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SEE BLACKFRIARS IN  
"THE SILK HAT"  
Miner Theatre Apr. 30, May 1

# THE COLLEGE CHRONICLE

SEE DICK BARTHELMESS  
IN "JUST SUPPOSE"  
Miner Theatre Apr. 30, May 1

VOLUME II

State Teachers College, St. Cloud, Minnesota, Friday, April 30, 1926.

NUMBER 15

## FLORENCE MACBETH TO APPEAR AT SHERMAN THEATRE MAY 5TH

The Finest Entertainment,  
Course The College Has  
Had In Years Closes

### GREAT TREAT AS FINALE

Miss MacBeth Has Appeared In  
The Title Role of Lucia  
With Great Success

Florence Macbeth will appear at the Sherman Theatre Wednesday evening, May 5, to consummate the finest entertainment course the college has ever had.

As a peerless coloratura soprano, Miss Macbeth has gained fame throughout Europe and America. Her voice is even and flawless, and covers an almost unbelievable range with accuracy and splendid quality that is astounding. She has a roundness and purity of tone that has been likened to "the pearly notes from the throat of a sweet nightingale".

Miss Macbeth appeared in the title roll of "Lucia", both in Europe and America, with a success that placed her in the ranks of the great coloraturas. She has the gift of touching the hearts of people, and she captured her audience with her fluent, exquisite interpretation of her role.

It would be difficult to say what makes Miss Macbeth's singing so delightful, but it is certain that her triumphs have placed her in a position of preeminence attained by only the truly great.

## BLACKFRIARS WILL SOON STAGE GROUP OF PLAYS

The Blackfriars will present their second production of three one-act plays at the Miner Theatre May 13 and 14. The casts have been chosen by Mr. Mendenhall, director; and practices have begun this week.

The plays to be presented are Arnold Bennett's "The Stepmother," "Deep, Deep," by Glanville Smith, a St. Cloud boy, and "The Riders to the Sea," written by J. M. Synge. "The Stepmother" is a sparkling comedy, the plot of which centers about Mrs. Prout who believes her lover to be guilty of attacking her writings in the public press. In "Deep, Deep," pedestrians, enroute to the fair, stop to query about a particular pit in the road which they pass. The play "Riders to the Sea" centers about an old woman, Marya, and the tragic loss of her sons at sea.

The casts are as follows:

The Stepmother	
Cora Prout	Claire Havorka
Adrian Prout	George Hall
Thomas Gardner	Henry Seerest
Christing Feversham	
Norma Le Vesconte	
Deep, Deep	
The novice	Fredrick Blattner
The girl	Mary Hurley
The little boy	Marvel Peterson
The woman	Clara Nickel
The student	Allan Hollander
First man	Robert Goddell
Second man	Francis Anderson
Riders to the Sea	
Maurya	Susan Mader
Bartley	Ellsworth Ironsides
Cathleen	Louise Ahles
Nora	Marion Shandeling

## STUDENTS OF COLLEGE VOICE APPRECIATION

Much interested, serious student comment on the exercises to honor Darius Steward, the teacher, has been heard of late about the college halls.

Many have commented on the reasons for Mr. Steward's meaning so much in their lives. When interviewed on the question the following opinions were expressed.

A man most worthy of praise; one who unknowingly inculcates ideals in all those who know him and hear his experiences.

Ellen Wood.

In Mr. Steward's class we shared the experiences of years of teaching and living. More than in any other class we felt that we gained ideals, rather than learned facts.

Katherine Collins.

A man, none better fitted than he, who instills into the hearts of his students the highest ideals; for he speaks from unequalled years of experience which have yielded to him infinite riches: namely, the love and admiration of all who have met him.

Constance Bernick.

A helping hand, ever outstretched to guide the faltering student; a power of description that makes real the deeds of the past; a sense of humor undimmed by passing years, make Mr. Steward dear to the hearts of the students and faculty of S. T. C.

Andrew Anderson.

Any student that has been under the tutelage of Mr. Steward will agree with me when I say he is one of the teachers you enjoy knowing. His qualities as a teacher and a leader are unexcelled. He is the "Grand Old Man", the "Grand Old Teacher", and the "Grand Old Gentleman" of S. T. C.

Paul Henning.

I considered it a privilege to be numbered among those in one of Mr. Steward's classes because with him one comes into actual contact with historical experiences and ideals that make for a fuller and more serviceable life.

His personality also lends interest and humor to the class that no student in the college should miss.

Colin Campbell.

## COLLEGE FORUMS WILL GIVE "THE LAST WORD"

On Friday evening, May 7, the Women's and Men's Forum will present in the college auditorium "The Last Word" by Mrs. R. T. Hargreaves and Mrs. Sumner T. McKnight, both of Minneapolis. The play, met with great approval when given at the Metropolitan Theater in Minneapolis.

It centers around the idea of women always having the "last word." There are three distinctly different scenes. Scene I takes place in 1860, scene II in 1885 and Scene III in 1925. Girls! if you wish to see how men proposed in those days, and boys! if you want to see how to do it today, come. In addition to the play Lucille Leix, Harriet Aldrich, Bernice Moore, Marguerite Laramie, Paul Hefning, Augie Anderson, "Duke" Ironsides, and Caron Peterson will dance the minuet between Scenes I and II, and will give a ballroom scene between Scenes II and III.

### NEW '27 TALAH-HEADS

Michael Haggerty as editor-in-chief and Philip Behr as business manager are to head the 1927 Talah. Other members of the staff and further details of organization will be given in the next issue of the Chronicle.

## OUR GRAND OLD MAN



### DARIUS STEWARD

The students and faculty of the Saint Cloud State Teachers College are fortunate daily to come under the benign influence of Mr. Darius Steward. For sixty years he has in his quiet but forceful way been spreading among the hundreds who have come under his influence the gospel of broadminded and progressive education. As the years have gone on his sympathies have broadened, his view point has looked farther and farther into future possibilities and no one who has asked for it has ever failed to gain his counsel or his helpful friendship. To such a man it is a privilege to pay homage.

### DENNISON ART DISPLAY

Those who have seen the Dennison crepe paper display in room "G" unanimously agree that "it is marvelous what you can do with paper." This display is from the art department of the Dennison Co., New York City; Miss Myrtle H. Litchel is responsible for the exhibit. A display of this art is exhibited at all State Teacher's Conventions as well as the N. E. A. It is valuable to teachers, offering many suggestions, especially for primary work.

The exhibit consists of crepe paper costumes, posters, baskets, sealing wax craft, and ideas for table decorations.

## MRS. PAULINE MCRAYNE EXTENDS HER THANKS

Anoka, Minn.,  
April 26, 1926.

President Brown,  
St. Cloud, Minn.

My dear Mr. Brown:

I wish to thank the instructors and students for their kindness and sympathy shown to me during the time I was in St. Raphael's Hospital.

Sincerely,  
Pauline MacRayne.

### CALENDAR OF EVENTS

May 1. H. S. Musical Contest at Tech high.  
Thalia dance at Recreation Parlors.  
May 4. Ranger meeting in Social Room.  
May 5. Steward Day.  
Florence Macbeth at Sherman.  
May 6-7 Political institute at college.  
May 8. H. O. P. formal at Country Club.  
Athenaeum formal at Breen Hotel.

## MR. DARIUS STEWARD TO BE HONORED

Darius Steward for sixty years a teacher will be honored on Wednesday, May 5, in a program to be given in the auditorium of the State Teachers College at Saint Cloud.

Several of his oldest friends will come from far away to pay him tribute; others in the state who have known him through the years will tell of their early days of friendship; faculty and students will be represented in the exercise.

The program follows:

### ST. CLOUD STATE TEACHERS COLLEGE

Exercises to honor Darius Steward, the teacher

2 P. M., May 5, 1926

- I. Processional
- II. America the Beautiful
- III. Pres J. C. Brown
- IV. Pres. L. C. Lord, Charleston, Illinois.
- V. Mr. J. L. Washburn, Duluth, Minnesota
- VI. Mr. W. M. West, Minneapolis, Minnesota.
- VII. Hallelujah Chorus, College
- VIII. Pres. L. D. Coffman, University of Minnesota.
- IX. Mr. Frank Weld, Lincoln, Neb.
- X. Comm. J. M. McConnell, St. Paul, Minnesota.
- XI Student Representative of College.
- XII. Faculty Representative
- XIII. Auld Lang Syne.

## WOMEN VOTERS LEAGUE TO HAVE CONVENTION

Thursday and Friday, May 6 and 7, will see the college a political institute. At this time the sixth district League of Women Voters will hold their convention here; it is sponsored by the St. Cloud League and the Teachers College League. All programs will be held in the auditorium.

May 6, at 1:30, registration begins, and at 2:30 that same afternoon, Miss Marguerite Wells, the state president of the League of Women Voters, will speak. Following this will be a reception for the visitors, at which the college will be host.

At 8:15 Thursday evening, Mr. Roy G. Blakely of the political science department of the University of Minnesota will lecture on the subject, "Some Basic Principles of Taxation."

The Friday session will open at 10:00 with a round table discussion of taxation as presented by the lecturer the previous evening, and particularly as it referred to federal aid. The afternoon meeting will commence at 2:30 with a lecture by Prof. Harvey Walker of the University of Minnesota on "Problems of Local Taxation." An open discussion will follow. In the evening at 8:15 the play "The Last Word" will culminate the convention for this year.

## Y. W. C. A. HOLDS RETREAT

The Y. W. C. A. is to hold a retreat the week end of April 30, at Pleasant Lake in the J. C. Brown and C. S. Olds cottages which have been prepared for the occasion.

This is given by the old cabinet for the new cabinet and some of the leaders in "Y" work. The week end has been carefully planned. Mrs. Erna Schurr Hoyt has charge of the group and special charge of the Saturday morning exercises, the initiation Sunday afternoon, and the closing exercises, Sunday evening. Mrs. Hoyt

## CHRONICLE REPORTER FINDS MRS. DOMINICK ADVISING GIRLS

Questions Reveal Personal  
Opinions Concerning  
Modern Fads

### AMERICANS TOO VARIABLE

Has Lectured In Eastern U. S.  
and Canada During Last  
Three Years

"What colors can I wear?" "What type do I belong to?" were a few of the questions overheard by the Chronicle reporter in trying to interview Mrs. Josephine Dominick of Albert Lea who so interested the girls by her talk on "Personality and Dress", Friday, April 23.

It was some time before the reporter finally managed to talk personally to Mrs. Dominick. When asked at once what she thought of the boyish bob she said, "It has already proved what it is in the East, for it is going out, there. It is very unfeminine, and unless a girl has unusually striking features, she should not let herself succumb to the fad."

"The girls at S. T. C. are very well dressed as a whole. They took my criticism in an appreciative and nice manner," was the answer given in response to the query of what she thought of the S. T. C. girls.

Mrs. Dominick has traveled extensively, lecturing on this same subject. She has covered eastern United States and Canada during the last three years. The university of Maine sponsored a lecture by her as a feature of its lyceum course. Mrs. Dominick says the people in the west are more progressive than those in the East, and are more desirous of making changes for the better.

Lately Mrs. Dominick has been connected with the "Better Homes Movement" in which her aim is "to have the home nicely dressed as well as the occupants."

"What do I think of the American girl?" A rather unexpected answer followed this for Mrs. Dominick says, "I pity the man who marries the average American girl desiring everything she sees. A man just can't afford it. I bemoan the mania for change prevalent among the American women. Their only salvation is to stick to one kind of style, and not change it with every fad that comes along."

### H. S. MUSIC CONTEST MAY 1

The following high schools will be represented in the district high school music contest held at the Tech high tomorrow, May 1: Little Falls, Cyrus, Mora, Milaca, Belgrade, Buffalo, Glenwood, St. Cloud, Sauk Rapids, Elk River, Princeton, Willmar.

The music memory contest will be at 1:30, the afternoon session at 2:30 and the evening session at 7:30.

has attended the Geneva Conference for the last five years and is very much interested in the work. Mrs. John E. Talbot has charge of the devotional exercises. Mrs. Talbot has special charge of the Sunday morning services. Miss Burnmeister, who has worked in World Fellowship activities, is planning the Saturday afternoon exercises and Miss Paul is to take charge of transportation facilities.



## THE COLLEGE CHRONICLE

### STATE TEACHERS COLLEGE

Saint Cloud, Minnesota

Published bi-weekly by the faculty and students of the State Teachers College.



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### WARPED IMAGINATION

What is imagination?

Imagination is the magic power that makes the world go round. Imagination is the hand that turns the wheel of progress. Imagination is the key to advancing civilization. The beginning of all things is the dawning of an idea, the birth of a scheme in the imagination. Edison visualized the electric light in his imagination before he ever invented it. Marconi dreamed of sending messages through the air long before that feat was accomplished. Tennyson spoke of the time when people would fly in the air like birds.

Every day people are conceiving new ideas, and imagining future possibilities. In time to come some of these persons' plans will be developed and civilization will have taken another leap forward. Others of these plans will die before anything ever comes of them. Truly the imagination is a mighty power! However, like most powers, some types of it are abused by those who do not know its proper use. Do you imagine that the teachers have it in for you? Do you harbor a grudge because you think the whole universe is down on you? Do you labor under the impression that you were born under the unlucky star and will always be unlucky anyway, so what's the use of trying? If you are afflicted with any of the above forms of warped imagination, get rid of it. It is an illusion. Slip on your "ground grippers", take a long walk, and forget yourself for a while. If you don't come back in a different frame of mind from the one you started out with, yours is indeed a serious case of warped imagination.

### THE LARGER VISION

For thousands of years, people have been pulled back and drawn down by foolish superstition.

Today we know there is no special significance attached to the number 13. Yet for many centuries people believed it to be an emblem of ill luck—a sign of fate's enmity. Modern science has exploded many of our old superstitions and fears. The appearance of a comet formerly brought fear and terror to the hearts of many. Now we know the comet is an absolutely natural phenomenon.

Today we are entering upon a field of larger vision. Whether Adam was created four thousand or four million years ago, we know not, neither do we care. The fact remains that the union of Adam and Eve was the forerunner of our present social institution—the home. The date of the birth of Tut-Ankh-Amen, Darius, or even Caesar can never be determined precisely. Yet it matters not—their contribution to society and to the world can never be destroyed.

The great men who are the thinkers of the world are not interested in minor details. Their interest lies in determining the broadening effect an incident has upon society as a whole.

### THE AMERICAN GIRL

"I believe in the American girl first, last, and always." That is the sentiment of the whole American republic. In no other country of the world has woman had such a glorious chance for freedom and progress as the American girl has today.

A few years ago, this unaccustomed freedom produced the flapper with her bobbed hair, short skirts, and slang. Our elders looked in holy horror at the rolled socks, rouged lips and cheeks, and cried, "What are our girls coming to?" Her ways were frank; her manner was half bold. But these were external expressions. Beneath was often hidden a true heart.

Now the flapper is gone, and from that class has emerged a new girl—free as the air, strong physically, morally, and to complete the trio, mentally. This new American girl is taking her place among the leaders

of the nation. Active socially and politically, she is becoming one of the biggest influences that the world has ever known. One and all, we are for the American girl and will back her to the utmost.

### IS POLITENESS OLD FASHIONED?

"Oh, I beg your pardon." Does one often hear that expression used in the corridors here? Some say "Yes" and others "No." I believe an outsider would say that students of S. T. C. are as a whole as polite as most students are. A word of excuse for an accident often quite offsets the jolt or spill. A friendly attitude is appreciated by every one. During assembly, as well as at other times, it is our duty to all concerned to be polite. Many believe politeness to be old fashioned or "sissified." Yet, we believe we can truthfully say, "A bit of politeness and courtesy now and then, is relished by the best of men."

### FORMALS

Are you going to the society formals? This is a question everyone is asking everyone else. Ever since Easter, and even a little before, the subject of formals has been uppermost in the minds of the girls of S. T. C. Dresses and men are the only topics worthy of consideration, and both have been discussed pro and con until many students have decided that formals are not for them. To these we wish to say that society affairs at S. T. C. do not mean Paris creations, tuxes, taxis, flowers, and twenty-dollar tickets. The most serious problem, however, seems to be men. We suggest that the various literary societies follow the example of a Minneapolis school and establish a bureau which has for its main objective the arrangement of escorts for ladies. This will undoubtedly solve the vexing question, and the formals this spring will be more of a success than ever before.

### OUR FUTURE CITIZENS

In our schools right now, there are millions of Young Americans who in another generation will be carrying the burden of government, industries, and other activities of civilization. Some of them possess those elements out of which grow success and genius. Some, perhaps, will be toilers with their hands, but all are of vast importance to the civilization which is to be.

The future which the Young Americans will build is determined for the most part by two important factors, home influence and educational training, which mean "Father, Mother, and Teacher". The responsibility is great, for the growth of civilization depends upon the training of this generation.

When oral instruction begins, it is all very well to put forth the advantages of courtesy, honesty, fair dealing, and consideration for others, but what does the subconscious mind of the child say when the parents who are quarreling, who are constantly discourteous to each other, and who try to lie out of their wrongs, give the advice? We must set the example of uprightness, courtesy, and honor for our children if we expect them in turn to be examples of those virtues. If we fail to do this to prepare them properly for the battle of life, they are improperly trained to become teachers or servants of our country.

Child-training does not seem important to some people, but it must be thought of seriously. Laziness and lack of ambition are impossible if we teach the child that toil alone brings reward. Are we just to our children? Are we doing our part for the coming generation of men and women? Are we fair teachers?

### A LIVING INSTITUTION

The following editorial appearing in the Minnesota Daily is worthy of some reflection on the part of the students of S. T. C.

A student who passively examines a college catalogue, selects his course, registers and becomes a member of classes is likely to underestimate what is behind the administration of the work into which he so easily enrolls. He is likely to regard the present organization as an accepted and settled fact—as a matter which has been practically the same for all time.

A stroll behind the scenes of the university machinery, causes such a peaceful attitude to be changed. There are few phases of education on which anyone is absolutely certain. The administrators of large institutions, together with the many committees appointed by them, are forever searching for the modern trends in education, and attempting to make their institutions comply with the new light which is thrown upon their problems from time to time.

The problem of aims is especially vital. Statistics show that most of the work done during the first two years of college is pre-professional in nature, but that only about 5 per cent of those doing this work actually enter eventually the professional schools. The question arises as to whether it would not be wise to give the students more work preparatory for life these first two years.

## STUDENT OPINION

### TENNIS COURTS FOR S. T. C. STUDENTS

Dear Editor:

For whom are the four tennis courts in front of the library building? Are they for anyone in the country who wants to use them? Are they for youngsters who can not see over the net, let alone handle a tennis racket? Are they for older people who don't know a tennis ball from a moth ball? Or are they for students of the college and our faculty to enjoy a little recreative exercise whenever they have the time?

For several Saturdays four of us college students have come over to enjoy a little tennis, because Saturday is the only day on which we have enough time to play. But all the courts are in use. We wait hoping to obtain the use of a court sometime. Then we notice something peculiar. Three of the courts are being used by youngsters who can barely handle a tennis racket, and upon inquiry we are informed that they are from remote parts of the town. Two of the courts are being used for singles. We ask to play doubles and are quickly informed, "We got these courts first, so you needn't stick around, we are not playing sets; we are just playing until dinner time—so get out of here."

Now we would like a little information. Just for whose use are those courts intended?

Yours for exercise.

### GIVE US ALL A CHANCE

Editor of the Chronicle:

Some of us would like to know whether the tennis courts on the college campus are there for the purpose of giving all the students who want a chance to play, or if they are there merely for the privileged few. When some students appropriate the courts in the morning, and play continually until noon there isn't much chance for others who would like a little practice. The fact that we are beginners ought not to bar us. We need the practice just that much more. Why not give every one a chance?

A Beginner.



### EXCHANGES

### HERE ARE A FEW POINTERS:

"Is it proper to eat your lettuce? Who goes first down the theatre aisle? May you butter your crackers when you eat them with soup?"

These are some of the questions that were asked at the first lecture by Mary Ellen Chase, associate professor in the English department on etiquette, given yesterday afternoon under the auspices of Motor Board. "Manners in the Home," was her topic, which was the first of a series of four to be given during April and May.

"These talks are not given in criticism of the manners at Minnesota," Miss Chase said, "but because several campus women have asked for them, and they are in a co-operative spirit."

The method of addressing people was the first topic under consideration. Older persons and particularly faculty members, should be greeted by students with "How do you do," instead of "Hello," and the name of the person should always be repeated.

The proper form of introduction is always, "May I present Mr. Jones?" and the reply, "How do you do," sometimes repeating the person's name.

"Don't try to educate your parents," Miss Chase emphasized. "If they say, 'pleased to meet you,' let them say it. Our parents' manners are their manners, and we should not embarrass them by correcting them.

"When you are waiting in an office for an instructor to come in," Miss Chase continued, you should always rise upon her entering. In your home, you should rise when an elderly person comes through the room."

"Thank you" letters should be written within three days. A person who does not write them inside of that time is very unappreciative. And then table manners—there are just as many kinds of table manners as there are accents in this country. Little affectations in table manners are foolish. Crooking the little fingers always gives me an awful sense of an aching hand.

"When cutting your meat, hold the fork face down in the palm of your hand with your forefinger governing the handle on the back of the fork. Cut only one piece of meat at a time. Don't cut all of your meat and pile it up and then start to eat. The knife is placed across the plate, never balanced on the edge."

Nearly 500 girls learned the proper manners to use at the table, how to spread their bread, and many other things. The lecture will be followed by the second one of the series which will be given Monday, April 19, at 4:30 p. m., by Miss Adah Grandy of the English department, on "Manners in Business"—Minnesota Daily.

### ALLOTMENT

If life is a prison to break from,  
If love is a thing to fear,  
A terrible dream to wake from  
Dear—

What right have we ever to cry for  
The lost, impossible things?  
To ask the unanswering skies for  
Wings?

Yet you have outwitted the years that  
We couldn't have fared as well—  
The scars and the stains of the tears  
that

Fell.

Then, how can we doubt or despair  
Of courage to carry through,  
Or pity our own little share of  
Rue!

—Teachers College Budget.

"Paint your cheeks from the inside out" is the advice given Barnard College girls in a health exhibit on display in one of the student halls. Tennis rackets, swimming suits, and other athletic paraphernalia are displayed as a hint on how to go about it. One exhibit is labeled "antiques", and shows a heavy corset, a petticoat, heavy underwear, and a hair switch. There is also an exhibit on what Miss Too Thin, Miss Too Fat, and Miss Just Rite should eat.—The Associated Press.

In order to abolish the "stag line", student dances of the University of Oklahoma have a higher admission charge for "stags" than for couples.—Minnesota Daily.

Ellas—Universities must be very wicked places. Boys and girls under 16 are not admitted.—Virginia Reel.

Window cleaners are not the only men whose occupation is hazardous. We recently read of a magazine editor who dropped eleven stories into a waste-basket.—College Times.



## CURRENT SAUCE

Mr. Friedrich presented 2 each member uv the relay team gain 2, the Drake Relays at Des Moines a pair uv asbestos shoes so they wooden set the track on fire and burn up the place.

Phunny things hapen, first we discoverd that awl the gurls uv S. T. C. hed rume mates, now we mak the big discoveree: awl their rume mates r their sisters.

A weak ago sathadee nite there wuz a dance over to Shu. Hail. The shumakers musta bin drummin uv sum bizness B cuz they hed a drummer there. en after each dance every 1 wuz lookin' for hiz shu. But the climax uv it all wuz the face in the window. Ask Auggie 2 describe it 4 U.

In rural methods the uther dae Miss Knudson asked the quesheun "R all trains mail trains?" Sum 1 ansired, "all except frate trains." Then a hand went up "i disagree all trains carie males."

I hed 2 laff the uther dae en every buddy also did 2 when we saw Isabelle fall UPSTAIRS, en the only thing that kep her frum fallen 2 the top wuz B cuz the top step wuz so far away.

Sum uv the sossassities uv this collage use sum reel innitishun stunts 4 ther new members. they furnish amuzemint as wel as being beenshishall 4 xample the shu hinin stand in the mane hall. the boies saved 2 bits on that, en now they r awl chuin gum this week.

They havent got ther KEEP OFF THE GRASS sign up over 2 Lorence Hall yet, but all the boies who hav big feet R warned 2 keep off B cuz if U left any tracks on the grass they wood think that sum 1 hed bin around on the premises.

Hearin a big noise down on the tennis corks I desided 2 make an investigation. and found 3 gurls arguin 2 beet nine uv a dozen. 1 uv the gurls sed she hed lost 4 teen pounds en she couldn't understand how. Then Clark volunteered the information, U lost it out of your pocket.

The other dae as i wuz over at Ward's stor a truck that looked like a house movin down the street stop in front of the stor. Then men began 2 unload big packages uv sunphim. Upon investigation I found out it wuz paper for travelogues.

It is rumored around that the baseball team has got the city fire department with all their equipment redy 2 help them xtinguish eny team that they can't vanquish alone.

Charlie Whitesell hez 1 uv the latest models uv the newer makes uv cars with all the xtras. He is sepeckially takin up with its out standin featur the ARMSTRONG STARTER. Step around en Charlie will gladly demustrait.

Sure signs uv sommer arrivin here on time wuz maid evident, bi the advance arrivay uv our best orthority Mr. McChesney. He makes sez daily appearences on the tennis courts in that white duc sommer soot uv hez.

I wuz tryin 2 tell MAC how hard it wuz 4 me 2 get wurdz 2 express myself. then he sed U don't need wurdz get a train it can.



## WHO'S WHO AT S. T. C.

Lois De La Hunt of Willmar is one of the prominent senior girls in S. T. C. She has been very active in extra curricular work both as a junior and as a senior. As a junior she was a member of the Junior Class Council, of the Y. W. C. A., of the Chronicle staff, and secretary of the Art Club. She is a Story Teller. She is also a member of the "M" Club, of the H. O. P.'s, of the Glee Club, and of the Student Social Committee. She is on the Talah staff and is vice president of the Senior Class. She has always been interested in athletics. In '25 she was on the Champion Girls' Basketball Team, and took part in the May Fete. Lois's nickname is Dela. Anything out of doors is her hobby. Lois likes the S. T. C. boys for they give nice parties once a year, at which time they know how to decorate. Her suggestion to them is that they should serenade Shoe Hall more. There is nothing she likes better than to hear a bunch of boys singing. Secondly, she wishes that they wouldn't stag at the dances. She thinks Oxford Bags are "cute", if not too baggy. "Of course", she said, "I'd hate to see everybody wear them." Her favorites are:  
Favorite subject ..... psychology  
Favorite tune ..... Humoresque  
Favorite author ..... Lew Wallace  
Favorite dessert ..... banana cream pie  
Favorite pastime ..... talking  
Favorite sport ..... hiking

## SOCIETIES AND CLUBS

The Phototeaters held their regular meeting in Miss Dopp's Room, Thursday, April 15. The following new members were initiated: Elsie Peterson, Madelon Powers, Dorothy Engman, Ebba Melin, Evelyn Hermsdatt, Hattie Larson, Leta Wohlhart, Florence Johnson of Clear Lake, Florence Johnson of Foreston, Mildred Ford, and Clarice Gustafson.

The Story Teller Society will hold its annual spring dance in the college social room, Saturday evening, May 23. The following committees for arrangements have been appointed by the president, Marian Bachelder: Orchestra, Mary Eggleston, Doris McDonald, Leone Day; Favors, Margaret Hames, Alice Nelson, Mildred Juel.

The annual society banquet will be held May 14. The committee in charge of the arrangements for the banquet are Wilmina Blackwell, Celia Thomas, Rita Schwalin.

Floyd Hadrich of Alexandria is one of the prominent senior boys at S. T. C. He is president of the senior class and is a member of the Men's Council, having been president of it during the winter quarter. He has been active in athletics, having played football both in '24 and '25. He was a track and basketball man in '25. He belongs to the Men's Glee Club, Men's Forum, Student Social Committee, and to Marguerite. He took part in the Christmas Pageant, '24. Studying evolution is his hobby. When asked what his pastime was he answered, "Presenting myself at Shoemaker Hall". In general he thinks the S. T. C. girls are an industrious group of young ladies, while he thinks there are several who are particularly worthwhile. He got his nickname, "Hatch", at Wahpeton, North Dakota. "It is simply an abbreviation". (?)

"Hatch" says Oxford Bags are the bunk and that anyone wearing them should not be admitted to the institution.

His favorites are:  
Favorite subject ..... biology  
Favorite tune, Tie Me to Your Apron Strings Again  
Favorite author ..... Shakespeare  
Favorite dessert ..... coconut cream pie  
Favorite sport ..... football

## A JUNIOR DIARY

**Monday**  
Received an invite from Nellie to the formal; am in seventh heaven, supper dance n' everything.

**Tuesday**  
Ambled down to the ball game between the Tech and the Teachers. Got there just in time to see a fly ball knocked over the fence, which they couldn't find; so they had to call the game off.

**Wednesday**  
Had a test in principles, but wrote so much on the paper that there wasn't room for a mark, but there was room for plenty of argument.

**Thursday**  
Had a set of doubles with Nellie. It was a love game. Also engaged in a set with George but it went to the deuce; so I quit.

**Friday**  
Rented a car from Row. We rode out to get some crocuses for Kid's Lit. Got the flowers all right, but had to hike back because "the thing" wouldn't start again.

**Saturday**  
Went up town today. Woodworth was filled with S. T. C. kids. I just looked in. Guess everybody is getting low on funds.

CITIZENSHIP UNIT  
PLANNED IN 6TH GRADEMiss Rose Parker of Riverview  
Explains How Plan Evolved  
In Sixth Grade

During February some little interest was shown in a demonstration of flag etiquette given in the college assembly by three sixth grade boys from Riverview School. Perhaps a brief outline of the class work which led to the demonstration will be of interest to those who saw it only as a number on the program.

The demonstration was an outgrowth of a week's work in citizenship. On the first day the pupils took an imaginary visit to an ideal school and the class discussion brought out the characteristics observed in this ideal school and its school-citizens. Mottos suitable for such a school were considered, some of them original and some the pupils had heard. Two were voted as best: "Everything to help and nothing to hinder" and "I'll do what I can".

The second day's work brought out the idea that, just as a school citizen has a motto, so an American citizen may have one. The creed commonly used, beginning "I believe in the United States of America as a government, etc." was then studied. The aim of the study was to make the creed meaningful to the pupils. Too many times it is given in a parrot-like manner, with no genuine feeling. A few of the class memorized it, but did so on their own initiative. Most of the class memorized the latter part. "I therefore believe it is my duty to my country to love it, to support its constitution, to obey its laws, to respect its flag; and to defend it against all enemies."

The phrase "to respect its flag" was the basis of the third day's work. The history of the flag and the meaning of the stars and stripes interested the pupils but the color symbolism proved more than interesting once it was brought within their own experience. The student-teachers were not satisfied when told that red stands for courage, white for purity, and blue for loyalty. They carried the analysis further, until finally, red meant to the pupils not the abstract idea of courage, but a real act of courage within the experience of the pupil himself. At first the pupils drew their examples from war and battlefields; later they saw that the red symbolizes the courage that makes a losing team fight to the end of the game, the courage that helps a boy master a hard lesson. White came to mean clean talk on the playground, clean thinking, and clean living. Blue came to stand for loyalty to Riverview, and to the Boy Scout oath. The aim of this day's work was to make the flag genuinely meaningful to the sixth grade boys and girls.

That aim accomplished, it was not difficult on the fourth day to point out the need for treating the flag with respect. The rules which customs

(Continued on page 4, col. 1)

## MRS GARVEY'S HOBBY

"Yes, I have a hobby; in fact several of them," said Dean Garvey in answer to a Chronicle reporter. "In the summer sports tennis is my favorite hobby, and I intend to begin practicing soon. In the work-a-day world I love to study people, just human nature." When asked why, she said, "Because people are the most interesting things in the world. In my work it is quite essential to make a real study of human nature, to notice the differences, similarities, and peculiarities. There are a great many things I like to do, but I like these things, most."

## INQUIRING REPORTER

"How do you believe one can keep from growing old?"

Mr. Lynch: "Lots of out-door life!"

Dean Garvey: "By keeping a youthful spirit."

Mr. McCrory: "By keeping up with new thoughts of ever changing time."

He who lives in the realm of tradition grows old before his time."

Anne Wikeen: "By being optimistic."

Mr. Bemis: "By taking care to have good health and by maintaining an interest in current activities."

Miss Atkins: "By not working too hard for too long a time."

Miss Hollis: "By not thinking about it at all."

Miss Skewes: "Psychologists say that if one works twice as hard as he ever worked before, he will stay young. I believe this too."

Mr. Vander Velde: "By studying history and staying in college as a student."

Mr. Steward: "The glad heart travels all the day."

The sad heart "lives in a mile, aye."

—Benjamin Franklin.

"The children that I have been dealing with all my life have kept my heart glad and have kept me going."

I have felt obliged to come before my classes prepared to do a good day's work, and to do that I have needed to be rested. So I have got a good night's sleep every night."

Mr. McChesney: "I keep young by associating with young people."

Louis Ward: "No worry and lots of laughs."

Sigfried Williams, a graduate of this school just before the war, now a dentist, is leaving for India the last part of this month to do some very interesting work.

Mr. Williams and a fellow dentist have always had the urge to establish a dental office in a country on the other side of the earth. About a year and a half ago they had assembled enough equipment for one man to go. They choose Simla, India, situated on a plateau just below the Himalayas, for their work. Mr. Williams's co-worker left first, and soon established a good practice among the Englishmen and the first-caste Hindus.

Mr. Williams intends to spend about five years in this strange and interesting country doing dental work and traveling.

## ALUMNI NEWS

Chester Lund, a graduate of about two years ago, visited the school this week. He is contemplating running for county superintendent in the county in which he is teaching.

Gertrude Carlson, a student who graduated with high honors last year, has accepted a position as principal of the Donely Consolidated school at Stevens, Minnesota.

Myrtle Palmer, who graduated in the fall of '25, is returning to the St. Paul schools next year.

Myrtle Johnson, '24, who has been teaching in Clear Lake for the past two years, will teach in northern Minnesota next year.

The Y. W. C. A. gave a "Kid" Party in the college social room Friday April 23d at 8 o'clock for its members and friends. "Kid" games were played, an interesting program was given and "kid" refreshments were served.



## RELAY TEAM FOURTH AT DRAKE

From Indications Our Relay Team Should Win the Mile Relay Race at Hamline

The S. T. C. mile relay team finished fourth in the college class relay race at the Drake Relays last Saturday at Des Moines, Iowa. Lombard College of Galesburg, Illinois won first in the fast time of three minutes and forty-one seconds.

The S. T. C. team was the only team from Minnesota entered in this race; and further, it was the only two year college relay team in the union that was represented at the meet. There were representatives from nearly every state in the union there. Taking these facts into consideration the students of this college may well feel proud of this distinction.

Coach Friedrich, who accompanied the team, declared that our boys showed plenty of speed but lost time in passing the baton; that our relay team was up against some of the best teams in the country. In other words the pick of the athletic genius found in the colleges of the different states were there to do their very best.

Finishing ahead of the S. T. C. team were Lombard, Yankton, and Columbus of Missouri, all much larger colleges than our own having a large enrollment of boys.

The time of the mile relay race might have been even better, but conditions were not favorable. A heavy rain on Friday soaked the field and all of the teams were handicapped because of this fact.

This experience for our relay team at the Drake relays will be of great value to them for the preparation for the Hamline relays on May 8.

The S. T. C. baseball team, added another victory to their list last Monday at the expense of the Tech team by a score of 11 to 3, in six innings.

Don Schwartz was official arbitrator; he showed no partiality to either side, as evidenced by his undisputed decisions.

The game provided a number of thrillers, the most exciting one coming in the fourth inning. The bases were loaded when Rengel stepped to the plate and knocked one over the fence. The three men ahead of him scored; but by a long throw from the left fielder, the catcher tagged Rengel out at home.

The "arbitrator" ruled him out, and then added, "The S. T. C. team can beat any team they wish to tackle."

## CITIZENSHIP UNIT PLANNED IN 6TH GRADE

(Continued from page 2, col. 4)

sanction were then presented by the teachers. Each rule was discussed by the pupils in the socialized recitation that followed. Correct uses of the flag were demonstrated by different pupils. Military and civilian salutes were made. It was interesting to note how the members of the Wolf Club and Boy Scout organizations drew from their work to contribute to the class discussion. The work ended with a study of the pledge of allegiance. The meaning of it was discussed and then the entire class memorized it. Thru this pledge, "I pledge allegiance to the flag of the United States of America, and to the Republic for which it stands, one nation indivisible, with liberty and justice for all," a summary of the week's work was made.

## S. T. C. SMOTHER TECH WITH 14 TO 4 WIN

INFIELD LOOK GOOD TO START  
SEASONS HARD  
SCHEDULE

The Tech baseball team could not withstand the strong assault of the S. T. C. swatmen in the practice tilt between the teams a week ago, with the result that the S. T. C. garnered 14 scores to the Tech's 4 to win in five innings. It was the first game won by S. T. C. from the Tech in two years.

With the cry, "Play ball, batter up" the S. T. C. players filed up to the plate, one by one, and soaked the 'ol apple for extra bases. They dented the rubber four times with counters in the first frame.

Rengel started in the box for S. T. C. and succeeded in placing the ball where the Tech could not get at it. Because of a fluke bouncer, the Tech managed to get a man on the paths who by mistake succeeded in crossing the plate for the Tech's first score. Rengel tightened up and retired the side in order.

The fireworks were started again in the second frame when S. T. C. got to Bill Davidson, Tech hurler, for enough hits to score three more runs.

In the S. T. C. half of the second Rengel pulled a double play unassisted. He caught a fly ball that was meant for a bunt, and pegged it to third to nip the runner off the base.

Two home runs were registered for the S. T. C. team, Rengel knocking one of them out of the park. In the fifth inning five more runs were counted and there the game ended with the S. T. C. on the long end of a 14-4 win.

TEACHERS	AB. R. H. P. O. A. E.
Coleman 3b	4 0 0 1 0 0
Hall 1b	4 4 1 2 0 0
Bertram 1b	0 0 1 1 0 0
Rengel p	4 3 2 2 0 1
Bailey p	0 0 0 0 0 0
Reynolds p	1 0 0 0 0 0
Salterman cf	4 1 2 1 0 0
Hooker 2b	3 1 1 1 1 0
Hermanutz c	3 2 1 6 2 1
Gries lf	3 1 2 0 0 0
Whitesell ss	2 0 0 0 0 0
Busch ss	1 1 0 0 0 0
McGuire	2 1 0 1 1 1
Walters p	0 0 0 0 1 0

31 14 10 15 5 3

TECH	AB. R. H. P. O. A. E.
Hansen cf	3 0 1 1 0 0
Kamrowski ss	3 1 1 1 2 1
Davidson p	3 1 0 0 2 0
Hansen B. rf	2 1 1 1 0 0
Williams 1b	2 1 0 6 0 2
Kind lf	3 0 0 0 0 0
Shaw 2b	3 0 0 0 0 0
Koch 2b	0 0 0 0 0 0
Engel 3b	3 0 0 0 1 1
Shaw H. c	1 0 0 4 1 1
Bohmer p	1 0 0 1 0 0

25 4 2 15 6 5

Score by: innings

Teachers	R. H. E.
Teachers	4 3 0 2 5-14 10 4
Tech	1 0 0 3 0-4 3 5

Two base hits—Salterman, Hall, Rengel, Gries, Kamrowski, Bud Hanson. Home runs—Rengel, Hermanutz; stolen bases—Hall, Rengel, Salterman, Davidson, Kind; sacrifices—Kind; double plays—Rengel, Davidson; hit batter—Rengel; walks—Davidson three, Bohmer one, Reynolds one, Walters one; strike outs—Rengel three, Davidson four, Reynolds two, Walters one, Bohmer one; passed balls—Hermanutz four, H. Shaw one.

## SPORTS

## BASEBALL MAN- AGERS ELECTED

Conwell Benson and Ellsworth Ironside were chosen by the members of the baseball squad as managers for the coming season.

They will be present at every game and make all trips. Their duty is to look after all equipment of the team and to arrange for the selling and collecting of tickets at the games held on the home ground.

At the close of the season, they will be awarded for their service with a regulation size baseball letter, the same as each member of the baseball team receives.

## BASKETBALL IS MAJOR SPORT IN MINNESOTA

A recent survey conducted in the state to determine which of all sports was really the major sport showed basketball to be the winner.

In each section one coach was selected to submit statistics which would show the actual status of all athletics in his section. The statistics gave such important information as the list of the different sports participated in, and the financial amount to conduct each.

After returns had been sent in from all sections, they were again tabulated separately, under the different sports heads such as: basketball, baseball, football, etc. For example one school had 27 competing in basketball and the financial cost was \$200. Another had 40 competing and the financial cost was \$523, and so on for all the others.

All the different sports were handled in the same way. When tabulations from all schools had been completed the total number participating in each sport and the total financial costs from each sport were determined.

Then the costs from each sport were divided by the number participating in that sport to find the average cost per person.

According to these statistics basketball cost the least in proportion to the number participating and is therefore Minnesota's major sport. Baseball followed a close second while football was sixth.

The reason given for basketball's being the major sport as determined by this method was the small cost of the equipment necessary to conduct the game.

## ECHOES

Drake relays are over, and the boys say it was a wonderful trip. Now they are working harder than ever to get into condition for the Hamline relays.

After our relay team's showing at Drake, we are of the opinion that they should not find any difficulty in winning a few first places at the Hamline relays or in the Junior College meet at Rochester in May.

The Winona track squad has been doing some record shattering during the past two weeks. With the records of the last year's Junior College meet as a goal, they have been clipping tenths, fifths, and even seconds from a great number of the runs.

Rochester Junior college track team is especially well fortified with dash men. They also boast of a few field men who are out to crack a few state records.

## RELAYS AFFECT QUEER RESULTS ON TEAM

ALL MEMBERS OF THE RELAY  
SQUAD HAVE NEW  
AMBITIONS

The relay team has returned with a fourth place victory. This seems, on first sight, not a particularly interesting showing; but, judging from the competition our men got, it is an excellent one. Small colleges from all over the country were there trying to break records. Each had had several months time to train, some came directly from the Kansas relay events and others had been working all winter on their indoor tracks. It can be seen that such training with several years of experience to back it was something that would put confidence into the heart of even the most hesitating. All of which proves that the S. T. C. team was up against no mean field opponents.

It was at all events a great experience. To see all the trained men show their class, pick their paces and outwit the newer cinder artists was something that would be beneficial to any track man. On Monday last five of the S. T. C. men could be seen strutting up and down the campus with a pace that would back Loche or any of his teammates entirely off the cinders for life.

Glen Wing has been working for several days to develop into a pole-vaulter because he saw how Charley Hoff did it. Wing is like Charley, too. He has curly hair, is fairly tall, and is witty. Already Glen has cleared 6 feet; now he needs only 8 feet more.

Collie is eating steadily lately so that he can become big and strong. His admiration for Mr. Kuck has gained complete control over him. No doubt he will be heaving the javelin 210 feet soon so that he can go to a meet and talk to his hero.

Johnson does not think Loche is so fast. He is just human, like the rest of us. Wait until Cliff gets in his prime; he will show Loche a thing or two.

Ladner says negroes are poor runners but his admiration for Japs has increased 100 per cent merely because a Jap put his team far ahead of a field of opponents. Ladner is a great man for the foreigners.

Bettendorf is out for pole-vaulting, also. He seems to think it will be impossible to fail because he talked to Charley, the great Norwegian, and even got this photograph. That takes athletic ability. There is no doubt about that.

From the showing the relay team made at Des Moines, it is evident that only one thing is wrong with them. They do not pass the baton fast enough. Running speed does not worry them in the least. They ought to cop the Hamline, and Rochester events handily.

## BASEBALL SCHEDULE

The S. T. C. baseball schedule with all the games obtained to date follows:

Macalaster, May 10, here.  
Gustavus Adolphus, May 25, here.  
St. John's, May 28, there.  
More games with, strong nearby colleges are being angled for; one in the twin cities with either St. Thomas or Hamline is pending.

The Mankato Teachers' College seems to have a well balanced track team which is equally strong in both field and track events.

## GRADE ASSEMBLIES ARE VALUABLE

Miss Rose Parker Says They May  
Have Social, Cultural and  
Informational Value

The school assembly is coming to be recognized more and more as a valuable school activity. What the values are, depends on the type of assembly and the skill with which it is adapted to each school situation. Generally speaking, an assembly program may have social, culture, and informational values.

The social value lies in the cooperation developed between the various units in the school, and between the school as a whole with community interests such as the Red Cross, the fire department, etc. Initiative and the assumption of responsibility are stimulated. Habits, attitudes, and emotions of the right sort grow. The cultural value comes thru the clear thinking and clear expression required thru the critical power developed in planning, and thru the elimination of self-consciousness. Informational values vary according to the kind of program. A program planned and carried out by pupils may serve as a review of class room work. It may fix in mind the more important facts brought out in the study. To the pupil audience, it gives useful interesting ideas. An assembly may be used to transact business in a business-like way. Still another may give opportunity to acquire useful knowledge regarding health, safety, or matters of current interest. It is impossible to measure the informational values, as it is to determine the social and cultural values.

The assembly may be of various kinds. The program may deal with one subject, as poetry, with current topics, or it may be concerned with the activities of one grade. Outside speakers often are invited to address the pupil audience. Riverview pupils were much interested when the mayor of St. Cloud spoke at an All-Riverview Assembly. A musical program lends variety and gives an opportunity for community singing. Patriotic programs are popular. Health work, science and the demonstration of experiments, and fine arts offer rich opportunities for interesting programs.

To be successful, the assembly program must be of general interest, must show thorough preparation and be of high standard, and must be a natural outgrowth of regular school work.

The following programs may be suggestive.

A. A Pottery Assembly. (Lincoln School Bulletin).

First Grade: Showing plate and telling how they made them.

Third Grade: Evolution of primitive pottery making.

Fourth Grade: Brief history of the discovery and use of glazing.

Story of Palissy, the Potter.

Fifth Grade: Indian Pottery Making.

Sixth Grade: Modern Pottery Making. Contribution of different peoples of the world to the art.

B. Cross-Section of a Grade Day (Same as above).

The Daily Program

Mathematics: Demonstration with chart.

Science: The Rat Pest.

Physical Education: Folk Game—Girls.

Physical Education: Demonstration—Boys.

Music: Song by group.

English: Correct usage, with posters.

Reading: A reading or dramatization.

(To be continued in next issue.)