

Fall 2016

Higher Education Administration, Fall 2016

St. Cloud State University

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Graduate Publishes Book

Dr. Mike Coquyt (Ed.D. Higher Ed. Administration, 2014 graduate) publishes book, *The Leader Within: Understanding and Empowering Teacher Leaders*.

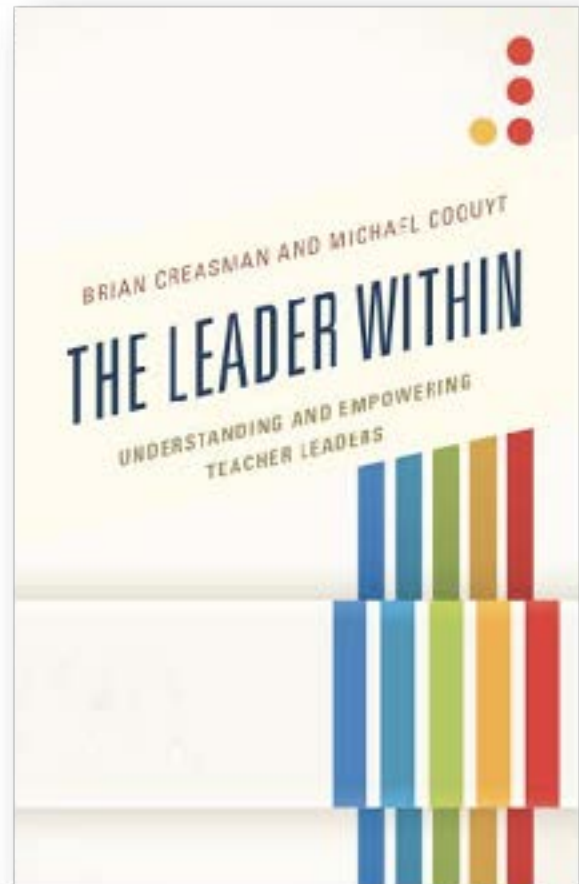
Mike Coquyt

Assistant professor Dr. Mike Coquyt, MSU Moorhead Educational Leadership Graduate Program, co-authored a book, *The Leader Within: Understanding and Empowering Teacher Leaders*, along with Dr. Brian Creasman. Creasman is an adjunct professor at Concordia University in Portland, Oregon.

The purpose of the book is to assist schools in developing effective teacher leaders based on national teacher leader standards. The end goal is the creation of a school culture committed to raising student achievement, through a clear focus on teacher leadership. The heart of effective teacher leadership is empowering teachers to be leaders in their school and district. Though the focus of this book is teacher leadership, teacher leaders will be first to say that teacher leadership is about making sure that, at the end of the day, every student succeeds.

This book is designed to provide school administrators and teachers with:

1. A practical understanding of teacher leadership, using the Teacher Leader Model Standards created by the Teacher Leadership Exploratory Consortium;
2. Strategies to develop teacher leaders;
3. Strategies to create a culture of teacher leadership; and
4. A plan for next steps and professional growth opportunities for teacher leaders.



Inside
this
edition

Faculty Updates
-Page 2 and 3

Doctoral Graduates
-Page 6

Italy Travelogue
-Page 5

Spring Leadership Institute
-Page 9

Faculty Updates

Professor Christine M. Imbra

ITALY PARTNERSHIP:

Professor Imbra traveled to Italy three times this year on partnership business:

* February 2016: Prof. Imbra brought Dr. Tracy Ore, Director of the SCSU Community Garden, to the University of Macerata (UNIMC) to discuss the concept of Community Gardens with stakeholders at UNIMC and in the town of Macerata.

* May 2016: She guided nine M.S. and Ed.D. students to the University of Macerata for education abroad. In addition, she invited Dr. Mills to accompany her to work on a Digital Badges project that the HIED program is spearheading with our partner institution. Dr. Hughes and Dean Banian, from the SCSU School of Public Affairs, also accompanied the group to explore academic expansion activities with our partners at UNIMC in the Departments of Economics and Tourism.

* July 2016: Prof. Imbra and Dr. Johnson, Director of the SCSU Confucius Institute, attended the China Goes Global Conference at UNIMC.

ITALY EDUCATION ABROAD, MAY 2017 – INTERNATIONAL HIGHER EDUCATION: DISCOVERING UNIVERSITIES IN A EUROPEAN CONTEXT:

Currently, Prof. Imbra and two doctoral graduate assistants, Ellana Black and Krista Dillman, are preparing for the May 2017 education abroad course. The course is scheduled for May 14 – 29, 2017.

An Informational Meeting will be held on November 2, 2016, from 2:00 – 4:00 p.m. in the conference room of the Center for Doctoral Studies (EB-B121). Students are able to attend the meeting in-person or by webinar. If interested in attending, please contact Ellana Black at hiedga2@stcloudstate.edu to let her know if you will be joining the meeting in-person or by webinar. The meeting will introduce students interested in this opportunity to the University of Macerata, city of Macerata, and region of Marche. In addition, we will discuss expectations, costs, itinerary, and logistics of the course.

PRESENTATIONS:

Prof. Imbra gave three presentations this fall and has submitted proposals to present at two national conferences this spring:

* Italy: A Personal and Professional Sojourn. Mankato Area Life-long Learners. Mankato, MN. October 2016.

* Italy Travelogue. Minneapolis-St. Paul Italian Cultural Center. Minneapolis, MN. September 2016.

* Developing a Badges Framework within a Masters Program. St. Cloud State University Convocation. August 2016.

* Submitted Presentation: Creating International Partnership Agreements that Foster Global Citizenship. Higher Learning Commission (HLC) Annual Conference. Chicago, IL. March 2017.

* Submitted Presentation: Digital Badges as Innovative Instructional Delivery. NASPA Annual Conference. San Antonio, TX. March 2017.

Professor Christine M. Imbra



Dr. Michael Mills

Dr. Mills was able to join the Italy Study Abroad group this past May and thoroughly enjoyed the opportunity for an extended stay in the charming city of Macerata and for touring other parts of Italy.

He has been working on a project to convert some of the content of some masters-level courses into online modules to be offered as electronic badges. Badges are symbols of learning and accomplishments that can be displayed online, and are one of the hot new trends in education. They are a way to demonstrate learning that is less than a typical, course long experience, and they have been also called “micro-credentials.” The badges under development (also being worked on by Dr. McCullar) are Communication, Personal and Ethical Foundations, Human Resources, Organizational and Resource Development, and Leadership as Stewardship.



Dr. Steven McCullar

Dr. McCullar starts his sixth year here at St. Cloud State University. He recently had three proposals accepted to the MCPA conference in which he will be co-presenting with doctoral students and staff members from SCSU. Over the past semester, he has been working on ways to create engagement opportunities for students and alumni of the program. Additionally, Dr. McCullar spent a week this past summer in Alnwick England as part of an SCSU study abroad development program to look at opportunities to expand the higher education programs study abroad reach.



Graduate Highlights



Dr. Matthew J Borcharding

Matthew J. Borcharding graduated with his doctoral degree from the Higher Education Administration program in May of 2016. The dissertation can be accessed at <http://repository.stcloudstate.edu/do/search/?q=author%3Aborcharding&start=0&context=2058518&sort=score> . Part of his dissertation study will be published in the Community College Journal of Research and Practice. The title of the article is “The Development of a Structural Equation Model to Demonstrate the Correlations Between Marijuana Use and Involvement.” The abstract can be read online at <http://dx.doi.org/10.1080/10668926.2016.1224741>

He received the Outstanding Faculty of the Year Award from the Minnesota State, Fergus Falls Faculty Association in May 2016, where he is currently faculty in Biology.

He is returning to St. Cloud State University’s Higher Education Administration program Fall of 2016 to co-teach HIED 807, Research Design in Higher Education with Dr. Michael Mills.

Ghulam Yahya Ahmadi

Ahmadi graduated in 2016 from the Higher Education Administration program . He is back in his country (Afghanistan) and working at the Ministry of Higher Education (MoHE) as a Senior Program Officer for Quality Assurance and Strategic Planning. He did his Master’s practicum at the SCSU Office of Strategy, Planning and Effectiveness. The photo shows Ahmadi (far right) at the Ministry of Higher Education, doing simultaneous translation/interpretation at a workshop on introducing the MoHE Gender Policy for the chancellors of Afghan Universities. The woman next to Ahmadi is the Minister of Higher Education. At the left of the Minister is the Deputy Minister for Academic Affairs.





Italy Travelogue:

On September 7, 2016, Saby L. Labor, Higher Education Administration Ed.D. Candidate, and Christine M. Imbra, Professor of Higher Education Administration (HIED), presented at the Italian Cultural Center (ICC) in Minneapolis. The topic of the presentation was the Italy Education Abroad trip to the University of Macerata, in Macerata, Italy, that occurred May 14-May 29, 2016. The ICC offers one of our HIED students a \$1,000 scholarship each year to offset the cost of the trip - Saby was the recipient of the scholarship for the May 2016 trip. Dr. McCullar took the photo at the event.

Professor Christine M. Imbra

Imbra-Steffens Scholars Gathering

On October 5, 2016, Prof. Christine M. Imbra and Dean Kate M. Steffens brought together their scholarship recipients for an evening of connection and support. The event was a wonderful success, and included great conversation, food, beverages, and music. They were particularly thrilled that the first scholarship recipient, Dr. Angela Olson (2008), and the most recent scholarship recipient, Kasey Linde (2016), were both present at the gathering. This year will mark the 10th anniversary of the scholarship. The photo was taken at the event.

Professor Christine M. Imbra



Congratulations Higher Ed. Admin. Spring 2016 Graduates

Spring 2016 Masters

- Ghulam Ahmadi
- Lea Jacquemart
- Caitlin Lindsay
- Alfredo Oliveira
- Cody Ryberg
- Gordon Schrubbe
- Natalie Sitter
- Tamika Taylor
- Lauri Waisanen



Matthew Borcharding

Dissertation: *Marijuana Use Among Community College Students: A Study of Academic and Social Involvement* See p. 4 for more information.

Sidney Gardner

Dissertation: *Assessing the Needs of Non-Monosexual Students Related to Campus LGBT Services* can be accessed at http://repository.stcloudstate.edu/hied_etds/4



Mary Tosch

Dissertation: *Campus Activities Boards: Student Self Ratings for Officers and Committee Members* can be accessed at http://repository.stcloudstate.edu/hied_etds/6



Italy Education Abroad at a Glance

Informational Meeting
November 2, 2016 2-4 pm

Deadline to Register:
February 1, 2017

Course Travel Dates:
May 14-29, 2017

2016 Cost:
\$4857 for master's students
\$5485 for doctoral students

- For more information about the course and scholarship opportunities please visit our HIED website at <http://www.stcloudstate.edu/elhe/student/education-abroad.aspx> or contact Professor Imbra at cmimbra@stcloudstate.edu

Scholarship Recipient Update

Greetings. My name is Nguyen Pham, a doctoral student in the Higher Education Administration Program at St. Cloud State University (SCSU). I am greatly honored to be a recipient of a 2016 Mary Beth Wedum Scholarship. I would like to express my deep appreciation to President Jay J. Portz - the scholarship donor and the successor of the J.A. Wedum Foundation's founders - for selecting me for the award, maintaining the Foundation's meaningful philanthropy for various communities in need, and fostering potential leaders and contributors for the future.

The Mary Beth Wedum Scholarship has a number of meanings to me. It is an honor: the recognition of my leadership in educational pursuits, courage to face challenges, and thirst to serve communities. It is a spiritual support for a woman, who strives to be a leader in her professional field, a servant for her communities, and a responsible mother to her children. Of equal importance, the history of the Wedums inspires me to support similar others: helping others who have challenges in their career pursuits, but have strong dreams to serve society. Last but not least, it helps relieve my worrisome financial burden in the 2016-2017 academic year, allowing me to focus more on my studies and have time to work on possible community or partnership projects.

I feel proud to be a student at SCSU, from where Ms. Mary Beth Wedum graduated. To follow the J.A. Wedum Foundation and SCSU's exemplary traditions, I seek to implement more initiatives that will pay forward to the communities I live and work with as a form of paying back the scholarship I have received and the opportunities SCSU have provided me.

I would also like to take this moment to thank all J.A. Wedum Foundation's members and SCSU's staff for their hard work behind the scene, providing opportunities and supporting potential talents to overcome the financial difficulties and succeed in their profession and career path. I sincerely thank President Jay J. Portz once again for stewarding intellectual "seeds," future change agents, and society at large.

Nguyen Pham



Welcome 2016 Masters Students!

- Alicia Chapman
- Col'lette Gauvin
- Laura Manuel
- Lisa Sailor
- Joseph Holden
- Mohammad Yosuf Warastah



Welcome 2016 Doctoral Students!

- Ellana Black
- Krista Dillman
- Amber Fryklund
- Jessica Gehrke
- Steven Hirsch
- Kari Kelso
- Sylvester Lamin
- Jodi Laudенback
- Ana Munro
- Melissa Ryan
- Rebecca Sims
- Elizabeth Twiton
- Eric Weigel
- Brittany Wilson



HIGHER EDUCATION ADMINISTRATION PROGRAM
SPRING LEADERSHIP INSTITUTE



6th Annual Conference

HIGHER EDUCATION LEADERSHIP

Explore professional opportunities at the Spring Leadership Institute (SLI):

FRIDAY
APR
2017 **21**

- Presentations about leadership theories
- Sessions about high-impact practices on higher education leadership in response to socio-economic challenges
- Discussions on the complexity of socio-economic challenges in relation to leadership



MINNESOTA STATE

Register and submit program proposal:

www.stcloudstate.edu/elhe/news/

Current Events: Are Minnesota Colleges Sustainable?

Last fall Minnesota State Chancellor, Steven Rosenstone, created a Workgroup on Long-term Financial Sustainability of the Minnesota State colleges and universities. The group was asked to ponder whether, given the declines in state funding and enrollment across the system, a different model of functioning and financing the institutions was needed. The workgroup issued a report in July, and the general areas addressed in the report were: Act as an enterprise; Consolidate the delivery of core functions to reduce redundancies; build partnerships to improve student success and reduce achievement gaps; adopt more flexible labor practices; and re-calibrate physical plant and space capacity. The Chancellor invited public comment on the report and its recommendations. As part of HIED 805 – Higher Education Finance, SCSU doctoral students of Cohort 8 divided into three groups and offered suggestions during the public comment period. The students used their own experiences and expertise as well as their doctoral studies to inform their comments.

Group I focused on three items:

- Improving course scheduling and increasing innovative teaching modes such as online courses, but with careful attention to the relationship of these practices to student success.
 - Increasing the public/private partnerships and customized training function at the college/university level.
 - Making use of excess space by developing commercial use for such spaces.
- The group emphasized and advocated for the

ability of institutions to adapt to local circumstances and connections and to match their missions, goals, and strengths while addressing their sustainability initiatives.

Group II took a more eclectic approach, offering literature based comments on a number of the report recommendations. They suggest:

- Allowing liberal education requirements that match institutional uniqueness and recognizing that transfer issues go beyond credits hours and suggest the need for efforts and services that promote students adaptation to the culture and expectations of the institution they transfer to.
- Offering additional faculty training and support to encourage the further development of online instruction.
- Clarifying the report's recommendation on criteria for "dedicated" administrative structures.
- Addressing the high levels of mathematics remediation by recognizing that K-12 mathematics instruction in other countries is more rigorous and better structured than mathematics curricula in the United States.
- Promoting across campuses "smart practices" that reduce costs or increase student success on one campus.
- Increasing the scope of the Dual Enrollment options across the state in order to increase the equity of results in schools and access to higher education.

This group also looked beyond the recommendations of the report to suggest other fiscally responsible practices such as reducing

the system's untaken vacation leave liability, renting campus venues for special events, promoting better budget planning by allowing carry forward of end-of-year budget balances, and creating a fund for long-term strategic investment of capital items (equipment) that will pay for themselves over time by reducing costs.

Group III also focused in on three particular recommendations and used extensive literature citations to support their thoughts. They recommended:

- Consolidating library resources and services, by coordinating collection development across the system and repurposing library spaces.
- Making campuses the locations for camps and conferences, particularly during weekends and other time that campus use and occupancy is low (e.g., summer terms).
- Internationalize the system campuses through study abroad and international student recruitment.

The group's ultimate rationale for all three recommendations rests on increasing student engagement and success, enhancing community engagement, and generating additional revenue for the institutions.

It is obvious that the students took this assignment very seriously, researched and discussed their suggestions extensively, and were pleased to be able to contribute to the system in this way

Dr. Michael Mills

Student Updates

Cody Ryberg

Graduated from the HIED Master's program May 2016. He is currently working as Study Abroad Advisor for Wake Forest University in Winston-Salem, North Carolina.

Nguyen Pham

Received the 2016 Mary Beth Wedum Scholarship.

Kristopher Oliveira

Currently in his second year of the HIED Master's program. Promoted from Graduate Assistant to Interim Director of the LGBT Resource Center at St. Cloud State University.

Patricia Klug

Will be publishing an article, "Coaching for Diversity: Facilitator of Stories," in *The Headwaters Journal* Fall 2016, College of Saint Benedict and St. John's Faculty Journal available in both the Digital Commons and in print.

Michele Braun-Heurung

Master's alumnae will be presenting with Melanie Guentzel and Steven McCullar about *Graduate Orientation: Serving On-Campus, Online, and Distance Learners* at the Midwestern Association of Graduate Schools.

Dr. Matthew J. Borcharding

Received the Outstanding Faculty of the Year Award by the Minnesota State, Fergus Falls Faculty Assn. in May 2016. Current Biology Faculty at Minnesota State Community & Technical College, Fergus Falls, MN. Will be co-teaching HIED 807, Research Design in Higher Ed. fall 2016 with Dr. Michael Mills.

Ghulam Yahya Ahmadi

Graduated from the HIED Master's program May 2016. Currently working at the Ministry of Higher Ed. in Afghanistan as a Senior Program Officer for Quality Assurance and Strategic Planning.

Higher Education Administration Practicum Students

HIED Practicum Students: During the 2016-2017 academic year there are 11 HIED Master's students working in the field on practicums. Dr. Christine Imbra supervises our students as they progress through the practicum experience. The following is a compilation of the students' names, practicum sites, and mentors to showcase the various capacities our students will be serving in.

Practicum Student	Practicum Site	Practicum Mentor
Shawn Blank	St. Cloud State University <i>Business Advising Center</i>	Laura Emerick
James Bradley	St. Cloud State University <i>Women's Center</i>	Jane Olsen
Attina Earl	Riverland Community College <i>Food Science, Agriculture, and Biosystems Program</i>	Dr. Uchenna Chukwu
Lindsey Gunnerson	St. Cloud State University <i>Department of Residential Life</i>	Brian Emerick
Matthew Gutsch	~Placement Pending~	
Patricia Klug	College of St. Benedict/St. John's University <i>Intercultural and International Student Services</i>	Brandyn Woodard
Amanda Larson	St. Cloud Technical and Community College <i>Academic Success Advising Office</i>	Bretta Edwards
Molly McAlister	St. Cloud State University <i>Center for International Studies</i>	Peggy Johnson-Finnerty
Kristopher Oliveira	St. Cloud State University <i>Financial Aid Office</i>	Valerie Knopp
Holly Schuck	St. Cloud State University <i>Center for International Studies</i>	Shahzad Admad
Renee Young	St. Cloud State University <i>Business Advising Center</i>	Gretchen Huwe

Upcoming Conferences

•MCPA: 2016 Fall Conference

November 3-4, 2016 in Duluth, MN
<http://www.mcpa4you.org/conference.html>

• AIRUM: Association for Institutional Research in the Upper Midwest

November 3-4, 2016 in Bloomington, MN
<http://www.airum.org/conferences.html>

•AWP: 2016 Association of Writers and Writing Programs Conference and Bookfair February 8-11, 2017 in San Antonio, TX https://www.awpwriter.org/awp_conference/

• NASPA: 2016 NASPA Conference March 11-15, 2017 in San Antonio, TX <http://conference2017.naspa.org/>

•ACPA: American College Personnel Association Conference 2017

March 26-29, 2017 in Columbus, Ohio
<http://convention.myacpa.org/columbus2017/>

• 20th Annual Student Research Colloquium April 18, 2017 in Atwood Memorial Center Intent-to-Present deadline March 1, 2017 <http://www.stcloudstate.edu/src/>

•Spring Leadership Institute April 21, 2017 in Atwood Memorial Center Proposal submission deadline March 1, 2017

•AERA: 2017 American Educational Research Association Annual Meeting

April 27-May 1, 2017 in San Antonio, TX
<http://www.aera.net/Events-Meetings/Annual-Meeting>

•AIR: Association for Institutional Research May 30- June 2, 2017 in Washington, DC <http://forum.airweb.org/2017/pages/home>

• AAUP: 2016 AAUP Conference June 14-18, 2017 in Washington, D.C. <https://www.aaup.org/event/2017-annual-conference>

Higher Education Administration Program
B121 (doctoral) and B109 (master's)

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