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OCTOBER, 1895.

THE Normalia.

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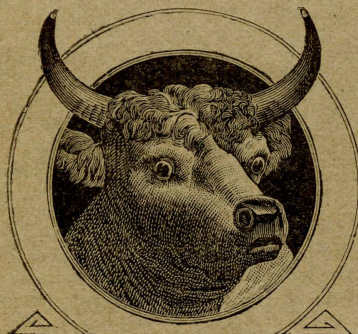
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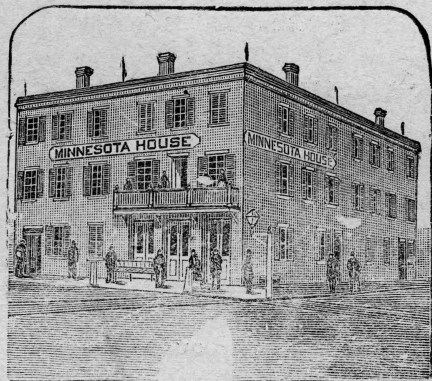
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17 Fifth Avenue South,

St. Cloud, Minn.

THE NORMALIA.

VOLUME V.

ST. CLOUD, MINN., SEPTEMBER, 1895.

NUMBER I.

The Normalia.

* EDITORIAL * STAFF. *

Editor-in-Chief.....	P. M. Magnusson.
Literary.....	Florence Burlingame.
Rostrum.....	J. O. Grove. Bird Craig.
Exchange.....	{Genevieve Grosvenor. Sophia Petterson.
Model School.....	Margaret Jerrard.
Kindergarten.....	Margaret Haley.
Alumni.....	Winifred Kenely.
Societies.....	Ernest Brady.
Personal and Local.....	{J. Kendall Clark. Zella Nash. Wm. B. Fehr.
Business Managers.....	{Waite A. Shoemaker. J. Kendall Clark. Albert A. Kienholz.

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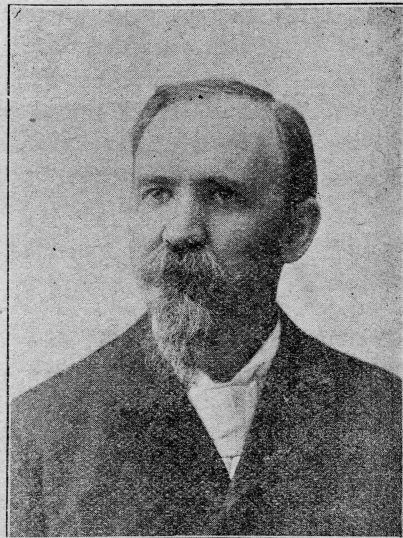
NOTICE.

Subscribers will receive the Normalia until notice of discontinuance is given and all arrearages are paid.

A blue mark here () means that your subscription has expired.

That school populations circulate and change rapidly is our plea in excuse of tardiness. The Normal editorial staff awoke after its annual summer nap, only to find itself without beginning and end. This is a "goke," as Artemus Ward would say, and to understand it you must look at the top of the first column. It means simply, that we found that both editor-in-chief and business manager had left us and were no longer members of the school population. We would have liked to say "without head or feet," since the chief editor, presumably,

heads the paper, and the business manager is the fellow that makes it go. Then it would have been easy for the irate subscriber to see why it was hard to resuscitate the staff and why it could not be expected to do much thinking or have much "get up and get" about it. But the other members of the staff objected to the expression "without head or feet" as they think that they too furnish some—and perhaps most—of the gray matter. So for an excuse we must be content with saying that said staff was without beginning and end; and really, come



to think of it, that will serve the purpose of an excuse just as well; for all must admit that a staff without beginning and end is pretty much of a stick to edit a paper.

There were other drawbacks. The total assets of the NORMALIA were a fragment of a staff, a host of subscribers, a liberal deficit in the treasury, and last but not least, a paper constitution almost as good as new, for, like the pirate's conscience, it has not been used much. This constitution was our pride and our hope. We stood around this

constitution for a month, waiting patiently to see it do the resurrection act, but alas, time seems to be no object to a paper constitution. We waited in vain. Then the fragmentary staff took, so to speak, its life in its own hands, and began to act without reference to the constitution. This worked better. The staff completed itself in quite lobster-like fashion, and like the rod of Aaron, it again grew green—no, that figure does not work very well—like the phoenix, it arose from the ashes of the past. [There, now; that little classical allusion gives an air of learning to the whole page.]

Yes, the school population is very changeable. But excepting the NORMALIA staff, time with its changes had dealt very kindly with the St. Cloud State Normal. Only three changes have been made in a faculty of fifteen during the past year. The picture of one of the three, graces our first page.

President Kleeberger is a graduate of Yale University and has been connected as teacher with the following institutions:

Country and village schools in Wisconsin; '67-69; Prin. Ward school, Manitowoc, Wis., '70-71; Prin. High School, Green Bay, Wis., '71-72; Chair of Natural Science, State Normal School, Whitewater, Wis., '75-78; Prin. Citr Schools, San Diego, Cal., '78-79; Prin. of Schools, Weaverville, Cal., '79-80; Prin. of High School, Marysville, Cal., '80-81; Chair Nat. Science, State Normal School, San Jose, Cal., '82-88; Vice Prin. State Normal School, San Jose, Cal., '88-89, and Chair of Psychology and Pedagogy, same institution, '92-95.

We naturally expect the student body to change. All the boys are supposed to be a year older. Last year's graduates say "fellow teachers" when they address the school. One sees a strange army of C's. From present indications, this year promises to become one of unparalleled prosperity and progress for our school. Never in its history has the increase in the number of students been as great as this year. There are 38 more students this year than last. During the preceding five years the school increased by 76 students. Hence the increase this fall is just two and a half times as great

as the average for the five preceding years. The increase in the graduating class is still more encouraging. There are 21 more candidates for graduation now than last year at this time, or more than one-third more.

But the most gratifying exhibit of all is that showing the remarkable increase of former students as candidates for graduation. This is the surest test of attitude of students toward a school, of their confidence in its controlling policy and the wisdom of its general management. In the graduating class there are almost twice as many former students who have returned for graduation as there were last year. Last year 23; this year 41.

Another peculiarity of our institution is the preponderance of the Minneapolis element. There is some talk of annexing the Normal Home as a suburb to Minneapolis, but as yet Saints Cloud & Paul & Co. have thwarted the attempt. But if the increase of Minneapolis students is as large every year as this, there is no knowing what the future may have in store. In the graduating class alone, the Minneapolitans have increased from 13 last year to 17 this year.

With such an optimistic editorial to start with, dear reader, you will certainly forgive a little tardiness.

The Age That Founded the New World.

P. M. M.

The seventeenth century is a chaos of bigotry, cruelty and heroism until you once light upon its central fact, but with that given, there is at once meaning and method in its seeming madness. It was, in short, an industrial age trying hard to convince itself that it was chivalric. One quarter of a century after Columbus had added a new earth, Luther began to subtract an old heaven from the hearts and minds of Europe. The reformation divided the religious beliefs, the things of the next world, quite as effectively as the Renaissance of trade by its East India ships, its colonies, tobacco, potato and new continents had multiplied the things of this world. A mighty change had passed over the nations of civilization during the preceding, the 16th century. Men's minds had turned from heaven to

earth, from religion to nature, from the "ideal" to the "real," from the higher invisible to the lower visible world. The world was growing practical. A new order of things was germinating and it was an order based on property. The world-church's power had been broken in the 16th century and the 17th had substituted the national churches for it, institutions that in organization and institutional vitality stood infinitely lower. Chivalry had been blown to atoms by gunpowder. Aristocracy and royalty—both based on invisible goods, on honor, on courage, on contempt for sordid gains—found every day that men's minds had left them or were leaving them to do homage at the shrine of riches. Thus stood matters at the beginning of the bloody seventeenth century. The industrial age was a good century old and the mediaeval order of things had no valid excuse for remaining. But institutions die hard. And when they die at last, they have a knack of remaining unburied for indefinite ages; and even after their funeral they are quite capable of spooking for centuries. For example, dead and buried as chivalry is, we may read in tomorrow's papers that the Queen of England has "knighted" somebody. Even among us, the newest of nations, the ghost of chivalry is abroad. Knights Templar and Knights of Labor walk the streets at noon-day with helmets that are not expecting a sword-stroke and swords that they could not use. Hence we must not be surprised to find dying, dead and buried institutions and thoughts stalking around with loud pretensions in the century in question as if they actually had been living realities.

Well then, the 17th century thought it was very religious. And that was true; it was even fanatically devoted to creeds and churches. It thought also that it was more religious than worldly. That was not true. Its chief work was to make money. The thirty years' war, as well as all other wars of that period, was mostly fought by mercenaries. People thus contracted to kill and be killed for pay. Some, as the Scots, to be sure, united business with pleasure, and defended their convictions while earning their hire; but the great majority of mercenaries, when taken prisoners, enlisted

just as cheerfully on the other side. Cromwell's soldiers did not fight merely, nor chiefly, and originally not at all, for pure worship; but mainly for political liberty. It was "ship-money," not church ceremonies that first drove the 17th century Englishman to armed rebellion.

This truth explains American history of the 16th and 17th centuries. The Spaniards thought they were chiefly religious missionaries trying to extend the kingdom of God in a heathen land and in testimony thereof they strewed the Spanish two-thirds of the American continents with the most pious nomenclature of history, "Salvador," Maria and saints having pretty nearly a monopoly of the map. But in reality the Spaniards were thirsting for sudden riches, and spent more energy on gold bullion than on prayer. Coming nearer home, we are often prone to think of New England as founded for religious speculation, devotion and church-going only. But this is far from true. To be sure, the Puritan prayed and preached as diligently on the Sabbath of 36 hours as he plowed and hewed on the five and a half other days; and it is certain that many of them would never have come to America had the laws of England favored their form of worship. But still the energy of the New Englander was not directed only towards heaven. Earth—and a very rocky, stubborn and penurious earth it was—got a good share of his time and powers. He was most emphatically laying up treasures on earth as well as in heaven, though not in any reprehensible sense. The southern colonists, with the possible exception of the small percentage of Catholics in Maryland and Huguenots in Carolina, were notoriously irreligious; and it was not before the advent of the great revivalists, Wesley and Whitefield, in the 18th century, that any remarkable change for the better occurred. The founders of the F. F. V. had their soul's desire centered on tobacco raising. To sum it up: The 17th century was an industrial age. The conquest of nature was the theme of its epic. Though they would not believe it, their higher institutions were crumbling away from neglect and misuse. Hence the really living and vital thing about a man in the days that founded our nation, was his property; but

on account of the inertia of society, men would not admit that, but still for hundreds of years galvanized into life a social system that lived on memories only.

It was a hard and cruel age. Great world-compelling ideas had been born a century before and were now ready for world-conquest. Equally great, if not greater, ideas had outlived their usefulness in their present form. But ideas, like men, will fight for life. The old and the new could not live together. Titanic battles raged between them and the poor individual was crushed by the thousand between these world-forces. Men could not afford to be kind, merciful and sensitive. Cromwell, Wallenstein, Captain John Smith, Standish, Cotton Mather—what a motley crew of antithetical characters! but each one of them is stern as fate and almost as hard-hearted. Tender-hearted people simply were at a discount in those days. In that Rognarock of the old there was rough destructive work to be done, and men adapted themselves to their environments.

Thus may we then look upon the age of the early colonists of America: A business age, thoroughly alive to the value of property and devoting its best energy towards amassing it; hard, often cruel, generally coarse-grained, and almost totally devoid of aesthetic culture and artistic tastes; but terribly in earnest about something—though it often did not know what; and with an almost boundless amount of vigor and virility, animal and spiritual, that augured well for the future.

Societies.

The present active membership of the Normal Literary Society is not as great as it might be; but the character of the work done and the earnestness manifested indicate a sound condition of the organization. We predict a brilliant future for the society and a great increase in the number of members.

A society of ten in which each one does his part and does it with a right good will, is better than a society of a hundred in

which only half a dozen members occupy the time and "run" the society.

We took a step in the right direction when we so arranged it that only members could receive the benefits of the society. It is plain that by this we have increased the incentive for membership and to just such an extent made it an object to join the society. A literary society cannot afford to give a public entertainment at every meeting. It is not only impossible, it is also a wrong conception of the purpose of a literary society in a school. Its aim should be primarily the literary culture of its members.

The society settled the silver question for ever on Friday evening, Oct. 4. Mr. Brady led free silver to glory or the grave, and Mr. Fehr valiantly opposed him with gold-bug arguments. Great glory was won by both sides. Besides this intellectual tilt, we were favored by two excellent vocal solos by Miss Osborne and a piano solo by Mr. Rosenberger. Mr. Rosenberger did not fall below the flattering expectations of his friends. Miss Kyser's two recitations should be mentioned as being probably the most favorably received numbers on the program, and they merited all the applause they received.

The election of officers for the ensuing term resulted as follows: Mr. H. A. Kienholz, President; Miss Mackrell, Vice-President; Miss Craig, Ass't Secretary; Mr. Bakken, Treasurer.

The next four meetings of the society will regularly occur upon the evenings of the following dates: Oct. 18, Nov. 1, 15, 29.

Query: Would it be too much to ask the various social organizations of St. Cloud to aid the Normal Literary Society by not inviting its members to attend other entertainments on the nights when the society meets?

There is a new literary organization in our school—a debating club. If it is not suffocated by its long name, we predict a prosperous and eloquent future for this ambitious youngster. As soon as we can pay the printer for it, we shall publish its name and history.

Yes, sir; we have a base foot eleven. Twice

hath it met the enemy and—well, never mind; you can find the score in the daily papers for the days in question.

Rostium.

Mr. Aiton, high school inspector, visited the school Oct. 1st, and gave a short talk, directing his remarks particularly to the high school graduates. He strongly emphasized two thoughts which he wished to leave with them. The first was that a thorough knowledge of the common branches is a necessity, as they are the basis of all knowledge. The second was that whenever anything is said or done by the teachers here, the students should ask themselves: Why was this said or done in just this way? and if right, what was the underlying principle that made it right?

President Lord of the Moorhead Normal school, was a visitor on Monday forenoon, Sept. 23. Following the morning exercises he delighted the students with a short talk, speaking to the effect that gentleness is often combined with strength and that under a rough exterior is often found much that is to be admired. As an illustration he gave a very interesting character sketch of the author, Christopher North.

Alumni.

Mr. James E. Jenks, class of '90, has gone to Washington, D. C. He will enter Columbia College and take up the study of law.

Mr. P. P. Colgrove, who resigned his position as a member of the faculty of the St. Cloud Normal school last year, is at the State University this year. Mr. Colgrove likes his work at the "U."

Mr. Thomas Grosvenor and Mr. James Maybury have returned to Madison, Wis., to complete their senior year at the State University.

This year two of the Alumni, Miss Madge Jerrard and Miss Gertrude Earhart, have been added to the faculty of the St. Cloud Normal. Both taught last year in the Du-

luth public schools. Miss Jerrard has charge of the primary and Miss Earhart of the grammar department in the Model school.

The announcement of the Wadena public schools for 1895-96 gives a list of the instructors. Prominent among them are the names of Miss Susie Felch, B. L., Miss Lou R. Brown and Miss Bertie L. Evans.

The following changes in position have been made since last year: Miss Jessie Polly has gone from St. Cloud to Minneapolis; Miss Cranston from Little Falls to Sauk Rapids; Miss Ione Hall from Duluth to St. Cloud; W. E. Johnson from the St. Cloud Normal to the department of history and geography in the Normal school at Mayville, N. D.; Miss Bertha Kenyon from St. Cloud to Wells. Misses Bessie Cambell, Margaret Fehr and Velma Cramb return to their work in Little Falls. Miss Grace Lee goes back to St. James. Miss Lee thinks southern Minnesota is the garden spot of the state. Miss Mabel Lee is at Detroit, Minn., where she has taught for several years. Miss Kate Kenely, who was elected principal of schools at North St. Paul for this year, has as her assistants four of the brightest girls of the class of '95. They are Miss Luella Wright, higher intermediate; Miss Mary Sweet, lower intermediate; Miss Ellen Lindberg, second primary, and Miss Ida Stanton, first primary.

The Misses Cambell enjoyed a trip to Duluth and West Superior this summer.

Miss Ella Wheeler, class of '94, is visiting her sister, Miss Grace Wheeler, at the Home.

Mr. Albert Linn is teaching at Beaver Bay at a salary of \$60 a month.

Miss Lida B. Earhart, who took a course at the Oswego Normal last year, is teaching this year in the Mankato Normal.

Miss Beulah Gilman, '87, is teaching in North Yakima, Washington.

Miss M. Mahoney, '95, is teaching in St. Paul.

Miss Nellie F. Laner, '92, was married on Sept. 4, to D. A. Burke, of Two Harbors.

Miss Justina Leavitt, '88, became Mrs. Halsey W. Wilson on Aug. 15. Mr. Wilson

is connected with the "U" bookstore at Minneapolis.

At Detroit Lake, A. E. Nunn, a prominent young man of that place, and Miss Grace Sherman were united in marriage.

Miss Maggie Walker, '92, is at her home in Alexandria. Miss Walker taught for three years very successfully in the Duluth public schools, and is now taking a much needed rest. Her sister, Miss Emma Walker, is teaching at Holm City.

Miss Zell Stevens is teaching this year in Detroit.

Miss Helen G. Mayhew, '92, was married some time in September to Mr. Daniels of Staples.

Mr. Manton Champion, '92, and Miss Helen Roberts were married recently and passed through St. Cloud on the way to their new home.

H. W. Shroyer and Miss Mamie Keller, both of the class of '94, are teaching at Elbow Lake. Mr. Shroyer is principal.

Miss Elsie G. Stevenson, '93, is teaching at Farwell, Pope county, Minn.

Model School.

It is easy to distinguish the seniors these days, for outside of recitation hours each has a pupil buttonholed and then when the class was before him "I did mark how he did shake." They have had things to themselves until the other day a venturesome Pedagogic came to take charge during study hours and—she wants to try it again!

Two boys in the model department were questioned in regard to studying together. The teacher said she was afraid that one who farther advanced would help the other too much. "No he doesn't," said the younger boy; "he questions me just as Mr. H. does, and makes me find out everything for myself."

Sherwood (first grade) has difficulty in spelling "are." He avoided it the other day by writing, "The leaves = green."

The children in the first grade were asked

to watch a caterpillar walk, and tell any differences they could see in his feet. Percy, (triumphantly)—"He has boots on his back feet and his front ones are just stocking feet"

The little people of the first grade listened to the story of Philemon and Baucis from the Wonder Book, but the teacher failed to impress them with the dreadful wickedness of the villagers in turning away ragged travelers with nothing to eat. The reason appeared later when it was found that the children had identified the ragged travelers with tramps, and were determined to adopt a modern view of hospitality in place of Hawthorne's.

The children in the fourth grade had the pleasure, not long since, of determining for themselves the capacity of an ostrich egg. They guessed it would hold from six to ten times as much as a hen's egg. The shell was filled with water and the water actually measured in the shells of hen's eggs. The surprise was great when the children found that one ostrich egg would make a breakfast equal to seventeen ordinary eggs.

The old slant system of writing is gone from the model school, and we are working on a strictly vertical basis; paper straight, body straight, writing straight. No more cross eyes and round shoulders.

Teacher (first grade) developing sixths—"Children, what is this circle divided into?" Small boy—"Pieces."

On Friday, Oct. 11, the practice work in the city schools was discussed in room 10. There were present beside the practice teachers and critics, Supt. Parr, the six city teachers in whose rooms the practice work is done, and Pres. Kleeberger. Supt. Parr spoke of the work from the side of the schools. All joined in a free discussion. The meeting was certainly a very profitable one.

Kindergarten.

The Kindergarten began its work this year in carrying out a very interesting program, planned up to Thanksgiving. The

underlying thoughts of the first term are: The preparation for winter; the alternation of work and rest: the dependence of man.

Bird life was at first taken up. Most of the time was spent out of doors observing the different birds and talking of their preparation for winter by going south.

Next was studied the ways of different plants, and of how they prepared for winter by caring for the little seed and providing some means of transportation. The insects were then observed. The child if made to feel the close relationship between his own family life and that of the plants and animals about him.

At present it is through the study of wild animals that this thought is being brought out. This leads up to domesticated and work man must do in assisting them during the cold season. From that the children are easily led to man's preparation.

By this time the child is ready for the Thanksgiving thought. This division of the

year's program ends with the story of the historical Thanksgiving and the observance of the day at present.

Exchanges.

Every student ought to make it a part of his school work to read School Education.

The teacher asked, "And what is space?"

The trembling student said:

"I cannot tell at present,

But I have it in my head."

A suitable tonic for those students who are behind in their lessons—ketchup.

If the church in America should go into the thirteenth chapter of First Corinthians and live there six months, this country would be revolutionized for Christ.—D. L. Moody.

"You are sweet enough to eat," said he.

"I do regularly," was her quick reply.—Oak, Lily and Ivy.

Mrs. Spare—Do you really believe that a cure is effected by the laying on of hands.

Mrs. Firm—To be sure. I cured my Jimmy of smoking cigarettes in that very way.—The North Star.

The battle of life, in the greater number of cases, must be fought up hill and to win it without a struggle is to win it without honor. If there were no difficulties to surmount there would be no successes to achieve. To struggle against adversity is to create a strength of mind which you can get in no other way. Though the way be steep, yet there is a summit.

Observers tell us that it is the girl who usually devotes the greater part of her time to study, and neglects her physical development, while the boy goes, without urging, to the athletic field and the gymnasium, even if school duties are neglected. Of what use will the higher education of women be if they are physically inferior to men? Girls should run and ride and row no less than boys.

The Abbot of Shalott decided to make a pilgrimage to the Camelot Summer School. First of all he dropped into the oratory of Camelot Abbey where a friar who had studied under Alcuin himself was teaching methods. And this is what he heard:

"The object of teaching is to arouse self-activity in the child, is it not?" "Yes," unanimously.

"Then, a pupil should not be told what he can reasonably be expected to discover for himself, should he?"

The air was fairly blue and sizzling with the tremendous generation of thought, on the part of the class, which culminated in a self-directed shake of the head.

"It kills enthusiasm in the class to have everything told by the teacher, does it not?" Heads move in the perpendicular plane.

"Hence the teacher should never deprive the pupil of the right to do his own thinking, should he?" Vigorous motion of the heads in the horizontal plane.

The Abbot drew a deep sigh, thinking perhaps of the infidel Saxon's attack on his liege lord.

Next he heard a lesson in botany by professor from Queen Guinevere's own Normal School.

"This is the corolla of the flower, is it not?" Mysterious are the workings of the human mind! Sixty immortal souls in that room got the same grand thought in the same moment and expressed it eloquently with "Yes."

The Abbot had seen and heard enough of botany. Such a double-back-action and self-cocking sixty-shooter he had never seen before.

Next he passed to regale his faint spirit

on historic lore under the learned professor of history from the Royal University.

The professor had notes. He had nothing but notes. He read the notes. He did nothing but read his notes. This is what he read:

"Bloody Mary was the daughter of Katherine of Arragon, wasn't she?"

The class thought so emphatically.

"And Queen Elizabeth was the daughter of Anne Boleyn, wasn't she?"

The class hadn't a doubt as to the historical correctness of the statement.

"Hence Mary was older than Elizabeth?"

One or two of the class who were not reading novels, preparing the next recitation, looking out of the window, whispering or sleeping, expressed with a nod that they had no doubt of the substantial correctness of the professor's view.

The Abbot passed with bowed head from the room, fairly overwhelmed by the spectacle of so much independent thinking by pupils. Tears trickled down his venerable beard as he crossed himself and murmured a pater noster, ending it with "O Sancte Herbarte, ora pro nobis!"

But all this happened long, long ago in the middle ages and cannot affect us.

"That is so, isn't it?"—School Education.

Personals & Locals

Lost:—Somewhere between Campbell's greenhouse and Currie's farm, on Friday evening, Oct. 5, one first-class, double-action OF WHAT bass voice. Finder please return to W. A. S. and receive reward.

Sleigh ride parties on wheels are the latest fad. One given Friday evening, Oct. 4, by the Y. P. S. C. E. of the Presbyterian church was largely attended. A very pleasant time was enjoyed by all who attended.

Every loyal Normalite should wear scarlet, the colors of the foot ball team. Though outplayed twice, the team hopes for better days. Show that you support them by wearing a yard or two of scarlet ribbon.

Are you a subscriber to the NORMALIA? If not you had better have your name put on the subscription list at once. Hand 50c to one of the business managers and you will receive this progressive little paper for one year.

Miss Nellie McClaren paid a short visit

to her home in Minneapolis Oct. 11, returning in time for school work Monday morning.

C. W. G. Hyde, Assistant Superintendent of Public Instruction, honored the school with his presence Friday, Oct. 11. He was excused from speaking, to the great regret of the school, on account of his bashfulness. We hope that by his next visit he will have so far outgrown this as to say a few words.

A reception to the faculty was given by the young ladies of the Home Friday evening, Oct. 11.

Miss Lucy Romer came up from Minneapolis last Saturday and paid her sister, Miss Anna, a short but delightful visit.

Miss Clara Crocket of Elk River, was the guest of her sister, Miss Jennie Crocket, for a few days last week.

Miss Hammond of Minneapolis, was a visitor at the Home last week. She came to visit her sister of the high school class.

On Saturday, Oct. 12, Miss Knott's Sunday school class drove out to Pleasant Lake for a picnic. They had a fine time.

How this can be the September issue, we don't understand; nor does the printer, nor the almanac, but it is the September issue all the same.

PET SAYINGS.

"Now listen carefully." K—r

"Y-e-s, but—" C—y

"What does the book say?" X—x

"Of what?" S—r

"Do you understand that?" M—l

"What is the matter with this lesson?"

L—e.

"It seems this way to me." K—t

"Yes, that's good! That's good." J—d

"Now let us rethink this carefully." A—y

"What struck you most forcibly?" M—n

"One, two. One, two. One, two." W—r

"Read what you have." G—t

"Here you are. Make out a card." C—l

After telling the whole thing: "Isn't that so?" X. Y.

Prof.—"Absentminded! Well, that is a common misfortune. I am absentminded myself." After a pause: "All good scholars are absentminded."

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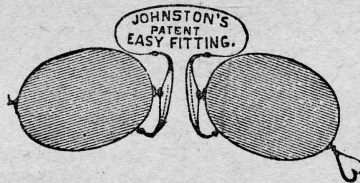


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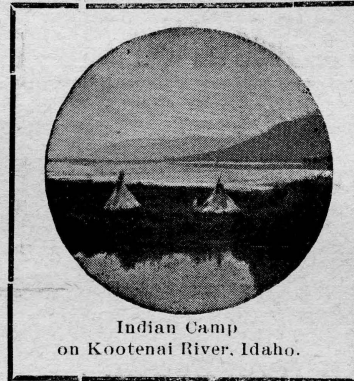
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
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St. Paul	4:15pm.	7:00am.	8:00pm
Minneapolis	4:55	9:30	8:40
St. Cloud	7:05	11:47	11:00
Little Falls	8:15pm.	1:00pm	12:07am
Brainerd		1:55	

GOING EAST

Brainerd	12:45pm		
Little Falls	3:10 am	1:45	2:10pm
St. Cloud	4:10	2:45	3:10
Minneapolis	7:00	5:00	6:25
St. Paul	7:25 a.m.	5:30	5:52

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