St. Cloud State University The Repository at St. Cloud State

Reports

Healthy Huskies

2023

College Student Health Survey Report - Health and Health Related Behaviors [2023]

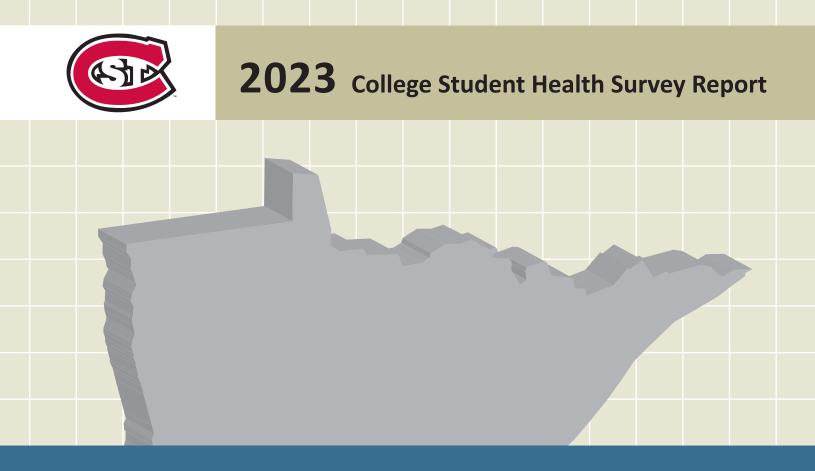
St. Cloud State University

Follow this and additional works at: https://repository.stcloudstate.edu/hyh_reports

Recommended Citation

St. Cloud State University, "College Student Health Survey Report - Health and Health Related Behaviors [2023]" (2023). *Reports*. 1. https://repository.stcloudstate.edu/hyh_reports/1

This Research Study is brought to you for free and open access by the Healthy Huskies at The Repository at St. Cloud State. It has been accepted for inclusion in Reports by an authorized administrator of The Repository at St. Cloud State. For more information, please contact tdsteman@stcloudstate.edu.



Health and Health-Related Behaviors

St. Cloud State University Students





College Student Health Survey Report

Health and Health-Related Behaviors St. Cloud State University Students

aviors tudents

Introduction	iii
Survey	v
Methodology	v
Analysis Summary	vi
Results	1
Health Insurance and Health Care Utilization	1
Mental Health	5
Tobacco Use	13
Alcohol Use and Other Drug Use	17
Personal Safety and Financial Health	25
Nutrition and Physical Activity	33
Sexual Health	37
Implications	41
Appendices	43
Appendix 1	
Colleges and Universities Participating in the 2023 College Student Health Survey	43
Appendix 2 St. Cloud State University Students Survey Demographics Based on Student Response	44
Glossary	45
References	47

Introduction

Q: What do the following health conditions and health-related behaviors have in common?

- Health insurance status
- Depression
- Ability to manage stress
- Tobacco use
- Alcohol use
- Engagement in physical activity
- Credit card debt

A: They all affect the health and academic achievement of college students.

In the spring of 2023, thirteen postsecondary institutions in Minnesota joined with Boynton Health at the University of Minnesota to collect information from undergraduate and graduate students about their experiences and behaviors in the areas of health insurance and health care utilization, mental health, tobacco use, alcohol and other drug use, personal safety and financial health, nutrition and physical activity, and sexual health.

This report highlights the findings of this comprehensive survey and serves as an essential first step in identifying health and health-related behavior issues affecting college students. Boynton Health hopes that the information contained in this report will be helpful to college and university leaders as they strive to develop programs and policies that will assure a safe institutional environment, promote access to health care and essential services, encourage responsible student decision making and behavior, and contribute to the health, well-being, and academic success of students enrolled in their schools. The survey results are also intended to raise awareness among state and local policymakers and community leaders concerning the importance of the health of college students to the overall educational, health, and economic status of Minnesota.

Survey

Methodology

Undergraduate and graduate students enrolled in thirteen postsecondary institutions in Minnesota completed the 2023 College Student Health Survey, developed by Boynton Health. As an incentive, all students who responded to the survey were entered into a drawing for Amazon gift cards valued at \$1,000 (one), \$500 (one), \$250 (one), and \$50 (five), and for an iPad Pro (\$560). In addition, one student from each participating school was randomly selected to win a \$100 Amazon gift card.

Randomly selected students were contacted through multiple emails:

- Invitation email
- Multiple reminder emails

St. Cloud State University Methodology Highlights

- **3,500** students from St. Cloud State University (SCSU) were selected to participate in this survey.
- 743 students completed the survey.
- 21.2% of the students responded.



2023 College Student Health Survey Invitation Email

Survey

Analysis Summary

The information presented in this report documents the prevalence of various diseases, health conditions, and health-related behaviors across seven areas:

- Health Insurance and Health Care Utilization
- Mental Health
- Tobacco Use
- Alcohol and Other Drug Use
- Personal Safety and Financial Health
- Nutrition and Physical Activity
- Sexual Health

The prevalence of a disease, health condition, or health-related behavior is defined as the total number of occurrences in a population (in this case, college students) at a given time, or the total number of occurrences in the population divided by the number of individuals in that population.

Prevalence is useful because it measures the commonality of a disease, health condition, or health-related behavior. For example, the College Student Health Survey asked students if they had ever been diagnosed with depression within their lifetime. For the purpose of illustration, if 100 students complete the survey and 10 of them report a diagnosis of depression within their lifetime, the lifetime prevalence of depression in this population of students is 10.0% (10/100).

The results from this survey are based on a random sample of students from each of the participating colleges and universities. Random sampling is a technique in which a group of subjects (in this case, the sample of college students) is selected for study from a larger group (in this case, the population of students enrolled at each of the participating institutions). Each individual is chosen entirely by chance, and each member of the population has an equal chance of being included in the sample. Random sampling ensures that the sample chosen is representative of the population and that the statistical conclusions (in this case, the prevalence) will be valid.

Results

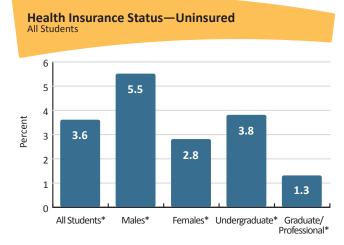
Health Insurance and Health Care Utilization

A student's current health influences his or her ability to realize immediate goals of academic success and graduation, while future health affects the ability to accomplish longer-term goals of finding and sustaining a career. Access to health care has been shown to improve health. Although institutions of higher education differ in scope of services, each institution has a unique opportunity and bears a certain responsibility to address issues related to student health and to reduce barriers to health care access.

National Comparison

This section examines the areas of health insurance, health services utilization, and preventive care. Recent research indicates that most young adults aged 18–24 in the United States report good health. The majority of young adults in Minnesota (91.2%) report excellent, very good, or good health (CDC, 2019). At the same time, there are still young adults who report having no or inadequate healthcare coverage. In Minnesota, 89.4% of 18- to 24-year-olds and 86.6% of 25- to 34-year-olds report some kind of health care insurance (CDC, 2019). More young males (15.6%) than young females (11.8%) lack health insurance coverage (Schiller et al., 2018). Among all age groups, young adults (77.3%) are least likely to identify a usual place for medical care (Schiller et al., 2018).

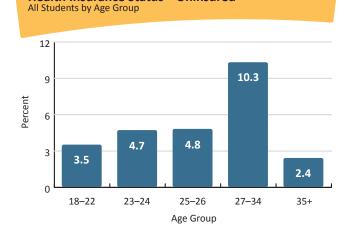
Students attending St. Cloud State University report an overall uninsured rate of **3.6%**. Males have a higher uninsured rate than females (**5.5%** vs. **2.8%**, respectively). The uninsured rate among international students at the university is **6.9%**.



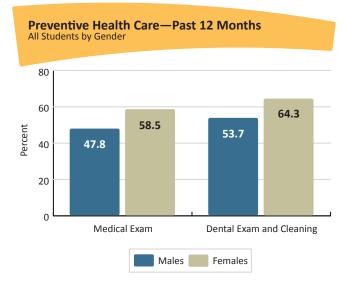
*Does not include international students.

SCSU students ages 27–34 report the highest uninsured rate (**10.3%**).

Health Insurance Status—Uninsured



Compared to male SCSU students, female students report obtaining routine medical and dental exams at higher rates.



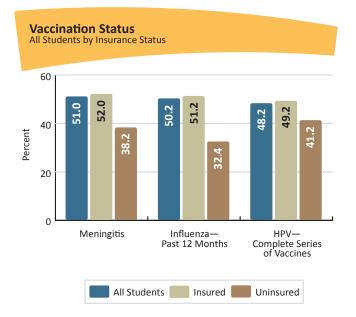
Health Care Service Utilization All Students

While in School

Health Care Service	Percent	
Dental Care	78.1	1.6
Emergency Care (Physical Condition)	63.8	14.6
Mental Health Service (Emergency/Crisis)	41.0	19.7
Mental Health Service (Non-emergency)	55.7	26.6
Routine Doctor's Visit	84.0	21.5
Testing for Sexually Transmitted Infections (Includes HIV)	40.9	21.4
Treatment for Sexually Transmitted Infections (Includes HIV)	30.7	18.9
Obtained Service Received Servi	ce at School	

(Among Those That Received the Service)

Among St. Cloud State University students who have obtained non-emergency mental health service, **26.6%** received that care at the university.



St. Cloud State University students without health insurance obtain meningitis, influenza, and HPV vaccinations at lower rates than students at the university with health insurance. Additionally,
33.6% of males and 55.6% of females at the university report obtaining a complete series of HPV vaccinations.

These immunizations are not currently required for students enrolled in postsecondary institutions.

Average Number of Days Affected by Illness— Past 30 Days All Students by Gender

Illness	Average Number	of Days Affected
Poor Mental Health	6.8	10.7
Poor Physical Health	3.3	5.2
	Males Females	

Compared to male students, female students at St. Cloud State University report more days of poor mental health and of poor physical health.

Results Mental Health

Mental health issues can have a profound impact on the ability of college and university students to engage fully in the opportunities presented to them. These issues affect their physical, emotional, and cognitive well-being, and can lead to poor academic performance, lower graduation rates, and poor interpersonal relationships.

There is increasing diversity among college and university students. Among undergraduates nationwide, 46.2% describe their race/ethnicity as other than white, 56.0% are female, and 28.7% are age 25 or older (USDOE, 2017). In addition, more than one million international students are studying at U.S. colleges and universities (USDOE, 2016). This diversity presents a myriad of counseling concerns related to multicultural and gender issues, life transition, stress, career and developmental needs, violence, interpersonal relationships, and serious emotional and psychological problems. This array of mental health issues represents ever-increasing challenges as postsecondary institutions strive to meet the needs of their students.

National Comparison

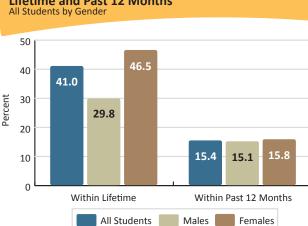
This section examines areas related to the mental health of college and university students. Recent research shows that young adults in the United States have relatively high rates of mental health problems compared to other age groups. Among 18- to 25-year-olds, 29.4% have had a mental illness (i.e., a diagnosable mental, behavioral, or emotional disorder of sufficient duration to meet diagnostic criteria specified within the Diagnostic and Statistical Manual of Mental Disorders-IV) in the past year, 8.6% have had a serious mental illness (i.e., a mental illness that results in functional impairment), 15.2% have had a major depressive episode, and 11.8% have had serious thoughts of suicide (CBHSQ, 2019). More than one in six (17.2%) young adults ages 18–25 have received treatment for a mental health problem in the previous year (CBHSQ, 2019).

A relatively new area of study is the relationship between cumulative effects of childhood abuse (i.e., physical, sexual, and psychological or emotional abuse), commonly referred to as adverse childhood experiences (ACEs), and subsequent development of chronic physical and mental health conditions (CDC, 2014; Chapman, 2003; Edwards, 2003). Findings from the Minnesota Behavioral Risk Factor Surveillance System (BRFSS) survey, which includes ACEs, show that 60% of adults report two or more ACEs, while 15% report five or more. In the Minnesota study, 36% of adults with an ACE score of 5 or more report being diagnosed with depression, compared to 8% among adults with an ACE score of 0 (MDH, 2013). Among St. Cloud State University students, anxiety and depression are the two most frequently reported mental health diagnoses for both lifetime and the past 12 months.

Mental Health Condition Diagnosis— Lifetime and Past 12 Months All Students

Mental Health Condition	Percent Who Report Being Diagnosed		
Anorexia	4.5	0.7	
Anxiety	47.2	18.5	
Attention Deficit Disorder	14.2	6.3	
Bipolar Disorder	4.1	2.0	
Bulimia	3.1	1.1	
Depression	41.0	15.4	
Obsessive-Compulsive Disorder	6.8	3.1	
Panic Attacks	27.6	10.9	
Post-Traumatic Stress Disorder	14.8	6.6	
Seasonal Affective Disorder	13.1	6.7	
Social Phobia/ Performance Anxiety	18.4	10.1	
Within Lifetime	Within Past 12 N	lonths	

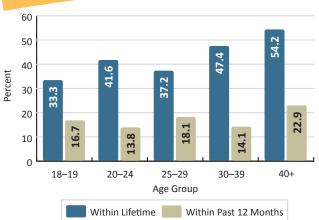
Depression Diagnosis— Lifetime and Past 12 Months All Students by Gender 50 46.5 40 41.0 30 29.8 20 15.8 15.4 15.1 10 0 Within Lifetime Within Past 12 Months All Students Males Females

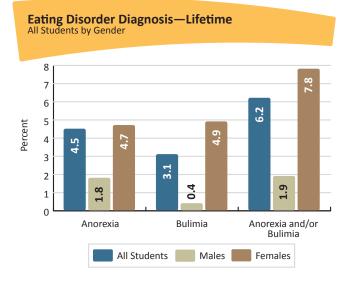


Among SCSU students, 41.0% report being diagnosed with depression within their lifetime, and 15.4% report being diagnosed with depression within the past 12 months. Females report being diagnosed with depression at higher rates than males.

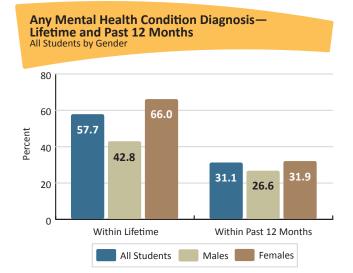
SCSU students age 40 and over report the highest rates of a depression diagnosis within their lifetime and within the past 12 months.

Depression Diagnosis— Lifetime and Past 12 Months All Students by Age Group



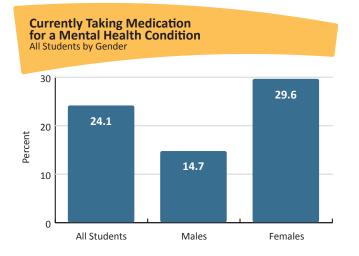


Among SCSU students, **1.9%** of males and **7.8%** of females report being diagnosed with anorexia and/or bulimia within their lifetime.



Among SCSU students, **57.7%** report being diagnosed with at least one mental health condition within their lifetime, and **31.1%** report being diagnosed with at least one mental health condition within the past 12 months. Females report being diagnosed with a mental health condition within their lifetime and within the past 12 months at higher rates than males.

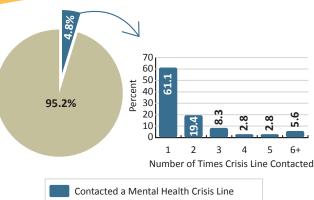
Additional analysis shows that **46.6%** of students report being diagnosed with two or more mental health conditions within their lifetime.



Overall, **24.1%** of SCSU students report that they currently are taking medication for a mental health condition. Compared to males, females report a higher rate of this medication use, which correlates with their higher diagnosis rates for any mental health condition.

Among SCSU students, **4.8%** report contacting a mental health crisis line within the past 12 months. Among these students, **80.5%** report contacting a crisis line 1–2 times within the past 12 months.

Mental Health Crisis Line Contacted— Past 12 Months All Students



Did Not Contact a Mental Health Crisis Line

The most commonly experienced stressors among St. Cloud State University students were parental conflict, roommate/housemate conflict, and the death of someone close to them. A total of **40.3%** of students report experiencing one or two stressors within the past 12 months, and **29.3%** report experiencing three or more stressors over that same time period.

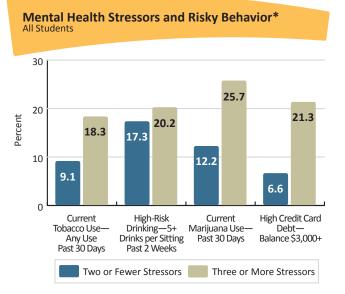
Mental Health Stressors—Past 12 Months All Students

Stressor	Percent Who Report Experiencing Within Past 12 Months
Arrested	0.7
Attempted Suicide	2.2
Bankruptcy	1.3
Death of Someone Close to You	19.9
Diagnosed With a Serious Mental Illness	10.9
Diagnosed With a Serious Physical Illness	5.5
Excessive Credit Card Debt	11.7
Excessive Debt Other Than Credit Card	14.3
Failing a Class	15.2
Fired or Laid Off From a Job	4.7
Getting Married	3.0
Issues Related to Sexual Orientation	4.4
Lack of Health Care Coverage	7.1
Parental Conflict	19.9
Put on Academic Probation	4.7
Roommate/Housemate Conflict	19.1
Serious Physical Illness of Someone Close to You	18.3
Spouse/Partner Conflict (Includes Divorce or Separation)	9.2
Termination of Personal Relationship (Not Including Marriage)	15.3
Zero of the Above Stressors	30.4
One or Two of the Above Stressors	40.3
Three or More of the Above Stressors	29.3

Note: Items found in this table are based on the Holmes and Rahe Stress Scale (Homes and Rahe, 1967). The items included in the stress scale were adapted to college students.

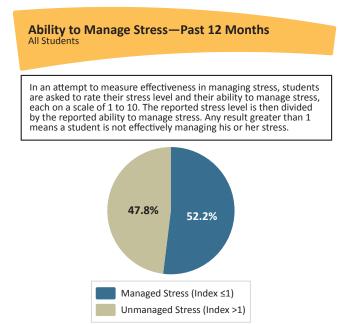
8

Health and Health-Related Behaviors St. Cloud State University Students



*Number of stressors is based on reported experiences within the past 12 months.

An association appears to exist between the reported number of stressors experienced within the past 12 months and various types of risk-taking behavior. SCSU students experiencing three or more stressors within those 12 months have higher rates of current tobacco use, high-risk drinking, current marijuana use, and high credit card debt compared to students experiencing two or fewer stressors.



Nearly one-half (47.8%) of SCSU students report that they are unable to manage their stress level. Additional analysis shows that, among these students, 20.9% report a diagnosis of depression within the past 12 months. More than one in two (52.2%) SCSU students report that they are able to manage their level of stress; of these, only 10.4% report a diagnosis of depression within the past 12 months.

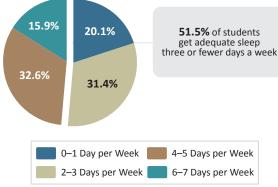
Stress and Diagnosis of Mental Health, Acute, and Chronic Conditions—Past 12 Months All Students

Condition	Percent Who Report Being Diagnosed Within the Past 12 Months	
Anxiety	13.0	24.4
Depression	10.4	20.9
Obsessive-Compulsive Disorder	0.8	5.7
Panic Attacks	6.0	16.0
Social Phobia/Performance Anxiety	5.2	15.4
Managed Stress (Index ≤1)	Unmanaged S	tress (Index >1)

An association appears to exist between unmanaged stress levels and higher rates of diagnosis for various mental health conditions. For example, **24.4%** of SCSU students with unmanaged stress levels report being diagnosed with anxiety within the past year, compared to only **13.0%** of students with managed stress levels reporting the same diagnosis. In response to a question asking SCSU students how often in the past seven days they got enough sleep to feel rested when they woke up in the morning, more than half (**51.5%**) report receiving adequate sleep on three or fewer of the previous seven days.

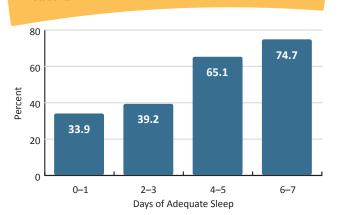
Number of Days of Adequate Sleep— Past Seven Days All Students





Receiving adequate sleep appears to have an impact on students' ability to manage stress. Only **33.9%** of SCSU students who report receiving 0–1 day of adequate sleep in the past week report that they are able to manage their stress, compared to **74.7%** of students who report 6–7 days of adequate sleep in that period.

Adequate Sleep and Ability to Manage Stress* All Students



*Days of adequate sleep is based on reported experiences in the past seven days and ability to manage stress is based on reported experiences within the past 12 months.

Impact of Health and Personal Issues on Academic Performance—Past 12 Months All Students

Students were asked to respond to the following question: During the past 12 months, how have the following affected your academic performance?

The response options were:

- I do not have this issue/not applicable
 I have this issue—my academics have not been affected
 I have this issue—my academics have been affected

Health or Personal Issue P		cent
Alcohol Use	12.4	14.1
Any Disability (Learning, ADD/ADHA, Physical, etc.)	22.7	61.7
Chronic Health Condition	18.1	26.3
Concern for Family Member or Friend	43.0	32.4
Eating Disorder	13.2	21.6
Excessive Computer/Internet Use	43.2	42.6
Financial Difficulties	46.3	36.8
Food Insecurity	15.5	29.8
Homelessness	1.4	50.0
Marijuana Use	10.3	13.2
Mental Health Issue (Depression, Anxiety, etc.)	52.0	50.5
Pregnancy	2.0	53.3
Relationship Issue with Roommate/Housemate	18.0	27.8
Relationship Issue with Someone Other Than Roommate/Housemate	21.3	39.1
Serious Injury	6.1	48.9
Sexual Assault	4.1	40.0
Sexually Transmitted Infection	1.6	33.3
Sleep Difficulties	52.5	53.0
Stress	77.3	50.4
Upper Respiratory Infection (Cold/Flu, Sinus, Strep, etc.)	31.8	40.2

The four most commonly reported issues among students at St. Cloud State University are stress (77.3%), sleep difficulties (52.5%), mental health issues (52.0%), and financial difficulties (46.3%). Among students who report a particular issue, the issues with the greatest impact on academic performance are any disability (61.7%), pregnancy (53.3%), sleep difficulties (53.0%), and any mental health issue (50.5%).

Report Having the Issue

Report the Issue Impacted Academics (Among Those Who Report Having the Issue)

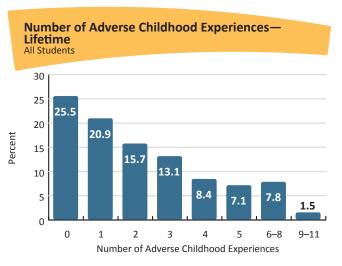
Answering questions about events occurring before age 18, **53.1%** of SCSU students report that a parent or adult in their home swore at them, insulted them, or put them down, and **37.2%** report living with someone who was depressed, mentally ill, or suicidal.

Adverse Childhood Experiences All Students

Questions on adverse childhood experiences (ACEs) were developed in 2008 by the Centers for Disease Control and Prevention (CDC), with the goal of studying associations between childhood maltreatment and issues of health and well-being that appear later in life (CDC, 2014). A growing body of research supports the idea that childhood experiences of abuse, neglect, and family dysfunction are connected to adverse health outcomes in adulthood, including chronic disease, lower educational achievement, poor physical and mental health, lower economic success, and social problems.

ACEs Question (Questions pertain to events happening before age 18)	Percent Who Responded Yes, Once, or More Than Once
Did you live with anyone who was depressed, mentally ill, or suicidal?	37.2
Did you live with anyone who was a problem drinker or alcoholic?	21.5
Did you live with anyone who used illegal street drugs or who abused prescription medications?	12.6
Did you live with anyone who served time or was sentenced to serve time in prison, jail, or other correctional facility?	9.2
Were your parents separated or divorced?	23.6
How often did your parents or adults in your home ever slap, hit, kick, punch, or beat each other up?	19.0
How often did a parent or adult in your home ever hit, beat, kick, or physically hurt you in any way? (Do not include spanking.)	21.2
How often did a parent or adult in your home ever swear at you, insult you, or put you down?	53.1
How often did anyone at least 5 years older than you or an adult, ever touch you sexually?	15.8
How often did anyone at least 5 years older than you or an adult, try to make you touch them sexually?	11.0
How often did anyone at least 5 years older than you or an adult, force you to have sex?	4.6

Nearly three-fourths (**74.5%**) of SCSU students report experiencing at least one adverse childhood experience.



Results Tobacco Use

Young adults transitioning between high school and college find themselves in an environment with increased opportunities to make personal and lifestyle decisions without supervision or input from their parents. This newfound freedom, coupled with growing academic pressure and an expanding social network, can lead to experimentation and risky behaviors such as smoking. Preventing smoking among young adults is critical to reducing both the long-term use of tobacco products and their subsequent negative health consequences.

National Comparison

The use of cigarettes within the past 30 days among 18- to 25-year-olds declined from 40.8% in 2002 to 17.5% in 2019 (CBHSQ, 2020). The 30-day use among adults 26 and older was 18.2% in 2019 (CBHSQ, 2020). Among full-time college students, 16.0% smoked cigarettes at least one time in the previous year, about one in thirteen (7.9%) smoked cigarettes at least one time in the previous 30 days, and about one in 35 (2.5%) smoke cigarettes daily (Schulenberg et al., 2019). Approximately one-third (35.3%) of full-time college students vaped nicotine at least one time in the previous year (Schulenberg et al., 2019). Current cigarette smokers are more likely to use other tobacco products, alcohol, or illicit drugs than nonsmokers (CBHSQ, 2015). Among all current smokers, 68.0% want to completely stop smoking, 55.4% made an attempt to quit in the past year, and 7.4% successfully quit within the past year (CDC, 2017b). The current level of tobacco use among college students clearly poses a major health risk as this use can become a lifelong habit (USDHHS, 2020).

The rate of current tobacco use for students at St. Cloud State University is **11.8%**, with a daily rate of 4.3%. Compared to males, females report lower rates of current tobacco use and slightly higher rates of daily tobacco use.

Definition:

Current Tobacco Use Any tobacco use within the past 30 days.

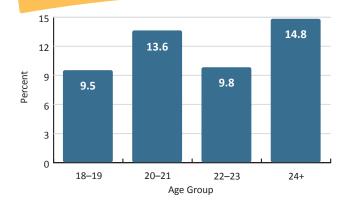
Tobacco use includes both smoking and smokeless tobacco.

Current and Daily Tobacco Use All Students by Gender

20 15 16.1 Percent 10 11.8 10.0 5 4.6 4.3 4.0 0 Current Daily All Students 📒 Males Females

The highest rate of current tobacco use is found among SCSU students ages 24 and older (14.8%). **Current Tobacco Use**

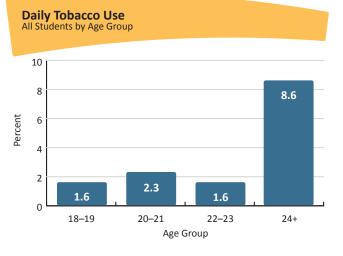
All Students by Age Group



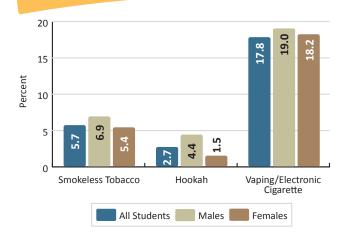
The highest rate of daily tobacco use is found among SCSU students ages 24 and older (8.6%).

Results

Tobacco Use



Current Smokeless Tobacco, Hookah, and Vaping/Electronic Cigarette Use All Students by Gender



Overall, **5.7%** of SCSU students report using smokeless tobacco, **2.7%** report using a hookah, and **17.8%** report vaping or using an electronic cigarette during the past 30 days.

Definition:

Current Smokeless Tobacco Use Any smokeless tobacco use within the past 30 days.

Definition:

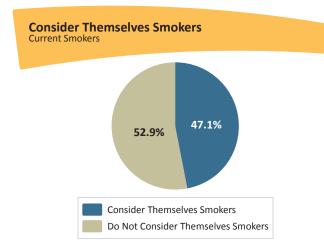
Current Hookah Use

Any use of tobacco from a water pipe (hookah) within the past 30 days.

Definition:

Current Vaping/Electronic Cigarette Use

Any vaping/electronic cigarette use within the past 30 days.



Among students at SCSU who report smoking tobacco in the past 30 days, **52.9%** do not consider themselves smokers.



30 30 20 10 0 Current Smokers Smokers The average number of cigarettes smoked per week over the past 30 days by SCSU students is **16.8** among current smokers and **38.6** for daily smokers.

Among SCSU students, **17.5%** of nonsmokers and **11.8%** of smokers report being exposed to secondhand smoke on campus (outside) in an average week.

Secondhand Smoke Exposure All Students

	Percent Who Indicate Exposure					
Location	Nonsmokers Current Smokers		Nonsmokers Current Smokers		All Stu	Idents
In a Car	12.6	N/A	29.4	N/A	14.1	N/A
Off Campus	11.7	29.0	13.2	36.8	11.8	29.7
On Campus	4.0	17.5	4.4	11.8	4.0	17.0
Where I Live	8.0	12.7	13.2	23.5	8.5	13.7
Other	4.9	17.2	10.3	23.5	5.4	17.8
N/A—Never Exposed	36.7		26	.5	35	5.8
	li Ir	nside	Outsi	de		

Results

Alcohol Use and Other Drug Use

For some young adults, college life includes an introduction to or an increase in the use of alcohol, marijuana, and various illicit drugs. Whether students are using these substances to signify emergence into adulthood, enhance their social life, or cope with stress, substance abuse can lead to a decline in classroom performance, lower grades, aggressive behavior, property damage, and personal injury.

National Comparison

American college students consume alcohol and other drugs at very high rates. Among full-time college students, four in five (79.2%) have consumed alcohol at least one time, nearly four in five (77.6%) have consumed alcohol in the past year, and about three in five (62.2%) consume alcohol monthly (Schulenberg et al., 2019). The rate of binge drinking (consuming five or more alcoholic beverages in a row in the previous two weeks) is highest for those ages 18–25, at 34.3%, and is 24.5% among adults age 26 and older (CBHSQ, 2020). Compared to those not enrolled in college full-time, young adults who are enrolled full-time are more likely to consume alcohol monthly and to binge drink (CBHSQ, 2020).

Approximately three in five (58.9%) full-time college students have used an illicit drug at least once in their lifetime, more than four in ten (46.8%) have used an illicit drug at least once in the past year, and nearly three in ten (29.7%) have used an illicit drug in the last month (Schulenberg et al., 2019). Marijuana is the illicit drug of choice for full-time college students, with more than half (54.7%) having used the drug at least once in their lifetime, more than two in five (43.0%) having used it in the past year, and approximately one-fourth (26.3%) having used it in the past month (Schulenberg et al., 2019). Among full-time college students, 13.5% have used amphetamines, 8.8% have used cocaine, and 6.9% have used hallucinogens in the previous year (Schulenberg et al., 2019). More than one in eight college students report vaping marijuana within the past 30 days (Schulenberg et al., 2019). Among St. Cloud State University students, **69.4%** report using alcohol in the past 12 months, and **52.4%** report using alcohol in the past 30 days. Female students report higher rates of alcohol use than male students in the past 12 months and in the past 30 days.

Definition: Past 12-Month Alcohol Use

Any alcohol use within the past year.

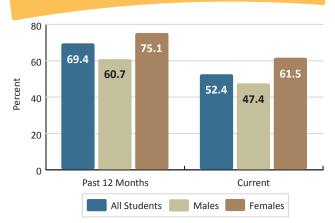
Definition:

Current Alcohol Use

Any alcohol use within the past 30 days.

SCSU students ages 21–22 report the highest rate of consuming alcohol in the past 30 days (**67.9%**). More than one in three (**37.4%**) SCSU students ages 18–20 report consuming alcohol in the past 30 days.

Alcohol Use—Past 12 Months and Current All Students by Gender

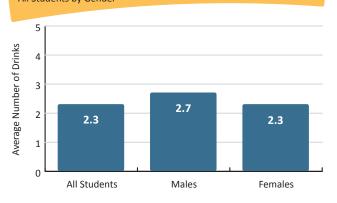


80 67.9 60 61.3 60.5 59.5 Percent 40 37.4 20 0 18-20 21-22 23-24 25-27 28+ Age Group

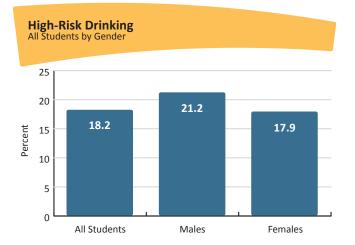
Male SCSU students report consuming a higher average number of drinks per week than female students at the university. The average number of drinks per week may serve as an indicator of overall alcohol use.

Average Number of Drinks per Week— Past 30 Days All Students by Gender

Current Alcohol Use All Students by Age Group



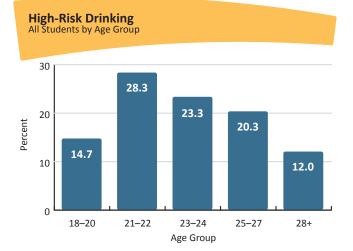
Results



Compared to female students, male students at SCSU report higher rates of high-risk drinking (21.2% vs. 17.9%).

Definition: High-Risk Drinking

Consumption of five or more alcoholic drinks at one sitting within the past two weeks for both males and females. A drink is defined as one shot of alcohol, a 12-ounce beer, a mixed drink containing 1 or 1.5 ounces of alcohol, a 12-ounce wine cooler, or a 5-ounce glass of wine.



Among SCSU students, the peak years for engaging in high-risk drinking are ages 21–22.

High-Risk Drinking Rates on Campus— Perceived vs. Actual All Students

Question asked:

In the past two weeks, what percentage of students at your school do you think had five or more drinks at a sitting? (One drink = one shot of alcohol, a 12-ounce beer, a mixed drink containing 1 or 1.5 ounces of alcohol, a 12-ounce wine cooler, or a 5-ounce glass of wine.)

High-Risk Drinking Status	Students' Perception of High-Risk Drinking by School Peers	Actual High-Risk Drinking Rate
All Students	33.5%	
High-Risk Drinkers	45.0%	18.2% of All Students
Non-High-Risk Drinkers	30.6%	

Students attending SCSU overestimate the rate of high-risk drinking on their campus. The estimate from all students is **33.5%**, while the actual rate is **18.2%**. Those who have engaged in high-risk drinking estimate a rate of **45.0%**, while those who have not engaged in high-risk drinking estimate a rate of **30.6%**.

The BAC of a student on the most recent socializing/partying occasion was calculated based on answers to four different survey questions (gender, current body weight, amount of alcohol consumed, and time period of consumption). It should be noted that the BAC calculated in this study is an estimate. This information is self-reported, and students tend to underestimate the actual amount of alcohol they consume.

The legal driving limit for individuals of legal drinking age is 0.08.

Blood Alcohol Content

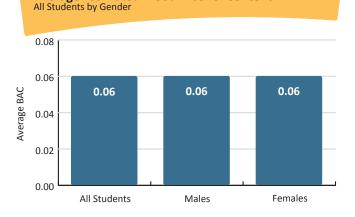
Blood alcohol content (BAC) measures the percentage of alcohol in a person's blood. The calculation of BAC is based on a formula that takes into account the following factors:

- Gender
- Current body weight
- Amount of alcohol consumed (number of drinks)

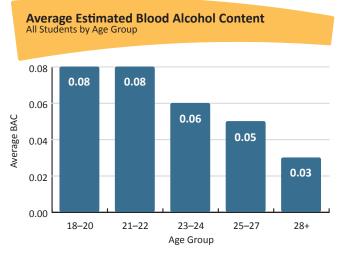
Average Estimated Blood Alcohol Content

- Time period of consumption
- Concentration of alcohol in the beverage consumed (based on the alcohol content of one typical can of beer containing 4.5% alcohol)

The average estimated BAC among students at St. Cloud State University, based on the last time the student partied/socialized, is **0.06**. The average is the same for male and female students at the university.



Among SCSU students, the average BAC levels at the most recent socializing/partying occasion range from **0.03** to **0.08**, with an average of **0.06**. Students ages 18–20 and 21–22 report the highest average estimated BAC level of **0.08**, which is the legal driving limit for individuals of legal drinking age.

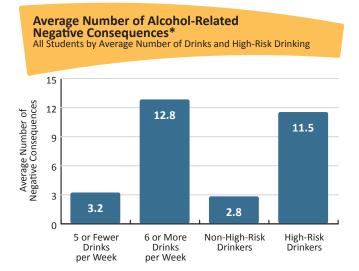


ated BAC among versity, based o cialized, is **0.06** female student

Negative Consequences of Alcohol Use— Past 12 Months All Students

Negative Consequence Due to Alcohol Use	Percent Who Report Experiencing Within Past 12 Months
Arrested for a DWI/DUI	0.5
Criticized by Someone I Know	10.8
Damaged Property, Pulled Fire Alarm, etc.	0.7
Done Something I Later Regretted	14.4
Driven a Car While Under the Influence	4.4
Got Into an Agrument or Fight	8.1
Got Nauseated or Vomited	27.7
Had a Hangover	38.8
Had a Memory Loss	14.1
Have Been Taken Advantage of Sexually	3.1
Have Taken Advantage of Another Sexually	0.0
Hurt or Injured	5.8
Missed a Class	8.5
Performed Poorly on a Test or Important Project	8.9
Seriously Thought About Suicide	3.8
Seriously Tried to Commit Suicide	1.1
Thought I Might Have a Drinking Problem	6.4
Tried Unsuccessfully to Stop Using	1.6
Trouble with Police, Residence Hall, or Other University/College Authorities	2.2

More than one in 25 (4.4%) SCSU students report having driven a car within the past 12 months while under the influence of alcohol; for the same period, 8.5% report missing a class and 8.9% report performing poorly on a test or project as a result of alcohol use.



*The average number of drinks is based on behavior in the past 30 days, high-risk drinking is based on behavior in the past two weeks, and the average number of negative consequences is based on reported experiences in the past 12 months. A strong association exists between the average number of drinks SCSU students consume per week and the total number of reported alcohol-related negative consequences experienced over the past 12 months. An association also exists between engaging in high-risk drinking within the past two weeks and reported negative consequences. Rates for alcohol-related negative consequences are up to four times higher among SCSU students who engaged in high-risk drinking in the previous two weeks compared to those who did not. More than one in nine (**11.9%**) students who have engaged in high-risk drinking in the past two weeks report driving while under the influence of alcohol one or more times in the past **12** months.

High-Risk Drinking and Selected Consequences* All Students

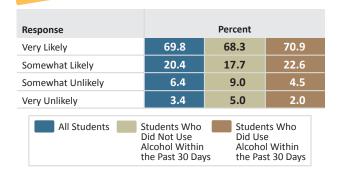
Negative Consequence Due to Alcohol Use	Due to Alcohol Use Percent		t
Driven a Car While Under the Influence	4.4	2.8	11.9
Got into an Argument or Fight		5.1	21.5
Have Been Taken Advantage of Sexually (Includes Males and Females)		3.0	3.7
Missed a Class	8.5	5.3	23.0
Performed Poorly on a Test or Important Project	8.9	6.4	20.0
All Students Non-High-Risk Drinkers High-Risk Drinkers			

*High-risk drinking is based on behavior in the past two weeks while the rate for negative consequences is based on reported experiences in the past 12 months.

Asked if they would call 911 if someone passes out due to alcohol/drug use and couldn't be awakened, **69.8%** of all SCSU students report they would be "very likely" to call for emergency assistance.

Likelihood of Calling 911 in an Alcohol- or Drug-Related Situation

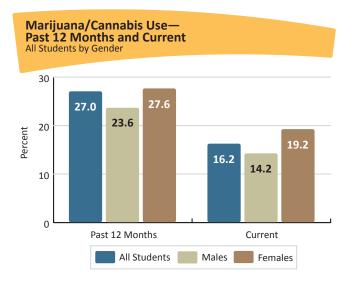
All Students



When asked whether they have a fake ID, more than eight in ten SCSU students (83.9%) said they did not have one and did not intend to obtain one. Among the 12.3% of students who do have a fake ID, 73.1% have an ID that they had made, 19.2% use someone else's ID, and 7.7% have both types of fake IDs.

Fake ID Ownership All Students under 21 Years of Age

100 80 83.9 60 Percent 40 20 3.8 0.9 11.4 0 Yes, and I have Yes, but I have No, but I plan No, I have no used it not used it to get one intentions of obtaining one



Among all SCSU students, the rate for any marijuana/cannabis use within the past 12 months is **27.0%**, while the rate of current use is **16.2%**. Rates are higher for malesfemales than for males at the university.

Definition:

Past 12-Month Marijuana/Cannabis Use Any marijuana use within the past year.

Definition: Current Marijuana/Cannabis Use

Any marijuana use within the past 30 days.

Negative Consequences of Marijuana/Cannabis Use—Past 12 Months All Students

Negative Consequence Due to Marijuana/Cannabis Use	Percent Who Report Experiencing Within Past 12 Months
Arrested for a DWI/DUI	0.1
Criticized by Someone I Know	3.1
Damaged Property, Pulled Fire Alarm, etc.	0.0
Done Something I Later Regretted	1.2
Driven a Car While Under the Influence	3.6
Got Into an Argument or Fight	0.5
Got Nauseated or Vomited	2.2
Had a Hangover	1.6
Had a Memory Loss	3.0
Have Been Taken Advantage of Sexually	0.1
Have Taken Advantage of Another Sexually	0.0
Hurt or Injured	0.4
Missed a Class	1.9
Performed Poorly on a Test or Important Project	1.3
Seriously Thought About Suicide	1.2
Seriously Tried to Commit Suicide	0.3
Thought I Might Have a Drug Problem	3.1
Tried Unsuccessfully to Stop Using	1.6
Trouble with Police, Residence Hall, or Other University/College Authorities	0.4

One in 28 (3.6%) SCSU students report having driven a car within the past 12 months while under the influence of marijuana/cannabis, 1.9% report missing a class due to marijuana/cannabis use, and 3.1% report thinking they might have a drug problem. Among SCSU students, **6.3%** report having used at least one of the eight listed illicit drugs within the past 12 months, **3.4%** report using another person's ADHD medication, and **0.9%** indicate that they used another person's prescription medication (other than ADHD medication). Hallucinogens are the most commonly used illicit drugs.

Selected Drug Use—Past 12 Months All Students

Drug	Percent Who Report Use Within Past 12 Months
Amphetamines	0.3
Cocaine	2.2
Ecstasy	1.2
GHB/Rohypnol	0.4
Hallucinogens	3.8
Inhalants	0.4
Opiates	0.1
Sedatives	0.9
Use of at Least One of the Above Listed Drugs	6.3
Use of Another Person's ADHD Medication	3.4
Use of Another Person's Medication Other Than ADHD	0.9

Results

Personal Safety and Financial Health

The health of students and their subsequent success in academic life depends on a multitude of factors, both intrinsic and extrinsic to the individual. Safety and personal finances are natural sources of concern for students, parents, and college personnel. A safe campus offers students the opportunity to pursue learning in an environment free from threats to their physical or emotional well-being. As college populations become more diverse, the challenge of creating a safe environment becomes more complex. Students' decisions related to finances also affect their academic success. This section concentrates on the areas of personal safety and financial health.

National Comparison

Though many efforts are made to reduce violence and victimization on campus, these unfortunate events still occur. Nearly one in five (19.1%) women and one in 67 (1.5%) men in the United States have been victims of rape or attempted rape in their lifetime (Smith et al., 2017). Based on estimates by the National Institute of Justice, 20.0% of American women experience rape or attempted rape while in college, and more than one in nine (12.0%) student victims state the victimization was not important enough to report (Sinozich and Langton, 2014). Sexual harassment is a more prevalent occurrence for college students, with 62% reporting that they have experienced some form of sexual harassment (Hill and Silva, 2006).

Financial health is another area of concern. According to the U.S. Department of Education, the average total cost of attendance (including tuition, fees, room, and board) for full-time students is \$19,488 at four-year public institutions, \$44,702 at four-year private non-profit institutions, and \$10,091 at two-year public institutions (USDE, 2017). In 2015–2016, the average amount of grant and scholarship aid for first-year, full-time students was \$7,190 at four-year public institutions, \$20,920 at four-year private non-profit institutions, and \$5,080 at two-year public institutions (USDE, 2017). About three in five (61.6%) first-year students attending a four-year public institution, 66.7% attending a nonprofit private school, and 27.5% attending a two-year public institution borrowed money through a school loan (USDE, 2015).

Nearly seven in eight undergraduate students (85.0%) carry debit cards, while nearly five in eight carry credit cards (60.0%) (Sallie Mae, 2019). More than three in five (62%) undergraduate students pay off all cards each month (Sallie Mae, 2019). The average monthly credit card balance for an undergraduate student is \$1,423 (Sallie Mae, 2019). Among those with a credit card, the average number of cards owned is 5.2 cards; only 19% own just one credit card (Sallie Mae, 2019).

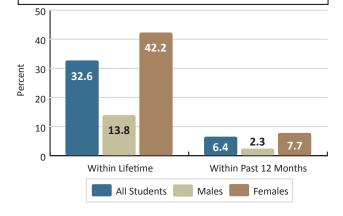
More than two in five (42.2%) female students at St. Cloud State University indicate that they have experienced a sexual assault within their lifetime, with 7.7% experiencing an assault within the past 12 months. Male students at the university have experienced lower sexual assault rates, at 13.8% within their lifetime and 2.3% within the past 12 months.

Sexual Assault—Lifetime and Past 12 Months All Students by Gender

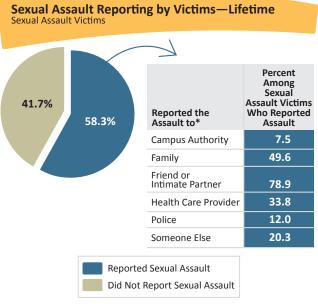
Sexual assault is defined as answering yes to at least one of the following two questions:

Within your lifetime or during the past 12 months, have you:

- Experienced actual or attempted sexual intercourse without your consent or against your will?
- Experienced actual or attempted sexual touching without your consent or against your will?



Of St. Cloud State University students who indicate they have experienced a sexual assault within their lifetime (32.6%), nearly three in five (**58.3%**) state that they reported the incident. Of these students, **33.8%** reported it to a health care provider, **12.0%** reported it to the police, and **7.5%** reported it to a campus authority.

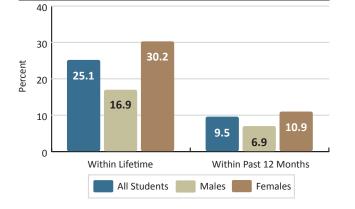


*Students may have reported incident to individuals in more than one category.

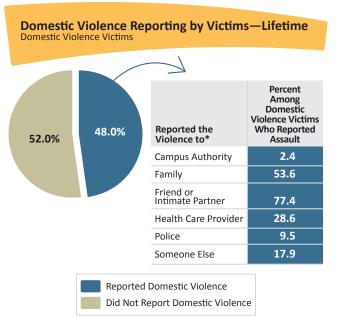
Domestic Violence—Lifetime and Past 12 Months All Students by Gender

Domestic violence is defined as answering yes to at least one of the following two questions:

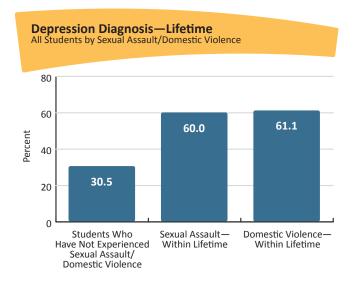
- Within your lifetime or during the past 12 months, have you:
 - Been slapped, kicked, or pushed by your significant other or spouse/partner?
 - Been hurt by threats, "put-downs," or yelling by your significant other or spouse/partner?



Nearly one in three (**30.2%**) female students at St. Cloud State University, and more than one in six (**16.9%**) male students, indicate that they have experienced domestic violence within their lifetime.



*Students may have reported incident to individuals in more than one category.



Of SCSU students who indicate that they have experienced domestic violence within their lifetime (25.1%), nearly one-half (**48.0%**) state that they reported the incident. Of these students, **28.6%** reported it to a health care provider, **9.5%** reported it to the police, and **2.4%** reported it to a campus authority.

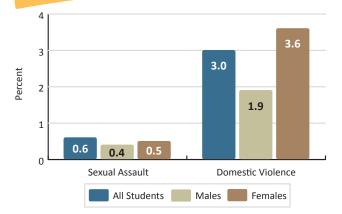
Personal Safety and Financial Health

Results

Among SCSU students, **60.0%** of those who report being victims of sexual assault, and **61.1%** of those who report being victims of domestic violence, say they have been diagnosed with depression within their lifetime. These rates are higher than the lifetime depression rate (**30.5%**) reported among SCSU students who have not experienced sexual assault or domestic violence within their lifetime. Among SCSU students, **0.6%** report being a perpetrator of sexual assault within the past 12 months. One in 33 (**3.0%**) students at the university report having been a perpetrator of domestic violence within that same time period.

Further examination of data shows that one in ten (10.1%) students at the university report either sexually assaulting or inflicting domestic violence on another person within their lifetime. Of these students, 66.7% indicate that they have been a victim of a sexual assault within their lifetime.

Sexual Assault and Domestic Violence Perpetrator—Past 12 Months All Students by Gender



Overall, more than two-thirds of students at St. Cloud State University report having experienced any sort of sexual harassment (67.4%). Sexual harassment is more commonly reported by female than by male students at the university (74.9% vs. 53.0%, respectively). The most common type of sexual harassment reported was that someone told a sexual joke/story (41.4%).

Sexual Harassment All Students by Gender

Students were asked to indicate whether they experienced any of the types of sexual harassment provided in the table. Student response options were: Not applicable, did not happen to me, occurred by a peer at my college/university; occurred by faculty/staff at my college/university; occurred by someone not at my college/university. Students were able to select all response options that applied.

Type of Harassment	I	Percent	t
Someone told sexual joke/story	41.4	27.7	49.3
Someone attempted to draw you into a discussion of sexual matters	36.8	28.1	41.8
Someone made offensive comments about your appearance	37.4	19.9	46.6
Someone used body language of a sexual nature	25.4	11. <mark>2</mark>	33.3
Someone attempted to establish a sexual relationship	24.0	10.0	31.7
Someone continued to ask for dates	22.5	8.2	32.0
Someone touched you in a way that made you feel uncomfortable	23.4	19.0	30.6
Someone appeared to bribe you with a reward or special tickets	8.5	2.6	11.5
Someone made you feel threatened through retaliation	8.5	2.2	11.8
Someone treated you badly for refusing to have sex	16.1	4.9	22.5
Someone referred to people of your gender in offensive terms	34.0	16.6	43.2
Someone treated you "differently" because of your gender	35.6	15.7	46.4
Someone made offensive sexist remarks	38.2	19.2	48.8
Someone acted condescendingly to you because of your gender	35.1	16.1	44.7
Any Experience of Sexual Harassment	67.4	53.0	74.9
All Students Males	- emales		

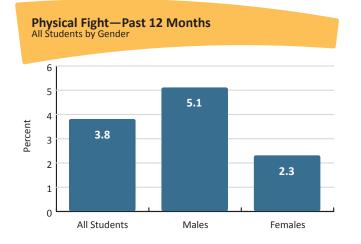
Results

Sexual Harassment—Perpetrator All Students by Gender

			P	Percent						
Type of Harassment	ap	petrate peer at ge/univ	my	facult	oetrate y/staff e/univ	at my	Perpetrated by someone not at n college/universit			
Someone told sexual joke/story	17.8	14.8	19.1	2.0	1.5	2.1	31.3	18.1	39.2	
Someone attempted to draw you into a discussion of sexual matters	15.3	13.0	15.8	0.8	0.4	1.3	27.3	20.0	32.2	
Someone made offensive comments about your appearance	11.9	7.1	13.3	1.0	0.8	1.3	31.1	14.3	40.6	
Someone used body language of a sexual nature	7.3	3.7	9.4	0.4	0.4	0.5	21.2	8.6	27.8	
Someone attempted to establish a sexual relationship	7.9	4.8	9.9	0.3	0.0	0.5	20.2	6.3	27.5	
Someone continued to ask for dates	7.0	3.0	10.2	0.3	0.0	0.5	18.6	7.4	25.8	
Someone touched you in a way that made you feel uncomfortable	5.9	3.0	8.4	0.1	0.0	0.3	19.4	6.7	25.1	
Someone appeared to bribe you with a reward or special tickets	1.4	0.7	2.1	0.1	0.0	0.3	7.9	2.2	10.7	
Someone made you feel threatened through retaliation	1.6	0.7	2.4	0.1	0.0	0.3	7.8	1.9	10.8	
Someone treated you badly for refusing to have sex	3.3	2.2	4.5	0.1	0.0	0.3	14.7	3.4	20.9	
Someone referred to people of your gender in offensive terms	14.0	10.6	15.4	3.6	3.8	3.7	30.6	13.6	39.8	
Someone treated you "differently" because of your gender	13.9	8.6	16.4	4.0	2.6	4.7	30.9	12.4	41.1	
Someone made offensive sexist remarks	14.5	10.9	15.9	3.7	3.4	4.0	33.6	15.1	44.3	
Someone acted condescendingly to you because of your gender	12.1	8.7	12.9	3.2	2.8	3.3	30.9	12.2	40.5	
Any Experience of Sexual Harassment	39.2	34.0	40.8	8.1	6.6	8.4	55.9	37.3	65.4	
All Students	5	Males	F	emales						

Dorcont

Compared to male students at St. Cloud State University, female students were more likely to have experienced sexual harassment from a peer or faculty/staff member at the university and from someone not at the university. Overall, the most common sexual harassment experienced from a peer was that someone told a sexual joke/story (17.8%), the most common sexual harassment experienced from a faculty or staff member was that they treated the student "differently" because of their gender (4.0%), and the most common sexual harassment experienced from someone not at school was they made offensive sexist remarks (33.6%).



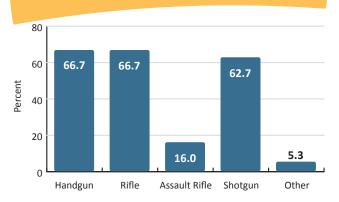
Male students at St. Cloud State University are more likely than female students to report having engaged in a physical fight over the past 12 months (**5.1%** vs. **2.3%**, respectively).

Male students at SCSU were more likely to report having immediate access to a firearm than female students (12.1% vs. 10.8%, respectively).

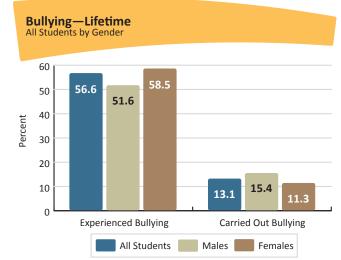
Immediate Firearm Access All Students by Gender 15 12 12.1 Percent 10.8 10.4 9 6 3 0 Have Immediate Access to Firearms All Students Males Females

Among students with immediate access to firearms, the most common types of firearms are handguns and rifles (66.7%, each). Of those with immediate access to firearms, 36.0% reported that they have a license for concealed carry (CCW permit).

Firearm Access—Type of Firearm Those with Immediate Access to Firearms



More than one-half (51.6%) of male and nearly six in ten (58.5%) female students at SCSU report experiencing bullying sometimes or frequently within their lifetime. More than one in seven (15.4%) male students and more than one in nine female students (11.3%) report carrying out bullying sometimes or frequently within their lifetime.



Results

Discrimination Experience—Lifetime All Students by Gender

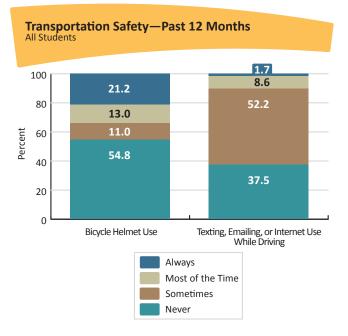
Type of Discrimination	Percent				
People Act as if They Are Afraid of You	34.4	33.7	34.1		
People Act as if They Think You Are Not Smart	66.0	60.1	69.7		
Received Poorer Service Than Other People at Restaurants or Stores	40.7	37.7	41.9		
Treated with Less Courtesy or Respect Than Other People	72.8	65.6	77.2		
You Are Threatened or Harassed	36.7	29.7	39.0		
All Students Males	emales				

Note: Items found in this table are based on an everyday discrimination measure (Sternthal et al, 2011).

Discrimination Type/Reason—Lifetime All Students by Gender

Reason for Discrimination	Percent						
Age	41.0	32.5	46.8				
Ancestry or National Origin	17.2	21.9	14.3				
Education/Income Level	21.6	20.7	22.5				
Gender	51.9	23.1	66.8				
Height	19.2	20.1	17.9				
HIV Status	0.0	0.0	0.0				
Physical Disability	3.6	4.1	3.6				
Race	27.9	34.3	24.3				
Religion	11.5	13.6	10.7				
Sexual Orientation	10.5	4.1	9.6				
Shade of Skin Color	14.7	17.8	12.9				
Weight	25.9	20.1	28.6				
Other Aspect of Physical Appearance	31.1	31.4	29.6				
Other	18.0	20.7	16.8				
All Students Males	emales	;					

Note: Items found in this table are adapted from Williams et al. (1997).



Nearly three in four (72.8%) SCSU students report being treated with less courtesy or respect than other people within their lifetime, and more than one in three (36.7%) report being threatened or harassed.

For male SCSU students, race is the most common reason for discrimination within their lifetime. For female students at the university, gender is the most common reason for discrimination within their lifetime.

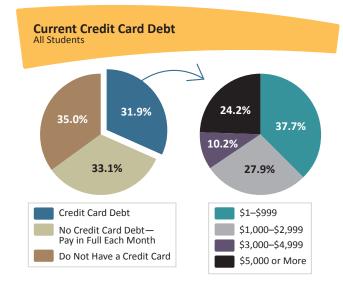
Among students at SCSU who ride a bicycle, more than half (**54.8%**) report never wearing a helmet while riding in the past 12 months. During the same period, nearly two-thirds (**62.5%**) report texting, emailing, or using the internet sometimes, most of the time, or always while driving.

Additionally, more than one in 11 (9.5%) SCSU students report riding in a vehicle during the past 12 months with a driver who was impaired due to alcohol consumption.

Nearly one in three (31.9%) SCSU students report carrying some level of credit card debt over the past month. Of these students, 34.4% report the debt as \$3,000 per month or more.

Definition:

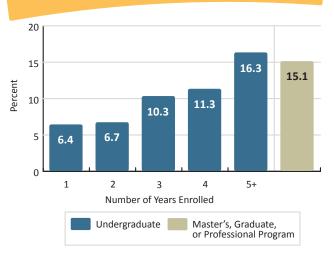
Current Credit Card Debt Any unpaid balance at the end of the past month.



The percentage of St. Cloud State University students with a monthly credit card debt of \$3,000 or more is highest among undergraduate students enrolled for five or more years (16.3%).

Definition:

Credit Card Debt A monthly debt of \$3,000 or more. **Credit Card Debt and Class Status All Students**

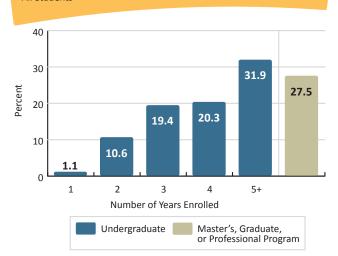


The percentage of SCSU students who report a student loan balance of more than \$25,000 increases from 1.1% among first-year undergraduate students to 31.9% among undergraduate students enrolled five years or more.

Definition: **Student Loan Balance**

A student loan balance of \$25,000 or more.

Student Loan Balance and Class Status All Students



Results Nutrition and Physical Activity

For many students, the college years represent a time of new experiences and increased opportunities to make personal health decisions. Some of these decisions encompass the areas of nutrition and physical activity. Students are on their own, free to eat what they want, when they want. Busy academic and social schedules can take priority over eating well and exercising regularly. Class and work schedules vary from day to day and change every semester. Lifestyle changes, peer pressure, and limited finances may lead to an increase in stress, triggering overeating that results in weight gain. Limited finances may also translate into budget challenges, pitting dollars for tuition, textbooks, and housing against dollars for food.

National Comparison

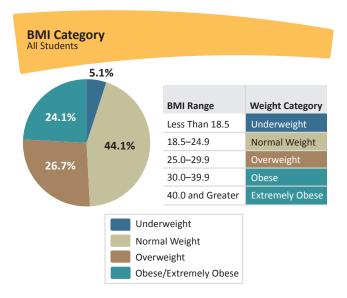
Research shows that, compared to older adults, young adults in the United States generally eat fewer fruits and vegetables but are more physically active (CDC, 2019). Young adults ages 18–27 report consuming breakfast an average of 3.1 days per week, and consuming fast food an average of 2.5 days per week (Niemeier, 2006). The rate of obesity among young adults ages 18–24 in Minnesota is 19.5%, and Minnesota's overall obesity rate is 30.1% (CDC, 2019).

Though research examining food insecurity (see definition on page 34) among young adults is limited, the prevalence of food insecurity and its negative outcomes are issues of increasing concern. Survey results document 48.0% of students at two-year institutions and 41.0% of students attending four-year postsecondary institutions report experiencing food insecurity (Goldrick-Rab, 2019).

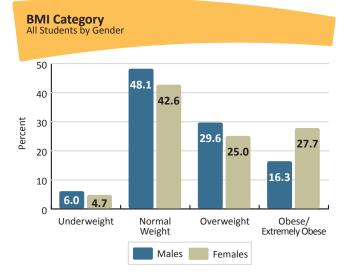
In Minnesota, 83.2% of young adults ages 18–24, compared to 80.1% of all adults, report participating in at least one physical activity during the last month (CDC, 2019). More than one-half (55.2%) of 18- to 24-year-olds report participating in 150 minutes or more of aerobic physical activity per week; for all adults, the rate is 57.9% (CDC, 2019).

Body mass index (BMI) is a common and reliable indicator of body fat (CDC, 2015a). BMI equals weight in kilograms divided by height in meters squared (BMI = kg/m²). This table presents weight categories based on BMI ranges.

More than one-half (50.8%) of students at St. Cloud State University fall within the overweight or obese/extremely obese category. This is based on self-reported height and weight.



More than two-fifths (**45.9%**) of male and **52.7%** of female students at SCSU fall within the overweight or obese/extremely obese category. Additional analysis shows that the average BMI for male SCSU students is **25.7**, and the average BMI for female students is **27.3**. For both male and female students, these averages fall within the overweight category.



Nearly one in three (**30.6%**) SCSU students report engaging in binge eating over the past 12 months.

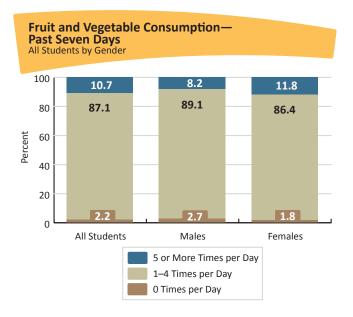


Males

Females

All Students

Meal Patterns All Students by BMI Category								
Behavior	Percent							
Breakfast Consumption (Past 7 Days)								
0 Days per Week	10.3	14.3	12.7	20.1				
1–3 Days per Week	27.6	31.1	30.7	36.9				
4–7 Days per Week	62.1	54.6	56.6	43.0				
Fast-Food Consumption (Past 12 Mon	ths)							
1–2 Times per Month or Less	58.1	51.8	55.4	41.4				
Once per Week or More	41.9	48.2	44.6	58.6				
	Dverweig Dbese/Ex	ght ktremely	Obese					



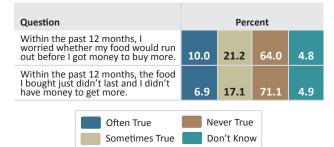
Obese/extremely obese SCSU students report the highest rate of never eating breakfast (**20.1%**) within the past seven days and the highest rate of fast-food consumption once per week or more within the past 12 months (**58.6%**).

A majority of SCSU students report consuming fruits and vegetables 1–4 times per day in the past seven days, with only **10.7%** consuming fruits and vegetables five or more times per day. On average, male SCSU students consume fruits and vegetables **2.4** times per day and female SCSU students consume fruits and vegetables **2.5** times per day.

Food Insecurity—Past 12 Months All Students

In the 1990s, the United States Department of Agriculture (USDA) developed a series of questions designed to measure food insecurity. The 18-item Household Food Security Survey (HFSS) serves as the standard for assessing household food security (Bickel et al., 2000). In order to gain some insight into food insecurity among the college population, a validated two-question screening based on the HFSS was selected to appear within the College Student Health Survey (Hager et al., 2010). These two questions inquire whether a household has been worried about having money to buy food, and whether there have been times when members of the household went without food.

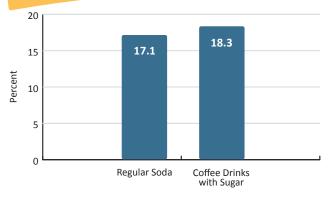
Food security is a necessary component to household and personal well-being. Food insecurity, though it is conceptual, measures something different from nutritional deprivation, and can be a precursor to nutritional, health, and developmental problems (Bickel et al., 2000). Mental and physical changes accompanying inadequate food intake have a bearing on learning, productivity, and physical and psychological health (Sharkey et al., 2011; McLaughlin et al., 2012).



Nearly one in three (**31.2%**) SCSU students report worrying about whether their food would run out before they had money to buy more. Nearly one in four (**24.0%**) report experiencing a food shortage and lacking money to buy more within the past 12 months. Asked to report their consumption of sweetened beverages, 18.3% of SCSU students report consuming coffee drinks with sugar every day in the past seven days.

Daily Sweetened Beverage Consumpton -Past 30 Days All Students





Based on their responses, students were classified into one of three physical activity levels (none/limited, moderate, or high). The high classification meets the CDC's recommended level of physical activity for moderate- and vigorous-intensity physical activity.

More than two in five (45.4%) SCSU students report levels of physical activity that place them in the high classification, meeting the CDC's recommendations.

Physical Activity Level—Past Seven Days All Students

Students were asked several questions related to their physical activity level. The survey questions that relate to recommendations outlined by the Centers for Disease Control and Prevention (CDC) are: In the past seven days, how many minutes did you spend doing the following activities?

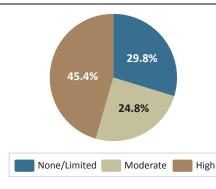
- Strenuous exercise (heart beats rapidly)
- Moderate exercise (not exhausting)
 Exercises to strengthen or tone your muscles

The CDC recommends that adults:

- Engage in 150 minutes of moderate-intensity physical activity every week, and engage in muscle-strengthening activities two or more days a week (CDC, 2015c).
- Or
- Engage in 75 minutes of vigorous-intensity physical activity every week, and engage in muscle-strengthening activities two or more days a week (CDC, 2015c).

Or

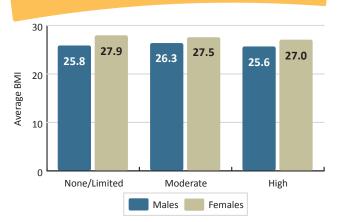
• Engage in an equivalent mix of moderate- and vigorous-intensity aerobic activity and muscle-strengthening activities two or more days a week (CDC, 2015c).



Body mass index is lowest among male and female SCSU students who report high levels of physical activity in the past seven days.

Average BMI

All Students by Physical Activity Level and Gender



Results Sexual Health

Some of the most important decisions facing college students concern sexual health. Choices relating to sexual behavior have the potential for significant, and often long-term, consequences. Healthy People 2020, a science-based, 10-year agenda for improving the health of all Americans, states that improving sexual health is crucial to eliminating health disparities, reducing rates of infectious diseases and infertility, and increasing educational attainment, career opportunities, and financial stability (USDHHS, 2016).

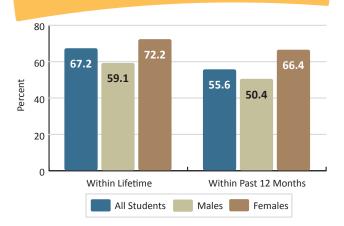
National Comparison

The majority of young adults in the United States are sexually active. Among males ages 18–19 and 20–24, respectively, 60.9% and 70.3% report that they have engaged in vaginal intercourse within their lifetime, 59.4% and 73.5% report that they have received oral sex from a partner of the opposite sex, and 9.7% and 23.7% report that they have engaged in insertive anal intercourse (Herbenick et al., 2010). Among females ages 18–19 and 20–24, respectively, 64.0% and 85.6% report that they have engaged in vaginal intercourse within their lifetime, 62.0% and 79.7% report that they have received oral sex from a partner of the opposite sex, and 20.0% and 39.9% report that they have engaged in anal intercourse (Herbenick et al., 2010). During their most recent vaginal intercourse event, 42.6% of 18- to 24-year-old males and 36.7% of 18- to 24-year-old females used a condom (Sanders et al., 2010).

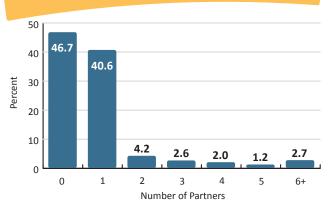
Due to a combination of behavioral, biological, and cultural reasons, sexually active young adults are at increased risk for acquiring sexually transmitted infections (STIs) (CDC, 2018). The higher prevalence of STIs among young adults reflects multiple barriers to accessing quality STI prevention services: ability to pay, lack of transportation, and concerns about confidentiality (CDC, 2018). Among all males, 20- to 24-year-olds have the highest rate of chlamydia (1,784.5 cases per 100,000 people) and gonorrhea (720.9 cases per 100,000 people) and the second highest rate of syphilis (44.6 cases per 100,000 people) (CDC, 2018). Among all females, 20- to 24-year-olds have the highest rates of chlamydia (4,064.6 cases per 100,000 people), gonorrhea (702.66 cases per 100,000 people), and syphilis (10.0 cases per 100,000 people) (CDC, 2018). Young adults (15–24) represent 50% of all new STIs diagnosed in the United States (CDC, 2018).

Compared to male students, female students attending St. Cloud State University report higher rates of sexual activity within their lifetime and within the past 12 months.

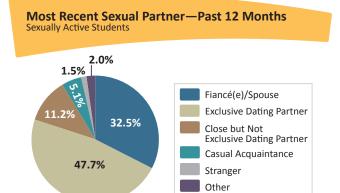
Sexually Active—Lifetime and Past 12 Months All Students by Gender

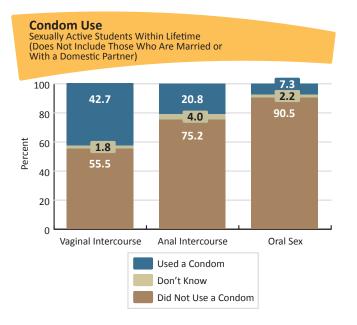


More than eight in ten (87.3%) SCSU students report having 0–1 sexual partners within the past 12 months. On average, SCSU students who were sexually active in the past 12 months had 2.1 sexual partners in that period. Number of Sexual Partners—Past 12 Months All Students



Among SCSU students who report being sexually active within the past 12 months, more than eight in ten (80.2%) report that their most recent sexual partner was either a fiancé(e)/spouse or an exclusive dating partner.





Among SCSU students who report being sexually active within their lifetime, **42.7%** used a condom the last time they engaged in vaginal intercourse, **20.8%** used a condom during the last time they had anal intercourse, and **7.3%** used a condom during their last oral sex experience. Percentages are based solely on those who indicated they engaged in the activity.

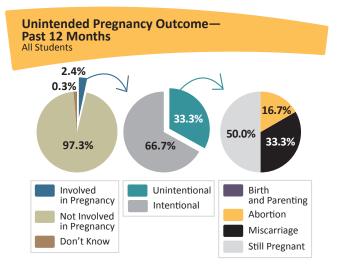
Additional analysis shows that of the 67.2% of SCSU students who report being sexually active within their lifetime, **92.4%** have engaged in vaginal intercourse, **88.2%** have engaged in oral sex, and **35.1%** have engaged in anal intercourse.

The two methods that SCSU students report using most commonly to prevent pregnancy the last time they engaged in vaginal intercourse are condoms (**32.6%**) and birth control pills (**23.3%**).

Sexually Active Students Within Lifetime	
Type of Method	Percent Who Report Using Method
Birth Control Pills	23.3
Condoms	32.6
Depo-Provera (Shots)	4.5
Diaphragm and Spermicide	0.2
Emergency Contraception	2.6
Fertility Awareness	4.1
Implanon (Hormone Implant)	6.0
Intrauterine Device	12.3
NuvaRing	0.4
Patch	0.9
Sterilization (Hysterectomy, Vasectomy)	5.2
Withdrawal	17.3
Other	2.8
Don't Know/Can't Remember	1.3
Report Not Using any Method of Pregnancy Prevention	9.9

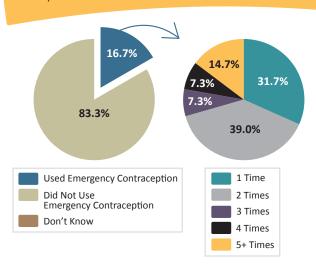
Pregnancy Prevention Methods

exually Active Students Within Lifetime



A total of **2.4%** of SCSU students report being involved in a pregnancy within the past 12 months. Of these students, **33.3%** state the pregnancy was unintentional. Among the unintentional pregnancies, **16.7%** resulted in abortion and **33.3%** resulted in miscarriage. Among sexually active female students at St. Cloud State University, 16.7% report using emergency contraception within the past 12 months. Among these students, 68.3% have used it two or more times.

Emergency Contraception Use—Past 12 Months Sexually Active Female Students



Among St. Cloud State University students who have been sexually active within their lifetime, 11.6% report being diagnosed with a sexually transmitted infection (STI) within their lifetime, and 3.1% report being diagnosed with an STI within the past 12 months. Chlamydia is the most commonly diagnosed STI within students' lifetimes and within the past 12 months.

Sexually Transmitted Infection Diagnosis-Lifetime and Past 12 Months All Students

Sexually Transmitted Infection	Percent Who Report Being Diagnosed								
Chlamydia	7.0	1.8							
Genital Herpes	1.5	0.4							
Genital Warts/HPV	3.1	0.7							
Gonorrhea	0.9	0.2							
HIV/AIDS	0.2	0.0							
Pubic Lice	0.9	0.0							
Syphilis	0.7	0.0							
At Least One of the Above Sexually Transmitted Infections	11.6	3.1							

Within Lifetime Within Past 12 Months

Implications

Healthy individuals make better students, and better students make healthier communities.

Results from the 2023 College Student Health Survey presented in this report offer a comprehensive look at the diseases, health conditions, and health-related behaviors impacting students attending postsecondary schools in Minnesota. Identification of these health-related issues is critical, because the health of college students in Minnesota affects not only their academic achievement but also the overall health of our society.

It is intuitively obvious that health conditions can affect academic performance. The link to overall societal health is more subtle, but no less profound. Given that there are now more students enrolled in postsecondary institutions than in high schools, that college students help set the norms of behavior for our society and serve as role models for younger students, that college students are establishing and solidifying lifestyles and behaviors that will stay with them for the rest of their lives, and that obtaining a college degree is one of the major determinants of future health and economic status, the impact of the health of college students on our society becomes evident.

Appendix 1

Colleges and Universities Participating in the 2023 College Student Health Survey

School	Location	Enrollment
Anoka-Ramsey Community College	Cambridge, MN Coon Rapids, MN	11,216
Anoka Technical College	Anoka, MN	2,280
Bemidji State University	Bemidji, MN	5,777
Century College	White Bear Lake, MN	11,703
Martin Luther College	New Ulm, MN	629
M State	Detroit Lakes, MN Fergus Falls, MN Moorhead, MN Wadena, MN	7,072
Northwest Technical College	Bemidji, MN	1,478
St. Cloud State University	St. Cloud, MN	5,205
Winona State University	Winona, MN	8,132

Appendix 1 References

Minnesota State. (2023). *Education Search*. Retrieved May 14, 2023, from https://www.minnstate.edu/campusesprograms/index.html.

Martin Luther College. (2023). *Quick Facts – About*. Retrieved May 14, 2023, from https://mlc-wels.edu/about/quick-facts/.

Appendix 2

St. Cloud State University Students Survey Demographics Based on Student Response

	All Students
Average Age (Years)	25.0
Age Range (Years)	18–66
18–24 Years	67.1%
25 Years or Older	32.9%
Average GPA	3.36
Class Status	
Undergraduate—Enrolled One Year	14.9%
Undergraduate—Enrolled Two Years	16.0%
Undergraduate—Enrolled Three Years	20.1%
Undergraduate—Enrolled Four Years	16.8%
Undergraduate—Enrolled Five or More Years	6.6%
Master's, Graduate, or Professional Program	16.3%
Non-Degree Seeking	0.3%
Unspecified	9.0%
Gender	
Male	36.9%
Female	52.5%
TransMale, TransFemale, Genderqueer, Preferred Another Descriptor (Write-in)	3.1%
Preferred to Not Answer	7.5%
Racial Identity	
American Indian/Alaska Native	1.9%
Asian/Pacific Islander	17.4%
Black or African American	11.7%
Middle Eastern	0.8%
Native Hawaiian/Other Pacific Islander	0.1%
White	62.4%
Preferred Another Descriptor (Write-in)	2.4%
Ethnic Identity	
Hispanic or Latino	4.6%
Hmong	0.9%
Somali	1.2%
None of the Above	83.3%
Preferred to Not Answer	1.5%
Sexual Identity	
Heterosexual or Straight	78.6%
Gay or Lesbian	4.4%
Bisexual	9.1%
Not Sure Yet	3.5%
Not Sure What Question Means	1.5%
Preferred Another Descriptor (Write-in)	2.9%
Current Residence	
Residence Hall or Fraternity/Sorority	13.3%
Homeless	0.0%
Other	86.7%
Other Status	
International Student	23.2%
Veteran of United States Armed Forces	3.2%
Reported at Least One Disability	26.5%
,	

Glossary

Credit Card Debt A monthly debt of \$3,000 or more.

Current Alcohol Use Any alcohol use within the past 30 days.

Current Credit Card Debt Any unpaid balance at the end of the past month.

Current Vaping/Electronic Cigarette Use Any use of a vaping device/electronic cigarette within the past 30 days.

Current Hookah Use Any use of tobacco from a water pipe (hookah) within the past 30 days.

Current Marijuana/Cannabis Use Any marijuana/cannabis use within the past 30 days.

Current Smokeless Tobacco Use Any smokeless tobacco use within the past 30 days.

Current Tobacco Use

Any use of tobacco within the past 30 days. Tobacco use includes both smoking and smokeless tobacco.

High-Risk Drinking

Consumption of five or more alcoholic drinks at one sitting within the past two weeks for both males and females. A drink is defined as one shot of alcohol, a 12-ounce beer, a mixed drink containing 1 or 1.5 ounces of alcohol, a 12-ounce wine cooler, or a 5-ounce glass of wine.

Past 12-Month Alcohol Use Any alcohol use within the past year.

Past 12-Month Marijuana/Cannabis Use Any marijuana/cannabis use within the past year.

Student Loan Balance A student loan balance of \$25,000 or more.

References

- Bickel G, Nord M, Price C, Hamilton W, Cook J. (2000). *Guide to measuring food security, revised 2000*. Washington, DC, United States Department of Agriculture.
- Center for Behavioral Health Statistics and Quality. (2015). 2014 National Survey on Drug Use and Health: Detailed tables. Substance Abuse and Mental Health Services Administration, Rockville, MD.
- Center for Behavioral Health Statistics and Quality. (2020). *Key Substance Use and Mental Health Indicators in the United States: Results from the 2019 National Survey on Drug Use and Health*. Substance Abuse and Mental Health Services Administration, Rockville, MD. Retrieved from https://www.samhsa.gov/data/ on January 12, 2021.
- Centers for Disease Control and Prevention. (2014). *Adverse Childhood Experiences (ACE) Study*. Retrieved January 18, 2021, from http://www.cdc.gov/violenceprevention/acestudy/.
- Centers for Disease Control and Prevention. (2015a). *Behavioral Risk Factor Surveillance System* [survey data]. Atlanta, GA: U.S. Department of Health and Human Services. Retrieved January 18, 2021, from http://apps.nccd.cdc.gov/brfss.
- Centers for Disease Control and Prevention. (2015b). *About BMI for adults*. Retrieved January 11, 2021, from http://www.cdc.gov/healthyweight/assessing/bmi/adult_bmi/index.html.
- Centers for Disease Control and Prevention. (2015c). *How much physical activity do adults need*? Retrieved January 11, 2021, from http://www.cdc.gov/physicalactivity/everyone/guidelines/adults.html.
- Centers for Disease Control and Prevention. (2017). Quitting smoking among adults—United States, 2001–2015. *Morbidity and Mortality Weekly Report*, 2017;65:1457–1464.
- Centers for Disease Control and Prevention. (2018). *Sexually transmitted disease surveillance 2018*. Atlanta, GA: U.S. Department of Health and Human Services. Retrieved January 15, 2021, from https://www.cdc.gov/std/stats18/default.htm.
- Centers for Disease Control and Prevention. (2019). *Behavioral Risk Factor Surveillance System* [survey data]. Atlanta, GA: U.S. Department of Health and Human Services. Retrieved January 11, 2021, from https://www.cdc.gov/brfss/brfssprevalence/.
- Chapman DP, Whitfield CL, Felitti VJ, Dube SR, Edwards VJ, Anda RF. (2003). Adverse childhood experiences and the risk of depressive disorders in adulthood. *Journal of Affective Disorders*, 82, 217–225.
- Edwards VJ, Holden GW, Felitti VJ, Anda RF. (2003). Relationship between multiple forms of childhood maltreatment and adult mental health in community respondents: Results from the Adverse Childhood Experiences Study. *American Journal of Psychiatry*, 160, 1453–1460.
- Goldrick-Rab S, Baker-Smith C, Coca V, Looker E, Williams T (2019). College and University Basic Needs Insecurity: A National #RealCollegeSurvey Report. Retrieved January 14, 2021 from
- https://hope4college.com/wp-content/uploads/2019/04/HOPE_realcollege_National_report_digital.pdf Hager E, Quigg A, Black MM, Coleman S, Heeren T, Rose-Jacobs R, Cook JT, Ettinger De Cuba SA, Casey PH, Chilton M, Cutts DB, Meyers AF, Frank D. (2010). Development and validity of a brief 2-item screen to identify families at risk for food insecurity. *Pediatrics*, 126(1), e26-e32.
- Herbenick D, Reece M, Schick V, Sanders SA, Dodge B, Fortenberry JD. (2010). Sexual behavior in the United States: Results from a national probability sample of men and women ages 14–94. *Journal of Sexual Medicine*, 7(suppl 5), 255–265.
- Hill C, Silva E. (2006). *Drawing the Line: Sexual Harassment on Campus*. Washington, DC: American Association of University Women Educational Foundation. Retrieved January 15, 2021 from:
 - https://www.aauw.org/files/2013/02/drawing-the-line-sexual-harassment-on-campus.pdf
- Holmes TH, Rahe RH. (1967). The Social Readjustment Rating Scale. *Journal of Psychosomatic Research*, 11(2), 213–218.
- McLaughlin KA, Greif Green J, Alegría M, Costello EJ, Gruber MJ, Sampson NA, Kessler RC. (2012). Food insecurity and mental disorders in a national sample of U.S. adolescents. *Journal of the American Academy of Child and Adolescent Psychiatry*, 51(12), 1293–1303.
- Minnesota Department of Health. (2013). Adverse childhood experiences in Minnesota: Findings & recommendations based on the 2011 Minnesota Behavioral Risk Factor Surveillance System. Retrieved January 11, 2021, from http://www.health.state.mn.us/divs/cfh/program/ace/.
- Niemeier HM, Raynor HA, Lloyd-Richardson EE, Rogers ML, Wing RR. (2006). Fast food consumption and breakfast skipping: Predictors of weight gain from adolescence to adulthood in a nationally representative sample. *Journal of Adolescent Health*, 39(6), 842–849.
- Sallie Mae. (2013). How America pays for college 2013. Sallie Mae's National Study of College Students and Parents. Retrieved January 18, 2021, from https://salliemae.newshq.businesswire.com/sites/ salliemae.newshq.businesswire.com/files/doc_library/file/Sallie_Mae_Report_-How_America_Pays_for_ College_Report_FINAL_0.pdf.

Sanders SA, Reece M, Herbenick D, Schick V, Dodge B, Fortenberry JD. (2010). Condom use during most recent vaginal intercourse event among a probability sample of adults in the United States. *Journal of Sexual Medicine*, 7(suppl 5), 362–373.

Schiller JS, Clark TC, Norris T. (2018). Early release of selected estimates based on data from the January–September 2017 National Health Interview Survey. Retrieved January 18, 2021, from https://www.cdc.gov/nchs/nhis/releases/released201609.htm#1.

- Sharkey JR, Johnson CM, Dean WR. (2011). Relationship of household food insecurity to health-related quality of life (HRQOL) in a large sample of rural and urban women. *Women & Health*, 51(5), 442–460.
- Schulenberg JE, Johnston LD, O'Malley PM, Bachman JG, Miech RA, Patrick ME. (2019). Monitoring the Future: national survey results on drug use, 1975–2018: Volume II, College students and adults ages 19–60 Ann Arbor: Institute for Social Research, The University of Michigan. Available at https://monitoringthefuture.org/pubs.html#monographs.
- Sinozich S, Langton L. (2014). *Rape and sexual assault victimization among college-age females, 1995-2013*. (Report NCJ248471). Washington, DC: US Department of Justice. Bureau of Justice Statistics.
- Smith, S.G., Chen, J., Basile, K.C., Gilbert, L.K., Merrick, M.T., Patel, N., Walling, M., & Jain, A. (2017). The National Intimate Partner and Sexual Violence Survey (NISVS): 2010-2012 State Report. Atlanta, GA: National Center for Injury Prevention and Control, Centers for Disease Control and Prevention.
- U.S. Department of Education, National Center for Education Statistics. (2015). Digest of Education Statistics: 2014. Retrieved January 18, 2021 from, http://nces.ed.gov/programs/digest/
 U.S. Department of Education, National Center for Education Statistics. (2016). Digest of Education Statistics – Advance Release of Selected 2016 Digest Tables. Retrieved January 18, 2021, from https://nces.ed.gov/programs/digest/2016menu_tables.asp
- U.S. Department of Education, National Center for Education Statistics. (2017). Digest of Education Statistics Advance Release of Selected 2017 Digest Tables. Retrieved January 15, 2021, from https://nces.ed.gov/programs/digest/2017menu tables.asp
- U.S. Department of Health and Human Services. (2016). *Reproductive and sexual health*. Retrieved January 18, 2021, from https://www.healthypeople.gov/2020/leading-health-indicators/2020-lhi-topics/Reproductive-and-Sexual-Health.

2023 Boynton Health Survey Team

Principal Investigator

Katherine Lust, Ph.D., M.P.H. 612-624-6214 • lustx001@umn.edu

Report Coordinator

Meghan Mason, Ph.D., M.P.H.

Graphic Design and Editing

Amy Bartkus Susan Everson, Ph.D.

Public Health, Communications and Marketing

Anne Hodgson Michelle Trumpy, M.P.H., RD

Published October 2023

The University of Minnesota is an equal opportunity educator and employer.

This publication is available in alternative formats upon request.

Contains a minimum of 10% post-consumer waste.

For more information or additional copies, contact the Boynton Health Marketing Department at 612-625-6410 or aehodgso@umn.edu.



www.boynton.umn.edu

410 Church Street S.E., Minneapolis, MN 55455 Phone 612-625-6410

©2023 Regents of the University of Minnesota. All rights reserved.