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SUMMARY OF METHODOLOGY SCSU STUDENT POLITICAL OPINION SURVEY-1/87

Under the direction of Dr. Steve Frank (SCSU Associate Professor of Political Science) and student directors Nancy Applegate and Jo Ann Ahlin, with assistance from Debra Zahler, about 60 students in two of his introductory classes of American National Government conducted a telephone survey of a scientific random sample of currently enrolled SCSU students who had a telephone number and were currently residing within the state of Minnesota. The survey was conducted between 5 and 10 p.m. from January 25 to January 29, 1987. Class members had the option of participating in the survey or doing another project. A majority chose the survey option. Last February Frank's students conducted a rigorous survey on somewhat similar topics. In 1985 two less rigorous studies were conducted and used as pretests.

The purpose of the survey was to examine various political opinions of SCSU students and compare them to other studies. Part of the survey was used to survey student attitudes relating to local campus concerns such as parking and class times. Most questions were adopted from previously administered national and local studies.

Several steps were taken to ensure that the telephone survey sample was a true scientific random sample of SCSU students who were enrolled winter quarter 1987. Students had to have a telephone and currently reside within Minnesota. Administrative Services randomly drew the names of students with telephones who were currently enrolled. Graduate, special and part-time students were included. 865 numbers were drawn. The disposition of the numbers was:

619	completed interviews
27	students contacted and refused
86	appointments made but student could not be reached (In order to reach hard-to get students each number was called up to four times over different days. Long distance numbers were included. Appointments were made when necessary.)
5	no answers
9	out of area such as in England
20	not attending SCSU
27	not working numbers
6	business phones
2	sick
20	moved-no new number available
45	other-mostly callbacks with incomplete information
865	

In samples of 619 completed interviews the overall error due to sampling and other random effects is estimated at approximately plus/minus 4% at the 95% level of confidence. For subsamples, such as males and females the sample error is larger. The characteristics of the sample matched the characteristics of the larger population so well that no weighting procedure was employed. The completion rate for the survey was 96%. Completion rate is defined as once a student was contacted he or she agreed or refused to participate in the survey.

I.D.-----
SURVEY OF STUDENT ATTITUDES-POLITICAL/PARKING/CLASSES-WINT-86/87

We would like to begin by asking you some questions concerning your preferences on when SCSU classes should be scheduled.

1) Stewart Hall is the major classroom building on the campus and is scheduled for a remodeling beginning next fall. This will create a shortage of class space, especially between the hours of 9 a.m. to 1 p.m. I'm going to read some possible alternatives that have been suggested and ask what would be your first and second choices. Would your first choice be to start classes at 7:30 in the morning instead of 8:00 a.m.; have more late afternoon classes such as 3:00, 4:00, and 5:00 p.m.; have more night classes; or have some classes that meet on Saturday from 9:00 a.m. to 1:00 p.m.?

FIRST CHOICE

1. 7:30 AM	2. LATE AFTERNOON	3. NIGHT	4. SATURDAY
6. OTHER-EXPLAIN-	8. DON'T KNOW	9. REF.-	

2) And of the three remaining alternatives what would be your second choice? (REPEAT CATEGORIES AS NEEDED.)

SECOND CHOICE

1. 7:30 AM	2. LATE AFTERNOON	3. NIGHT	4. SATURDAY
6. OTHER-EXPLAIN-	8. DON'T KNOW	9. REF.	

Now lets turn to a different topic.

3) Which of the following best describes your situation (READ CATEGORIES AS NECESSARY-MARK APPROPRIATE SPACE):

1) You live on campus	SKIP TO QUES. 6
2) you walk to campus	
3) you take the Metro Bus to campus	
4) you drive a car to campus	ASK NEXT QUEST. 4
5) you ride in a car to campus	
6) OTHER-PLEASE EXPLAIN	SKIP TO 6
9) REFUSED	

4) How many miles do you drive or ride in a car to campus?

NUMBER OF MILES	88. DONT KNOW	99. REFUSED
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5) How many people ride with you?

NUMBER OF PEOPLE	88. DONT KNOW	99. REFUSED
------------------	---------------	-------------

6) Generally speaking, do you think parking for all students on the SCSU campus is a very serious problem, a somewhat serious problem, a little serious, or not serious at all?

1. VERY SERIOUS	2. SOMEWHAT SERIOUS	3. A LITTLE SER.
4. NOT SERIOUS AT ALL	8. DK	9. REFUSED

7) How important of a problem is finding a parking space on campus for you personally-is it very important, somewhat important, a little important, or not important at all?

1. VERY IMPORTANT	2. SOMEWHAT IMPORTANT	3. A LITTLE IMP
4. NOT IMP. AT ALL	8. DON'T KNOW	9. REFUSED

8) If SCSU built a parking ramp on campus would you be willing to pay \$60 per quarter to park there?

1. YES	5. NO	6. OTHER-_____	8. DK	9. REF.
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9) If SCSU acquired land south of campus by Halenbeck Hall for a parking facility, which would include a warming house and a shuttle bus, would you be willing to pay ten cents each way to ride the bus?

1. YES	5. NO	6. OTHER-_____	8. DK	9. REF
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10) Would you strongly favor, favor, oppose or strongly oppose that every parking lot on campus would require a permit?

1. STRONGLY FAVOR	2. FAVOR	3. OPPOSE	4. STRONGLY OPP
8. DON'T KNOW	9. REFUSED		

11) Which of the following would you most prefer-a parking ramp, additional parking lots with a shuttle bus, or a mandatory permit system?

1. RAMP	2. MORE LOTS	3. PERMIT	8. DK	9. REFUSED
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Now heres a different topic.

12) How would you rate the overall quality of education you are receiving at SCSU-would you rate it as excellent, pretty good, only fair, or poor?

1. EXCELLENT	2. PRETTY GOOD	3. ONLY FAIR
4. POOR	8. DON'T KNOW	9. REFUSED

13) Now, I would like you to rate the overall quality of teaching you have experienced at SCSU-would you rate the overall quality of teaching at SCSU as excellent, good, average, fair, or poor?

1. EXCELLENT	2. GOOD	3. AVERAGE	4. FAIR	5. POOR
8. DON'T KNOW	9. REFUSED			

14) Which of the following is the main reason you are attending college? Are you attending college to become a better person, to find a job, or because you are not sure what you want to do?

1. BETTER PERSON	2. TO FIND A JOB	3. MAKE MONEY-VOL.
4. NOT SURE WHAT DO DO	6. OTHER-LIST-_____	
8. DON'T KNOW	9. REFUSED	

15) Now we'd like to ask you some questions about drinking. Within the last twelve months, how often have you drank alcoholic beverages? Was it-never, less than once a month, more than once a month but less than once per week, weekly, or daily?

1. DAILY	2. WEEKLY
3. MORE THAN ONCE PER MONTH BUT LESS THAN ONCE PER WEEK-GO TO 16	
4. LESS THAN ONCE PER MONTH	
5. NEVER	
8. DK	
9. REFUSED	

SKIP TO QUESTION 17

16) Each time you do drink alcoholic beverages, how many drinks do you usually have?

____ NUMBER OF DRINKS-PROBE FOR SINGLE RESPONSE

55. DON'T DRINK

88. DON'T KNOW

99. REFUSED

17) Here's some questions about some current issues.

Suppose a group wanted to invite a person to come to SCSU who would give a talk against polluting the environment. Should that person be allowed to speak on the SCSU campus or not?

1. ALLOW SPEECH

5. NOT ALLOW SPEECH

6. OTHER-_____

8. DON'T KNOW

9. REFUSED

18) Suppose a campus group asked a person from Playboy magazine to come to SCSU to speak with interested students about sexual issues. Do you think that person should be allowed to speak or should that person not be allowed to give the speech?

1. ALLOW SPEECH

5. BAN SPEECH

6. OTHER-_____

8. DON'T KNOW

9. REFUSED

19) Should the campus bookstore be allowed to sell magazines such as Playboy or should the bookstore be forbidden to sell Playboy?

1. ALLOW SALE

5. NOT ALLOW SALE

6. OTHER-_____

8. DON'T KNOW

9. REFUSED

Now we would like you to make choices between conflicting values in government.

20) Which of the following two statements comes closest to your own opinion?

(A) I find that both freedom and equality are important. But if I had to make up my mind for one or the other, I would consider personal freedom more important, that is, everyone can live in freedom and develop without hindrance.

or

(B) Certainly both freedom and equality are important. But if I were make up my mind for one of the two, I would consider equality more important, that is, nobody is underprivileged and that social class differences are not so strong.

1. AGREE WITH "A"-FREEDOM

2. AGREE WITH "B"-EQUALITY

6. OTHER-_____

8. DON'T KNOW

9. REFUSED

21) If a conflict arose between freedom and order, which would you value more-freedom over social order or social order over freedom?

1. FREEDOM OVER SOCIAL ORDER

2. SOCIAL ORDER OVER FREEDOM

6. OTHER-_____

8. DON'T KNOW

9. REFUSED

Do you support or oppose the following:

(CIRCLE CORRECT CATEGORY)	SUPPORT	OPPOSE	DONT KNOW	REF
22) A freeze on nuclear weapons---	1	5	8	9-
23) Legalization of marijuana-----	1	5	8	9-
24) The draft for men only-----	1	5	8	9-
25) The draft for men and women---	1	5	8	9-
26) The Equal Rights Amendment----	1	5	8	9-
a-26) The death penalty-----	1	5	8	9-
27) Prayer in public schools-----	1	5	8	9-
28) Equal job opportunities for women-1		5	8	9-
29) Registering handguns-----	1	5	8	9-
30) More spending for social services-1		5	8	9-
31) Abortion when the woman's health is endangered by the pregnancy-----1		5	8	9-
32) Abortion when the woman is pregnant because of rape-----1		5	8	9-
33) Abortion for women for any reason-1		5	8	9-

34) Affirmative action programs for women
and minorities provided there are
no rigid quotas-----1

5 8 9-

35) Affirmative action programs for women
and minorities, including the use
of rigid quotas if necessary-----1

5 8 9-

36) Do you usually consider yourself to be a Democrat,
Republican, or Independent? IF DEMOCRAT OR REPUBLICAN--Would you
say that you always vote (Democrat/Republican) or do you
sometimes vote for a person of the other party? IF INDEPENDENT--
Although you are an Independent, do you usually consider yourself
to be closer to the Democrats or closer to the Republicans?

01. ALWAYS DEMOCRAT
02. SOMETIMES DEMOCRAT
03. INDEPENDENT CLOSER TO THE DEMOCRAT
04. INDEPENDENT
05. INDEPENDENT CLOSER TO REPUBLICAN
06. SOMETIMES REPUBLICAN
07. ALWAYS REPUBLICAN
10. OTHER PARTY
11. DON'T KNOW/APOLITICAL
99. REFUSED

37) Would you describe your political beliefs as very
conservative, somewhat conservative, moderate, somewhat liberal,
or very liberal?

1. VERY CONSERVATIVE

2. SOMEWHAT CONSERVATIVE

3. MODERATE

4. SOMEWHAT LIBERAL

5. VERY LIBERAL

6. OTHER-----

8. DON'T KNOW

9. REFUSED

38) How interested in politics are you? Are you very interested,
somewhat interested, or not really interested at all?

1. VERY INTER

2. SOMEWHAT INTER

3. NOT REALLY INTER

6. OTHER-----

8. DON'T KNOW

9. REFUSED

39) How much of the time do you think you can trust the government in Washington to do what is right-just about always, most of the time, or only some of the time?

1. JUST ABOUT ALWAYS	2. MOST OF THE TIME
3. ONLY SOME OF THE TIME	4. NONE OF THE TIME-VOL.
8. DON'T KNOW	9. REFUSED

40) Do you feel you can do something about a national government regulation you consider unfair?

1. CAN	5. CANNOT	6. OTHER-
8. DON'T KNOW	9. REFUSED	

41) Do you think there is a group of powerful people who really run this country, or do you think there is not any such group?

1. THERE IS SUCH A GROUP	5. NO SUCH GROUP	8. DK	9. REF
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42) Do you think quite a few of the people running the government in Washington D.C. are crooked, not very many are crooked, or hardly any are crooked?

1. QUITE A FEW ARE CROOKED	2. NOT VERY MANY ARE CROOKED	
3. HARDLY ANY ARE CROOKED	8. DON'T KNOW	9. REFUSED

43) Do you think that the government in Washington has gone too far in interfering with the free enterprise system or not far enough?

1. GONE TOO FAR	2. ABOUT RIGHT	3. NOT FAR ENOUGH
8. DON'T KNOW	9. REFUSED	

44) How proud are you to be a citizen of the United States-are you very proud, quite proud, not very proud, or not at all proud?

1. VERY PROUD	2. QUITE PROUD	3. NOT VERY PROUD
4. NOT AT ALL PROUD	8. DON'T KNOW	9. REFUSED

45) Of course, we all hope there will not be another war, but if it were to come to that, would you be willing to fight for your country?

1. YES	5. NO	6. OTHER-	8. DK	9. REF
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Finally, the following are demographic questions to help us determine if we are getting a random sample and for statistical analysis. You don't have to answer the questions, but it will help us if you do.

46) What...if any...is your religious preference? (IF DON'T KNOW/NO RESPONSE)--Well, are you closer to being Catholic, Lutheran, Baptist, Presbyterian, or something else?

01. CATHOLIC	04. BAPTIST	07. EPISCOPALIAN
02. JEWISH	05. PRESBYTER	08. PROT-OTHER-----GO TO 47
03. LUTHERAN	06. METHODIST	
11. NONE		
12. OTHER-EXPLAIN-		
99. REFUSED-----GO TO 48		

47) ASK IF RESPONDENT EXPRESSED ANY RELIGIOUS PREFERENCE--Would you say you have been "born again" or had a "born-again experience?"

1. YES-BORN AGAIN	5. NO-NOT BORN AGAIN	9. REFUSED
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48) Is your overall grade point average below 2.00, 2.00 to 2.39, 2.40 to 2.99, 3.00 to 3.39, 3.40 to 4.00?

1. BELOW 2.00	2. 2.00 TO 2.39	3. 2.40 TO 2.99
4. 3.00 TO 3.39	5. 3.40 TO 4.00	8.DK OR NA 9. REFUSED

I would like to thank you very much for your time and cooperation. You have been very helpful. If you would like the results of the study you can contact Dr. Steve Frank in the Political Science Department in several weeks. Goodbye!

=====

49) MAJOR CODE-_____

50) CLASS STANDING CODE-_____

51) RESPONDENT SEX CODE-_____

INTERVIEWER--CAREFULLY CHECK QUESTIONNAIRE FOR COMPLETENESS, ACCURACY, AND LEGIBILITY. PLEASE DESCRIBE ON THE BACK OF THE SHEET ANY PROBLEMS WITH THE INTERVIEW, SUCH AS DIFFICULT QUESTIONS, CODING PROBLEMS, ETC.

TABLE 1: FIRST CLASS CHOICE WHEN STEWART IS REMODELED-OVERALL FREQUENCIES

7:30 A.M	36%	
LATE AFTERNOON	42	
NIGHT	15	
SATURDAY	5	
OTHER/DON'T KNOW	2%	N=614

TABLE 2: SECOND CLASS CHOICE WHEN STEWART IS REMODELED-OVERALL FREQUENCIES

7:30 A.M	18%	
LATE AFTERNOON	31	
NIGHT	36	
SATURDAY	12	
OTHER/DON'T KNOW	3%	N=611

TABLE 1A: DEMOGRAPHIC BREAKDOWN OF FIRST CLASS CHOICES FOR STEW. HALL QUES.
(OTHER/DON'T KNOWS ELIMINATED)

	7:30	LATE AFT.	NIGHT	SATURDAY
MEN	34%	50%	13%	3%
WOMEN	38	39	16	7
LIVE ON CAMPUS	32	47	16	5
WALK TO CAMPUS	33	49	12	6
DRIVE TO CAMPUS	40	39	16	5
RIDE IN CAR TO CAMPUS	55	27	18	-
TAKE METRO BUS TO CAMPUS	49	34	14*	3*
GPA-BELOW 2.00	50*	50*	-	-
2.00-2.39	38	44	14	4
2.40-2.99	34	46	15	5
3.00-3.39	32	48	15	5
3.40-4.00	44	35	14	7
BY LOOSELY CATEGORIZED MAJOR				
ARTS	19*	62	13*	6*
HUMANITIES	40	40	16	4
BIOLOGICAL SCIENCES	39	35	13*	13*
PHYSICAL SCIENCES	45	42	13	-
BUSINESS	44	41	11	4
EDUCATION	33	37	19	11
ENGINEERING-INDUSTRIAL STUD.	21	69	10	-
SOCIAL SCIENCE	28	53	17	2
PROFESSIONAL PROGRAMS	17*	58	25*	-
NO MAJOR	39	39	16	6
FRESHMEN	40	42	13	5
SOPHOMORES	34	46	14	6
JUNIORS	36	50	12	2*
SENIORS	39	42	14	5
UNDERGRAD. SPECIALS	30*	60*	-	10*
POST BACHELORS	46*	18*	27*	9*
GRADUATE SPECIALS	46*	18*	36*	-
FIFTH YEAR	-	25*	75*	-
MASTERS	20*	40*	27*	13*
SPECIALIST	-	-	100*	-
POST MASTERS	17%*	33%*	17%*	33%*

TABLE 1B: BREAKDOWN OF SECOND CHOICE BY FIRST CLASS CHOICE
(OTHER/DON'T KNOW ELIMINATED)

IF FIRST CLASS CHOICE WAS:
7:30 LATE AFT. NIGHT SATURDAY

% CHOOSING AS SECOND
CLASS CHOICE

7:30	-%	29%	31%	28%
LATE AFTERNOON	61	-	51	44
NIGHT	25	60	-	28
SATURDAY	14%	11%	18%	-%

SUMMARY OF FINDINGS AND RECOMMENDATIONS:

Based on overall frequency results, a plurality of students would favor more late afternoon classes as their first choice closely followed by early morning classes. Students who live and walk to campus lean more toward late afternoon classes while those who ride, drive or take the bus tend to prefer morning classes.

Based on any analysis of first and second class time choices at least a plurality would prefer more late afternoon choices. However, individual colleges and departments might want to target classes for specific groups. For example, you may want to examine more classes on Saturday for graduate students in education.

TABLE 2: RESPONDENTS' PERCEPTION OF PARKING PROBLEM FOR ALL STUDENTS-
FREQUENCY RESULTS

VERY SERIOUS	51%	
SOMEWHAT SERIOUS	37	88% SERIOUS
A LITTLE SERIOUS	8	10% NOT SERIOUS
NOT SERIOUS	2	
OTHER/DON'T KNOW	2%	N=613

TABLE 3: RESPONDENTS' PERCEPTION OF PARKING PROBLEM FOR THEM PERSONALLY
FREQUENCY RESULTS

VERY SERIOUS	34%	
SOMEWHAT SERIOUS	23	57% SERIOUS
A LITTLE SERIOUS	12	42% NOT SERIOUS
NOT SERIOUS	30	
OTHER/DON'T KNOW	1%	N=617

NOTE: IN RESPONSE TO QUESTION 3 ON HOW STUDENTS GET TO CAMPUS SEE THE METHODOLOGY STATEMENT. ALSO FOR THOSE WHO DRIVE TO CAMPUS THE MEDIAN NUMBER OF MILES IS FOUR (PERCENTAGE BREAKDOWNS ARE AVAILABLE). FOR 65% OF THOSE WHO DO DRIVE, THEY DRIVE ALONE. ANOTHER 22% HAVE ONE PASSENGER, WHILE 10% HAVE TWO PASSENGERS.

TABLE 4: PAY \$60 A QUARTER FOR PARKING RAMP-FREQUENCY RESULTS

YES	27%	
NO	69	
OTHER	1	
DON'T KNOW	3%	N=616

TABLE 5: PAY 10 CENTS FOR SHUTTLE BUS FROM HALL. LOT-FREQUENCY RESULTS

YES	86%	
NO	13	
DON'T KNOW	1%	N=618

TABLE 6: FAVOR LOT PERMITS-FREQUENCY RESULTS

STRONGLY FAVOR	8%	
FAVOR	29%	
OPPOSE	44	
STRONGLY OPPOSE	13	
DON'T KNOW	6%	N=615

TABLE 7: PREFERENCE AMONG THREE LISTED CHOICES-FREQUENCY RESULTS

MORE LOTS	50%	
RAMP	35	
PERMIT	12	
DON'T KNOW	3%	N=614

TABLE 3A: DEMOGRAPHIC BREAKDOWN-EFFECT OF PARKING PROBLEM-PERSONALLY
(OTHER/DK ELIMINATED)

	<u>VERY/SOMEWHAT SERIOUS</u>	<u>LITTLE/NOT SERIOUS</u>
MEN	57%	43%
WOMEN	57	43
LIVE ON CAMPUS	55	45
WALK TO CAMPUS	29	71
DRIVE TO CAMPUS	80	20
RIDE IN CAR TO CAMPUS	82	18
TAKE METRO BUS TO CAMPUS	46	54
GPA-BELOW 2.00	62	38*
2.00-2.39	55	45
2.40-2.99	57	43
3.00-3.39	57	43
3.40-4.00	60	40
BY LOOSELY CATEGORIZED MAJOR		
ARTS	53	47
HUMANITIES	45	55
BIOLOGICAL SCIENCES	54	46
PHYSICAL SCIENCES	57	43
BUSINESS	61	39
EDUCATION	66	34
ENGINEERING-INDUSTRIAL STUD.	60	40
SOCIAL SCIENCE	51	49
PROFESSIONAL PROGRAMS	50	50
NO MAJOR	53	47
FRESHMEN	59	41
SOPHOMORES	63	47
JUNIORS	53	47
SENIORS	51	49
UNDERGRAD. SPECIALS	30*	70
POST BACHELORS	61	39
GRADUATE SPECIALS	54	46
FIFTH YEAR	100	-
MASTERS	75	25*
SPECIALIST	-	100*
POST MASTERS	62	38*

TABLE 4A: DEMOGRAPHIC BREAKDOWN \$60 A QUARTER PARKING RAMP
(OTHER/DON'T KNOW ELIMINATED)

	YES	NO
MEN	26%	74%
WOMEN	30	70
LIVE ON CAMPUS	41	59
WALK TO CAMPUS	22	78
DRIVE TO CAMPUS	25	75
RIDE IN CAR TO CAMPUS	30	70
TAKE METRO BUS TO CAMPUS	14	86
GPA-BELOW 2.00	50*	50*
2.00-2.39	29	71
2.40-2.99	27	73
3.00-3.39	32	68
3.40-4.00	26	74
BY LOOSELY CATEGORIZED MAJOR		
ARTS	24	76
HUMANITIES	24	76
BIOLOGICAL SCIENCES	15*	85
PHYSICAL SCIENCES	29	71
BUSINESS	38	62
EDUCATION	26	74
ENGINEERING-INDUSTRIAL STUD.	21	79
SOCIAL SCIENCE	28	72
PROFESSIONAL PROGRAMS	14	86
NO MAJOR	-	100*
FRESHMEN	36	74
SOPHOMORES	33	67
JUNIORS	29	71
SENIORS	24	76
UNDERGRAD. SPECIALS	30*	70
POST BACHELORS	8*	92
GRADUATE SPECIALS	8*	92
FIFTH YEAR	-	100*
MASTERS	-	100
SPECIALIST	-	100*
POST MASTERS	12%*	88%

TABLE 5A: DEMOGRAPHIC BREAKDOWN-PAY TEN CENTS FOR SHUTTLE BUS
(OTHER/DON'T KNOW ELIMINATED)

	<u>YES</u>	<u>NO</u>
MEN	85	15%
WOMEN	89	11
LIVE ON CAMPUS	94	6
WALK TO CAMPUS	85	15
DRIVE TO CAMPUS	83	17
RIDE IN CAR TO CAMPUS	91	9
TAKE METRO BUS TO CAMPUS	97	3
GPA-BELOW 2.00	100	-*
2.00-2.39	92	8
2.40-2.99	91	9
3.00-3.39	88	12
3.40-4.00	81	19
BY LOOSELY CATEGORIZED MAJOR		
ARTS	82	18*
HUMANITIES	90	10
BIOLOGICAL SCIENCES	82	18
PHYSICAL SCIENCES	88	12
BUSINESS	90	10
EDUCATION	82	18
ENGINEERING-INDUSTRIAL STUD.	82	18
SOCIAL SCIENCE	96	4
PROFESSIONAL PROGRAMS	79	21
NO MAJOR	89	11
FRESHMEN	93	7
SOPHOMORES	89	11
JUNIORS	89	11
SENIORS	84	16
UNDERGRAD. SPECIALS	60	40*
POST BACHELORS	67*	33*
GRADUATE SPECIALS	92	8*
FIFTH YEAR	80*	20*
MASTERS	75	25*
SPECIALIST	-	100*
POST MASTERS	88%	12%*

TABLE 6A: DEMOGRAPHIC BREAKDOWN-FAVOR PERMITS (OTHER/DON'T KNOW ELIMINATED)

	<u>STRONGLY FAVOR/FAVOR</u>	<u>STRONG OPP./OPPOSE</u>
MEN	35%	65%
WOMEN	42	58
LIVE ON CAMPUS	44	56
WALK TO CAMPUS	38	62
DRIVE TO CAMPUS	35	65
RIDE IN CAR TO CAMPUS	36	64
TAKE METRO BUS TO CAMPUS	39	61
GPA-BELOW 2.00	38*	62
2.00-2.39	38	62
2.40-2.99	36	64
3.00-3.39	36	64
3.40-4.00	46	54
BY LOOSELY CATEGORIZED MAJOR		
ARTS	51	49
HUMANITIES	47	53
BIOLOGICAL SCIENCES	46	54
PHYSICAL SCIENCES	27	73
BUSINESS	36	64
EDUCATION	37	63
ENGINEERING-INDUSTRIAL STUD.	34	66
SOCIAL SCIENCE	55	45
PROFESSIONAL PROGRAMS	57	43
NO MAJOR	35	65
FRESHMEN	42	58
SOPHOMORES	38	62
JUNIORS	38	62
SENIORS	38	62
UNDERGRAD. SPECIALS	25*	75
POST BACHELORS	45	55
GRADUATE SPECIALS	63	37*
FIFTH YEAR	-	100
MASTERS	57	43
SPECIALIST	-	100*
POST MASTERS	-	100

TABLE 7A: DEMOGRAPHIC BREAKDOWN-CHOICE OF THREE OPTIONS
(OTHER/DON'T KNOW ELIMINATED)

	RAMP	MORE LOTS	PERMIT SYSTEM
MEN	35%	53%	12%
WOMEN	37	51	12
LIVE ON CAMPUS	38	54	8
WALK TO CAMPUS	40	49	11
DRIVE TO CAMPUS	33	52	15
RIDE IN CAR TO CAMPUS	45	46	9
TAKE METRO BUS TO CAMPUS	29	54	17
GPA-BELOW 2.00	38*	62*	-
2.00-2.39	39	48	13
2.40-2.99	39	51	10
3.00-3.39	37	51	12
3.40-4.00	31	55	14
BY LOOSELY CATEGORIZED MAJOR			
ARTS	47	35	18*
HUMANITIES	32	62	6*
BIOLOGICAL SCIENCES	29	52	19*
PHYSICAL SCIENCES	38	52	10*
BUSINESS	42	48	10
EDUCATION	34	52	14
ENGINEERING-INDUSTRIAL STUD.	31	59	10*
SOCIAL SCIENCE	47	36	17
PROFESSIONAL PROGRAMS	31*	31*	38*
NO MAJOR	28	61	11
FRESHMEN	43	47	10
SOPHOMORES	32	58	10
JUNIORS	43	49	8
SENIORS	32	53	15
UNDERGRAD. SPECIALS	40*	60*	-
POST BACHELORS	46*	31*	23*
GRADUATE SPECIALS	8*	67	25
FIFTH YEAR	-	100*	-
MASTERS	18*	44	38
SPECIALIST	-	-	-
POST MASTERS	38%*	50%*	12%*

TABLE 8: SELF-REPORTED DRINKING WITHIN LAST 12 MONTHS

	SCSU STUDENT SURVEY 1/87	SCSU SURVEY OF CENTRAL MN. ADULTS 4/86
DAILY	2%	5%
WEEEEKLY	40	30
MORE THAN ONCE A MONTH BUT LESS THAN ONCE A WEEK	35	28
LESS THAN ONCE A MONTH	15	23
NEVER	8% N=614	14% N=781

TABLE 9: SELF-REPORTED NUMBER OF DRINKS FOR THOSE WHO REPORTED DRINKING
DURING THE LAST 12 MONTHS

ONE DRINK EACH TIME	11%
TWO DRINKS EACH TIME	20
THREE DRINKS EACH TIME	18
FOUR DRINKS EACH TIME	15
FIVE DRINKS EACH TIME	15
SIX OR MORE DRINKS EACH TIME	21%

THE MEAN NUMBER OF DRINKS WAS 4.1 COMPARED TO 2.8 IN THE CENTRAL MINNESOTA ADULT STUDY.

TABLE 10: BREAKDOWNS ON STUDENT DRINKING

	DAILY	WEEKLY	MILT	LESS	ONCE MONTH	NEVER	MEAN
MEN	5%	55%	25%	8%		7%	5.2
WOMEN	1*	28	42	21		8	3.2
LIVE ON CAMPUS	2*	45	34	13		6	4.7
WALK TO CAMPUS	4	48	32	11		5	4.5
DRIVE TO CAMPUS	2*	31	38	19		10	3.4
RIDE IN CAR TO CAMPUS	9*	28*	36*	9*		18*	3.0
TAKE METRO BUS TO CAMPUS	-	41	32	18		9*	3.4
GPA-BELOW 2.00	-	75	13*	12*		-	5.8
2.00-2.39	1*	54	28	10		7	5.1
2.40-2.99	4	49	30	10		7	4.7
3.00-3.39	1*	34	42	15		8	3.9
3.40-4.00	3*	28	37	23		9	3.1
BY LOOSELY CATEGORIZED MAJOR							
ARTS	-	18*	53	23*		6*	2.7
HUMANITIES	4*	43	28	20		5*	3.7
BIOLOGICAL SCIENCES	-	22	39	35		4*	3.6
PHYSICAL SCIENCES	-	46	28	8*		18	4.3
BUSINESS	5	49	28	13		5	4.8
EDUCATION	-	31	45	14		10	3.4
ENGINEERING-INDUS. STUD.	4*	53	33	6*		4*	4.9
SOCIAL SCIENCE	-	44	36	13		7*	4.1
PROFESSIONAL PROGRAMS	14*	36	29*	14*		7*	3.6
NO MAJOR	2*	34	38	18		8*	4.1
FRESHMEN	3*	44	36	11		6	4.7
SOPHOMORES	4*	46	26	15		9	4.5
JUNIORS	3*	42	37	11		7	4.2
SENIORS	2*	37	39	18		4	3.8
UNDERGRAD. SPECIALS							
POST BACHELORS							
GRADUATE SPECIALS							
FIFTH YEAR							
MASTERS							
SPECIALIST							
POST MASTERS							

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STUDENT SURVEY JANUARY 25, 29 1987
** Minnesota State University Academic System **

SPEAK1 ALLOW ENVIR SPEAK

VALUE LABEL	VALUE	FREQUENCY	PERCENT	VALID PERCENT	CUM PERCENT
ALLOW	1	612	98.9	99.4	99.4
NOT ALLOW	5	4	.6	.6	100.0
MISS-REFUSED	9	3	.5	MISSING	
		-----	-----	-----	
	TOTAL	619	100.0	100.0	
MEAN	1.026	STD ERR	.013	MEDIAN	1.000
MODE	1.000	STD DEV	.322	VARIANCE	.103
KURTOSIS	150.233	S E KURT	1.997	SKEWNESS	12.318
S E SKEW	.098	RANGE	4.000	MINIMUM	1.000
MAXIMUM	5.000	SUM	632.000		
VALID CASES	616	MISSING CASES	3		

SPEAK2 ALLOW PLAY SPEAK

VALUE LABEL	VALUE	FREQUENCY	PERCENT	VALID PERCENT	CUM PERCENT
ALLOW	1	575	92.9	94.4	94.4
NOT ALLOW	5	34	5.5	5.6	100.0
MISS-REFUSED	9	10	1.6	MISSING	
		-----	-----	-----	
	TOTAL	619	100.0	100.0	
MEAN	1.223	STD ERR	.037	MEDIAN	1.000
MODE	1.000	STD DEV	.919	VARIANCE	.845
KURTOSIS	13.088	S E KURT	1.997	SKEWNESS	3.879
S E SKEW	.099	RANGE	4.000	MINIMUM	1.000
MAXIMUM	5.000	SUM	745.000		
VALID CASES	609	MISSING CASES	10		

BOOKST ALLOW PLAYBOY IN BOOK

VALUE LABEL	VALUE	FREQUENCY	PERCENT	VALID PERCENT	CUM PERCENT
ALLOW	1	504	81.4	85.0	85.0
NOT ALLOW	5	89	14.4	15.0	100.0
MISS-REFUSED	9	26	4.2	MISSING	
		-----	-----	-----	
	TOTAL	619	100.0	100.0	
MEAN	1.600	STD ERR	.059	MEDIAN	1.000
MODE	1.000	STD DEV	1.430	VARIANCE	2.044
KURTOSIS	1.865	S E KURT	1.997	SKEWNESS	1.964
S E SKEW	.100	RANGE	4.000	MINIMUM	1.000
MAXIMUM	5.000	SUM	949.000		
VALID CASES	593	MISSING CASES	26		

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STUDENT SURVEY JANUARY 25,29 1987
** Minnesota State University Academic System **

----- C R O S S T A B U L A T I O N
BOOKST ALLOW PLAYBOY IN BOOK BY BORNAG -----

		BORNAG					
BOOKST	COUNT	I	YES-BORN	NOT BORN		ROW TOTAL	
	ROW PCT	I	AGAIN	AGAIN			
	COL PCT	I		I	5I		
ALLOW	1	I	57	I	361	I	418
		I	13.6	I	86.4	I	84.8
		I	76.0	I	86.4	I	
NOT ALLOW	5	I	18	I	57	I	75
		I	24.0	I	76.0	I	15.2
		I	24.0	I	13.6	I	
COLUMN TOTAL			75		418		493
			15.2		84.8		100.0

CHI-SQUARE D.F. SIGNIFICANCE MIN E.F. CELLS WITH E.F.

4.52208 1 .0335 11.410 NONE
5.29506 1 .0214 (BEFORE YATES CORRECTION)

STATISTIC	SYMMETRIC	WITH BOOKST DEPENDENT	WITH BO DEPENDENT
LAMBDA	.00000	.00000	.00
UNCERTAINTY COEFFICIENT	.01134	.01134	.01
SOMERS' D	-.10364	-.10364	-.10
ETA		.10364	.10

STATISTIC	VALUE	SIGNIFICANCE
PHI	.10364	
CONTINGENCY COEFFICIENT	.10308	
KENDALL'S TAU B	-.10364	.0108
KENDALL'S TAU C	-.05347	.0108
PEARSON'S R	-.10364	.0107
GAMMA	-.33333	

NUMBER OF MISSING OBSERVATIONS = 126

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STUDENT SURVEY JANUARY 25,29 1987
** Minnesota State University Academic System **

----- C R O S S T A B U L A T I O N O F
BOOKST ALLOW PLAYBOY IN BOOK BY SEX RESPON

BOOKST	COUNT ROW PCT COL PCT	SEX		ROW TOTAL
		MALE	FEMALE	
		1	5	
		1	5	
ALLOW	1	251	247	498
		50.4	49.6	85.0
		91.3	79.4	
NOT ALLOW	5	24	64	88
		27.3	72.7	15.0
		8.7	20.6	
COLUMN TOTAL		275 46.9	311 53.1	586 100.0

CHI-SQUARE	D.F.	SIGNIFICANCE	MIN E.F.	CELLS WITH E.F. < 5
15.14773	1	.0001	41.297	NONE
16.06296	1	.0001	(BEFORE YATES CORRECTION)	

STATISTIC	SYMMETRIC	WITH BOOKST DEPENDENT	WITH SEX DEPENDENT
LAMBDA	.01102	.00000	.01455
UNCERTAINTY COEFFICIENT	.02555	.03366	.02060
SOMERS' D	.15672	.11852	.23129
ETA		.16556	.16556

STATISTIC	VALUE	SIGNIFICANCE
PHI	.16556	
CONTINGENCY COEFFICIENT	.16334	
KENDALL'S TAU B	.16556	.0000
KENDALL'S TAU C	.11807	.0000
PEARSON'S R	.16556	.0000
GAMMA	.46089	

NUMBER OF MISSING OBSERVATIONS = 33

TABLE 11: RATE OVERALL QUALITY OF EDUCATION-FREQUENCY RESULTS

EXCELLENT	18%		
PRETTY GOOD	71	89%-POSITIVE	
ONLY FAIR	10		
POOR	1%	11%-NEGATIVE	N=614

TABLE 12: RATE OVERALL QUALITY OF TEACHING AT SCSU-FREQUENCY RESULTS

EXCELLENT	10%		
GOOD	56	66%-ABOVE AVERAGE	
AVERAGE	28		
FAIR	5		
POOR	1%	6%-BELOW AVERAGE	N=616

TABLE 13: BREAKDOWN OF EDUCATION AND TEACHING

	<u>% POSITIVE-OVERALL ED.</u>	<u>% ABOVE AVERAGE-TEACHING</u>
MEN	89%	67%
WOMEN	90	64
GPA-BELOW 2.00	62	50
2.00-2.39	94	71
2.40-2.99	89	63
3.00-3.39	90	68
3.40-4.00	89	66

BY LOOSELY CATEGORIZED MAJOR (RANK ORDERED)

PROFESSIONAL	100	BIOL/PHY.SCIENCE	77
BIOLOGICAL SCIENCES	95	HUMAN/PROFESS.	71
SOCIAL SCIENCES	93	SOCIAL SCIENCES	67
BUSINESS/NO MAJOR	91	NO MAJOR	66
HUMANITIES/EDUCATION	89	EDUCATION	63
PHYSICAL SCIENCES	85	ART	62
ENGINEERING/INDUS. STUDIES	82	BUSINESS	61
ART	75	ENGIN/INDUS. STU	55
FRESHMEN	91		63
SOPHOMORES	87		62
JUNIORS	93		69
SENIORS	85		64
UNDERGRAD. SPECIALS	100		80
POST BACHELORS	69		64
GRADUATE SPECIALS	85		77
FIFTH YEAR	100		40*
MASTERS	94		69
SPECIALIST	-		-
POST MASTERS	100		62

TABLE 14: % BREAKDOWN OF SCSU STUDENTS SAYING THEY SUPPORT A POSITION
COMPARED TO AVAILABLE NATIONAL DATA-FOLLOWED BY OTHER FINDINGS

(NOTE: THESE QUESTIONS WERE ASKED MAINLY TO GET A GENERAL PICTURE OF STUDENTS' VIEWS. IF ONE WANTED TO GET A MORE COMPLETE UNDERSTANDING IT WOULD BE NECESSARY TO FOLLOW THROUGH WITH OTHER QUESTIONS. FOR EXAMPLE, ON THE NUCLEAR FREEZE ISSUE THE QUESTIONS SHOULD BE FRAMED WITH RESPECT TO A BILATERAL OR UNILATERAL FREEZE. GROUP BREAKDOWNS ARE AVAILABLE.)

SUMMARY OF QUESTION	% OF SCSU STUDENTS SUPPORTING		NATIONAL DATA	
	%	N	%	SOURCE
NUCLEAR WEAPON FREEZE	74%	(453)	78%	GALLUP, 1984
LEGALIZE MARIJUANA	22	(135)	23	GALLUP, 1980
MALE DRAFT ONLY	29	(181)	71	GALLUP, 1982
DRAFT FOR BOTH SEXES	62	(383)	49	GALLUP, 1980
EQUAL RIGHTS AMENDMENT	85	(515)	63	GALLUP, 1984
DEATH PENALTY	52	(318)	72	GALLUP, 1985
PRAYER IN PUBLIC SCHOOLS	49	(302)	69	GALLUP, 1984
EQUAL OPP. FOR WOMEN	98	(605)	86	GALLUP, 1982
REGISTER HANDGUNS	72	(446)	70	GALLUP, 1985
MORE SPENDING ON SOCIAL SERVICES	73	(453)	74	GALLUP, 1984
ABORTION FOR WOMEN'S HEALTH	89	(548)	90	CBS/NYT 1984
ABORTION FOR RAPE	85	(523)	80	CBS/NYT 1984
ABORTION FOR ANY REASON	50	(305)	20-30	VARIOUS
AFFIR. ACTION IF NO QUOTAS	83	(513)	83	GALLUP, 1981
AFFIR. ACTION-RIGID QUOTAS	47	(289)	-----	-----
(NOTE: THE NATIONAL QUESTIONS MAY NOT BE AN EXACT MATCH AS TO WORDING)				
TRUST GOV. TO DO WHAT IS RIGHT	53%	ALWAYS/MOST TIME	33%	MICHIGAN 1982
CAN DO SOMETHING ABOUT UNFAIR				
NATIONAL GOVERNMENT REGULATION	49%	CAN DO SOMETHING	71%	MICHIGAN 1979
(IN 1986 63% OF SCSU STUDENTS SAID ALWAYS OR MOST OF THE TIME. 58% IN 1986 SAID THEY COULD DO SOMETHING ABOUT AN UNFAIR NATIONAL GOVERNMENT REGULATION).				
IS AN ELITE GROUP RUNNING THE				
NATIONAL GOVERNMENT	68%	YES	66%	NYT 1983
ARE PEOPLE RUNNING NATIONAL				
GOVERNMENT CROOKED	23%	QUITE A FEW	47%	MICH. 1980
ALLOW ENVIRONMENTAL SPEAKER TO				
SPEAK ON CAMPUS AGAINST POLLUTION	99%			
ALLOW SPEAKER FROM PLAYBOY TO				
SPEAK ABOUT SEXUAL ISSUES	93%			
ALLOW CAMPUS BOOKSTORE TO SELL				
PLAYBOY	82%			
PREFER FREEDOM OR EQUALITY	60%-FREE.	37% EQUAL.	72-20%	GALL.1980
PREFER FREEDOM OR SOCIAL ORDER	68%-FREE.	26% SOCIAL ORDER		
GOVERNMENT INTERFERENCE WITH FREE				
ENTERPRISE SYSTEM	45%	GONE TOO FAR	58%	CBS 1980
PROUD TO BE CITIZEN OF U.S.	62%	VERY PROUD	80%	EUROBAROMETER
(THE 1982 EUROBAROMETER FOUND 55%-GREAT BRITAIN/30%-JAPAN/21%-WEST GERM.)				
FIGHT FOR COUNTRY IF WAR	77%	YES	71%	EURO. 1982
(62%-GREAT BRITAIN/49%-JAPAN/35% WEST GERMANY)				
HOW INTERESTED IN POLITICS	15%-VERY INT.	64%-SOMEWHAT INTERESTED		

The following is a breakdown of the demographic characteristics compared to population characteristics supplied by the SCSU Office of Institutional Studies and or the 1986 study.

	<u>1987 Sample</u>	<u>1986 Sample</u>	<u>SCSU Population</u>
Males	47%	46%	48%
Females	53%	54	52

Class Standing (The 1986 survey used a slightly different method of classifying students.)

Freshmen	25%	24%	26%
Sophomores	21	23	22
Juniors	23	21	20
Seniors	19	20	18
Fifth Year & Special	4	3	5
Graduate Students	8%	9%	9%

Student Major (Majors were not coded individually as small n's would result.)

Arts	3%
Humanities	9
Biological Sciences	4
Physical Sciences	6
Business	24
Education	17
Engineering-Ind.	8
Social Science	11
Pre-profession programs	2
Other	<1
No Major	16%

(Totals may not equal 100% due to rounding.)

Residence

Live in Dorms	30%	26%	26%
Walk to campus	27		
Take Metro bus	6		
Drive to campus	35		
Ride to campus	2%		

Religion (No university information available for the following.)

Catholic	47%	49%
Lutheran	25	23
Baptist	3	3
Presbyterian	2	3
Methodist	4	5
Episcopalian	1	<1
Other Prot.	5	3
None	10	9
Other	3%	4%

Born Again (not asked of those who had no or other religion)

Yes	15%	15%
No	85%	85%

Rough Measure of Political Party Affiliation

Strong Democrat	9%
Weak Democrat	23
Ind.-closer to Dem.	19
Independent	6
Ind.-closer to Rep.	12
Weak Republican	20
Strong Republican	4
Other Party	2
Don't Know-apolitical	5%

Rough Measure of Student's Self-Described Political Ideology

Very conservative	2%	4%
Somewhat conservative	20	18
Moderate	43	40
Somewhat liberal	28	30
Very liberal	6	6
Don't know/other	1	2%

The total survey consisted of 48 questions plus three items obtained from student records. Further material on the survey's methodology, questions, and findings are available by contacting Dr. Steve Frank.

DR. STEVE FRANK IS A MEMBER OF THE MIDWEST ASSOCIATION OF PUBLIC OPINION RESEARCH (M.A.P.O.R.) AND THE AMERICAN ASSOCIATION OF PUBLIC OPINION RESEARCH AND SUBSCRIBES TO THE CODE OF ETHICS OF THE A.A.P.O.R.