and Production of Video Media Course meets through distance technology. Some synchronous meetings required.	Anderson	3	M	5:00 – 7:50	EB A124

Graduate Practicum/ Internship

IM Class	Sec	Course Title	Instructor	Credits	Arr.
680	1	Internship in Media Permission Required: Please contact the dept. for more information	Anderson	2-6	Arr.
681	1	Internship in Technology Integration Permission Required: Please contact the dept. for more information	Thompson, Me	1-3	Arr.
682	1	Library Media Specialist Practicum Permission Required: Please contact the dept. for more information	Thompson, Ma	1-6	Arr.

Graduate Classes Only

IM Class	Sec	Course Title	Instructor	Credits	Days	Time	Room
554	1	Developing Skills for Online Teaching and Learning Course meets through distance technology. Some synchronous meetings required.	Park	3	T	5:00 – 7:30	MC B18
608	1	Research Methods in Media	Park	3	R	5:00 – 7:30	MC B18
608	2	Research Methods in Media Course meets through distance technology. Some synchronous meetings required.	Park	3	R	5:00 – 7:30	MC B18
625	1	Reading, Listening, Viewing Guidance and Selection of Resources for Young Adults	Thompson, Ma	3	T	5:00 – 7:30	MC B17
625	2	Reading, Listening, Viewing Guidance and Selection of Resources for Young Adults Course meets through distance technology. Some synchronous meetings required.	Thompson, Ma	3	T	5:00 – 7:30	MC B17
626	1	Accessing and Organizing Information	Thompson, Me	3	M	5:00 – 7:50	MC B18
626	2	Accessing and Organizing Information Course meets through distance technology. Some synchronous meetings required.	Thompson, Me	3	M	5:00 – 7:50	MC B18
646	1	Facilitating and Administering E-Learning Course meets through distance technology. Some synchronous meetings required.	Anderson	3	T	5:00 – 7:30	EB A124

Summer Session I, May 16 - June 23

IM Class	Sec	Course Title	Instructor	Credits	Dates	Days	Time	Room
260	1	Exploring Digital Media	Carlson	3	5/16-6/16	MTWR	12:30–2:30	EB A124
260	2	Exploring Digital Media Course meets through distance technology. Synchronous meetings required.	Carlson	3	5/16-6/16	MTWR	12:30–2:30	EB A124
422	1	Information, Technology, and Learning for K-12 and 5-12 Education.	Carlson	2	5/16-6/16	MTWR	10:00–12:00	EB A124
422	2	Information, Technology, and Learning for K-12 and 5-12 Education. Course meets through distance technology. Synchronous meetings required.	Carlson	2	5/16-6/16	MTWR	10:00–12:00	EB A124
522	1	Information, Technology, and Learning for K-12 and 5-12 Education.	Carlson	2	5/16-6/16	MTWR	10:00–12:00	EB A124
522	2	Information, Technology, and Learning for K-12 and 5-12 Education. Course meets through distance technology. Synchronous meetings required.	Carlson	2	5/16-6/16	MTWR	10:00–12:00	EB A124

Summer Session II, June 23 - August 4

IM Class	Sec	Course Title	Instructor	Credits	Dates	Days	Time	Room
404	1	Instructional Design I	Anderson	3	7/5-7/28	MTWR	12:30-2:30 pm	MC B17
404	2	Instructional Design I Course meets through distance technology. Synchronous meetings required.	Anderson	3	7/5-7/28	MTWR	3:30-2:30 pm	MC B17
414	1	Technology Integration		3	6/27-7/28	MTWR	10:00-12:00 noon	MC B18
414	2	Technology Integration Course meets through distance technology. Synchronous meetings required.		3	6/27-7/28	MTWR	10:00-12:00 noon	MC B18
422	3	Information, Technology, and Learning for K-12 and 5-12 Education		2	6/27-7/28	MTWR	10:00-12:00 noon	EB A124
504	1	Instructional Design I	Anderson	3	7/5-7/28	MTWR	12:30-2:30 pm	MC B17
504	2	Instructional Design I Course meets through distance technology. Synchronous meetings required.	Anderson	3	7/5-7/28	MTWR	12:30-2:30 pm	MC B17
514	1	Technology Integration		3	6/27-7/28	MTWR	10:00-12:00 noon	MC B18
514	2	Technology Integration Course meets through distance technology. Synchronous meetings required.		3	6/27-7/28	MTWR	10:00-12:00 noon	MC B18
522	2	Information, Technology, and Learning for K-12 and 5-12 Education		2	6/27-7/28	MTWR	10:00-12:00 noon	EB A124
612	1	Technology in the Workplace	Thompson, Mert	3	6/27-7/28	MTWR	7:30-9:30 a.m.	MC B17
612	2	Technology in the Workplace Course meets through distance technology. Synchronous meetings required.	Thompson, Mert	3	6/27-7/28	MTWR	7:30-9:30 a.m.	MC B17
621	1	Reading, Listening, & Viewing Guidance and Selection of Resources for Children	Thompson, Marcia	3	6/27-7/28	MTWR	10:00-12:00 noon	MC B17
621	2	Reading, Listening, & Viewing Guidance and Selection of Resources for Children Course meets through distance technology. Synchronous meetings required.	Thompson, Marcia	3	6/27-7/28	MTWR	10:00-12:00 noon	MC B17

Upcoming Events

ALA, American Library Association

Midwinter Meeting, Boston, MA – January 8-12, 2016

Annual Conference, Orlando, FL – June 23-28, 2016

<http://www.ala.org/conferencesevents/ala-upcoming-annual-conferences-midwinter-meetings>

ATD, Association for Training Development

TechKnowledge Conference, Las Vegas, NV – January 13-15, 2016

<http://www.tkconference.org/>

ISTE, International Society for Technology in Education Conference

Denver, CO – June 26-29, 2016

<https://conference.iste.org/2016/>

SCSU Spring Classes

January 11 – May 5, 2016

SCSU Summer Classes

Summer Session I – May 16 – June 23, 2016

Summer Session II – June 27 – August 4, 2016

If you would like to read previous issues of the Information Media Newsletter, please go to:

http://repository.stcloud-state.edu/im_newsletter/

TIES Conference

Minneapolis, MN – December 12-15, 2016

<http://ties2015.ties.k12.mn.us/home>

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