# Students' Sense of Belonging as a Predictor of Retention

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## The Importance of Belonging

Vincent Tinto on social, academic, and environmental integration

David Yeager on correlating belonging and credit completion, GPA









Claude Steele on stereotype threat

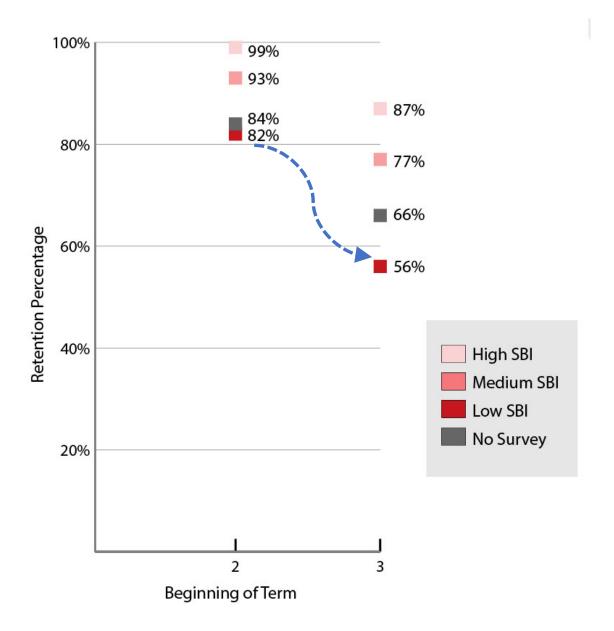
Belonging as a predictor of first-year student retention?

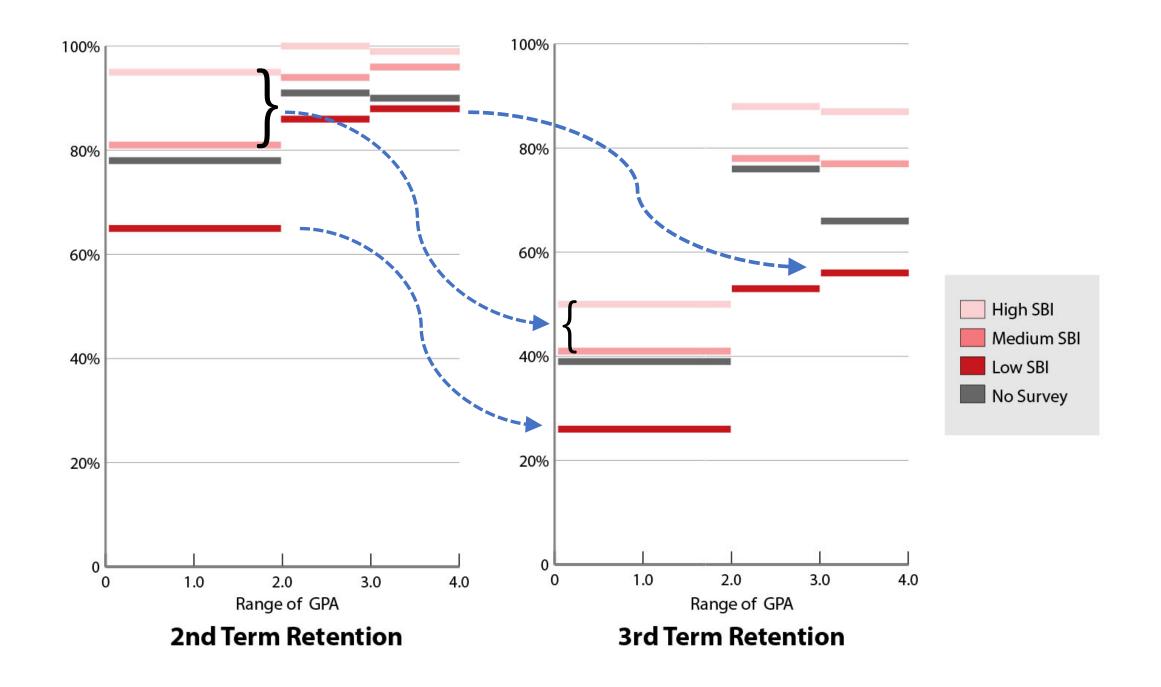
### Results of Fall 2017 Survey

Belonging Group	# of Students		
High	151		
Medium	443		
Low	180		
No Survey	610		
Total	1384		

### Results of Fall 2017 Survey

Belonging Group	1 <sup>st</sup> Term GPA		
High	2.84		
Medium	2.86		
Low	2.80		
No Survey	2.44		
Total	2.67		





#### Plan for Outreach

#### Five core areas:

- 1. Targeted, proactive advising for at-risk students
- 2. Communication with students, faculty, and staff
- 3. Campus Engagement
- 4. Instruction
- 5. Administration

### Longitudinal Study Areas of Interest

- Does SBI impact years to graduation?
- Does SBI correlate to final GPA?
- Can interventions and outreach change SBI, and ultimately retention?

T1 SBI Gp and Incr T1-T2	Not Enr	Enr	Total	Retention
1 High	7	63	70	90%
No SBI Increase	7	48	55	87%
SBI Increase		15	15	100%
2 Medium	32	168	200	84%
No SBI Increase	23	109	132	83%
SBI Increase	9	59	68	87%
3 Low	23	46	69	67%
No SBI Increase	14	16	30	53%
SBI Increase	9	30	39	77%
Total	62	277	339	82%