


Spring 2001

## Information Media Newsletter Vol. 31 No. 4

St. Cloud State University

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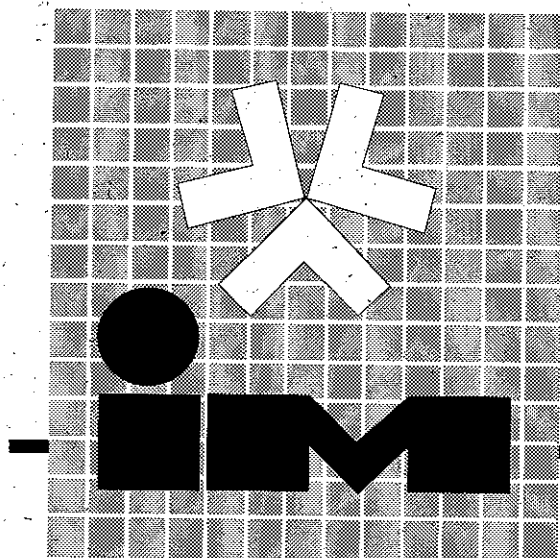
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**Dedicated to  
Dr. Luther Brown (1913 - 2001)**

## **information media news**

Published by the Center for Information Media and Learning Resources & Technology Services

Volume XXXI No. 4

Spring 2001

### **Dean's Corner**

SCSU's Dean of the College of Education, Joane McKay, frequently notes that we in the education profession "stand on the shoulders of giants." She asserts that those that have gone before us provide a stable base and allow us to see far into the future. Most certainly one of the giants in the field of library media was Luther Brown. Dr. Brown passed away on February 13, 2001, at the age of 88. He served as Dean of Learning Resources Services and chair of the Department of Audio-Visual Education at SCSU from 1958-1977. He is one of those people of whom legends are made.

But, I was somewhat surprised to note how many people spoke to me about Dr. Brown, Dr. Berling's predecessor. People told many fond personal stories about him - his efforts regarding the TV studio, his attention to book labeling details, and how he let employees know his expectations for their performance. But, what people mentioned most of all was his vision and foresight. SCSU's successful CIM program, its reputation for excellence in library and media services, and its ability to creatively adapt technology to educational environments are still largely influenced by Dr. Brown's leadership albeit now nearly 25 years later.

Not only did Dr. Brown impact SCSU; he is widely known in the state and in the Midwest for his vision and insight. As I travel nationally and within Minnesota for meetings, I am frequently asked about Luther Brown. "How is he doing?" People want to know. Then they always mention what a giant he was in the field.

We are all the beneficiaries of Dr. Luther Brown's extensive contributions to the library media profession. What more lasting tribute can we provide than to continue the efforts he began?



**Dr. Kristi Tornquist**

**Best wishes to all for a  
enjoyable summer!**

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## CIM News

This issue is dedicated to Luther Brown, former Dean of Learning Resources. Although I never worked for Luther, I have come to understand that many aspects of the job I have tried to fulfill in the nearly 12 years I have been at SCSU are a direct result of his vision. He created for SCSU the concept of moving from a library to a learning resource facility in which all of the faculty take on the dual role of service and teaching. Although this concept has changed a bit over the years it continues to function and serves the campus well. Evidence of this is the new Miller Center we moved into last August.



**Dr. Mert Thompson**

Luther Brown served as the Director of Instructional Resources, later Learning Resources, from the 1950s to 1970. From 1970 to 1977 he was Dean of Learning Resources. It was during his tenure that SCSU Learning Resources developed a national reputation as a leader in the field of information. He demanded that faculty and staff constantly improve their credentials. While he was very demanding of those who worked with him, he also worked hard to make sure that they received the credit for a job well done.

In my discussions about Luther with those who knew and worked with him professionally, a common theme emerges: he had a vision of how library services and instruction best served students and the campus. Equally important, he had the ability to create and sustain that vision. We function as we do in 2001 in large measure because of a concept put in place over 30 years ago. In today's changeable world that is strong testimony to the power of his vision.

Another part of his vision was that the role of Learning Resources was not limited to the campus. He cultivated an excellent relationship with the local public schools, where the schools and the campus reinforced and supported each other. As a result of this philosophy, he gained respect both campus wide and community wide.

In the Administration of Media class I am teaching this semester, we began with the topic of leadership. In "Transformational Leadership Qualities," Wayne Jennings lists the following qualities of a good leader:

1. A Values-Driven Work Ethic
2. Lifelong Learner
3. Willingness to Risk
4. Visionary Goal Achiever
5. Progressive Change-Agent
6. Champion Team Builder
7. Communicator
8. Enthusiastic Optimist
9. High Expectations of Self and Others
10. One Who Overcomes Adversity.

There is no doubt in my mind that these characteristics described Luther Brown. As a result, Learning Resources and St. Cloud State University are richer for their association with him.



# Luther Brown: The Man, the Legend

by Dennis Fields

Others contributing to this issue regarding Luther Brown will most likely comment on Luther's vision, creativity and leadership qualities, and certainly with good reason since these qualities are well documented and were often experienced by many of us. My task, self-assigned, is to try to reveal a few of the many unique qualities and characteristics of this very complex man.

My first conversation, via phone with Luther, occurred as I was finishing graduate school and had applied for a position at SCSU. He called me at 5:30 a.m. and after a quick introduction, he launched into a detailed description of the position for which I had applied, including a discussion of the completion of the "New Library," in Centennial Hall, with details on square footage and how/where it would take SCSU in the future.

A couple of years later, I had received one of his "Little Green Notes" with which I took a great deal of exception. Subsequently, we were engaged in a rather "heated" discussion regarding the "Note," and in my frustration to what I perceived as lack of understanding with my argument, I said, "...if that's how you feel about my judgement, why did you hire me?" In a controlled voice he said, "I didn't see much in your paper work, but I saw tremendous potential in you after your interview and you haven't disappointed me." We quickly settled our dispute!

I asked a few former and present people who worked with Luther to share a colloquialism, or clever remark he made. My conversations with these people clearly established that Luther was much more than a man or Dean. He was and remains a "Legend." Here are just few of the many comments I received:

Luther loved humor and enjoyed playing tricks on his friends and colleagues.

His colloquialisms were legendary. We all remember "nervous as a cat in a room full of rocking chairs." He had so many of them that his colleagues called them "OKie Colloquies." Luther, as you know, was from Oklahoma. **(John G. Berling, Dean, 1975-1997)**

"That was about as noticeable as dandruff on a tweed jacket." **(Dennis C. Fields, Professor, 1971-present)**

"Send me a message on a lump of coal." **(Dick Busse, Associate Professor, 1968-1996)**

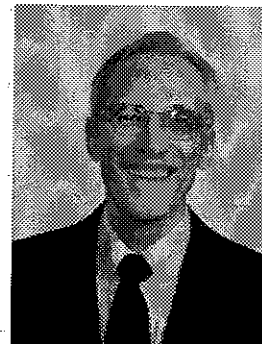
"Everyone wants their head under the tent, but don't get caught at the circus." **(Harlan Jensen, Associate Professor, 1970-present)**

"So conservative he wears both a belt and suspenders. He needs a two by four down the back of his shirt." **(no spine)**

"Jumpy as a toad in a hailstorm. If there was anything to size, a cow could catch a rabbit." **(Tony Schulzetenberg, Professor, 1965-1987)**

"Street corner jury" (meaning a group of faculty/staff second-guessing a decision) **(Jerry Westby, Associate Professor, 1969-1996)**

"Busier than a one-armed paperhanger. Lead, follow or get out of the way!" **(Dave Rydberg, Professor, 1964-1996)**



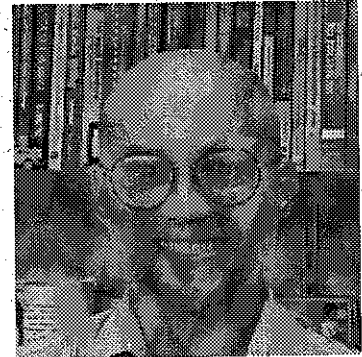
**Dr. Dennis Fields.**



## Faculty Self-Introduction: Associate Dean

by JC Turner

As a new CIM-related person, I have been asked to introduce myself. I started this past July at SCSU in the newly-created position of Associate Dean of Learning Resources & Technology Services. I arrived just in time to help us move from Centennial Hall to the Miller Center, and have been keeping busy since then. My background is not traditional information media, though I have been working in areas that are somewhat related. I am a product of Big 12 schools, getting my B.A. in Telecommunicative Arts from Iowa State University, and my M.A. and Ph.D. in Radio-Television-Film from the University of Texas at Austin. I came to SCSU from the University of Northern Iowa (another former state teachers college), where I had spent 14 years as a faculty member in Electronic Media. In the last several years I had moved more into newer technology, teaching courses like Telecommunication & Information, and Multimedia Authoring, and working for Information Technology Services at UNI, administering the summer CoursewarCamp program. I also spent time overseeing video and multimedia for InTime (Integrating New Technology Into Methods of Education), UNI's PT3 grant project. I guess all of that prepared me for life in LR&TS.



**Dr. JC Turner**

This semester I am teaching IM 656 Computer-based Authoring, and am greatly enjoying it. The class has a nice balance of both traditional and non-trad students, and it is gratifying as an instructor to have individuals willing to work and so eager to learn. It will be exciting to see how the authoring projects develop as the semester progresses. I am also looking forward to meeting and working with more of the students in our program.

I suppose it was inevitable that I would end up in Minnesota. The first football game I ever remember watching was Minnesota vs. Kansas City in Super Bowl IV, and in spite of the final score, I have been a Viking fan ever since. Although I have been a long-time user of libraries, I had never envisioned working in one, but the library folks have been very helpful in teaching me all about what they do, and try to convince me about the joys of reshelving.

There were several things that attracted me to the Associate Dean position. Certainly the new Miller Center was a nice incentive, and the fact that I would be able to continue teaching while in the position was also important to me. I love the variety, as no day is ever like any other. But most of all, the people here at SCSU and in LR&TS are what make this so enjoyable. It is clear that they care about their work and want to provide high-quality educational experiences and services to our students. And we have fun, too. I have felt very welcome, and genuinely appreciate the opportunity to be a part of it.

April 5, 2001

Center for Information Media  
St. Cloud State University  
Summer Schedule 2001

**First Session - June 11-July 13; July 16 grading day**

<u>Course #</u>	<u>Course Title</u>	<u>Sec</u>	<u>Instructor</u>	<u>Cr</u>	<u>Time</u>	<u>Location</u>
245	Microcomputers in Classrooms and Media Centers	1	Stachowski	3	7:30-9:25 M-R	ED A-126
260	Exploring Information Technologies	1 2	Thompson, Ma	3 3	7:30-9:25 M-R 12:30-2:25 M-R	MC-206 MC-206
421-521	Media Materials and Methods of Instruction	1 2	Meyer, Susan Hites	2 2	7:30-8:45 M-R 12:30-1:45 M-R	MC-31 MC-31
452-552	Access to Information	1	Ewing	3	7:30-9:25 M-R	MC-207
454-554	Microcomputer Applications in Education & Training	1	Meyer, Susan	3	10:00-11:55 M-R	MC-206
462-562	Designing and Editing for Television	1	Josephson	3	3:00-4:55 M-R	MC-31
486-586	Seminar: Creating Games with Clarisworks (July 6 & 13)	1	Stachowski	1	8:00-3:30 F	EdA-126
502	Information Media: Theory, Research, and Practice	49	Thompson	2	12:30-1:45 M-R	MC-18
608	Research Methods in Media	49	Hites	3	7:30-9:25 M-R	MC-17
620	The School Information Technologies Program	49	Rodgers	2	3:00-4:15 M-R	MC-18
622	Media Selection and Evaluation for Children and Young Adults	49	Rodgers	2	10:00-11:15 M-R	MC-18
624	Organization of Information Resources	1	Hedin	3	12:30-2:25 M-R	MC-207
682	Media Generalist Practicum	1	Rodgers	1-3	Arr.	Arr.
686	Seminar: Grant Proposals: How to Write'em and Get 'em (June 15 & 29)	1	Fields	1	8:00-3:30 F	MC-31
687	Readings in Media	1	Staff	1-2	Arr.	Arr.
697	Research Applications	1	Staff	3	Arr.	Arr.

**Second Session - July 16-August 16; August 17 grading day**

260	Exploring Information Technologies	3	Nelson	3	7:30-9:25 M-R	MC-206
404-504	Instructional Design I	1	Leitzman, Dave	3	12:30-2:25 M-R	MC-17
421-521	Media Materials and Methods of Instruction	3 4	Thoms Thoms	2 2	7:30-8:45 M-R 12:30-1:45 M-R	MC-31 MC-31
455-555	Design and Preparation of Multimedia Presentations I	1	Rotto	3	10:00-11:55 M-R	MC-206
586	Seminar: Media Materials (IPS Students Only)	3	McGowan, Kathryn	3	3:00-4:55 M-R	MC-31
612	Technology in Library/Media Centers	1	Thompson	3	7:30-9:25 M-R	MC-18
623	Reading, Listening, and Viewing Guidance (July 16-26)	1	Rodgers	2	12:30-4:00 M-R	MC-18
687	Readings in Media	2	Staff	1-2	Arr.	Arr.
697	Research Applications	2	Staff	3	Arr.	Arr.

(over)

**Off-Campus**

445-545	Children's Literature (June 11 & 12) (To register, call 320—202-1831. May not enroll via Ttrs.)	1	Williams/ Inkster	1	9:00-7:00 M 9:00-4:00T	Holiday Inn (St. Cloud)
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**ITV**

502	Information Media: Theory, Research, and Practice	51	Thompson	2	12:30-1:45 M-R	Anoka-Ramsey
608	Research Methods in Media	51	Hites	3	7:30-9:25 M-R	Anoka-Ramsey
620	The School Information Technologies Program	51	Rodgers	2	3:00-4:15 M-R	Anoka-Ramsey
622	Media Selection and Evaluation for Children and Young Adults	51	Rodgers	2	10:00-11:15 M-R	Anoka-Ramsey

March 8, 2001

Center for Information Media  
St. Cloud State University  
Tentative Fall Schedule 2001

Course #	Course Title	Sec	Instructor	Cr	Time	Location	
104	Information Quest	1	Carey	3	12:30-1:45 TR	MC-207	
		2	Hedin	3	10:00-10:50 MWF	MC-207	
		3	Dermody	3	11:00-12:15 TR	MC-207	
204	Research Strategies	1	Rude	3	9:30-10:45 TR	MC-31	
		2	Nelson	3	5:00-7:55 T	MC-207	
245	Microcomputers in Classrooms and Media Centers	1	Motin	3	9:30-10:45 TR	EDA126	
		2	Stachowski	3	3:00-3:50 MWF	EDA126	
260	Exploring Information Technologies	1	Byers	3	9:30-10:45 TR	MC-206	
		2	Yannie	3	11:00-12:15 TR	MC-206	
		3	Rotto	3	12:30-1:45 TR	MC-206	
404-504	Instructional Design I	1	Thompson	3	5:00-7:55 T	MC-18	
421	Media Materials and Methods of Instruction	1	Inkster	2	9:00-9:50 MWF	MC-31	
		(Concurrent registration with ED 310 and 351 Section 1)					
		2	Staff	2	10:00-10:50 MWF	MC-31	
		(Concurrent registration with ED 310 and 351 Section 2)					
		3	Staff	2	1:00-1:50 MWF	MC-31	
(Concurrent registration with ED 310 and 351 Section 3)							
4	Staff	2	2:00-2:50 MWF	MC-31			
(Concurrent registration with ED 310 and 351 Section 4)							
422-522	Information, Technology, and Learning	1	Staff	2	11:00-11:50 MW	MC-31	
		2	Staff	2	3:00-3:50 MW	MC-31	
		3	Thoms	2	5:00-6:45 M	MC-31	
		4	Thoms	2	5:00-6:45 T	MC-31	
442	Workshop: Using Microcomputers in Education	1	Rotto	1	2:00-3:15 TR	MC-206	
(Course meets September 6-October 9, 2001)							
442-542	Workshop: Using Microcomputers in Education	2	Rotto	1	5:00-7:55 T	MC-206	
		(Course meets September 11-October 9, 2001)					
		3	Rotto	1	9:00-4:00 S	MC-206	
(Course meets November 3 & 17; Weather day: December 1, 2001)							
444	Internship in Media	1	Rotto	1-3	Arr	Arr	
452-552	Access to Information	1	Ewing	3	6:00-8:55 M	MC-17	
454-554	Microcomputer Applications in Education and Training	1	Rotto	3	5:00-7:55 R	MC-206	
469	Training and Media Management	1	Hites	3	11:00-12:15 TR	MC-17	
486-586	Seminar: Early Childhood Media Materials and Methods of Instruction (CFS Students only)	1	Staff	3	5:00-7:55 R	MC-31	
502	Information Media: Theory, Research and Practice	1	Fields	2	5:00-6:45 W	MC-17	

(over)



608	Research Methods	1	Hites	3	6:00-8:55 R	MC-18
620	The School Information Technologies Program	1	Staff	2	7:00-8:45 W	MC-18
622	Media Selection and Evaluation for Children and Young Adults	1	Staff	2	5:00-6:45 M	MC-18
624	Organization of Information Resources	49	Williams	3	4:30-7:25 R	MC-17
632	Training/Human Resource Development	1	Fields	2	7:00-8:45 W	MC-17
680	Internship in Media	1	Fields	2-6	Arr	Arr
682	Media Generalist Practicum	1	Thompson	1-3	Arr	Arr
687	Readings in Media	1	Staff	1-2	Arr	Arr
697	Research Applications	1	Staff	2	Arr	Arr
699	Thesis	1	Staff	1-6	Arr	Arr

**Off-Campus Courses-Plymouth Site**

624	Organization of Information Resources	51	Williams	3	4:30-7:15 R	ITV
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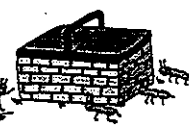
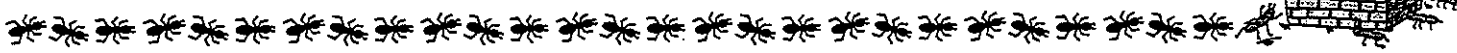
# Retirement Picnic for Phyllis Lacroix & Fred Polesak

For s'more fun, come on over to Wilson Park!  
Join the LR&TS faculty and staff in wishing  
Phyllis and Fred a wonderful retirement.

Tuesday, May 15, 2001  
4:30 p.m. until Sunset (when the park closes)

Catered Picnic - \$10.00 per person  
(RSVP no later than May 8)

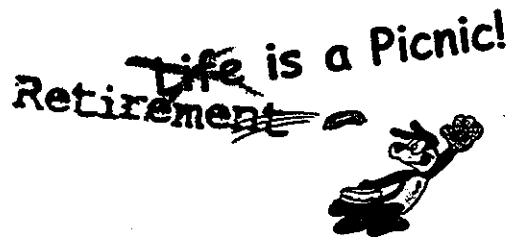
If you wish to contribute to a retirement gift for Phyllis or Fred,  
please send a check made out to:  
Mary Krafnick  
St. Cloud State University  
Learning Resources & Technology Services - Acquisitions MC 220-4  
720 Fourth Avenue South, St. Cloud, MN 56301-4498  
Your name will be placed on a card.



Clip and return this portion with your check to Mary Krafnick by May 8, 2001.

Name \_\_\_\_\_ Guest Name \_\_\_\_\_  
Address \_\_\_\_\_  
City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_  
Phone ( \_\_\_\_\_ ) \_\_\_\_\_

\_\_\_\_\_ meals @ \$10.00  
\_\_\_\_\_ Gift for Phyllis (optional)  
\_\_\_\_\_ Gift for Fred (optional)  
Total amount of check \$ \_\_\_\_\_



THE UNIVERSITY OF CHICAGO

PHYSICS DEPARTMENT

PHYSICS 354

LECTURE 10

STATISTICAL MECHANICS

ENTROPY

THE SECOND LAW OF THERMODYNAMICS

REVERSIBLE PROCESSES

HEAT AND WORK

INTERNAL ENERGY

ENTROPY AS A STATE FUNCTION

THE THERMODYNAMIC IDENTITY

MAXWELL RELATIONS

HEAT CAPACITY

PROBLEMS

ANSWERS

APPENDIX

## Retirements

Professor **Phyllis Lacroix** and Professor **Fred Polesak** plan to retire at the end of spring semester, 2001.

Professor **Phyllis Lacroix** was a graduate assistant in CIM program at St. Cloud State University from 1973-1976, then she worked in reference and cataloging area in SCSU library. In 1979, she took a year off and became a Ph.D student at the University of Minnesota. In 1982, she returned and became a division leader of Resources and Information; in 1986 she became the division leader for Center for Information Media. At that time, she was appointed in 1983 by Governor Perpich to serve on the advisory Committee on Technology in Education. From 1991, Phyllis became a full time instructor in Center for Information Media. She's been teaching IM 620, IM 555, IM 421 and IM 608. Now she is the collection management coordinator.

The most exciting achievement for Phyllis and Doreen Keable is the approval of the under-graduate major program. Phyllis enjoyed the job of teaching and advising students. According to her, learning resources is a great place to work, which provides you "the opportunities to change jobs."

After retirement, Phyllis would like to take part in some short-term projects and volunteer activities in K-12 schools because she loves teaching and kids. She also wants to spend some time reading books, traveling around the world and doing some handwork.

Professor **Fred Polesak** began his career as a student teacher in the art department at the Campus Laboratory School in 1961. Fred thoroughly enjoyed the experience and following graduation, was employed as an art instructor in Pueblo, Colorado. He was working on a graduate degree from UNC in the summer of 1964, when he received a call from President Budd, who offered him a position as Director of the Campus Laboratory School art program, as well as teaching a variety of courses in the SCSU art department..... it is now thirty-seven years later.

During the summer of 1968, television utilization was being considered as a method of sharing information and more adequately preparing teachers via live classroom observation in the college of education. Television was visual, and Fred immediately became involved in the planning and implementation of this medium in the new College of Education building. His position during the next four years, was one of Coordinator of Television, College of Education.

In the fall of 1974, Fred received a call from Dr. Brown, Dean of Learning Resources Services, who informed Fred of his desire to combine his position under the umbrella of Learning Resources Services, and Fred agreed. Since that time, Fred's responsibilities have included being a division leader for Television services, twenty years of television production, as well as teaching courses in the Center for Information Media. It has been Fred's privilege to work and learn with the many individuals who make up the campus community--and after thirty-seven years, the university continues to grow in numbers, but the individual concern for students remains genuine and focused.

Now, it is simple time for Janet and Fred to enjoy some new experiences, as well as continuing some well developed areas of interest (such as producing art, walleye fishing and spending time around the water). They are in the process of becoming full-time "lake dwellers" and are presently in the construction stages of their new home.

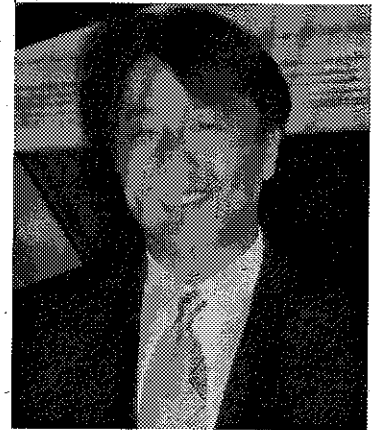


# Graduate Profile

by George Gu

Dear Friend,

My name is George (Limin) Gu. I graduated from the CIM Track III program in May of 1999. Upon graduation, I joined Qwest Communications International (formerly US WEST, Inc.) and began to work in its incumbent training organization.



As one of many graduates of CIM, I want to say that the programs are very logically designed and well facilitated. Through two years of systematic research, study, and practice, I found myself well positioned in the market upon graduation. It was not until later that did I realize how much value our program had added to my career. The program not only covers the fundamental theories of Instructional System Design, Adult Learning, HPT, etc., but also enhances pragmatic skills such as web authoring and interactive media. When I started my current job two years ago, I found I was equipped with the right knowledge and skills. I started to do my job immediately with minimum on-the-job education. That was due to the classes and projects that I had taken previously. The class projects and internships truly helped me gain the initial experience of applying and integrating classroom knowledge with the real world.

When I joined the program in 1997, I found myself in a very friendly environment. During my two years of study, I was impressed by the free and open research environment. The faculty members are very encouraging and inspiring, and people around me really cared how I was doing. To me, CIM was more like a family.

In 1997, with the recommendations of my advisor, Professor Dennis Fields, I joined two professional organizations. One of them is ISPI (International Society for Performance Improvement) organization Minnesota Chapter. Soon after I joined, I realized its value and became actively involved in its board issues. Currently I am still serving on the board, this year as the President. MNISPI always welcomes you and your guests to join its meetings and events. One of the upcoming events is on April 17. CIM will host MNISPI's April Monthly meeting at the new SCSU library. Please come and join us at that time. Also, to celebrate MNISPI's 24th Anniversary, we will launch our new web site at [www.mnisp.org](http://www.mnisp.org). You are more than welcome to visit us there.

Truly, it is a pleasure and honor for me to have this opportunity to meet you through the CIM Newsletter. You really can't imagine how far this newsletter will travel to reach our readers. In 1996, while I was still applying for the program in China, I received the CIM Newsletters on a regular basis. I enjoyed it very much, since it made me feel close to CIM and helped me learn more about the program. It contributed to my decision to enter the program.

Finally, I want to say that it was CIM that helped me set a strong career path and professional affiliation. For that, I owe CIM so many thanks, but I can never thank her enough.

Can be reached at:

200 S 5th St, #1500  
Minneapolis, MN 55402  
[lxgu@qwest.com](mailto:lxgu@qwest.com)  
612.663.5988 voice  
612.663.5700 fax



## Faculty Update

**Karen Thoms**, professor of LR&TS and currently serving as the director of the Faculty Center for Teaching Excellence, has been attending conferences and giving presentations. In November she attended the faculty development conference "Building the New Learning Communities" sponsored by The Collaboration for the Advancement of College Teaching & Learning.

On November 29 Karen presented "Teaching Adult Learners" at Rasmussen Business College, where she discussed with faculty the following topics: adult education and adult learner characteristics, questioning techniques, and writing and teaching to course objectives.

While attending the February 2001 "Engaged in Learning: Building Student Responsibility through Active Learning" Collaboration conference, Karen presented a showcase display "Adult Learners: They're Not Just Big Kids."

Karen Thoms has recently been notified that "A Longitudinal Study of College Student Computer Knowledge" article has been accepted for Fall 2001 publication in *The Journal of Computer Information Systems*. The article was co-authored with Dr. Lora Robinson, professor (retired) of Business Computer Information Systems at SCSU. The article spans a period of 10 years.

During the past year, **Robert Hauptman** has written many essays, which appear in American and international journals. Last fall, he spoke at a Memphis conference and in late winter, he attended another in Boulder. He is currently completing a contracted volume entitled *Do the Right Thing: Libraries, Information, and Ethics*. Forthcoming projects include two books on mountains.

## 22nd Annual Children's Literature Workshop

The 22nd Annual Children's Literature Workshop will feature two award-winning authors: **Catherine Gourley** from *The American Girls Collection* and author/illustrator **Debra Frasier**. Catherine was involved in writing *The Worlds of the American Girls* series books and has also written five books on her own. Debra Frasier has written and illustrated four books and has illustrated two for other authors. **Lalita Subrahmanyam**, Associate Professor of Teacher Development at SCSU, will discuss multicultural books for the classroom. **Gertie Geck** will bring us up to date with new and award-winning books for 2000-2001, and **Julie Goldstein** will lead our storytelling session. Small-group presenters will be **Edwina Harder** (Success for all Reading Program), **Lars Steltzner** (Books for Boys), **Kathryn Gainey** (Student Publishing Kits), and **Carol Ahlstrand** and **Beth Rossum** (The Accelerated Reader Program). Participants will select three sessions to attend.

The workshop will be held **Monday, June 11** and **Tuesday, June 12, 2001**, at the Holiday Inn in St. Cloud. The workshop will meet from 9:00 a.m.-4:00 p.m. each day. An optional lab time for students taking the class for credit will be offered from 4:30 p.m.-7:00 p.m. on Monday. Registration/check-in will begin at 8:00 am Monday, June 11. Lunches, breaks, and handouts will be provided both days as part of the registration fee. Reduced-rate lodging is available. Complete the registration form or call (320) 202-1831 for details.

Workshop fee is: \$125 if postmarked on or before May 25, 2001; \$135 after May 25, 2001. You may write a check for tuition at the workshop.

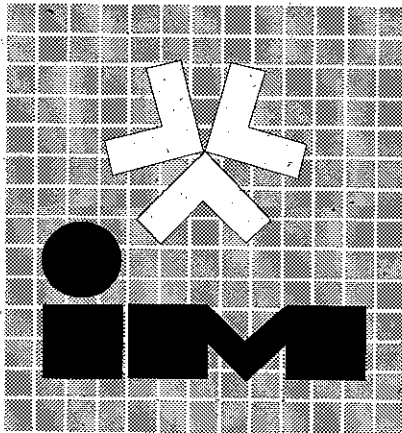


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The Center for Information Media and Learning Resources and Technology Services welcome news of former students . . . Please remember to keep us updated and that includes a simple change-of-address notification. Keep us informed by contacting:

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