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SCSU Survey

Spring 2000

SCSU Student Survey [Spring 2000]

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SCSU ANNUAL SPRING OMNIBUS STUDENT SURVEY

**Prepared
by**

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**SCSU Survey
Social Science Research Institute
College of Social Sciences
St. Cloud State University
St. Cloud, Minnesota**

April 2000

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INTRODUCTION

The SCSU Survey is an ongoing survey research arm of the Social Science Research Institute, College of Social Sciences, St. Cloud State University. Dr. Stephen Frank began the Survey in 1980 conducting several omnibus surveys a year, one of central Minnesota adults and one of SCSU students in conjunction with his Political Science classes. Throughout the year, the SCSU Survey conducts contract surveys. Past clients have included the Great River Regional Library, city of St. Cloud, Allina Health Systems and the *St. Cloud Times*. Drs. Steven Wagner and Michelle Kukoleca Hammes serve as co-directors with Dr. Frank. During April 2-6, 2000 the SCSU Survey conducted its annual omnibus survey of SCSU students. The following is a description of the methodology used to conduct the survey.

METHODOLOGY

Directors of the survey are Dr. Stephen Frank, SCSU Professor of Political Science, Dr. Steven Wagner, SCSU Associate Professor of Public Administration and Dr. Michelle Kukoleca Hammes, SCSU Assistant Professor of Political Science. Mr. Justin Wedeking and Ms. Kim Litwinczak serve as senior supervising student directors. Mr. James Mounts, Ms. Holly Dasinger, Mr. Chris DeVore, Mr. Matt Heffron, Ms. Angela Bennett and Mr. Bill Hyers serve as student survey directors. Mr. Joe LeDuc provides technical support.

About 50 political science students conducted the actual interviews. All callers were screened and received about five hours of training. All calls were made from the SCSU Computer Assisted Telephone Interviewing Survey Research Laboratory. The survey software is developed by Sawtooth Software. The callers were monitored by Mr. Justin Wedeking, Ms. Kim Litwinczak, Mr. James Mounts, Ms. Holly Dasinger, Mr. Chris DeVore and Drs. Frank, Wagner and Kukoleca Hammes. The survey was administered on Sunday through Thursday between April 2 - 6, 2000.

Several steps were taken to ensure that the telephone sample of SCSU students is representative of the university's student population. First, the sample was drawn proportional to the currently enrolled student population by the MnSCU Regional Center. To be eligible for inclusion, a student was enrolled for a minimum of six credits per semester Fall and Spring and had a phone number in the state of Minnesota. In order to reach hard-to-get respondents, each number was called up to twelve times over different days and times and appointments made as necessary to interview the designated respondent at her/his convenience. Most calls were made after 4:00 pm weekdays and 3:00 pm on Sunday.

The sample consists of 517 completed interviews. In samples of 517 interviews the sample error due to sampling and other random effects is approximately plus or minus 4.5% at the 95% level of confidence. This means that if one were to have drawn 20 samples of the state and administered the same instrument it would be expected that the overall findings would be greater or lesser than 4.5% only one time in 20.

However, in all sample surveys there are other possible sources of error for which precise estimates cannot be calculated. These include interviewer error, respondent misinterpretation, and analysis errors. When analysis is made of subsamples such as respondents who live in a residence hall or breakdowns by variables such as gender the sample error may be larger.

The demographics of the sample match known characteristics of the student population very well and weighting is not necessary. Usually surveys oversample females but not in this survey. Female respondents account for 57% of the total and 43% are male, which is about the student average. Other demographics such place of residence and race are an almost exact match to the whole student population.

The cooperation rate of the survey is 85%. This is several percentage points above the average for professional marketing firms. Cooperation rate means that once an eligible individual was reached almost nine of ten of the respondents agreed to participate in the survey. Cooperation rate is calculated by adding the number of completed calls to the number of refusals, and dividing the number of completed calls by the sum of completed and refusal calls. The disposition of all calls made during the course of the survey is included below.

The total survey consists of 54 variables. Additional material on the survey's methodology and findings are available by contacting Dr. Stephen Frank, Dr. Steven Wagner or Dr. Michelle Kukoleca Hammes at St. Cloud State University.

FINDINGS

The remainder of the report shows the frequency data of the substantive questions and demographic questions. Respondent "refused" answers are not included in the tables. Immediately following the tables that show estimate of expenditures or frequency of activity, the mean and standard deviation of the mean are included. The report is divided by topic. Attached to the report is a copy of the questionnaire which shows question order and caller instructions.

CALL BREAKDOWN

| Description | Record |
|---|--------|
| Completed Calls | 517 |
| Not Working Numbers | 81 |
| Not Eligible - Respondent not available during the period of the study, out of town, no longer a student. | 247 |
| Callbacks - Appointments made but contact could not be made with designated respondent. | 38 |
| Refusals - Attempt to re-contact and convert refusals to a completion was made for all refusals. | 89 |
| Answering Machine - Live contact could not be made even after twelve calls. | 112 |
| Business Phones | 3 |
| No Answers - Probable non-working numbers but some may be households on vacation, etc. | 20 |
| Home phone not school phone | 47 |
| Busy | 15 |
| Not longer resident at phone number, new not available | |
| Fax/Modem | 8 |
| Call Blocking | 6 |
| Language or hearing problem, other | 15 |
| Total Calls Placed | 1199 |

CAMPUS SAFETY

This series of questions began with the statement: We would like to begin by asking a few questions about your general feelings of safety when you are on the SCSU campus. By feeling of safety we mean, free from harm, injury or risk, or when you are no longer in danger.

Table 1
Campus Safety

| When you are on campus after dark, do you generally feel very safe, somewhat safe, somewhat unsafe, or very unsafe? | | |
|---|-----------|---------|
| Response Options | Frequency | Percent |
| Very Safe | 209 | 40 |
| Somewhat Safe | 229 | 44 |
| Somewhat Unsafe | 54 | 10 |
| Very Unsafe | 7 | 2 |
| Don't Know | 18 | 4 |
| Total | 517 | 100 |

Table 2
Campus Safety

| Overall, with respect to ensuring safety on campus, would you say that the SCSU department of public safety has done a very good job, a good job, adequate job, or a poor job since you have been at SCSU? | | |
|--|-----------|---------|
| Response Options | Frequency | Percent |
| Very Good Job | 66 | 13 |
| Good Job | 270 | 52 |
| Adequate Job | 141 | 27 |
| Poor Job | 21 | 4 |
| Don't Know | 19 | 4 |
| Total | 517 | 100 |

Table 3

Campus Safety

Is there any area on campus where you are afraid to walk alone at night?
(Multiple Responses Accepted)

| Response Options | Count | Pct. Responses |
|-------------------------------------|-------|----------------|
| North end of campus main dorm area | 28 | 5 |
| Central area Atwood/Stewart/Library | 44 | 8 |
| South end-hockey center/Halenbeck | 234 | 41 |
| No | 237 | 42 |
| Don't Know | 21 | 4 |
| Total | 564 | 100 |

Table 4

Campus Safety

Since you have been at SCSU, has your feeling of safety increased,
stayed the same or decreased?

| Response Options | Frequency | Percent |
|------------------|-----------|---------|
| Increased | 47 | 9 |
| Stayed the Same | 423 | 82 |
| Decreased | 47 | 9 |
| Total | 518 | 100 |

SCSU POSSIBLE NAME CHANGE

This series of questions began with the introduction: Some students, faculty and administrators at SCSU are talking about changing the name of SCSU.

Table 5

SCSU Name Change

Are you very aware, somewhat aware, not aware, or not at all aware of
the possible name change?

| Response Options | Frequency | Percent |
|------------------|-----------|---------|
| Very Aware | 77 | 15 |
| Somewhat Aware | 201 | 39 |
| Not Aware | 83 | 16 |
| Not At All Aware | 156 | 30 |
| Total | 518 | 100 |

Table 6
SCSU Name Change

Do you personally strongly agree, agree, disagree, or strongly disagree with the idea of changing SCSU's name?

| Response Options | Frequency | Percent |
|-------------------|-----------|---------|
| Strongly Agree | 10 | 2 |
| Agree | 64 | 13 |
| Disagree | 207 | 40 |
| Strongly Disagree | 135 | 26 |
| Don't Know | 98 | 19 |
| Total | 514 | 100 |

Table 7
SCSU Name Change

If SCSU changes its name, what affect do you personally think the name change would have on SCSU?
(Multiple Responses Accepted)

| Response Options | Count | Pct. Responses |
|---------------------------------------|-------|----------------|
| Make SCSU more visible | 59 | 10 |
| Make SCSU more prestigious | 59 | 10 |
| Help change negative image | 78 | 12 |
| Help graduates with job opportunities | 58 | 9 |
| Hurt graduates with job opportunities | 70 | 11 |
| Name change would have no affect | 229 | 37 |
| Don't Know | 68 | 11 |
| Total | 621 | 100 |

Table 8
SCSU Name Change

Do you always, usually, sometimes, not very often or never feel proud to be a student at St. Cloud State University?

| Response Options | Frequency | Percent |
|------------------|-----------|---------|
| Always | 186 | 36 |
| Usually | 171 | 33 |
| Sometimes | 131 | 25 |
| Not Very Often | 18 | 4 |
| Never | 6 | 1 |
| Don't Know | 4 | 1 |
| Total | 516 | 100 |

SCSU STUDENT DATING HABITS

This series of questions began with this introduction: Now I have a few questions about dating. By dating, I mean a social outing with someone you are interested in romantically.

| Table 9 | | |
|--|-----------|---------|
| Dating | | |
| How many dates on average do you go on in a month? | | |
| Response Options | Frequency | Percent |
| Married, Not Dating, Etc. | 146 | 29 |
| 1 | 61 | 12 |
| 2 | 62 | 12 |
| 3 | 40 | 8 |
| 4 | 46 | 9 |
| 5 | 41 | 8 |
| 6 | 15 | 3 |
| 7 | 6 | 1 |
| 8 | 19 | 4 |
| 10 | 35 | 7 |
| 12 | 5 | 1 |
| 15 | 4 | 1 |
| 17 | 1 | 0 |
| 20 | 4 | 1 |
| 25 | 1 | 0 |
| 28 | 1 | 0 |
| 30 | 3 | 1 |
| Don't Know | 15 | 3 |
| Total | 505 | 100 |

The mean of the responses is five and the standard deviation is five. The mean was calculated without inclusion of zero responses. Although the mean is the appropriate measure of central tendency for this data, it is heavily influenced and sometimes biased by extreme values. Importantly, 52% of the respondents that indicated they date, go on one to six dates per month.

Respondents that indicated they were married, not dating or for whatever reason did not indicate how many dates they go on in a typical month were skipped to the first question on smoking, Table 10.

Table 10

Dating

On a typical date, do you stay in the St. Cloud area, go to the Cities or go to some other place?

| Response Options | Frequency | Percent |
|------------------|-----------|---------|
| St. Cloud | 271 | 52 |
| Cities | 63 | 12 |
| Other Place | 27 | 5 |
| Don't Know | 4 | 1 |
| Total | 365 | 100 |

Table 11

Dating

What one thing do you do most often on a typical date?

| Response Options | Frequency | Percent |
|------------------|-----------|---------|
| Dinner | 181 | 48 |
| Movie | 103 | 27 |
| Sporting Event | 3 | 1 |
| Dancing | 2 | 1 |
| Theater | 2 | 1 |
| Local Bar | 32 | 9 |
| Stay Home | 7 | 2 |
| Library | 2 | 1 |
| Exercise | 5 | 1 |
| Cruise Around | 19 | 5 |
| Other | 5 | 1 |
| Don't Know | 11 | 3 |
| Total | 372 | 100 |

Table 12

Dating

How much do you spend (whole dollars) on an average date?

| Response Options | Frequency | Percent |
|------------------|-----------|---------|
| 0 | 17 | 6 |
| 3 | 1 | 0 |
| 5 | 5 | 1 |
| 6 | 2 | 1 |
| 8 | 1 | 0 |
| 10 | 34 | 9 |

| | | |
|------------|-----|-----|
| 12 | 4 | 1 |
| 14 | 1 | 0 |
| 15 | 20 | 5 |
| 20 | 86 | 23 |
| 25 | 34 | 9 |
| 30 | 49 | 13 |
| 35 | 18 | 5 |
| 40 | 36 | 10 |
| 45 | 3 | 1 |
| 50 | 25 | 7 |
| 55 | 2 | 1 |
| 60 | 2 | 1 |
| 70 | 3 | 1 |
| 80 | 3 | 1 |
| 100 | 2 | 1 |
| 150 | 3 | 1 |
| 200 | 1 | 0 |
| Don't Know | 10 | 3 |
| Total | 372 | 100 |

The mean of the responses is \$28 and the standard deviation is \$21. Sixty percent of respondents spend \$20 to \$40 per date.

| Table 13 | | |
|--|-----------|---------|
| Dating | | |
| For you personally, who pays for a typical date? | | |
| Response Options | Frequency | Percent |
| Man | 207 | 56 |
| Woman | 6 | 2 |
| Both Share | 121 | 33 |
| Whomever Asked For The Date | 11 | 3 |
| Whomever Has Money | 18 | 5 |
| Don't Know | 2 | 1 |
| Total | 365 | 100 |

Table 14

Dating

| What one thing attracts you to someone when you usually date? | | |
|---|-----------|---------|
| Response Options | Frequency | Percent |
| Looks | 87 | 24 |
| Personality | 171 | 47 |
| Voice | 0 | 0 |
| Manners | 5 | 1 |
| Humor | 32 | 10 |
| Intelligence | 23 | 6 |
| Other | 21 | 6 |
| Don't Know | 18 | 6 |
| Total | 357 | 100 |

Table 15

Dating

| On what date is it okay to have sex? (Numerical estimates sought; Non-numerical options read if necessary.) | | |
|--|-----------|---------|
| Response Options | Frequency | Percent |
| 1 | 10 | 3 |
| 2 | 4 | 1 |
| 3 | 9 | 2 |
| 4 | 7 | 2 |
| 5 | 9 | 2 |
| 6 | 4 | 1 |
| 7 | 3 | 1 |
| 8 | 2 | 0 |
| 10 | 10 | 3 |
| 11 | 1 | 0 |
| 12 | 2 | 0 |
| 15 | 1 | 0 |
| 20 | 3 | 1 |
| 30 | 2 | 0 |
| 50 | 10 | 3 |
| 60 | 2 | 0 |
| 400 | 10 | 3 |
| 888 | 1 | 0 |
| When both partners feel comfortable | 194 | 40 |
| Not until the partners are committed | 49 | 14 |
| When the partners are in love | 25 | 7 |
| Not until the partners are married | 37 | 11 |
| Don't Know | 22 | 6 |
| Total | 345 | 100 |

CIGARETTE SMOKING ON THE SCSU CAMPUS

This section began with the introduction: Thank you. Now I have a few questions about smoking.

Table 16
Smoking

| Do you personally believe that second hand smoke is very harmful, somewhat harmful, not harmful, or not at all harmful? | | |
|---|-----------|---------|
| Response Options | Frequency | Percent |
| Very Harmful | 277 | 54 |
| Somewhat Harmful | 223 | 43 |
| Not Harmful | 11 | 2 |
| Not At All Harmful | 5 | 1 |
| Don't Know | 1 | 0 |
| Total | 517 | 100 |

Table 17
Smoking

| Do you smoke cigarettes? | | |
|--------------------------|-----------|---------|
| Response Options | Frequency | Percent |
| Yes | 149 | 29 |
| No | 368 | 71 |
| Total | 517 | 100 |

Table 18
Smoking

Do you strongly agree, agree, disagree, strongly disagree that SCSU should have a smoking policy on campus prohibiting cigarette smoking within 50 feet of a SCSU classroom, administrative or activity building?

| Response Options | Frequency | Percent |
|-------------------|-----------|---------|
| Strongly Agree | 131 | 25 |
| Agree | 158 | 31 |
| Disagree | 164 | 32 |
| Strongly Disagree | 48 | 9 |
| Don't Know | 16 | 3 |
| Total | 517 | 100 |

SCSU CLASSROOMS AND LEARNING

This section began with the introduction: Thank you. Now I have a few questions about SCSU classrooms.

Table 19
SCSU Classrooms

In an auditorium class, that is a class with over 70 students, do you strongly agree, agree, disagree, or strongly disagree that the room size and the number of students in an auditorium class effects how well a student can learn, compared to an average sized classroom with 20 to 30 students?

| Response Options | Frequency | Percent |
|-------------------|-----------|---------|
| Strongly Agree | 202 | 39 |
| Agree | 203 | 39 |
| Disagree | 80 | 16 |
| Strongly Disagree | 14 | 3 |
| Don't Know | 17 | 3 |
| Total | 516 | 100 |

Table 20
SCSU Classrooms

Do you strongly agree, agree, disagree, or strongly disagree that the space allowed per student in an auditorium class is enough to allow the student comfort and ability to participate in class without distraction?

| Response Options | Frequency | Percent |
|-------------------|-----------|---------|
| Strongly Agree | 28 | 5 |
| Agree | 216 | 42 |
| Disagree | 206 | 40 |
| Strongly Disagree | 48 | 9 |
| Don't Know | 19 | 4 |
| Total | 517 | 100 |

Table 21
SCSU Classrooms

Do you strongly agree, agree, disagree, or strongly disagree that the sound systems in the auditoriums are loud and clear enough for you to hear everything being presented through them?

| Response Options | Frequency | Percent |
|-------------------|-----------|---------|
| Strongly Agree | 60 | 12 |
| Agree | 331 | 64 |
| Disagree | 88 | 17 |
| Strongly Disagree | 12 | 2 |
| Don't Know | 26 | 5 |
| Total | 517 | 100 |

Table 22
SCSU Classrooms

Do you strongly agree, agree, disagree, or strongly disagree that the technology used to display overhead and computer generated materials in an auditorium class generally functions well enough for you to see the presentation clearly?

| Response Options | Frequency | Percent |
|-------------------|-----------|---------|
| Strongly Agree | 100 | 19 |
| Agree | 341 | 66 |
| Disagree | 49 | 10 |
| Strongly Disagree | 9 | 2 |
| Don't Know | 18 | 3 |
| Total | 517 | 100 |

Table 23

SCSU Classrooms

Do you strongly agree, agree, disagree, or strongly disagree that a student in a large auditorium class can get enough personal attention from the professor?

| Response Options | Frequency | Percent |
|-------------------|-----------|---------|
| Strongly Agree | 14 | 3 |
| Agree | 94 | 18 |
| Disagree | 280 | 54 |
| Strongly Disagree | 118 | 23 |
| Don't Know | 11 | 2 |
| Total | 517 | 517 |

SCSU ACADEMIC ADVISING

This section began with the introduction: Now I have a few questions about advising.

Table 24

SCSU Advising

Are you a transfer student, that is someone who attended another college or university before SCSU, or did you start at SCSU as a first semester or quarter freshman?

| Response Options | Frequency | Percent |
|------------------|-----------|---------|
| Freshman | 286 | 55 |
| Transfer | 189 | 37 |
| Graduate, Other | 41 | 8 |
| Don't Know | 1 | 0 |
| Total | 517 | 100 |

Graduate students and respondents that answered don't know were skipped to the table 33, the first Parental Notification question. Transfer students were skipped to table 27.

Table 25
SCSU Advising

As a freshman, did you have regular contact with an advisor to help you plan your academic career at SCSU?

| Response Options | Frequency | Percent |
|------------------|-----------|---------|
| Yes | 95 | 33 |
| No | 190 | 67 |
| Don't Know | 1 | 0 |
| Total | 286 | 100 |

Table 26
SCSU Advising

For you personally, was your freshman advisor very helpful, helpful, not helpful or not at all helpful in planning your academic career at SCSU?

| Response Options | Frequency | Percent |
|--------------------|-----------|---------|
| Very Helpful | 28 | 10 |
| Helpful | 94 | 33 |
| Not Helpful | 68 | 24 |
| Not At All Helpful | 78 | 27 |
| Don't Know | 16 | 6 |
| Total | 284 | 100 |

All respondent were skipped to table 28.

Table 27
SCSU Advising

For you personally, was your transfer advisor very helpful, helpful, not helpful or not at all helpful in planning your academic career at SCSU?

| Response Options | Frequency | Percent |
|--------------------|-----------|---------|
| Very Helpful | 30 | 16 |
| Helpful | 62 | 33 |
| Not Helpful | 36 | 19 |
| Not At All Helpful | 42 | 22 |
| Don't Know | 17 | 10 |
| Total | 187 | 100 |

Table 28

SCSU Advising

If you are accepted into a major, is your advisor accessible?

| Response Options | Frequency | Percent |
|------------------|-----------|---------|
| Not Accepted | 87 | 18 |
| Yes | 323 | 68 |
| No | 45 | 10 |
| Don't Know | 20 | 4 |
| Total | 475 | 100 |

Respondents that indicated they are not accepted into a major were skipped to table 30.

Table 29

SCSU Advising

For you personally, is your major advisor very helpful, helpful, not helpful or not at all helpful in planning your academic career at SCSU?

| Response Options | Frequency | Percent |
|--------------------|-----------|---------|
| Very Helpful | 124 | 33 |
| Helpful | 168 | 43 |
| Not Helpful | 46 | 12 |
| Not At All Helpful | 25 | 6 |
| Don't Know | 23 | 6 |
| Total | 368 | 100 |

Table 30

SCSU Advising

Do you feel the job that SCSU as a whole does in the area of advising is very good, good, fair or poor?

| Response Options | Frequency | Percent |
|------------------|-----------|---------|
| Very Good | 30 | 6 |
| Good | 210 | 45 |
| Fair | 155 | 33 |
| Poor | 61 | 13 |
| Don't Know | 15 | 3 |
| Total | 473 | 100 |

Table 31
SCSU Advising

| Have you taken classes that you didn't need because you didn't have proper direction from an advisor? | | |
|---|-----------|---------|
| Response Options | Frequency | Percent |
| Yes | 229 | 48 |
| No | 244 | 52 |
| Don't Know | 1 | 0 |
| Total | 474 | 100 |

Table 32
SCSU Advising

| If you have ever used the advising center, would you rate the job they do as very good, good, fair or poor? | | |
|---|-----------|---------|
| Response Options | Frequency | Percent |
| Not Used Advising Center | 214 | 45 |
| Very Good | 33 | 7 |
| Good | 121 | 25 |
| Fair | 77 | 16 |
| Poor | 8 | 2 |
| Don't Know | 22 | 5 |
| Total | 475 | 100 |

POSSIBLE PARENTAL NOTIFICATION POLICY

This section did not begin with an introduction. The first question in this series contains a sufficient introduction to the questions.

Table 33
Parental Notification

| Are you aware or not aware of the national debate about college and university administrators obtaining the authority to notify parents when a student is in academic trouble or having personal problems? | | |
|--|-----------|---------|
| Response Options | Frequency | Percent |
| Aware | 179 | 35 |
| Not Aware | 333 | 64 |
| Don't Know | 5 | 1 |
| Total | 517 | 100 |

Table 34

Parental Notification

Do you strongly agree, agree, disagree or strongly disagree that SCSU administrators should have the authority to notify parents when a student is in academic trouble or having personal problems?

| Response Options | Frequency | Percent |
|-------------------|-----------|---------|
| Strongly Agree, | 36 | 7 |
| Agree | 190 | 37 |
| Disagree | 190 | 37 |
| Strongly Disagree | 75 | 15 |
| Don't Know | 23 | 4 |
| Total | 541 | 100 |

FOREIGN LANGUAGE AND FOREIGN COUNTRY STUDIES

This sections began with the introduction: Thank you. Now I have two questions about student interest in foreign language and foreign country studies.

Table 35

Foreign Language and Foreign Country Studies

Of the following languages, which, if any, would you be interested in studying?

(Multiple Responses Accepted)

| Response Options | Count | Pct. Responses |
|-------------------------------------|-------|----------------|
| Arabic | 46 | 4 |
| Chinese | 82 | 7 |
| Finnish | 53 | 5 |
| Hindi | 37 | 3 |
| Indonesian | 30 | 3 |
| Italian | 185 | 18 |
| Japanese | 149 | 14 |
| Korean | 47 | 4 |
| Norwegian | 81 | 7 |
| Swahili | 43 | 4 |
| Swedish | 76 | 7 |
| Urdu | 27 | 2 |
| Another Language Not Listed | 158 | 14 |
| Not Interested in Studying Language | 80 | 7 |
| Don't Know | 10 | 1 |
| Total | 1104 | 100 |

Table 36
Foreign Language and Foreign Country Studies

Which of the following countries, if any, interest you for a study abroad opportunity?

(Multiple Responses Accepted)

| Response Options | Count | Pct. Responses |
|--------------------------------|-------|----------------|
| China | 98 | 7 |
| Costa Rica | 186 | 13 |
| Czech Republic | 85 | 6 |
| England | 295 | 19 |
| France | 218 | 15 |
| Germany | 201 | 14 |
| Japan | 153 | 11 |
| Korea | 65 | 5 |
| A country not listed | 105 | 7 |
| Not Interested in Study Abroad | 38 | 3 |
| Don't Know | 2 | 0 |
| Total | 1446 | 100 |

POLITICS AND GOVERNMENT

This section began with the introduction: Now I have a few political questions.

Table 38
Politics and Government

Who is the SCSU Student Government President? Is it Amy Hansen, Kat Pesola, Suzi Williams, Bruce Grube or Joe LeDuc?

| Response Options | Frequency | Percent |
|------------------|-----------|---------|
| Amy Hansen | 61 | 13 |
| Kat Pesola | 87 | 17 |
| Suzi Williams | 42 | 8 |
| Bruce Grube | 21 | 4 |
| Joe LeDuc | 8 | 2 |
| Don't Know | 298 | 56 |
| Total | 517 | 100 |

Table 39

Politics and Government

Do you strongly agree, agree, disagree, or strongly disagree that the
SCSU Student Government generally does a good job?

| Response Options | Frequency | Percent |
|-------------------|-----------|---------|
| Strongly Agree | 12 | 2 |
| Agree | 282 | 55 |
| Disagree | 42 | 8 |
| Strongly Disagree | 7 | 1 |
| Don't Know | 171 | 34 |
| Total | 514 | 100 |

Table 40

Politics and Government

Which, if any, of the following courses have you taken?
(Multiple Responses Accepted)

| Response Options | Count | Pct. Responses |
|-----------------------|-------|----------------|
| Political Science | 182 | 24 |
| Community Studies 201 | 20 | 3 |
| Economics 201 | 117 | 15 |
| History 105 | 96 | 12 |
| Sociology 160 | 147 | 19 |
| Social Work 211 | 51 | 7 |
| Some Other Course | 146 | 19 |
| Don't Know | 12 | 1 |
| Total | 771 | 100 |

Table 41

Politics and Government

Which Amendment to the U.S. Constitution formally defines citizenship?
Is it the First Amendment, Fifth Amendment, Fourteenth Amendment or
the Twenty-Seventh Amendment?

| Response Options | Frequency | Percent |
|--------------------------------|-----------|---------|
| First Amendment | 68 | 13 |
| Fifth Amendment | 60 | 12 |
| Fourteenth Amendment (correct) | 135 | 26 |
| Twenty-Seventh Amendment | 52 | 10 |
| Don't Know | 202 | 39 |
| Total | 517 | 100 |

Table 42

Politics and Government

Which of the following guarantee fundamental rights and freedoms to the Citizens of the United States? Is it the Declaration of Independence, the Articles of Confederation, the Constitution or the Voting Rights Act of 1965?

| Response Options | Frequency | Percent |
|-----------------------------|-----------|---------|
| Declaration of Independence | 129 | 25 |
| Articles of Confederation | 10 | 2 |
| Constitution (correct) | 296 | 57 |
| Voting Rights Act of 1965 | 13 | 3 |
| Don't Know | 69 | 13 |
| Total | 517 | 100 |

Table 43

Politics and Government

Of the following, who proposed the social contract theory of government? Was it Plato and Aristotle, Aquinas and Luther, Locke and Hobbes or Darwin and Malthus?

| Response Options | Frequency | Percent |
|----------------------------|-----------|---------|
| Plato and Aristotle | 112 | 22 |
| Aquinas and Luther | 22 | 4 |
| Locke and Hobbes (correct) | 139 | 27 |
| Darwin and Malthus | 25 | 5 |
| Don't Know | 217 | 42 |
| Total | 517 | 100 |

Table 44
Politics and Government

If the presidential election were held today, would you vote for Al Gore, George Bush, Ralph Nader or Pat Buchanan?

| Response Options | Frequency | Percent |
|-------------------|-----------|---------|
| Al Gore | 171 | 34 |
| George Bush | 173 | 34 |
| Ralph Nader | 12 | 2 |
| Pat Buchanan | 11 | 2 |
| None of the Above | 57 | 11 |
| Other | 7 | 1 |
| Apolitical | 19 | 5 |
| Don't Know | 58 | 11 |
| Total | 508 | 100 |

Table 45
Politics and Government

Thinking about your own general approach to politics, do you consider yourself very liberal, somewhat liberal, moderate, somewhat conservative, or very conservative?

| Response Options | Frequency | Percent |
|-----------------------|-----------|---------|
| Very Liberal | 50 | 10 |
| Somewhat Liberal | 167 | 32 |
| Moderate | 162 | 31 |
| Somewhat Conservative | 99 | 19 |
| Very Conservative | 24 | 5 |
| Don't Know | 13 | 3 |
| Total | 515 | 100 |

Table 46
Politics and Government

Do you usually consider yourself to be a Democrat, Republican,
Reform/Independence or independent?
(IF INDEPENDENT)

Although you are an independent, do you usually consider yourself to be
closer to the Democrats, Republicans or the Reform/Independence Party?

| Response Options | Frequency | Percent |
|------------------------|-----------|---------|
| Democratic | 179 | 35 |
| Independent Democratic | 39 | 8 |
| Republican | 116 | 22 |
| Independent Republican | 24 | 5 |
| Reform/Independence | 31 | 6 |
| Independent Reform | 16 | 3 |
| Independent | 46 | 9 |
| Other | 15 | 3 |
| Apolitical | 10 | 2 |
| Don't Know | 37 | 7 |
| Total | 513 | 100 |

Table 47
Politics and Government

In the 1998 Minnesota governor's race, did you vote for Coleman,
Humphrey, Ventura or did you not vote?

| Response Options | Frequency | Percent |
|-------------------|-----------|---------|
| Coleman | 39 | 8 |
| Humphrey | 43 | 8 |
| Ventura | 141 | 27 |
| Other-Volunteered | 2 | 0 |
| Didn't Vote | 284 | 57 |
| Can't Remember | 1 | 0 |
| Don't Know | 2 | 0 |
| Total | 512 | 100 |

Table 48

Politics and Government

If the election for governor were held again, would you vote for Ventura?

| Response Options | Frequency | Percent |
|---------------------|-----------|---------|
| Yes | 209 | 40 |
| No | 256 | 49 |
| Not Sure | 23 | 5 |
| Can not vote in USA | 14 | 3 |
| Don't Know | 9 | 2 |
| Total | 511 | 100 |

Table 49

Politics and Government

How would you rate the performance of Jesse Ventura as Governor:
excellent, pretty good, only fair or poor?

| Response Options | Frequency | Percent |
|------------------|-----------|---------|
| Excellent | 27 | 5 |
| Pretty Good | 226 | 44 |
| Fair | 196 | 38 |
| Poor | 60 | 12 |
| Don't Know | 7 | 1 |
| Total | 516 | 100 |

DEMOGRAPHICS

This series of tables are created from data supplied with the sample.

Table 50

Class Standing

| Response Options | Frequency | Percent |
|------------------|-----------|---------|
| Freshman | 92 | 18 |
| Sophomore | 110 | 21 |
| Junior | 109 | 21 |
| Senior | 163 | 32 |
| Graduate, Other | 43 | 8 |
| Total | 517 | 100 |

Table 51

Place of Residence

| Response Options | Frequency | Percent |
|---------------------|-----------|---------|
| Private Dwelling | 432 | 83 |
| SCSU Residence Hall | 85 | 17 |
| Total | 517 | 100 |

Table 52

Ethnic Background

| Response Options | Frequency | Percent |
|------------------|-----------|---------|
| Not Given | 78 | 15 |
| African American | 1 | 0 |
| Asian | 11 | 2 |
| Caucasian | 421 | 82 |
| Hispanic | 4 | 1 |
| Native American | 2 | 0 |
| Total | 517 | 100 |

Table 53

Gender

| Response Options | Frequency | Percent |
|------------------|-----------|---------|
| Male | 223 | 43 |
| Female | 294 | 57 |
| Total | 517 | 100 |

Table 54

Age

| Response Options | Frequency | Percent |
|------------------|-----------|---------|
| 18 | 4 | 1 |
| 19 | 50 | 10 |
| 20 | 80 | 15 |
| 21 | 69 | 13 |
| 22 | 88 | 17 |
| 23 | 77 | 15 |
| 24 | 38 | 7 |

| | | |
|-------|-----|-----|
| 25 | 21 | 4 |
| 26 | 15 | 3 |
| 27 | 6 | 1 |
| 28 | 10 | 2 |
| 29 | 12 | 2 |
| 30-39 | 26 | 5 |
| 40-49 | 18 | 4 |
| 50-51 | 3 | 1 |
| Total | 517 | 100 |

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