

# **Students' Sense of Belonging as a Predictor of Retention**

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# The Importance of Belonging

Vincent Tinto on  
social, academic,  
and  
environmental  
integration

David Yeager on  
correlating  
belonging and  
credit completion,  
GPA

Claude Steele on  
stereotype threat

Belonging as a  
predictor of first-  
year student  
retention?



# Results of Fall 2017 Survey

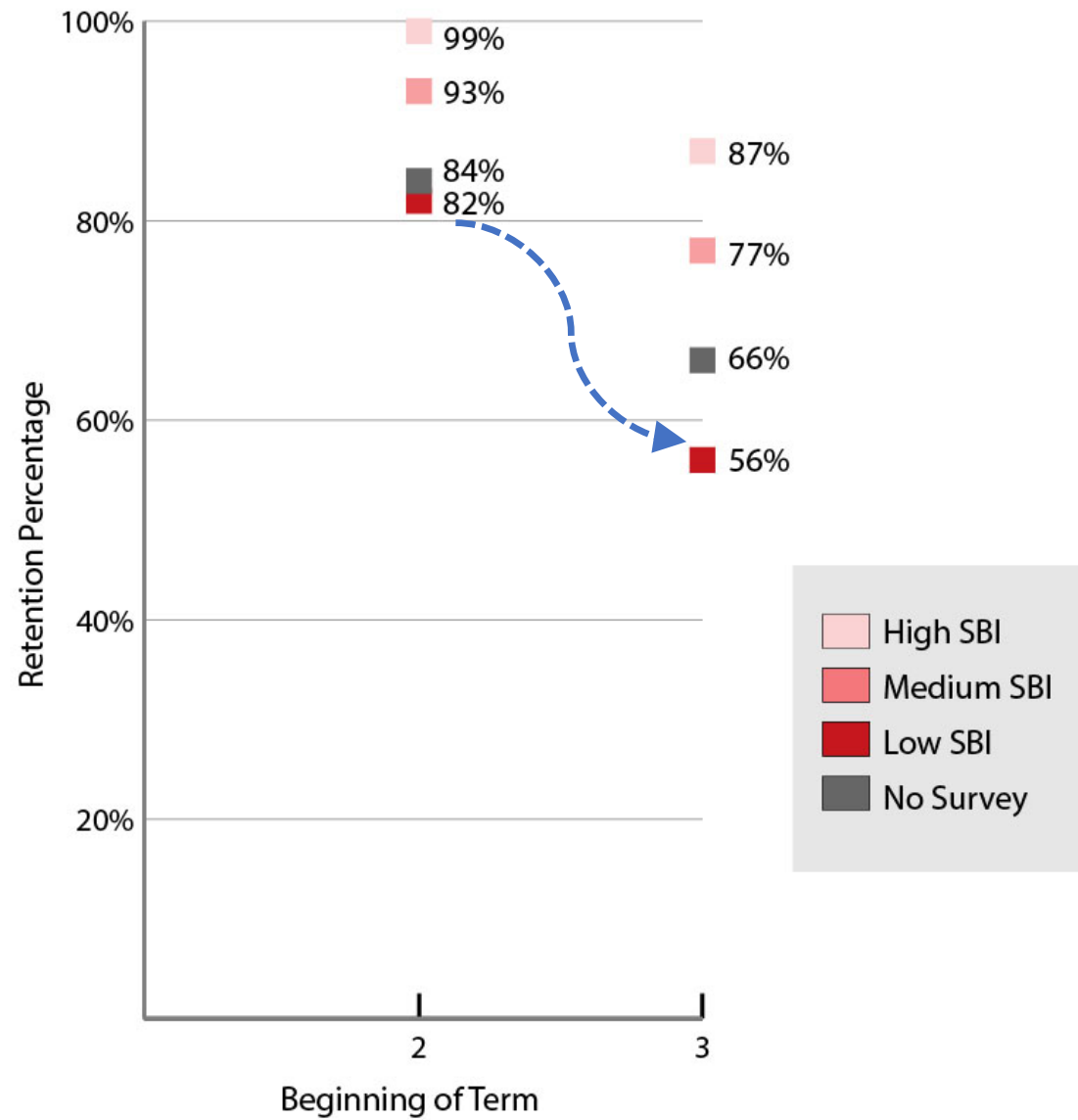
Belonging Group	# of Students
High	151
Medium	443
Low	180
No Survey	610
Total	<b>1384</b>

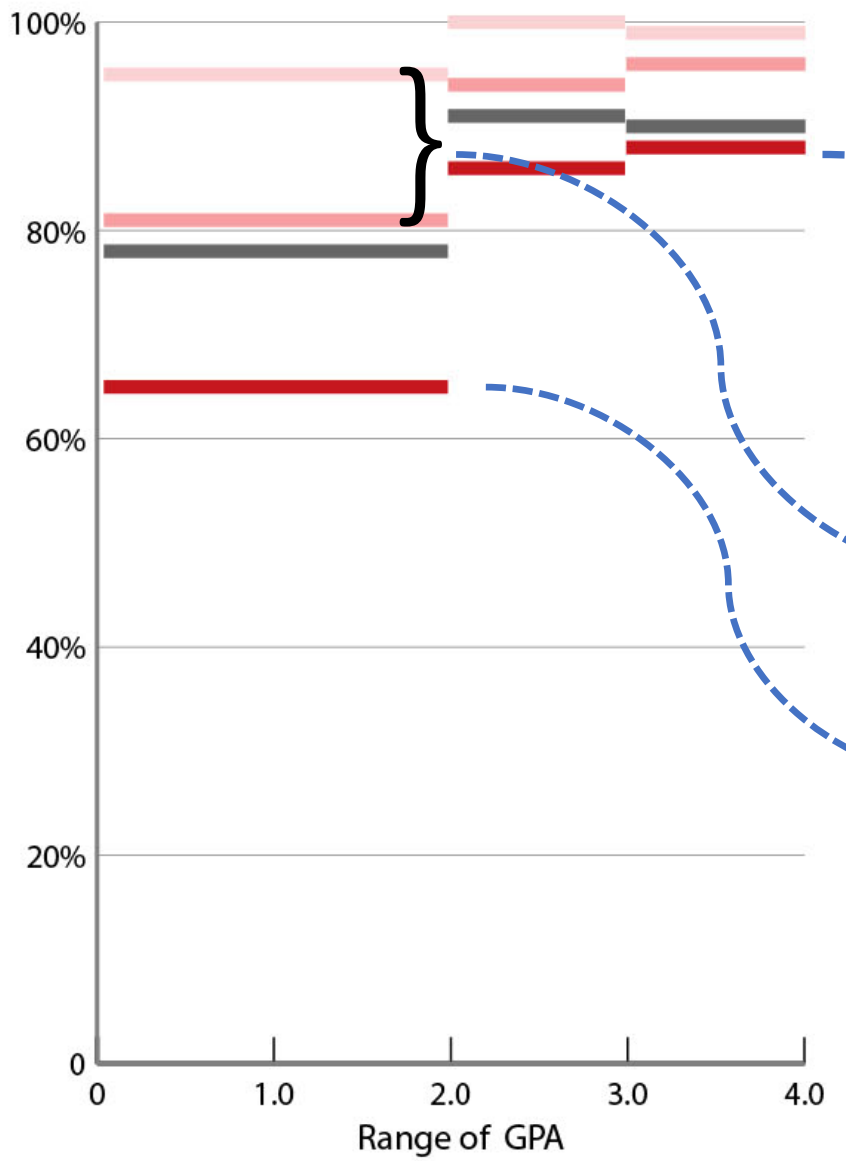


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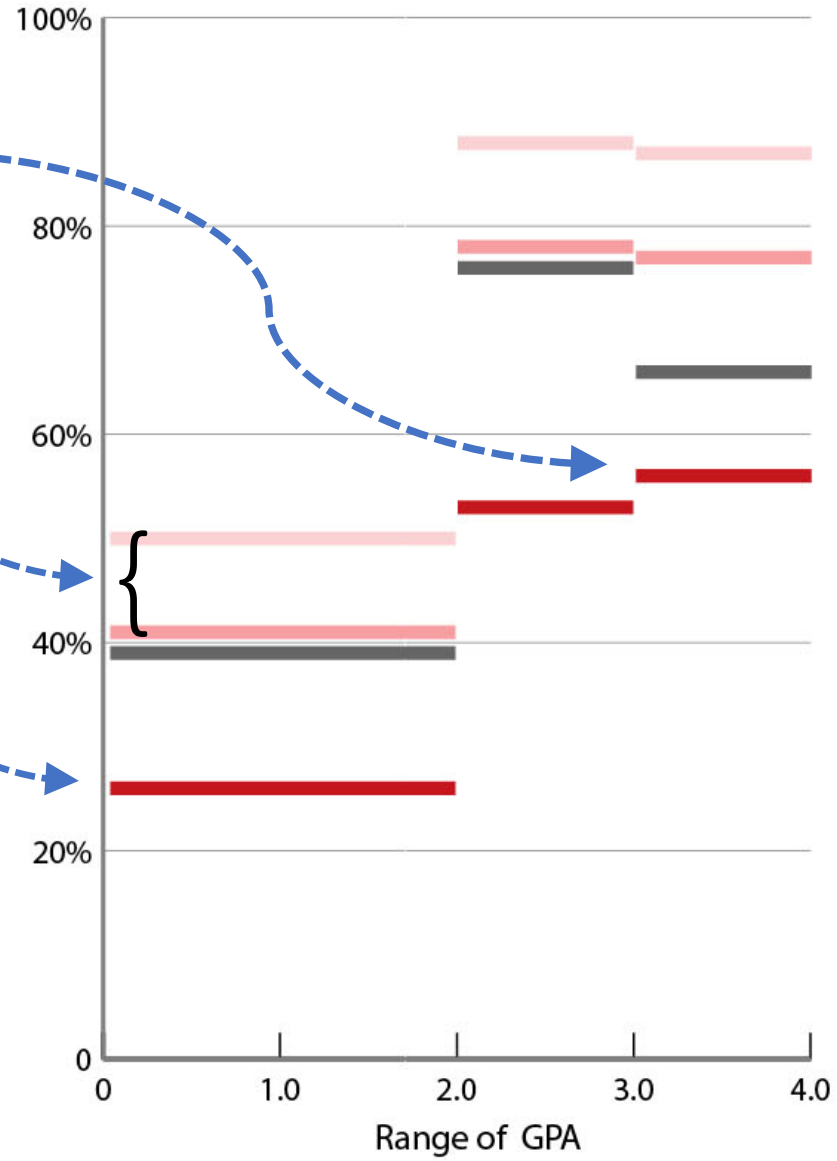
Belonging Group	1 <sup>st</sup> Term GPA
High	2.84
Medium	2.86
Low	2.80
No Survey	2.44
Total	<b>2.67</b>







**2nd Term Retention**



**3rd Term Retention**



# Plan for Outreach

Five core areas:

1. Targeted, proactive advising for at-risk students
2. Communication with students, faculty, and staff
3. Campus Engagement
4. Instruction
5. Administration



# Longitudinal Study Areas of Interest

- Does SBI impact years to graduation?
- Does SBI correlate to final GPA?
- Can interventions and outreach change SBI, and ultimately retention?





T1 SBI Gp and Incr T1-T2	Not Enr	Enr	Total	Retention
<b>1 High</b>	7	63	70	90%
<b>No SBI Increase</b>	7	48	55	87%
<b>SBI Increase</b>		15	15	100%
<b>2 Medium</b>	32	168	200	84%
<b>No SBI Increase</b>	23	109	132	83%
<b>SBI Increase</b>	9	59	68	87%
<b>3 Low</b>	23	46	69	67%
<b>No SBI Increase</b>	14	16	30	53%
<b>SBI Increase</b>	9	30	39	77%
<b>Total</b>	62	277	339	82%

