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GRADUATING EXERCISES

OF THE

STATE NORMAL SCHOOL,

AT ST. CLOUD, MINN.

Wednesday, May 23, 1894,

9 O'CLOCK.

CHORUS—Fairyland Waltz.	G. A. VEAZIE.
PRAYER.	
DOUBLE QUARTETTE—Rockabye.	W. H. NEIDLINGER.
Misses Kerr, Collins, Bell, Cambell, Noyes, Cramb, Hayes, Kenny.	
The Kindergarten in Education,	NANNIE E. AKERS, St. Cloud.
Is the Function of the Normal School General or Special?	NETTIE AMONSON, Minneapolis.
The Influence of Environment,	NELLIE V. ANDERSON, Hallock.
The Use and Abuse of Representations in Geography,	BLANCHE E. ATKINS, Elk River.
The Mission of Commerce,	DAISY A. BADEAUX, Brainerd.
Relative Influence of the External and Internal.	NANNIE C. BATCHELDER, Sauk Centre.
The Relation Between Geography and History,	MABEL VIOLET BELL, Minneapolis.
*The Laboratory Method in the Language Studies.	OLIVE BERTHA BELL, Minneapolis.
The Influence of Women,	CHRISTINA BRUNELL BENSON, Minneapolis.
Shakespeare and the Drama,	EDNA MAE BENSON, Minneapolis.
The Latent Known—How Much Does Education Depend Upon It?	HANS O. BJORKLUND, Birch.
*The Range of the Teacher's Influence,	GEORGE E. BUTLER, Hutchinson.
The Teacher and Her Work,	BESSIE CAMBELL, St. Cloud.
Physical Culture in the Public Schools,	JESSIE M. CARRICK, St. Cloud.
Women as Educators,	IVA CLOSE, Appleton.
Geography in the Grades,	NELLIE E. COLLINS, Dayton.
Growth of Religion,	VELMA E. CRAMB, St. Cloud.
Immigration,	JANETTE ETTA COULTER, Grand Forks, N. D.
Method,	CLARA T. CRANSTON, St. Cloud.
Immigration from an Educational Point of View,	EDA BELLE DAVIS, Anoka.
LADIES' CHORUS—Stars of the Summer Night.	WALTER E. OWEN.
The Law of Human Progress,	ANNETTE FLORANCE, Grand Forks, N. D.
The Development of Commerce,	DELIA FOLEY, Monticello.
Language Work in the Public Schools,	ADA LOUISE FOSTER, Randolph.
Primary Reading,	LULA GOODRICH, Minneapolis.
Music in the Public Schools,	LILLIAN HAYES, Little Falls.
*Apperception and What it Means to the Teacher,	WILLIS E. JOHNSON, Delano.
Teaching of Morality,	MARGARET JONES, Anoka.
Shakespeare,	NANNIE KELLER, Clearwater.
The Moral Utility of Poetry,	CLARA KENNEY, Duluth.
The Value of an Ideal,	MAUDE MARY KERR, Anoka.
Man is Educated by Man for Humanity,	KATE KENELY, Princeton.

*The Essentials in Art,	WINIFRED KENELY, Princeton.
The Essentials of the Teacher's Character,	L. GRACE LEE, Clearwater.
The Recitation,	MABEL LYONS, St. Cloud.
The Duty of the Historian,	LIZZIE MARTIN, Lake City.
The Causes and Results of the Age of Revolution,	OLIVE McBRIDE, Milbank, S. Dak.
Hero Worship,	LUCY MECKSTROTH, Le Sueur.
The Interpretation of the Fact Element in any Branch of Study,	MAY MOOR, Annandale.
Child Literature,	MARY V. NESSEL, Rush City.
The Novel,	NELLIE NESSEL, Rush City.
SEMI-CHORUS—The Vesper Bells,	I. EICHBERG.
Phonetic Spelling,	MINA M. NEWMAN, Hawick.
When is a School Well Governed?	GRACE NOYES, Clearwater.
Steps in Obtaining a Knowledge of the Earth,	BESSIE PERRY, Excelsior.
Symbolic Education,	JENNIE PEERY, Excelsior.
*What Should Geography Do for the Child?	NELLIE PETRIE, Crow River.
The Influence of an Ideal,	LILLIAN M. PHELPS, St. Paul.
The Main Defect in Teaching Primary Reading,	JESSIE POLLEY, Aitkin.
The Place of the Normal School,	KATIE REITER, Rockville.
The Practical in Education,	JULIA SEARS, Anoka.
The Education of the Greeks and Romans,	HATTIE SETZER, St. Cloud.
Science in the Grades,	HARRY W. SHROYER, St. Cloud.
The Best Reading for Children,	L. ZELL STEVENS, Haven Prairie.
Cause of and Remedy for Sectional Egotism,	BELLE STEVENSON, Dodge Centre.
The Ethical Value of Literature,	CLARA TENNISON, Monticello.
Travel,	LAURA BELLE WARD, Bismark, N. Dak.
Civilizing Influence of Commerce,	ELLA MAE WHEELER, Grand Forks, N. Dak.
The Larger Self,	GRACE WHITTEN, Minneapolis.
Man Determined from Within Rather than from Without,	M. NELLIE WILSON, Maine.
The Modern School,	AUGUST A. ZECH, Howard.

ADDRESS TO THE CLASS AND PRESENTATION OF DIPLOMAS,

BY

HIS EXCELLENCY GOVERNOR KNUTE NELSON.

CHORUS—Heavens and the Earth Display, From Mendelssohn's *Athalie*.

BENEDICTION.

*Only five of the above themes will be read. Irrespective of the rank of the writers in scholarship or otherwise, the faculty have selected to be read the five which in their judgment would best serve the purposes of the occasion.

GRADUATING CLASSES.

Advanced Course, Fifteenth Class.

Ne te quaesiveris extra.

NETTIE AMONSON	KATE KENELY
BLANCHE E. ATKINS	WINIFRED KENELY
NANNIE C. BATCHELDER	L. GRACE LEE
CHRISTINA BRUNELL BENSON	OLIVE McBRIDE
EDNA AE BENSON	NELLIE NESSEL
MINA M. NEWMAN	
EDA BELLE DAVIS	GRACE NOYES
ANNETTE FLORANCE	LILLIAN PHELPS
LULA GOODRICH	HATTIE SETZER
WILLIS E. JOHNSON	L. ZELL STEVENS
MARGARET JONES	CLARA TENNISON
ELLA MAE WHEELER	

Elementary Course, Twenty-fifth Class.

Seek Not Yourself Outside Yourself.

NELLIE V. ANDERSON	MAUDE MARY KERR
DAISY A. BADEAUX	MABEL LYONS
MABEL VIOLET BELL	LIZZIE MARTIN
OLIVE BERTHA BELL	LUCY MECKSTROTH
HANS O. BJORKLUND	MAE MOOR
GEORGE E. BUTLER	MARY V. NESSEL
BESSIE CAMBELL	BESSIE PERRY
IVA CLOSE	NELLIE PETRIE
NELLIE E. COLLINS	JESSIE POLLEY
JESSIE M. CARRICK	
JANETTE ETTA COULTER	KATIE REITER
VELMA F. CRAMB	JULIA SEARS
CLARA CRANSTON	HARRY W. SHROYER
DELIA FOLEY	BELLE STEVENSON
ADA LOUISE FOSTER	LAURA BELLE WARD
LILLIAN HAYES	GRACE WHITTEN
NANNIE E. KELLER	M. NELLIE WILSON
CLARA KENNEY	AUGUST A. ZECH

Kindergarten Course, Second Class.

NANNIE E. AKERS

JENNIE PERRY