

Students' Sense of Belonging as a Predictor of Retention

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The Importance of Belonging

Vincent Tinto on
social, academic,
and
environmental
integration

David Yeager on
correlating
belonging and
credit completion,
GPA

Claude Steele on
stereotype threat

Belonging as a
predictor of first-
year student
retention?



Results of Fall 2017 Survey

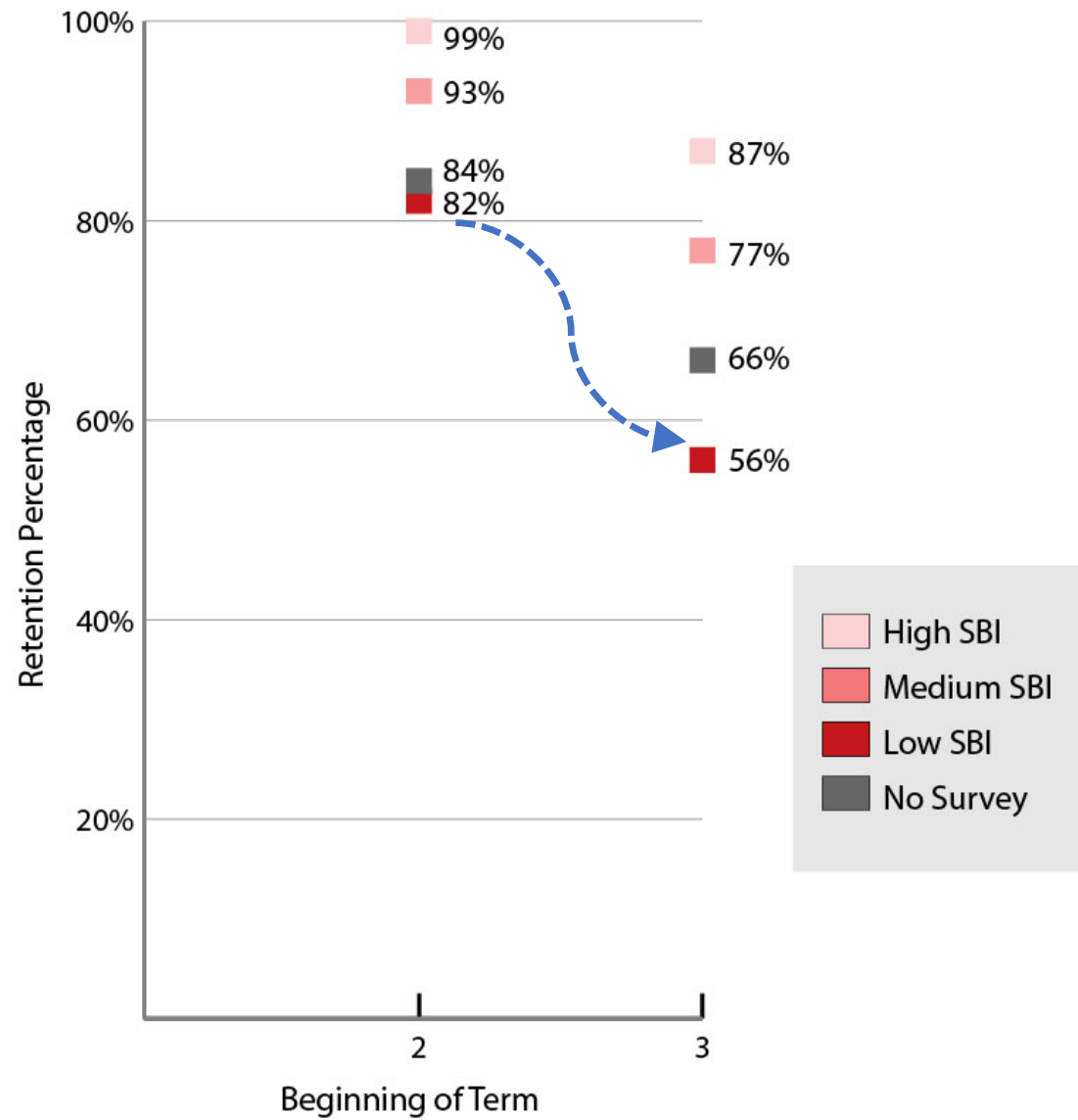
Belonging Group	# of Students
High	151
Medium	443
Low	180
No Survey	610
Total	1384

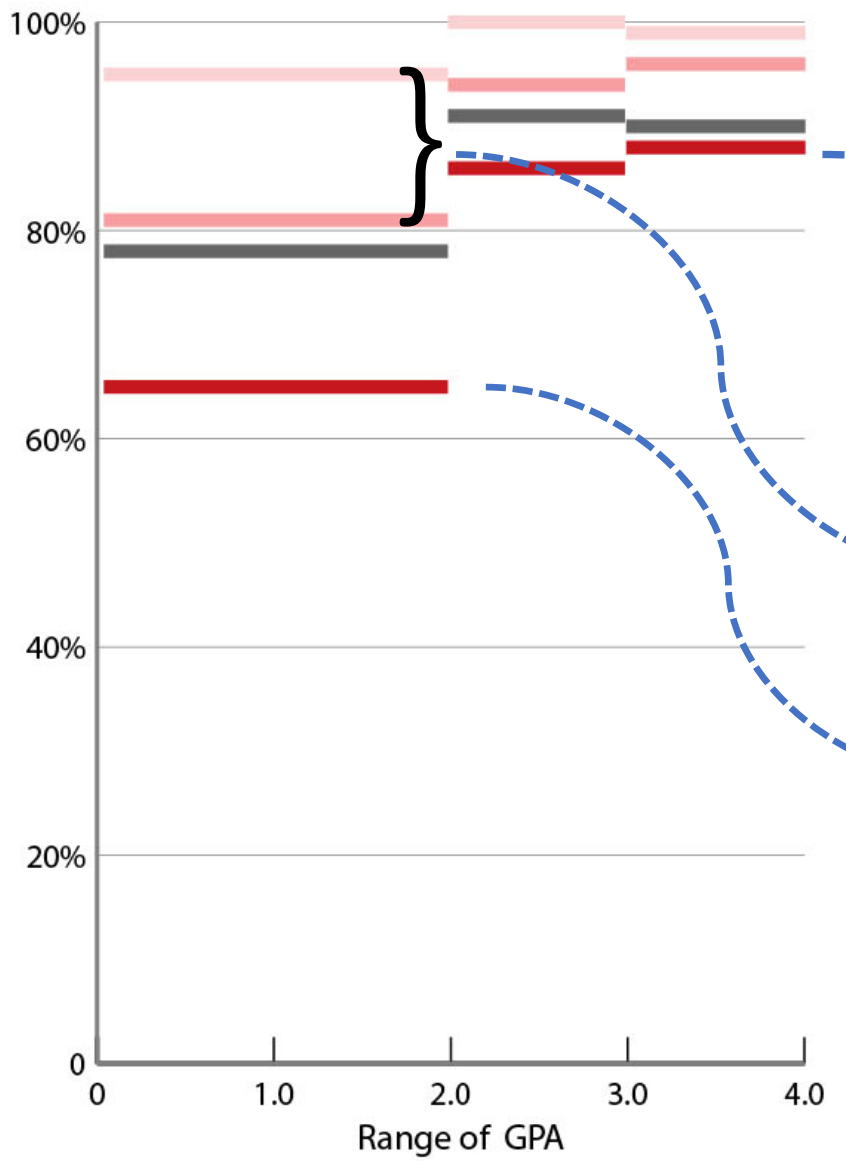


Results of Fall 2017 Survey

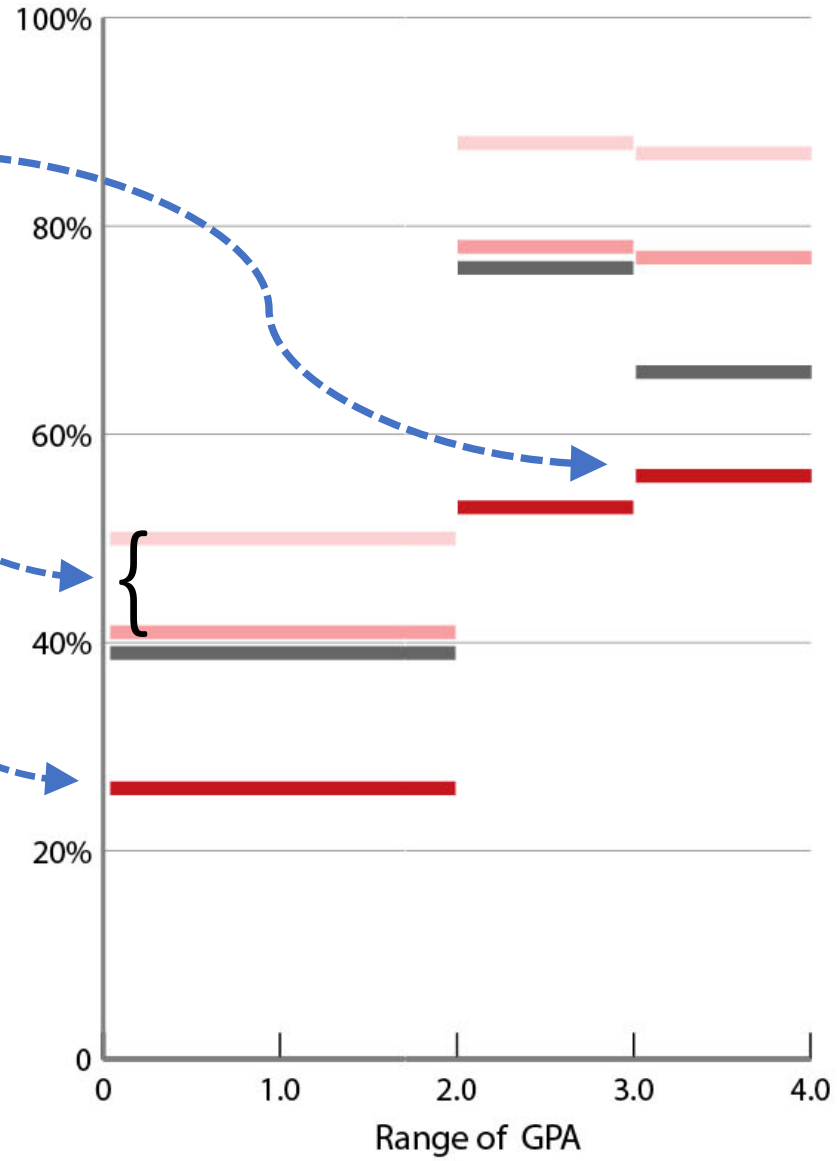
Belonging Group	1 st Term GPA
High	2.84
Medium	2.86
Low	2.80
No Survey	2.44
Total	2.67







2nd Term Retention



3rd Term Retention



Plan for Outreach

Five core areas:

1. Targeted, proactive advising for at-risk students
2. Communication with students, faculty, and staff
3. Campus Engagement
4. Instruction
5. Administration



Longitudinal Study Areas of Interest

- Does SBI impact years to graduation?
- Does SBI correlate to final GPA?
- Can interventions and outreach change SBI, and ultimately retention?



T1 SBI Gp and Incr T1-T2	Not Enr	Enr	Total	Retention
1 High	7	63	70	90%
No SBI Increase	7	48	55	87%
SBI Increase		15	15	100%
2 Medium	32	168	200	84%
No SBI Increase	23	109	132	83%
SBI Increase	9	59	68	87%
3 Low	23	46	69	67%
No SBI Increase	14	16	30	53%
SBI Increase	9	30	39	77%
Total	62	277	339	82%

