Fall 1983

Information Media Newsletter Vol. 18 No. 1

St. Cloud State University

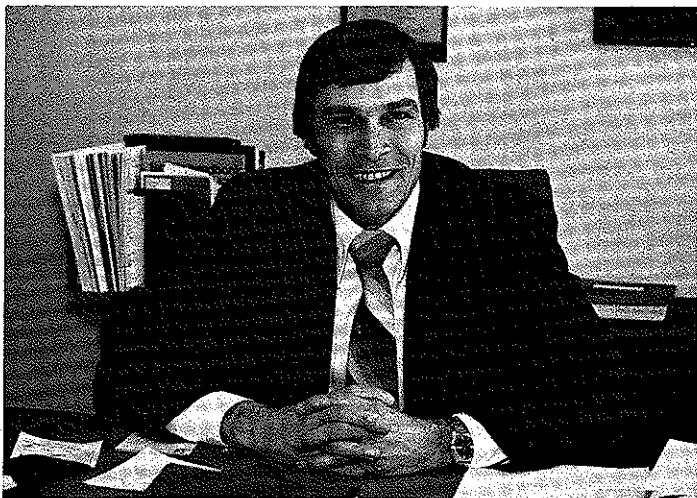## Recommended Citation

FROM THE DEAN'S CHAIR

The recent reports on the state of public school education in America have served as a catalyst for many significant albeit heated discussions on this important subject. The quality of education being provided is said to have been declining and if standardized test scores are an indication there is some validity in such a claim. The October 10, 1983 issue of Time magazine places this question of quality into a refreshing perspective. It addresses the positive aspects of the educational setting as well as the negative. The article states, "in a sense, the prophets of doom and the harbingers of progress are both right about the public schools. The American education system is so complex and diverse that signs of hope mingle with tokens of disaster even within the same schools." While many problems exist in the schools the Time article provides us with numerous signs of hope.

Standardized test results suggest that scores had begun to rise before the concern for education was seriously debated in the political arena. Parents, educators and students sensed the severeness of this problem and began to develop programs which emphasized the basics while stressing excellence. Such programs have sprung up in diverse settings throughout the United

States. The common denominators in these successful programs seem to be the identification or problems and the establishment of goals. The cooperative efforts and spirit of parents, educators, and students in these settings is always apparent.

It is helpful that the common denominators are not new equipment, expensive books and materials or fancy facilities. They are the establishment of thoughtful goals through the involvement of concerned individuals in the process of the development and attainment of those goals.

The factors identified above can also be applied to the maintenance of quality media programs. Goals and statements have always been important to provide direction, but now your willingness to organize the efforts of concerned individuals to support media programs is critical. The program you are associated with will have numerous supporters. Persons who have been served in a positive manner can be enlisted to help assure the continuance of quality service. You must become proactive and provide the parents, the teachers, and the students an opportunity to help in this important effort. Force yourself to dwell on those things you can accomplish. Establish realistic goals for your setting and enlist the support of others. Following these simple guidelines will go a long way towards putting your program on the road to excellence.

NEW TECHNOLOGY IMPROVES INFORMATION ACCESS

Have you ever wished you had access to a card catalog in the comfort of your own home? Have you or a friend ever been physically unable to come in to browse the learning resources collection? Or have you just wished you had the convenience of information at your fingertips? What may seem like wishful thinking has become a reality at the LRC at SCSU.

In 1981 the Learning Resource Center at SCSU began using an online catalog. Since

DEAN BERLING

that time, there have been some changes in the system in order to improve service. The system is flexible and meeting the needs of users in a variety of ways. In recent months an interest has been expressed in accessing the catalog from outside the LRC. It is now possible to do so with a micro-computer and a modem.

To get into the catalog online system at SCSU, dial 255-3892. The computer will re-spond by asking what system you wish to use. You respond by typing LIBRARY. It will then ask you for a sign-on command which is: BE ID,SCSD. You should now be in the system using the micro in the same way as our ter-minals in the LRC. Information at home will be exactly the same as if you were on campus. To disconnect, enter END and de-press return or new line key.

If you have any questions or problems, contact Phyllis Lacroix at 255-2084.

THE APPLE IIE IN REFERENCE

An Apple IIE with 80 column card joined the Reference Staff in early summer. Since that time, we have been able to investigate various bibliographic applications, utili-zing off-the-shelf software.

Library Mate was an early stab at develop-ing a dedicated bibliographic program. Touted with much attention in professional publications, it provides the means to establish bibliographies on disk and to retrieve them. However, when a printed copy is desired, the result looks ragged and amateurish.

Advancing beyond these limitations is PBS: Personal Bibliographic System. At-tention is focused on a high level of bibliographic style, conforming to an es-tablished standard. The menu-driven pro-gram leads users through choices, input-ting a bibliographic description in the specified format. Each bibliographic ele-ment--main entry, title, place of publi-cation, publisher, date, etc.--is queued line by line. The program then formats the citation, supplying all the necessary punctuation, including even brackets. Where PBS excells in appearance, it fails in overall usefulness. It is extremely slow in both input and printing, sometimes taking up to 90 seconds to format an in-dividual record. The program is also wasteful of disk space: a single disk
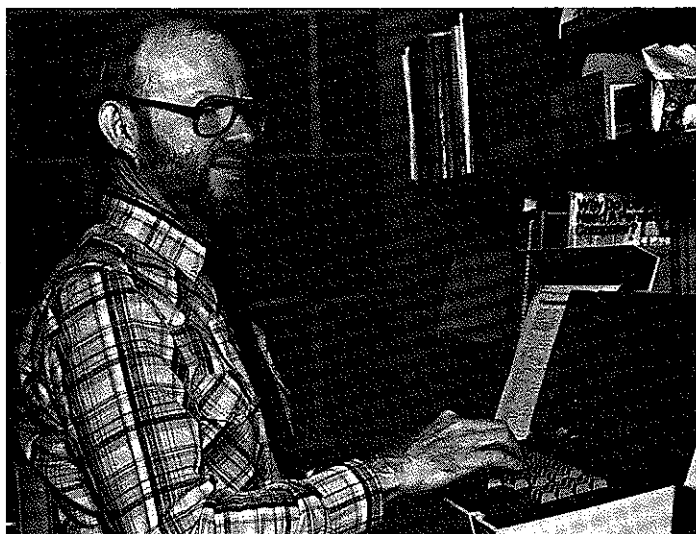
cannot be segmented into various files. Indexing of records provides for sorting of separate files, but this process is also correspondingly slow.

Book Ends is the latest software to come along, and it offers several niceties not found in PBS. Book Ends provides for spec-ific file creation and allows extensive for-matting options. It works quickly and al-lows retrieval on authors, titles, and pre-assigned key words. Both upper and lower case are supported on the IIE, as is under-lining.

There are other possibilities in biblio-graphic production. Either a database management system or a wordprocessing pro-gram can be used. A system, such as PFS: File, which allows for easy formatting, can be structured to receive and organize bibliographic information. Fields are de-signed for each bibliographic element that is wanted; record design is easily altered if it is learned that not all cases were anticipated. Retrieval, scanned at a re-cord a second, is built-in. Printing is possible from the database and is enhanced by PFS: Report, a related, but additional program. Database management systems have wide application for a variety of uses and are therefore economical. Once again ap-pearance is sacrificed.

The other alternative is to use wordpro-cessing. Screenwriter II was used, pro-viding for a bibliography, structured in-to the format that was the desired final product. Full editing capabilities and easy reformatting, together with the op-portunity to insert, merge, and delete records, meets most needs. Wordprocessing, though usable at an introductory level, takes some weeks to learn to full advantage. Retrieval is also possible through the "find" capabilities of wordprocessing. Careful advance design will allow retrieval by terms, subject headings, call numbers, or other codes.

Use of the Apple IIE in Reference allows for these investigations which are of value to media practitioners generally. Plans are also being made to use the IIE for other reference related functions, including elec-tronic bulletin boards, database searching, and interlibrary loan. Doubtless with more experience and experimentation will come other applications which can be shared.

ROGER SWEEN AT THE APPLE IIE

ADVISORY COMMITTEE ON TECHNOLOGY IN EDUCATION

A 15-member Advisory Committee on Technology in Education, appointed by Governor Perpich in accordance with recent legislation, has been meeting weekly to address directives in Article 8, the "Technology and Educational Improvement" act, of the School Aids Omnibus Bill. The committee, chaired by Sally Martin, Director of the Governors' Office of Science and Technology, is made up of representatives of teachers' groups, school administrators, school media personnel, Department of Education employees, educational computing agencies, school boards, and technology-related businesses. Phyllis Lacroix, Learning Resources Services and Center for Information Media from St. Cloud State University, is one of the appointed advisory committee members.

To date, the work of the committee has focussed primarily on recommendations for a procedure for the evaluation of courseware for use in Minnesota's 434 public school districts and on criteria and a procedure for the selection of 8-10 technology demonstration sites in the state. These recommendations are forwarded to the State Board of Education, which has the responsibility for taking final action.

A major concern addressed by the State Legislature during the 1983 session was the availability and use of high quality courseware in Minnesota classrooms. In Article 8, they directed that a procedure for courseware evaluation be developed, leading to the publication of a list of high quality courseware twice yearly and providing financial aid to school districts that purchase high quality courseware. Working with the Department of Education, the Advisory Committee on Technology in Education has developed a procedure and an evaluation form to be used with courseware submitted by publishers. The procedure specifies that 6-member screening committees, made up primarily of classroom teachers, will make initial selections of courseware which will then be field-tested by teachers throughout the state.

After the completion of classroom testing and evaluation, the Advisory Committee and the Department of Education will review and compile all evaluations and publish a list of all submitted courseware, identifying those packages deemed to be of high quality. Districts purchasing this high quality courseware will receive state aid in the amount of $1.60 times their average daily student membership for the 1982-83 school year or 25 percent of the actual expenditures for the purchase or lease of courseware between January 1, 1984 and May 31, 1985 whichever is less.

The legislature also appropriated $1.6 million for 8-10 districts designated as technology demonstration sites. The sites, which are to be distributed across the state according to size and geographical location, will serve to demonstrate ways in which technology can be used in educational settings. The Advisory Committee has developed a procedure and criteria for the selection of these sites, and has forwarded them to the State Board of Education for final action this month. Ways in which districts with current, exemplary programs and those proposing experimental programs can apply for consideration have been spelled out.

The committee will continue to meet until its termination on June 30, 1985. Persons interested in more information about the committee and its work should contact the Governor's Office of Science and Technology at 297-4368, or you may contact Phyllis Lacroix at (612--255-2085).

IMAGES

IMAGES (Information Media Association for Graduate Education Students) is a new organization that was conceived by a group of graduate students in the Information Media program. It was the result of many informal discussions at Atwood and Burger King. The organization is designed to address the needs of students in the three tracks of Information Media. The primary objective of the organization is to promote communication between the various tracks of Information Media. In addition, it is hoped that the organization can serve to compliment the formal education process by sponsoring activities and promoting professional growth.
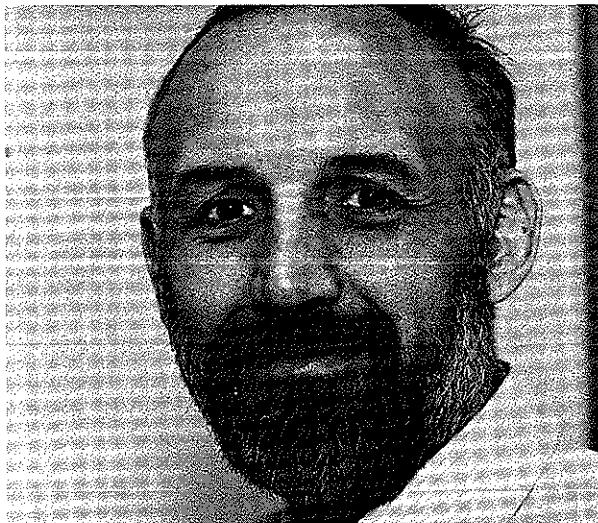
IMAGES has been recognized by the Student Senate and the advisor for the organization is Dennis Fields. The current plan for publishing a newsletter is once a quarter. The exact format is undecided and therefore we are seeking ideas, input, articles, and anything else that would be helpful to making the newsletter and organization viable.

Please address all correspondence to: Brian Linskens, 1510 Michigan Avenue SE #6, St. Cloud, MN 56301, (612--259-1078).

MEET NEW MEMBERS OF OUR STAFF

Tom Stachowski says he returns home in the evening feeling like a "saturated sponge" after a full day in his new position with Learning Resources Services and the Center for Information Media.

Tom joined the IM staff as an instructor

TOM STACHOWSKI

and supervisor of the ITS area. His duties include teaching sections of IM 468 (Media Materials and Methods of Instruction), IM 445-545 (Microcomputers in Classrooms and Media Centers), supervising ITS, and working with graduate assistants Julie Weaver and Dave Nelton.

Before assuming his current position, Tom spent twelve years at the Campus Lab School, working mainly with third and fourth graders. He received his undergraduate and master's degree at SCSU, and was hired initially at the Lab School as a tutor, while serving a full year internship.

His impressions of IM include an appreciation for staff helpfulness, and a realization of the wide range of knowledge to be acquired. When Tom's not "soaking up" new information, he's spending time with his wife and three daughters here in St. Cloud.

TRISH PETERSON

Trish Peterson finds her new position as coordinator of CMLE (Central Minnesota Libraries Exchange) a challenge that also includes lots of paperwork. One of her primary duties with the Exchange is to visit libraries in a twelve county area and facilitate communication. Other exchange services include: a newsletter, backup reference service, interlibrary loan, workshops, bibliographic data bases, and long range planning.

Trish comes to CMLE with a M.S. in Information Media and background as school media director in Kimball, MN, for five years; a graduate assistant at SCSU in Learning Resources Services for one year;

a school librarian and public library board member for three years in Gackle, ND; and an English teacher/librarian for four years in Nekoma, ND.

Trish resides in Cold Spring, MN with her husband and two teenage daughters, and enjoys baking and reading.

JOHN NIES   VICKI PIRASTEH

Although John enjoyed the climate and the fishing on the Iron Range, he is glad to be employed back in the central part of Minnesota. As a Field Electrician for U.S. Steel, John spent the past four years in Hoyt Lakes, Minnesota and was laid off for twenty months before moving back to St. Cloud.

In August, he joined the Distribution staff as an Instructional Communication Technician. One of his duties is the repair of the on-line computer terminals, and he would like to increase his "computer awareness" by enrolling in a course this winter at SCSU. He received his electronics training at the St. Cloud Area Vocational Technical School.

John likes the daytime hours of his new job and appreciates the friendliness of his co-workers. During his free time with his wife and three children, he raises tropical fish.

When Vicki isn't filling in as a clerk-typist for Acquisitions, she's performing as a classical vocalist for various groups in the St. Cloud area. She received her degree in music from SCSU and is involved with the Central Minnesota Chorale, the Oratorial Choir, a local women's music group, and a number of recitals on campus.

Before moving to St. Cloud, Vicki was the Community Education Coordinator in

Maple Lake, MN from 1979-1980.

GRADUATE GRAPEVINE

Judy Kunert, a recent graduate in Information Media from St. Cloud State University is now employed as a copywriter with Bankers Systems in St. Cloud, MN. While Judy was a graduate student she was one of our graduate assistants in Instructional Development in the LRS.

Sheila Speltz, another one of our recent graduates, is now employed as an instructional designer with the DeLuxe Check Company in Minneapolis.

Breaking new ground in St. Cloud is Doris Matter. She has a half-time position at the Stearns County Courthouse and is setting up a legal library. She also has another half-time position with Creative Video in St. Cloud as an instructional designer. Doris, too, was a graduate asstant last year. You may remember her as an assistant and part-time instructor in the Center.

Anna Jackson, one of our Track II people has started a new job this fall as a media specialist in the Minneapolis Public School System.

José Rodriquez who spent some time with us several years ago as a graduate assistant and then graduated with the Track III master's is now in his second year of doctoral studies at Indiana University. José and Sue Ruf interned this past summer at the Donn Corporation, West Lake, OH where one of our former faculty members, James May is now an instructional designer.

Many of you remember Dave Hanson who worked for us a number of years ago and then pursued our program. We have been informed that Dave is now in Hungtington Beach, CA working in sales and training for the CX Corporation.

Janet Palmer, who had been a media specialist at Forest Lake, MN is now living in Denver, CO. She is presently Consultant, Human Resources at the Colorado State Library.

Don Clausen, recently resigned his position as media specialist for the Osakis Public Schools to assume his new duties as District Director of Media Services for the Alexandria Public Schools.

Pat Bowers Gambill, a former school media specialist in Spring Lake Park is now re-

siding in St. Cloud. She is presently the Student Organizations Director at St. Cloud State University.

Mary Kerns sends news about what is happening with her in Oregon. Mary is now doing doctoral work at the University of Oregon in Eugene, OR.

Janet Nash, who is a Retail Training Specialist for Coast to Coast in Minneapolis and Jack Loss, Assistant Superintendent at West St. Paul Public Schools, were major keynoters for the Ruth Ersted Conference at Madden Lodge, Brainerd, MN this past September. By the way, rumor has it that Janet was recently promoted to a vice-presidency at Coast to Coast.

Diane Holte, one of the people who was in the first group of "media generalist" licensed master's level graduates stopped by to see us this summer. She is currently living in Gillette, WY and started a new position this fall as the media specialist in the Gillette Public Schools.

MEET THE GRADUATE ASSISTANTS
FOR 1983-1984

As a citizen of the United Kingdom, John Pepper joined the Track III program with a degree in Mass Communications and Creative Writing from SCSU. He has been employed in a variety of positions ranging from driver, garbage man, fruit picker, and bricklayer's laborer, to printer, and meat packer. His graduate assistantship is in Instructional Development.

JOHN PEPPER   MARY POTTER

Mary Potter is a graduate of SCSU with a B.A. in American Studies (1975) and an M.S.

in Counseling (1976). Her past employment experiences have included real-estate sales, employment counseling with welfare recipients, crisis intervention counseling for women, and she served as a Disability Examiner for Social Security Disability. Her graduate assistantship is in Instructional Development.

Barbara Schaer graduated from the University of Minnesota in Art Education with an English minor. She has spent the past five years teaching in Sioux Falls, SD and is currently on a leave of absence. Her graduate assistantship is with the Center.

BARBARA SCHAER   MARY SCHWARZE

Mary Schwarze received her B.S. in English and Library Science from SCSU. She has been employed as an English teacher, elementary school librarian, and retail fashions and fabrics coordinator. Her assistantship is in Instructional Development.

John VanDreser is a Wisconsin native from U.W. Stevens Point where he graduated with a degree in Business Administration with an emphasis on Management Information Systems. He started the Track III program in the spring of 1983 and is assigned to Instructional Development.

Julie Barnes Weaver is a 1966 graduate of the University of Minnesota with a B.A. in Theatre Arts and an Art History Minor. She was employed by the U of M library system for over four years and was the original library assistant for MINITEX when it began at Wilson Library. Julie spent the last eight years as a board member of the County Stearns Theatrical Company where she has
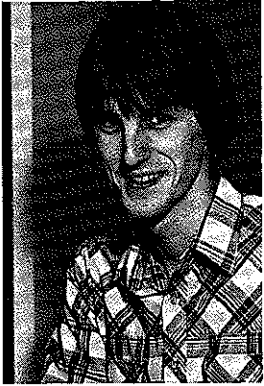
also acted and directed. Her assistantship is in ITS.

JOHN VANDRESER   JULIE BARNES WEAVER

Terri Davis-Andes is a 1980 graduate of South Dakota State with a B.A. in German and French, which enabled her to work as an interpreter/translator and tutor. She was the circulation assistant and technical processor (1976-1983) at the Brookings, SD Public Library. Her graduate assistantship is in Minnesota Documents and Reference.

Jan Joyner graduated with a B.A. in Sociology from Hamline University, St. Paul, MN. She is a resident of Brooklyn Park and previously worked as a Disability Examiner for the State of Minnesota. Her graduate assistantship is with the Dean's office.

TERRI DAVIS-ANDES   JAN JOYNER

Mindy Klauer received her B.A. in German and English from the University of Northern Iowa-Cedar Falls, which included a summer at the University of Vienna. She taught in a high school for four years and looks forward to working with students again in a school media program. Her graduate assistship is in Reference.

Brian Linskens is a Wisconsinite from U.W. Stevens Point, who majored in History and minored in Library Science. He joined the IM Track III program spring quarter 1983 and is assigned to Instructional Development.

MINDY KLAUER   BRIAN LINSKENS

Dave Nelton describes himself as tall, blue-eyed, and fuzzy. He received his undergraduate degree in psychology with an emphasis in chemical dependency counseling, and speech communication. His employment experiences include retail management and sales. Currently he is in the camera and computer department at J. C. Penney Co. and has a graduate assistantship with Tom Stachowski developing software for micros.

DAVE NELTON   LISA SCHMIDT

Lisa Schmidt is a graduate of Gustavus Adolphus College with a degree in elementary education. She worked in the periodical department of their library and spent summers as counselor with the St. Andrew's Bible Camp. Her assistantship is in Reference with Documents and Periodicals.

SCHOLARSHIPS/NAME CHANGE/TEE SHIRTS

As most, if not all, of you are aware in 1982 St. Cloud State University, through the Foundation, established the Luther Brown Scholarship Fund for promising students in Information Media. We got off to a good start due to the generosity of Luther and the fund has been growing slowly since 1982. During the 1982-83 year we were able to award our first scholarship, and that was given to Jeanne Nelsen. This year we funded Mary Schwarze, and already the amount of the award has grown.

In an effort to increase the amount and perhaps even the number of students funded by the Luther Brown Scholarship Fund we have decided to embark on a fundraising activity in conjunction with the name change of the Center from Center for Library and Audiovisual Education (CLAVE) to Center for Information Media (CIM).

Therefore, we are announcing our name change with a commemorative tee shirt with the intent that the profits from the sale of the shirt be put into the Luther Brown Scholarship Fund. We hope this fundraiser will enable us to provide more than one qualified graduate student with financial assistance each year.

Now, we are aware that this is going to be a very popular item and that tee shirts may be sold out before some of you have the opportunity to make your purchase. So, in order to make this sale fair our new graduate student organization IMAGES has agreed to assist with sales and has promised to be completely objective and play no favorites. We may have to go to a random drawing if any sign of blackmail or whitemarket occurs.
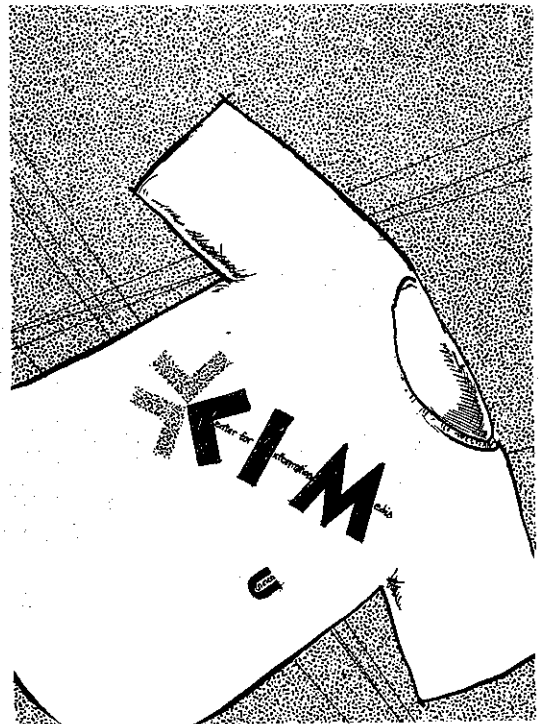
Right now we're looking for a good transition which would ease you from the informational mode into the "hard sell" mode. Lacking the adroit journalistic skills for accomplishing this let us say that we need your help if we are going

to attract the kinds of students needed to compete in the 80's and 90's. Many of the students we would like to recruit need financial assistance and are offered it by other schools. More and larger scholarships make us more competitive and subsequently improve our position in the market place.

If you can help us in this, please, make your check payable to St. Cloud University Foundation and remember: it's tax deductible and the proceeds will go to a very good cause. It's an investment in our future! By the way, the price of the shirt is $5.99999. . . Tip of $.00001 will be appreciated.

P.S. If you don't wear tee shirts they make great gifts for kids, grandchildren, nieces, nephews, spouses, friends, second counsins, or someone you've always wanted to give a gag gift.

(See page 11 for purchase order form)

SAMPLE OF THE TEE SHIRT
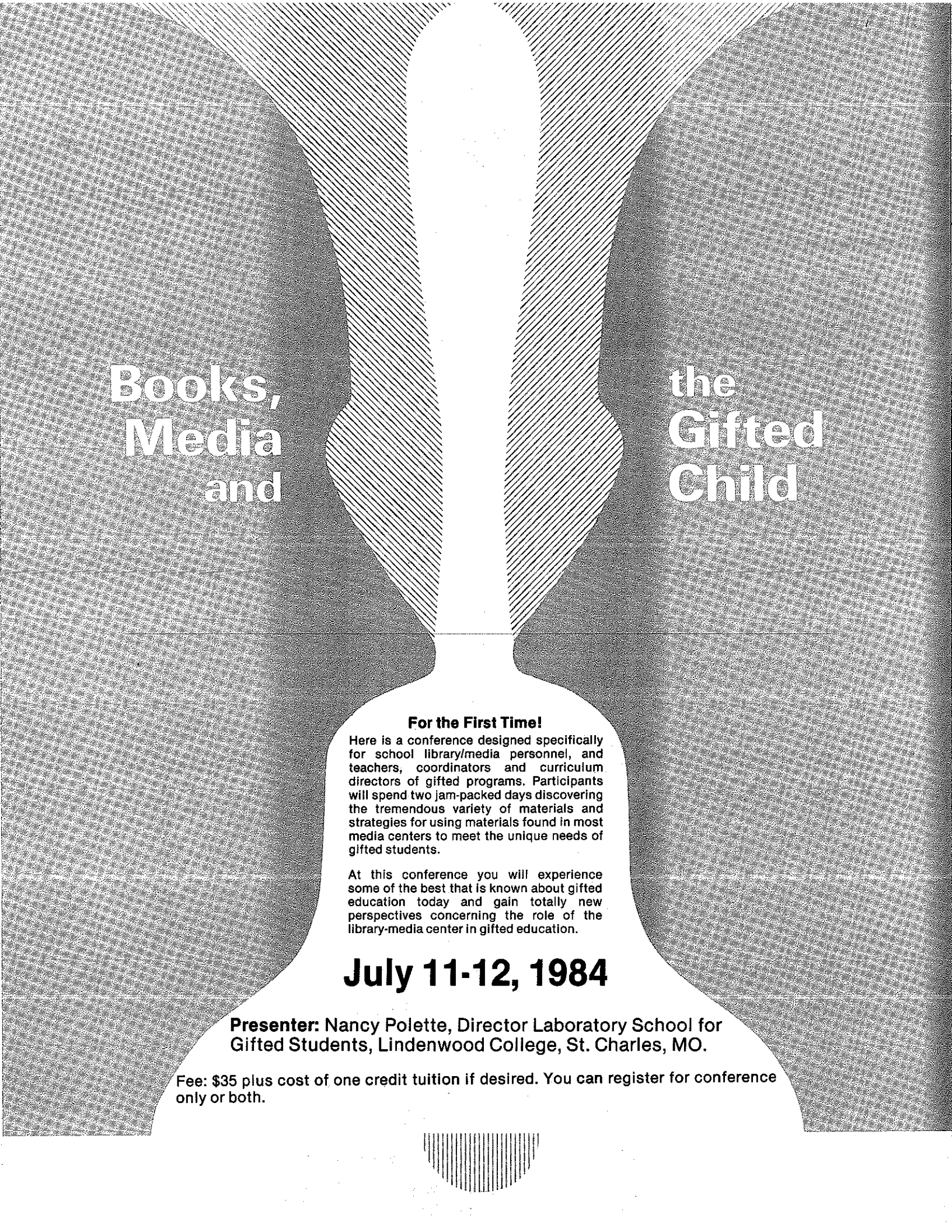
Center for Information Media
Winter Schedule 1983

104	Introduction to the Learning Resources	1	Hedin	2	10TR	CH-130
		2	Busse	2	6R	CH-130
		3	Elsen	2	10MW	CH-130
	(Closed Section)	4	Sorensen	2	11TR	CH-130
431-531	Introductory Workshop to On-line Literature Searching	1	Blaske	2	6T	CH-228
436-536	Business Information Resources	1	Clarke	3	6R	CH-126
444	Internship in Media	1	Staff	1-4	Arr.	Arr.
445-545	Microcomputers in Classrooms and Media Centers	1	Simons	4-3	6W	CH-126
		2	Keable	4-3	11MTRF	CH-126
468	Media Materials and Methods of Instruction	2	Schulzetenberg	3	10MWRF	CH-134
		3	Koyama	3	11MTRF	CH-125
		4	Smelser	3	12MTRF	CH-134
		5	Jensen	3	1MTWF	CH-130
		6	Koyama	3	6T	CH-125
		7	Savage	3	6R	CH-134
471-571	Preparation of Media	1	Keable	4-3	6M	CH-125
477-577	Reference and Bibliography	1	Sween	4-3	6R	CH-125
481	Reading, Listening, and Viewing Guidance	1	Westby	4	6W	CH-125
482-582	Audio Systems	1	Josephson	4-3	6T	CH-134
484	Seminar: Studio Photography (Jan. 18-Feb. 15)	1	Nelson	1	6W	CH-134
484	Seminar: Photo Lighting (Jan. 4-25)	2	Nelson	1	6W	CH-134
484	Seminar: Television Editing	3	Polesak	4	6M	CH-134
607	Training/Human Resource Development	1	Hill	3	6W	CH-133
616	Television in Media II	1	Polesak	3	6M	CH-134
639	Reading, Listening, and Viewing Guidance	1	Westby	3	6W	CH-125
680	Internship in Media	1	Staff	2-12	Arr.	Arr.
681	Readings in Media	1	Staff	1-3	Arr.	Arr.
682	Research in Media	1	Staff	2-12	Arr.	Arr.
683	Seminar: Specialist Degree	1	Staff	1-4	Arr.	Arr.
683	Seminar: Contemporary MN Mtls.	2	Schulzetenberg	3	6T	CH-130
**683	Seminar: The Public Library in Society	3	Carmack	3	6M	CH-130

Off-Campus Courses

545	Microcomputers in Classrooms and Media Centers	Stachowski	3	4:15 R	Osseo
*545	Microcomputers in Classrooms and Media Centers	Simons	3		Alexandria
*545	Microcomputers in Classrooms and Media Centers	Smelser	3		Anoka
*646	Micro Software	Josephson	3		Melrose

*Day and time for course offering were not determined at the time of printing.

**Mona Carmack, Director of the Great River Regional Library, will be the instructor of the course: IM 683 Seminar: The Public Library in Society.

Books, Media and

the Gifted Child

For the First Time!

Here is a conference designed specifically for school library/media personnel, and teachers, coordinators and curriculum directors of gifted programs. Participants will spend two jam-packed days discovering the tremendous variety of materials and strategies for using materials found in most media centers to meet the unique needs of gifted students.

At this conference you will experience some of the best that is known about gifted education today and gain totally new perspectives concerning the role of the library-media center in gifted education.

July 11-12, 1984

Presenter: Nancy Polette, Director Laboratory School for Gifted Students, Lindenwood College, St. Charles, MO.

Fee: $35 plus cost of one credit tuition if desired. You can register for conference only or both.

FACULTY NOTES AND ACTIVITIES

Fred Hill was a presentor at the recent Ruth Ersted Conference at Maddens.

Dennis Fields was recently elected through the faculty organization to represent the faculty on the Strategic Planning Committee.

During the summer, Doreen Keable represented the faculty on the Search Committee for a new Academic Vice-President. No one was selected by the end of summer, so we now have a new committee of which Doreen is a first alternate to re-open that search process.

Tom Stachowski and Steven Koyama are serving on the Teacher Education Advisory Committee for the College of Education.

Tony Schulzetenberg is on sabbatical this quarter studying the media programs in Minnesota and comparing them to media programs in Germany. Three weeks of the quarter were spent in Germany.

As was mentioned elsewhere in this newsletter, Phyllis Lacroix was appointed to the Advisory Committee on Technology in Education by Governor Perpich.

Virginia Blaske recently attend the National Online 83 Conference in Chicago.

Roger Sween spoke to a Sons of Norway Lodge in Red Wing, MN on "Tracing the Norwegian-American Immigrant." Roger is also the education chairperson of the St. Cloud Area Genealogists.

Dennis Fields, Bonnie Hedin, and Jerry Westby are the elected representatives to the Faculty Association Executive Council here at St. Cloud State University.

Gene Campbell had surgery at the St. Cloud Hospital October 15th and is now doing very well.

Marie Elsen attended the 47th annual meeting of the Society of American Archivists October 5-8th at the Leamington Hotel in Minneapolis.

Dick Busse continues to serve on the advisory committee and the governing board of the Central Minnesota Libraries Exchange and has attended numerous meetings at Cambridge this past fall.
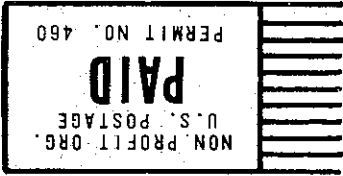
Jim Pehler is deeply involved in his duties as Minnesota State Senator at the Capitol in St. Paul. Whenever the Senate is not in session or when there is no other official business at the Capitol, Jim slips into his role as Reference Librarian in Learning Resources.

Mike Simons was a presentor at the state conference of the Minnesota Library Association. At another meeting of the Minnesota Library Association, Jerry Westby attended a seminar dealing with management.

Lawrence Smelser attended a meeting of Minnesota Governmental Resources in Minneapolis this fall.

Virginia Sorensen has been selected to represent St. Cloud State University as part of a team of faculty members for a faculty exchange program. Several universities will be visited throughout the year. The team's first visit took them to the University of Wisconsin--Eau Claire during the last week of October. As part of the exchange, faculty members from other universities will visit St. Cloud State University.

TEE SHIRT PURCHASE ORDER FORM

NAME

ADDRESS

# of Shirts _____ @ $6.00 Total: _____

Size _____ small _____ medium _____ large _____ X-large

Return to: Dennis Fields
Tee-Shirts--Scholarship Fund
Centennial Hall
St. Cloud State University
St. Cloud, MN 56301

MAKE CHECK PAYABLE TO ST. CLOUD STATE UNIVERSITY FOUNDATION

210117
Center for Information Media
St. Cloud State University
St. Cloud, MN 56301