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*Miss Campbell*

# **The Normalia**

**March, 1904**



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# THE NORMALIA

VOLUME XIII.

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NUMBER 3

## The Normalia.

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A blue mark here ( ) means that your subscription has expired.

The organization of the classes and with it, the beginning of class strife reminds us that the school year is advancing slowly but surely to its close, and the pleasures which accompany the last month or two now loom up faintly in the distance.

The spirit of rivalry between the seniors and juniors this year seems stronger than ever and there are prospects of scenes, stirring to the participants at least, before commencement day shall throw the upper class out upon the cold world, to battle, perhaps, with grim school boards, and at the same time shall raise the lower class to the dignity of the seniors.

The pleasures connected with being a member of an organized class are among the foremost in school life and among those

which will be longest remembered. Recognizing this fact, let us endeavor to make the best of our opportunities. Let us endeavor to make the closing months of our life here at the normal, months to which we may look back with pleasure unmingled with regret, unless, indeed, it be regret that we can not return to them and enjoy them once again. Let us endeavor to promote a feeling of loyalty and good will, not only among those who are now our friends and class mates, but let it extend also, under the surface, if necessary, to those who are now our "hatred rivals," the juniors.

The Normalia has great hopes for the future of the St. Cloud Normal School. She bases her hopes, in part, on the pluck and energy of the incoming class, the "Freshmen." Laying aside precedent they have banded together, have selected their officers, have chosen their colors and have marched into the assembly room eighty strong to the strains of martial music, with their flag borne proudly aloft by their leaders. They have likewise made their presence known at basketball games and have evinced in many ways the fact that as a class, they do not intend to be cipher s in the school history.

All praise is due to them for their progressive spirit and we hope that their example will be followed by those who are to come after them.

A new plan is on foot. One young lady will soon have a bee—a darning bee—each one who attends must darn a stocking before served with refreshments.



## Literary

### THE VISION OF SIR LAUNFAL: A STUDY

In the vision of Sir Launfal, one of Lowell's most beautiful poems, the reader is taken back to the golden age of knighthood. He is brought into perfect harmony with the spirit of the poem from the beginning. Unless one is capable of picturing the organist, dreaming o'er his loved instrument, and pouring out his soul in its divine tones, he will not appreciate this poem; for above all, Lowell's vision of Sir Launfal calls for a passionate love of spiritual and natural beauty in the reader.

The first prelude is almost entirely descriptive with a little of Lowell's philosophy of life interwoven. Early summer, with its matchless beauty is presented to us. We feel the freshness of the season and are thrilled by the warmth and life of it.

Now we are in an ideal state for picturing this youthful enthusiastic knight, impatient to begin his pilgrimage in search of the Holy Grail. He starts out in all the pride and glory of his young manhood. The fair morning gladdens his heart; but outside the gate he sees a crouching figure. It is a leper begging for alms. Sir Launfal looks at him with loathing and disgust. Never having suffered, it is impossible for him to sympathize. In scorn he tosses the leper a piece of gold, but it is untouched by the poor outcast, who feels keenly the cruelty of the young knight.

In the second prelude we get quite another picture. Winter is here and so vividly is it described for us, that we almost shiver in the cold. But in spite of this, it is none the less beautiful. Lowell, who saw beauty

in every aspect of nature, describes the winter in such a way that we finish the poem, scarce knowing if we like summer or winter the better. In his own matchless way, he describes the sweeping of the wind, and,

"The little brook heard it, and built him a roof.

'Neath which he could house him winter-proof;

All night by the white stars' frosty gleams

He groined his arches and matched his beams."

Finally the year is growing old, and it is without any feeling of wonder that we again meet Sir Launfal, not as a young knight, but as an old man, returning after searching in vain, many years, for the Holy Grail. He sits, friendless and alone, outside of the castle which is no longer his and listens to the sounds of mirth and laughter from within. Feelings of sadness and thoughts of bygone days steal o'er him. In the many years which have elapsed, he has experienced sorrow and suffering, and he now realizes how false were the ideals of his youth.

In the midst of his reverie, he suddenly beholds a leper asking for alms. Instead of shrinking from him as he once did, he sees in him an image of Christ, and gladly gives of what he has—a dry crust of bread, and a cup of water from the frozen brook. Meanwhile thoughts of a long past time when he had spurned the leper, come to him.

Musing thus, he suddenly becomes aware of a light shining round about him, and looking up, he sees not the leper, but Christ, who speaks and shows to him the beauty of charity and gladdens him by telling him

that the cup in which the water was brought, is the Holy Grail.

Thus Lowell makes a simple charitable act of vastly more importance than the spending of years in search of the Holy Grail.

—Dagney H. Knuteson.

#### RHOECUS.

A Grecian youth named Rhoecus, while walking through the woods one pleasant day in mid-summer, saw an old oak which trembled as the breeze blew through its branches. Rhoecus had pity on the tree and propped its trunk up so that it might become stronger. He then turned carelessly away, when suddenly he became startled by hearing close behind him a strange voice which murmured "Rhoecus." It sounded as if it might be the rustling of leaves; so he listened again and heard the same voice, only in a lower tone, calling, "Rhoecus."

He slowly turned and saw before him a figure, which to him appeared to be a woman, although her beauty was such as he had never beheld in mortal before. Like a fair goddess she stood before him, gazing into his eyes and then came her clear full tones, as she said:

"I am the Dryad of this tree  
And with it I am doomed to live  
and die;  
The rain and sunshine are my car-  
terers.

Nor have I other bliss than simple  
life;

Now ask me what thou wilt, that  
I can give,  
And with a thankful joy it shall be  
thine."

Then Rhoecus trembling said,  
"Give me of thy love, O goddess fair,  
for thee alone I long." The answer  
came with a touch of sadness: "I

give you this although it be a costly  
gift, but meet me here before sunset,  
for I have words more wonderful to  
speak to you. Farewell." Lifting  
his bowed head to speak, he saw that  
the vision had vanished and he was  
again left alone in the woods. To  
him the sun shone brighter, the sky  
was bluer, and beneath him he felt  
the earth spring. All had changed  
in beauty for his mind was filled  
with the thoughts of the beautiful  
goddess.

Rhoecus was a faithful youth, but  
one who took things as they came,  
forgetting all else. Meeting some  
friends, who were spending their  
time in games, he joined them and  
forgot about the visit he had prom-  
ised to make at the tree, before sun-  
set.

Happy they were, laughing and  
rollicking, when a bee came in and  
flew above young Rhoecus' head.  
Violently he beat him off, but again  
the bee returned and came a third  
time and each time Rhoecus gave it  
a severe blow. After the third time  
the bee flew out. Young Rhoecus  
angrily followed it and watched it  
as it flew into the Thessalonian  
hills.

Then it was his spirits fell,  
his heart sank, and he  
grew chill. Going as fast as he  
could he came to the tree just in  
time to hear the fair one call,  
"Rhoecus," but no one was seen.  
Still the voice sounded "Never  
more will you behold me. I have  
sent my messenger and you have  
wounded him and beat him off. I  
gave you my love and yours it  
was, but now bid me farewell, for  
I go to be seen no more." Rhoecus  
beat his breast crying: "O fair one,  
forgive me and I shall need thy for-  
giveness no more." But the voice re-  
plied, "Nevermore."



About him he heard the rush of the sea against the rock bound coast, he saw the city lights beaming through the mist, but above him was a curse. Beauty was everywhere about him, but only young Rhoecus was alone on earth; she was gone forevermore.

—Birdie Larson.

#### LONGFELLOW-LOWELL DAY.

February 22 and 27.

As the birthdays of Longfellow and Lowell occur but five days apart, it may be thought best in some grades to combine the birthday exercises.

Below is a program made by members of the present American Literature class:

##### Part I.

Vo 1 Solo—The Arrow and the Song—  
Longfellow  
Talk—The Friendship of Longfellow and  
Lowell  
Recitation—To Henry W. Longfellow on  
His Birthday .....Lowell  
Topic—Ideal Home Life in the Longfellow  
and Lowell Families  
Recitations—(a) The Children's Hour—  
Longfellow  
(b) She Came and Went  
Lowell  
Talk—Longfellow's Stories.  
Story—The Arm Chair.  
Song—The Village Blacksmith.

##### Part II.

Song—O Hemlock Tree.  
Talk—Lowell's Love for Trees.  
Quotations—From "Under the Willows."  
Lowell  
Song—Softly Rustle the Leaves.  
Reproduction—The Ballad of the Singing  
Recitations—(a)—The Oak .....Lowell  
(b)—To a Pine tree Lowell  
(c)—The Birch Tree. Lowell  
Selections from "An Indian Summer Rev-  
erie." .....Lowell  
Song—Farewell to the Woods.

## Social and Personal

One of the happy occasions of the winter was on Dec. 11, when Miss Chamberlain entertained the members of her musical club and some of their friends. Woodman hall proved to be a pleasant place for a social function and the boys and girls who danced away the merry hours thought the midnight bell rang entirely too soon. The girls all wore their prettiest evening gowns and thus gave an air of brightness to the scene. Mr. and Mrs. Green, with some of the ladies of the faculty, assisted in receiving and the pouring of frappe. They entered into the fun with as much zest as the younger guests, and all present joined heartily in the appreciative yell which at the close sounded long and loud for the popular hostess.

Friday evening, Dec. 11, at the invitation of Mr. and Mrs. P. P. Colgrove, a number of normal students assembled at their pleasant home on Third avenue south.

The guests had been asked to wear some token suggestive of their pet hobby and much fun was afforded by the guessing of these. The evening was spent in games, when Miss Englund was rewarded for her cleverness in sewing a seam with the left hand, Mr. Edwin Nelson, for drawing a sketch with the left hand, and Mr. Knutson for finding the greatest number of "hearts" which had previously been hidden around the room.

Later, refreshments were served in the dining room, which was prettily decorated for the occasion, and the guests departed with a delightful feeling of having spent a most enjoyable evening.

One of the series of pleasurable lectures was that given by Judge El Torrance, ex-commander-in-chief of the Grand Army of the Republic, on "The Contribution of the South Towards the Preservation of the Union." His talk centered about the name and deeds of Gen. Thomas. There was a large and appreciative audience among whom were the members of the McKelvey post.

After the basket ball game with Superior, a large number of the spectators gathered at Lawrence hall, where all were participants in a general good time. The following afternoon the Superior boys and some of the Lawrence hall girls enjoyed a sleigh ride about town.

The lecture recital given in the assembly hall Tuesday afternoon, Feb. 2, by Miss Frances Densmore, proved an event of great pleasure to all present. Her theme was the "Music of the Indians." She illustrated her talks by musical selections, both instrumental and vocal, taken chiefly from the music of the Omahas, which added greatly to the enjoyment of the occasion.

Miss Chamberlain and Miss Stiles, at the home of Mrs. McElroy entertained the members of the faculty of the normal school. Four games, including flinch, pit, and authors were played and the honors fell to Mrs. Benson and Miss Ready, and to Mrs. Green and Mr. Colgrove. The function was given to celebrate Miss Chamberlain's birthday and from the cake Miss Cravens drew the ring. There was a service of refreshments and the event was a very agreeable one. The rooms were made bright by beautiful flowers, sent by the members of some of the clubs in honor of the happy event.

At a meeting of the senior class the latter part of January, the following officers were elected:

Pres.—Will Ziegler.

Vice-Pres.—Edith Snere.

Sec.—Lee Ford.

Treas.—Robert Ross.

The juniors elected the following:

Pres.—Mary Stangl.

Vice-Pres.—Warren Allen.

Sec.—Erna King.

Treas.—August Abrahamson.

The freshmen officers are:

Pres.—Mr. Keppers.

Vice-Pres.—Miss Schwartz.

Sec.—Mr. Reinhardt.

Treas.—Mr. Quickstadt.

Among the jolly sleighing parties of the winter none have been more enjoyed than the one in which Mr. George A. Young was host.

On Feb. 13th, Mrs. Whitney, at her pleasant home near the reformatory, entertained at an evening luncheon for her daughter, Miss Edith, who graduates in June. The receiving rooms were decorated in valentines, and the name cards were hearts, tied with ribbons. Under each plate were charming hand painted valentines with appropriate sentiments.

The evening was spent in an informal way, each guest contributing a story or song. Among the especially delightful numbers, were several piano selections by Mr. DeMeulle, the airs from *Cavalierra Rusticana* being most appreciated.

Among those present were Misses Swanson, Rose and Kitty Quinn, Hindley, Stangl; Messrs. Wallner, McCullom, DeMeulle.

The annual concert given by the various musical organizations was given the evening before Lincoln's birthday. The assembly room was



crowded to its fullest capacity, and the audience was very enthusiastic over the many charming musical numbers. Mr. Alfred Chamberlain, the brother of Miss Maud Chamberlain, rendered several beautiful selections in his fine tenor. He was deservedly encored time after time.

Miss Brower had trained four couples to dance the minuet and it proved to be a very charming finale to the successful program. Following is a list of those who took part.

Rena Bruce, Mary Wilson, Pearl Grinols, Margaret Stevenson, Emery Swenson, George Lynch, John Shoemaker, Warren Allan.

Jessie McCord, Charlotte Delaney, Florence Dahl, Maude Jackson, Anna White, Cora Ringrose, Edith Snere, Ethel Biddle, Alice L. Coombs, Mayme Canan, Nora Nilsen, Lillian McGibbon, Irene Swenson, Adeline Becker, Inez Eynon, Adelaide Beytien, Byrdie Pindell, Ivah Osborne, Ruth Hindley.

G. G. Greene, Fred Swanson, R. F. Ross, J. F. Schwinghammer, Geo. A. Young, C. S. Wilke, Frank Weber, Elick Kleve, Emery Swenson, P. A. Ahles, J. W. Gudmundson, Bernard Keppers, J. A. Grundahl, G. H. Knuteson, G. E. Abrahamson, Claude Cambell, Warren Allen, Will Ziegler.

Effa Ellis, Marie Skibness, Byrdie Pindell, Tillie Sletto, Grace Whitney, Rose Belhoffer, Leonora Hennemann, Charlotte Delaney, Florence Parker, Jennie Magnusson, Lois Fitch.

Will Ziegler, P. A. Ahles, Louise Taylor, Carl Anderson, R. F. Ross, J. A. Gudmundson, Geo. A. Young, James Avery, J. T. Keppel, C. S. Wilke.

Among those who spent Washington's birthday at home were Misses

Alice Combs, Edith Snere, Ethel Reid and Ruth Hindley. The latter was accompanied by Miss Thora Swanson.

Dr. and Mrs. Hindley of Elk River surprised their daughter, Miss Ruth, on the afternoon of the concert by walking into the class room without any previous announcement. There is always a warm welcome for both of Miss Hindley's parents who are certainly as young in spirit as their daughter. They have so often entertained members of the faculty and Ruth's schoolmates that their coming is always looked forward to by quite a coterie of Normal people.

The Athenian Literary society had a jolly sleighride one night not long since. All the members met at Lawrence hall and went from there for a two hours' ride. On their return they were entertained by Miss Isabel and Mr. John Shoemaker. Refreshments were served and the hot oyster soup proved very appetizing after the long ride.

The young people who board at Dr. Magnusson's home had a delightful party on Valentine evening. It was a regular cupid's fete and hearts were trumps. All the students love to go to this hospitable home; where they can enter freely into any innocent fun with unalloyed glee.

Those who assisted Dr. and Mrs. Magnusson were Misses Sarah Miller and Jennie Magnusson. The guests were Misses Ethel Biddle, Amy Tucker, Susy Richards, Mamie Cosgrove, Edna Searle, Rose Von Leeren, Helen Hunter, Hilma Engbretson, Nora Neilson, Lola Bridges, Sarah Miller, Jennie Magnusson and Messrs. Frank Weber, G. Abrahamson, Lee Ford, Will Ziegler,

Carl Anderson, Hank Anderson, drawing class. The more dramatic parts should be used for drill in oral reading.

Dr. Waite A. Shoemaker delivered an address Friday evening, on imagination. Although he had driven 30 miles across the country to keep his appointment, when he warmed up he electrified his audience by his apt illustrations and amusing and instructive sentences. All went home feeling that the St. Cloud president is equal to all emergencies likely to arise.—Minnesota Educational Journal.

## Teachers' Department

### READING FOR THE GRADES.

ISABEL LAWRENCE.

Many well trained grades can read with profit books two grades ahead of the books given here. Well trained grades in reading are so uncommon, however, that they may be neglected, particularly as it goes without saying that teachers who can train good readers know how to select material fitted to their classes. Ambitious lists prepared for such schools often mislead young teachers who find that their conditions are not ideal. This list is one where pupils do not read well.

Books of information are discarded in this list. The monotonous form of literature which states facts only is not calculated to produce good oral reading. Such books should be used as reference books, and read silently.

A pupil should have a new reader each month. If it is a book like *Ivanhoe*, or *Peasant and Prince*, he should read the main part at home and express the ideas he gains in school, sometimes in the language or

In this way the pupil will read ten classics in a school year—not that he will know all the allusions, or that he has exhausted the classics. Beware of the “chronological, geographical grammatical, exegetical” treatment of classics. A book thus maltreated is hated by all healthy boys and girls. They learn to read by reading, not by handling reference books and dictionaries. When a class seems uninterested in a book, the teacher cannot drop it too quickly. It does not matter that the book starred in this list or in any other list, if it doesn't arouse interest, it should be abandoned.

The books in this list which have aroused the most enthusiasm in the model department, are marked with a star.

\*Story Friends. Globe Pub. Co., 20 cents.

\*Little Folk Tales. Globe Pub. Co., 30 cents.

\*A book of Nursery Rhymes. D. C. Heath & Co., 20 cents.

\*Six Nursery Classics. D. C. Heath & Co., 20 cents.

The Story Reader. Amer. Book Co., 25 cents.

Hiawatha Primer. Houghton, Mifflin & Co., 40 cents.

Crib and Fly. D. C. Heath & Co., 20 cents.

Little Nature Stories, from John Burroughs. Ginn & Co., 25 cents.

Cye Primer. Ginn & Co., 25 cents.

\*The Sunbonnet Babies' Primer. Rand, McNally. 40 cents.

### SECOND GRADE.

\*Old Time Stories, Smythe. Am. Book Co., 40 cents.



Folk Stories and Proverbs. Ginn & Co., 30 cents.

Cooke's Nature Myths. A. Flanagan & Co., 35 cents.

\*Perrault's Tales of Mother Goose. D. C. Heath, 20 cents.

\*Heart of Oak Readers, No. 1. Ginn & Co., 25 cents.

Cyr First Reader. Ginn & Co., 27 cents.

Cyr Second Reader. Ginn & Co., 30 cents.

\*Stories of the Red Children. Ed. Pub. Co., 40 cents.

Stories of Mother Goose Village. Rand McNally, 40 cents.

#### THIRD GRADE.

\*Robinson Crusoe. Pub. School Pub. Co., 30 cents.

Goody Two Shoes. D. C. Heath, 20 cents.

Heart of Oak Readers, No. 2. Ginn & Co., 35 cents.

\*Child Garden of Verse, Stevenson. Rand McNally, 50 cents.

Stories of Great Americans for Little Americans. Am. Book Co., 40 cents.

\*Letters from a Cat, H. H. Little Brown & Co., 75 cents.

\*Cinderella. Andrew Lang. Longman's, 20 cents.

Fable and Folk Stories, Scudder. Houghton Mifflin, 40 cents.

Fifty Famous Stories Retold, Baldwin. Am. Book Co., 35 cents.

Grimm's Fairy Tales. Ginn & Co., 50 cents.

#### FOURTH GRADE.

\*Four Old Greeks. Rand McNally, 35 cents.

\*Black Beauty. University Pub. Co., 30 cents.

Alice in Wonderland. Ed. Pub. Co., 50 cents.

\*Story of a Donkey, Segur. D. C. Heath & Co., 20 cents.

Whittington and His Cat, Lang. Longsman's, 20 cents.

Stories From Plato, Burt. Ginn & Co., 60 cents.

Matka and Kotik, Davis Star Jordan. Ainsworth, 75 cents.

\*Wigwam Stories, Judd. Ginn & Co., 75 cents.

Eugene Field Book. Scribner, 60 cents.

\*Fanciful Tales, Stockton. Scribner, 60 cents.

#### FIFTH GRADE.

Water Babies, Kingsley. Ginn & Co., 48 cents.

King of the Golden River, Ruskin. Rand McNally, 40 cents.

Hiawatha, Longfellow. Houghton, Mifflin, 40 cents.

\*Docas, the Indian Boy of Santa Clara. D. C. Heath, 35 cents.

Heart of Oak, Readers No. 3. Ginn & Co., 45 cents.

\*King Arthur and his Knights. Rand McNally, 40 cents.

The Four MacNicols, Wm. Black. Harper Bros., 80 cents.

\*History of the Robins, Trimmer. D. C. Heath, 20 cents.

The Crofton Boys, Martineau. D. C. Heath, 30 cents.

\*Jackanapes, Ewing. D. C. Heath, 20 cents.

The Little Lame Prince, Muloch. D. C. Heath, 30 cents.

#### SIXTH GRADE.

Adventures of Ulysses, Lamb. Ginn & Co., 35 cents, D. C. Heath Co., 25 cents.

\*Tales from Shakespeare, Lamb. Houghton, Mifflin, 60 cents.

The Rose and the King, Thackeray. D. C. Heath, 25 cents.

Herakles, Burt. Scribner's, 60 cents.

\*Hoosier School Boy, Eggleston. Scribner's, 60 cents.

Jason's Quest, Lowell. Leach, She-  
well & Sanborn, 60 cents.

\*Wonder Book, Hawthorne.  
Houghton, Mifflin, 40 cents.

Last Days of Pompei, Lytton. Un-  
iversity Pub. Co., 30 cents.

The Young Mountaineers, Mur-  
free. Houghton Mifflin, \$1.25.

\*Story of Roland, Baldwin. Scrib-  
ner's, \$1.25.

\*Story of Siegfried, Baldwin.  
Scribner's, \$1.25.

Hans Andersen's Fairy Tales.  
Ginn & Co., two series each, 50 cents.

Krag and Johnny Bear, Seton.  
Scribner's, 60 cents.

#### SEVENTH GRADE.

\*Lobo, Rag, and Vixen, Thomp-  
son Seton. Scribner's, 60 cents.

Courtship of Miles Standish.  
Houghton, Mifflin, 25 cents.

Seven American Classics. Amer.  
Book Co., 25 cents.

Harold, Last of Saxon Kings,  
Lytton. University Pub. Co., 30  
cents.

\*Tale of Two Cities, Dickens.  
Am. Book Co., 50 cents.

The Talisman, Scott. Am. Book  
Co., 50 cents.

Evangeline, Longfellow. Hough-  
ton, Mifflin, 30 cents.

\*Peasant and Prince, Martineau.  
Ginn & Co., 50 cents.

\*Tanglewood Tales, Hawthorne.  
Houghton, Mifflin, 30 cents.

Ninety-three, Victor Hugo. Uni-  
versity Pub. Co., 30 cents.

Micah Clarke, Doyle. Longman's  
50 cent school edition.

In the Days of Giants, Brown.  
Houghton, Mifflin, 75 cents.

#### EIGHTH GRADE.

Rab and His Friends, Brown  
Rand, McNally, 25 cents.

\*Gold Bug Poe. Rand McNally,  
25 cents.

\*Treasurer Island, Stevenson.  
Rand McNally, 40 cents.

Captains Courageous, Kipling.  
Century Co., \$1.50.

Story of Jean Valjean, Hugo.  
Ginn & Co., 70 cents.

\*Merchant of Venice. Houghton,  
Mifflin, 25 cents.

\*Lay of the Last Minstrel.  
Houghton, Mifflin, Rolfe, illustrated  
edition, 75 cents.

\*Lay of the Last Minstrel. Hough-  
ton, Mifflin, Riverside, 40 cents.

Lady of the Lake. Houghton, Mif-  
flin, Rolfe, illustrated, 75 cents.

Lady of the Lake, Riverside, 40  
The Golden Legend, Longfellow.

Houghton, Mifflin, 40 cents.

Enoch Arden and other Poems,  
Tennyson. Houghton, Mifflin, 25  
cents.

Rolph Heyliger. D. C. Heath,  
25 cents.

Essays From Sketch Book, Irving.  
Houghton, Mifflin, 60 cents.

Knickerbocker's History of New  
York. A. L. Burt & Co., 75 cents.

\*Grandmother's Story of Bunker  
Hill and Other Poems, Holmes,  
Houghton, Mifflin, 25 cents.

The Spy. Cooper. University Pub.  
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written papers.



## Athletics

After the close of the football season the boys and girls of the normal began practicing basketball. After a few weeks practice the boys went to Anoka on Dec. 18, and started the season in the right way by piling up a score of 37 for normals and 13 for Anoka.

This kind of playing proved to the normal players that they could play some, when they were able to defeat a team upon their own large slippery floor.

But, alas! Some people can not stand prosperity, so it proved with the basketball team. After their first decisive victory they wished to rest upon their laurels and their diligent practice was changed for an occasional practice, which made a decisive change in the games that followed.

The normal boys went to Superior, Jan. 15, and played two games on the evenings of the 15th and 16th; each game bringing defeat for the normals.

Score for first night, Superior 29; normals, 24. Second night, Superior 22; normals, 18. These two games were fights against officials and not a game of basketball, there being 23 points made on fouls by Superior in the first game and 18 in the same manner in the second game. This alone proves to the players of the game that something was wrong.

On Jan. 16, the Anoka girls came to the normal to play basket ball, but they were completely snowed under by our team to the score of 30 for normals and 0 for Anoka.

The Superior boys came to the normal on Jan. 29th, playing that

evening and the next, losing both games in spite of the decisions of the referee, whose decisions were disputed at every turn, it being a plain case that he was trying to give the game to his men through fouls.

Score, first night, St. Cloud normals, 33; Superior, 25. Second night, St. Cloud normals, 18; Superior, 16. The second game was a tie at the close of time. The rule concerning this is that two points made by either side after the tie score, wins the game for that side. The referee called a foul, and Superior scored one and before the unlucky man could yell foul again the normals made a lucky goal from the field and the game was ended.

Between halves the normal band played and between the halves of the second game the people were entertained by a three round wrestling match by Peter Ahles and Bernard Keppers. Keppers secured the first and Ahles the last two, Ahles being declared winner.

By far the best game of the season was played in the normal "gym," on the evening of Feb. 16th, by the Agricultural school of Minneapolis and the normals.

The game started at about fifteen minutes after eight and was one of the finest games ever played in the normal "gym." The referee was perfectly square in all of his decisions and the game was without quarrels. Both teams played from start to finish, each expecting to win the game by actual playing and not from foul goals. Score, "Aggies," 30; normals, 22. After the game the boys were given a reception at Lawrence hall.

The girls went to Superior on Feb. 13th, playing that evening and also on the following evening. The

girls were almost worn out by their long trip and as a result lost both games. Score, first night: Superior, 15; normals, 5. Second night, Superior, 17; normals 9. Mr. E. Swenson and Prof. Keppel accompanied the girls. They all report having had a good time while at the lake city.

On Feb. 14, two old time rivals in athletics came in contact at St. John's "U" and the normals went down to defeat before the swift "U" team. The first half of the game ending with a score of 5 to 6 in favor of the "U" team. The large floor and the lack of practice told upon the normals in the last half. When the whistle blew for the close of time the score stood 20 for St. John's "U" and 11 for the normals.

Each of the normal teams have two or three more games to play this season and it is to be hoped that they will be more successful in the remaining games.

Boys' line-up:

Forward—Ford.

Forward—Ziegler.

Centre—Abrahamson or Carew.

Guard—Lynch.

Guard—Campbell (Capt.)

Subs.—Allen, Swanson, Williams  
Anderson Grundahl.

Girls' team:

Forward—Cowan.

Forward—Eynon.

Centre—Williams.

Guard—Wiggin.

Guard—Brown (Capt.)

Subs.—Gleeson, Nilsen, Biehoffer, Fridlund.

## Alumni

At a faculty meeting the past month, Miss Nellie V. Clute read a very valuable paper on English. Because of her exceptionally fine opportunities to judge the poor preparations of all our students, both in the model school and the practice department, the faculty were glad to have the benefit of her critical knowledge.

Although the paper was prepared in the most serious earnestness and has been productive of practical results throughout all departments, Miss Clute could not fail to illumine with a touch of humor even so learned a theme.

Miss Clute will be remembered by many of the graduates of the last three years as the judicial critic in the higher grades. For to her many of them owe largely their own successful careers.

She is another of the graduates of whom the St. Cloud Normal school is very proud. She has not only won laurels in her alma mater, but was the successful principal of one of the Duluth schools and afterwards head of the training department in the Spearfish Normal school.

Miss Lulu Saunders, '01, is teaching this term in a rural school near Woodside, Minn.

We were glad to see the '03 class represented in the audience at our concert, Feb. 11, in the person of Theobel Wing, Mae Roberts and Albert Macdonald.

Miss Florence Upham, '03, who taught the school at Twig during the first part of the year, is now teaching at Tower, Minn.

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Miss Jennie Whiting, '03, who teaches in Henning, is conducting an energetic glee club which consists of twelve young people from that place.

Upon returning from Cass Lake where P. M. Larson is now a successful principal, Dr. Shoemaker has much to tell of the esteem in which Mr. Larson is held, not only by his pupils, but by all the citizens of the community. By his unusual talent for creating an interest in the school, Mr. Larson has won the support and co-operation of the people in every attempt to advance educational interests. We have heard like reports of some of the last year's graduates and it has been a great pleasure to the institution to watch the progress of her sons and daughters.

Carl O. Nelson, a loyal member of last year's class and of the Normalia staff, was married December 23d to Miss Anna Anderson at her home in Clear Lake. Mr. Nelson took his bride to her new home in Beltrami, where he has a position as principal.

The Normalia joins with their many friends in wishing the young couple a happy and prosperous future.

Miss Florence Burlingame, a graduate of the advance course of some years ago, is proving her talent and capability for school work in that she is now assistant teacher of English and mathematics in the Two Harbors schools.

An interesting event of the last few weeks in which a member of our Alumni association was one of the principal actors, was the wedding of Mr. Alfred W. Holiday and Miss Cordelia Street. The nuptials

were celebrated at the Grace Episcopal church in Sauk Rapids. The pretty little edifice had been tastefully decorated with garlands of evergreen, and the service was read by Rev. Mr. Parshall of St. Cloud. To the strains of Mendelssohn the pretty bride came up the aisle on the arm of her cousin. The other members of the bridal party followed and, grouped about the chancel rail, made an attractive picture. The bride wore a soft filmy white crepe, with veil and flowers. The happy couple left on an afternoon train to visit Mr. and Mrs. Marquis at Two Harbors.

Prof. A. E. Pickard and bride arrived in town (Willow River) Tuesday, their wedding having occurred last Wednesday at Howard Lake, the home of the bride. The best wishes of the people of Willow River attend the young people in their happiness. They will be at home to friends after Oct. 2d, Pine Poker.

The Normalia staff and students of the Normal (who may be slow in finding out such occurrences yet murder will out") extend to the happy couple their best wishes for a happy future.

"Ha, ha, I am mad!" ranted Hamlet the tragedian in the dungeon scene.

"Hush!" snorted a man in the gallery, "you hain't near so made as us fellars that paid to get in."—Ex.

See Clark Bros. about your eyes. Prices reasonable.

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## Exchanges

Thursday night, Feb. 11, where?  
 Wind blowing a gale!  
 Thermometer—40 below!  
 Rooms ice cold!  
 Girls complain!  
 Call down the janitor!  
 The air turns blue! Why?  
 Go to bed to get warm.  
 Silence—but no heat.

To the exchange editor of the  
 Usonian—"Them's my sentiments  
 too."

O, Mr. Dooley-ooley-ooley-oo.

Miss D. to Miss C.—"Say, Alice,  
 do you know what they do to ne-  
 groes in the South? Well they  
 'Lynch' them."

He—"What kind of ties do you  
 like best, Miss L—?"  
 She—"Marriage ties."

A young man who works in a flour  
 mill was asked what he was doing.  
 "Doing? Why I am mill doing (mill-  
 dewing)" he replied.

Marble-nosed—a nose with a ball  
 on the end of it.

Tr.—"What made Vulcan lame?  
 Pupil—"He had a fall."

Tr.—"What caused the fall?"

Pupil—"He was walking along  
 Mt. Olympia and slipped on a thun-  
 der-peal."—Ex.

Take Coates' 'bus and you will  
 not miss your train.

What is the cause of a hob-nailed  
 liver? Eating too many tacks.

"O dear, my collar is too low,  
 what shall I do to make it fit?" was  
 the complaint of a young Miss to  
 her friend. "Wash your neck to  
 shrink it" was the advice given.

"I would like an indelicate pencil  
 please," said a five year old to the  
 clerk.

"Say did you hear anything about  
 the junior falling out of the win-  
 dow?"

"Did he fall out of the 4th?"

"No he fell out of the 5th. Dear  
 me that's another story."—Ex.

"Were you absent yesterday?"

Student—"No, sir."

Prof.—"Just absent minded eh?"  
 —Ex.

Senior—"Have you met him?"

Freshie—"No, who is he?"

Junior—"He's all right."

Freshie—"Tell me his name, I  
 am just crazy to know."

Senior—"Tis Elric O. K."

Teacher—"Let us sing on page—  
 just for a rest."

Mr. C.—"I didn't know before  
 that we could sing rests."

Teacher—"I wish to announce  
 to the school that Mr. C-p-l- has an  
 engagement."—laughter—that is  
 Mr. C. wishes to meet the boys at  
 12 m. in room 7."

In Geog.—Roll call. "Miss S—?"  
 "Present." Mr. S-R?" no an-  
 swer. "Is that the gentleman who  
 was married last night? I read about  
 it in the paper and it looks suspic-  
 ious doesn't it?"

Rigs of all kinds, with the very  
 best horses money can buy, can be  
 obtained at very low rates by Nor-  
 mal students at Coates' livery stable.

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Walking Skirts and Corsets*

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Jr.—“How to you like our yell?” to spell “Allegheny” is not the same  
Sr.—“What is it?” for the mountains, river and city.

Jr.—“Boom-a-lack-a—boom — a Oh, you learn a lot.”  
lack a Bow-wow-wow. Ching—”

Senior—“Why don’t you get  
something new?”

Junior—“Isn’t that new? I  
thought it was.”

Girls in the laundry.—“Do you  
think Lincoln would object to our  
washing on his birthday? This  
should have been Washington’s  
birthday.” Another:—“Well, we,  
will honor both the same by washing  
next Monday too.”

Practice teacher:—“You learn a  
lot by teaching, I do anyway. One  
thing I have learned is that the way

A school master entered his school  
one morning to behold on the board  
a highly artistic picture of a mule  
and these words—“Our teacher is  
a mule.” Stepping to the board he  
added the word “driver.”

Mr. S. met Miss N. on the road  
down town one cold Saturday after-  
noon. This was her greeting, “Oh,  
Mr. S— is my ear still there?”

A young lady appreciates nothing  
better than a good drive; boys, the  
place to get rigs for this purpose is  
at Coates’ livery.

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and SUMMER MILLINERY. . . . .

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