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Summer Session College Chronicle

VOLUME XII

State Teachers College, St. Cloud, Minnesota, Friday, July 10, 1936

NUMBER 17

Camp Counsellors Plan Three Days On Northern Trip

Journey to Include Stops at Itasca State Park, Nawakawa, Hackensack Camps

The climax of the outdoor activities of the camp counselling course will be the three-day trip on the 10, 11, and 12 of July. This trip in the school bus will include a visit to several northern Minnesota camps and Itasca State Park. Everyone is looking forward to visiting Miss Hill's camp at Hackensack and seeing the beauties of the park around the source of the Mighty Mississippi.

The entire group of camp counsellors spent the night of June 25 about five miles down the river. Everyone had his own supper and breakfast, and contributed his bit to songs and stunts at a big council fire. The group slept on the ground with only a blanket and the stars for covering.

Last week, the class went to Camp Nawakawa to visit the program and council fire of the Camp Fire Girls who proved to be excellent hostesses as well as campers.

Everyone in the class has the spirit of camping. The enthusiasm promises to make six weeks far too short a time to complete all the interesting subjects in the field of camping.

Wright, Fuson Present Concert

Appearing here again, Miss Ethel Wright and Tom Fuson presented a concert Wednesday morning, July 8.

The type of entertainment they offered was duet singing. Miss Wright sings contralto and Mr. Fuson sings tenor.

These two together have made nine transcontinental tours. The fact that they have made many return engagements proves that the artists are admired by many musically-minded communities. Critics have said that the contralto and tenor voice blend better than any other combination and that their finesse is so delicate that they are unable to detect one voice from the other.

Their program consisted of duets and songs of old masters, grand and light opera, contemporary composers, and folk melodies of many lands.

Caroline Ammerman Tells of Apache Indian Children at Mission School

By Violet Panzram

"Rashion day is one event to which the Jicarilla (Hicaria) Apache Indian children look forward," says Caroline Ammerman, one of eight workers in the mission school at Dulce, New Mexico.

It comes on the first of every month at which time the parents gather with their bright colored blankets and large bags of candy. These are for the children who enroll in August and stay in dormitories until the term ends in May. At that time many lambs are being born on the sheep ranches in the valleys and they return to help their fathers with the work.

Between birth and the age of two years is the period of greatest death from tuberculosis. Pre-school children are taken to the sanitarium where tubercular cases are arrested before the children reach school age. In this way the death rate has been greatly reduced in recent years.

They enter the first grade when they are six years of age and may continue through to the fifth. At the school they learn much the same things as we teach in public schools, but progress is a little slower. Children entering for the first time must learn to speak English. One of Miss Ammerman's most difficult cases was a little boy who had been constantly in the company of an older brother, a deaf mute. The little boy could speak neither the Indian nor the English language. She learned

CAMP COUNSELLORS AT WORK



Course in Camp Counselling is again being offered at the college this summer

Magician Presents Performance July 15

Paul Fleming Leads Dual Role In Life—Professor of Economics Also Magic Demonstrator

"An Evening of Magic" will be presented by Dr. Paul Fleming and his company on July 15, at 8:00 p. m. Dr. Paul Fleming's dual role in life is most unique. During the winter, he is professor of economics at the University of Pennsylvania while in the summer, he is a professor of magic.

Classes of economics at the university are accustomed to his dissertations on weighty subjects, i. e., finance, trade-unionism, and international trade. He is also the author of several well-known books dealing with economics.

When he lays aside classroom activity and indulges in baffling magic, he is most entertaining and at ease. His feats include legerdemain, mind-reading, and pseudo-spiritualism. He nonchalantly picks white bunnies out of unsuspecting gentlemen's hats, or transforms a barren flower pot into a blooming rose bush, or his assistant "James" may be changed into a charming young lady.

His program will be composed of three divisions. The first two will consist of sleight of hand tricks and miscellaneous magical feats, and the third part will deal with spiritualism and mind-reading.

Dr. Fleming's theory is that people like to be baffled. Come, all ye that are unbelievers and see for yourselves.

(Continued on page 4, Number 1)

Lecturer Discusses Conditions in China

"Conditions in China" will be the topic of Dr. D. N. Von Park, a professional lecturer and writer, on Wednesday, July 15, at convocation. Dr. Von Park is connected with an American university and has been studying for the conditions in China for several years.

Number of Dramas Prepared for College

Productions Will Be under Direction of Charles Martin, with Miss Pauline Penning Advising

"Rococo" by Granville Barker will be presented by the summer session dramatics group on Monday, July 13, at 8:15 p. m. The play is a comedy which has been developed around the question of a legacy. A rococo vase causes much consternation within the vicarage of a quiet English village. The cast includes people entirely new to the teachers college stage: Clifford Thomson as Simon Underwood, the vicar; Martha Walden as Mrs. Underwood, the vicar's wife; Irah Oja as Miss Underwood, the vicar's sister; Ellard Schwieger as Reginald, the vicar's nephew; Martha Minette, Mrs. Reginald; LeRoy Maguire, as Mortimer Uglow, Mrs. Reginald's father.

The people who have signified their interest in dramatics this summer have done so from the point of gaining practical experience for future use. Limited experience has held no one from parts in the playing or production staffs. Those people who will be on the production and business staff include Viola Zieske, Evelyn Hilken, Adeline Fedor, Genevieve Wahlberg, Cecilia Lauer, Marie Rothstein, Vera Lacher, Ruth Woodward, Lucille Dolan, Cora Meyer, M. Jane Wyatt, and Mrs. Edna Carlson.

The productions this summer are under the direction of Charles D. Martin and under the advisement of Miss Pauline Penning.

Because of the interest shown in dramatics, a second play by Samuel M. Isley is to be offered. This play will not be in the same program with "Rococo". The members of the cast of the play are as follows: Marguerite Evenson, Rosemary Kaspausk, Helene Loeth, Esther Knowles, and Marion Prozniske.

Assisting with this play is M. Jane Wyatt. Norman Bailey will supervise the staging of the productions. Mrs. Carlson will direct the make-up. In addition to the plays there will be opportunity to gain practical information regarding play production during the final week of the session. Several talks will be given on directing, staging, costuming, make-up, and other phases of play production.

Questionnaire Filled Out by 139 Students

One hundred thirty-nine students responded to the questionnaire regarding the session next summer. Of this number one hundred twenty-six were for a double session. One hundred four indicated that they would attend both sessions.

COMMENCEMENT PROGRAM

Auditorium
July 17, 1936

Processional. Lead On O King Eternal
Solveig's Song. Grieg
Prelude, from "Cycle of Life". Ronald

Mrs. Helen Hula
Address. John R. McCrory
State Teachers College, St. Cloud
Andante from Symphonie Espanol. Lalo

Harvey Waugh
Awarding of Alice M. Eastman
Scholarship

Presentation of the Class: George A. Selke
President, State Teachers College
Presentation of Diplomas

President, State Teachers College
Board
America the Beautiful. Audience

Musical Organizations Will Present Concert

Choral Club, Glee Club, Orchestra
Combine Programs; Miss Carlson, Mr. Waugh direct

The Choral Club and Glee Club in conjunction with the Orchestra will sponsor a concert on Thursday evening, July 16th, at 8:15.

The performance will be divided into three parts, presentations by the Choral Club, the Glee Club, and the Orchestra. Mr. Waugh hinted that a special number may be included as a surprise feature.

The concert will open with *Salutation* by Gaiques. Other numbers of the Choral Club will include *Morning by Oley Speakes*, *Psalm 150* by Cesar Frank, and *The Silverthorn* which is a Spanish Folk Tune. Miss Helen Griem will play the accompaniments for the Choral Club.

The Glee Club, which contains forty-five members, plans to sing a group of songs by American composers. The songs include *Strawberry Fair* by Daniel Protheroe, *Slumber Boat* by Jessie Gaynor, *Kye Song of Saint Bride* by George Clakey and *To A River* by Harvey Worthington Loomis. The violin obligato will be rendered by Ralph Holter, accompanied by Jane Trevarrow. Miss Myrl Carlson directs this group.

The numbers chosen by the Orchestra are *Sailor Song* from Grieg Suite, two operatic numbers—*Toreador's Song* by Bizet, and *Celeste Aida* by Verdi, *Naiad's Idyl* by McCay and *A Spiritual* by White.

Celeste Aida is a famous aria from the opera *Aida*. The two operatic numbers are transcriptions. The *Spiritual* is an American song by a famous negro composer, Clarence Cameron White. Mr. Wright directs the Orchestra as well as the Choral Club.

Visits to Faribault Reveal Interesting Angles of Lives, Environment of Inmates

Two trips which were open to all college groups and which were educational in value were the two to Faribault. Although the effect of such a trip may be depressing, at least it gives one a chance to be thankful for having a sound physical and mental make-up.

Miss Mary Lilleskov accompanied the first trip and Mr. H. A. Clugston the second. On both trips the students began their tour at the school for the blind. There are forty men and ten women enrolled in this school this summer.

A very interesting room, seen by our visitors, was the geography class room where the lighting is with out shadows and where all the maps are made in relief. One of the men students has constructed a larger relief map of Minnesota with counties and railroads raised. This map is used to give help to individuals who must travel and who need to know when and where to change trains.

The library of books in Braille, which is a system of reading taught to all, was a most interesting place.

The industrial department is really a vocational system of teaching handwork for livelihood. Among the many crafts taught were rug weaving, basket making, and chair caning.

Some of the blind learn to play musical instruments from teachers who

Degree Course Is Being Favored By More Students

Bachelor of Education Degrees Increased; Number Receiving Two-year Diplomas Less

Seventy-seven students will be graduated next week as compared with eighty-two last summer.

Last year twenty-two received the degree of bachelor of education while this year there will be thirty. That only forty-seven are to receive the two-year diploma as contrasted with sixty last summer seems to show that more prospective teachers are working for the bachelor's degrees before seeking work in the field.

Students who are to receive the degree of bachelor of education are subject to the approval of the faculty: Lawrence J. Berger, Myrtle L. Brooks, Dorothy B. Canfield, Lorraine G. Carlson, Annesa Renee Coldagelli, Victor M. Hackbath, Elenora A. Haegele, Esther Hallberg, Florence A. Hammarberg, Marjorie Hill, Elsworth W. Ironside, Herbert A. Jung, Emma J. Justin, Clifford G. Kauppi.

Herschel Alice Laux, Robert Allen Lobdell, Edna Mae Luhde, Esther Ella McCrossan, Russell J. McKeechin, Mary A. Martinetto, Margaret Mitchell, Frederick William Miss, Frederick Eugene Murphy, Arthur Salpaca, Helen M. Sather, Marcella E. Schneider, Margaret Ann Tuckey, A. Martha Waldeen, Margaret Evelyn Weber, Irma A. Witte.

Two-year diplomas will be granted to the following tentative list of students: Irene A. Alberta, Bernice E. Anderson, Edith E. Anderson, Evelyn M. Bach, Esther Frances Bailman, Verna M. Batdorf, Ruth Elvira Berg, Madeline Marie Bier, Edna H. Carlson, Helen Jeanette Carlson, Phyllis Alene Carlson, Norma K. Chirhart, Ruth Caroline Cowing, Adeline E. Fedor, Donald E. Eleanor Fleming, Margaret Lavine Fowlds, Grace L. Fratallone, Lodema Fredlund, Ewart L. Grove, Andrew Harrison Grubbs.

Bertha E. Haapakjoki, Barbara A. Hallquist, Evelyn Harriet Hagdige, Jane Cecelia Hendrickson, Philip Lee Jensen, Edna E. Kellner, Catherine L. Kent, Mary G. Kordish, Monica Margaret Lauritzen, I. Hazel Lien, Margaret Lucille Mondloch, Violet A. Nelson, Bernadine M. Omann, Lillian Freca Opp, Tillie M. Oren, Dantes Feinovich, Margaret E. Petrin, Margaret Stuart Rich, Regina E. Schmiede, Elizabeth Marie Schmoker, Irene E. Selinsky, Margaret Edna Sonnenberg, Linnea J. Storm, Elizabeth M. Strauss, Lorena A. Tait, Norma E. Walter, Pearl D. Whitney.

are blind themselves.

The "Minnesota School and Colony" is for the feeble minded. Here the inmates and pupils range from a few months to eighty years in age. Tests and check-ups are given often. Many times young children entered in the kindergarten are found to be slow but not feeble minded and are released. The twenty-three hundred inmates are settled in cottages according to mental abilities and other factors. The better members are assigned to care for the weaker, and others do the work of the institution, as in the case of the cooking. All the food is prepared in a central kitchen and sent on carts to the other cottages. So far as is possible, it is the aim of the institution to make its patients as nearly able to care for themselves as possible.

There are recreational activities such as music, movies, active games and, just recently, a sound equipment unit was installed.

A new hospital is being planned to be built by FVA. The school for the feeble does not maintain classwork during the summer so the group spent some time at St. Mary's school for girls and at Shattuck, a military school for boys. On the return trip, though Carlton College is not open at a summer session, a visit was paid to its beautiful campus at Northfield.

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Friday, July 10, 1936

The students and faculty of the St. Cloud State Teachers college realize the loss of one of their students and fellow classmates, Lawrence Berger, who was to receive his degree of bachelor of education on completing this summer session.

He was a very conscientious student, especially outstanding in the fields of mathematics and history. In all his work he showed capability, responsibility, and diligence. All his qualities indicated success in any work he would have undertaken.

Is Your Criticism Hasty or Thoughtful?

Hasty criticism is one of the things which we give most freely without thinking of its consequences. We hear it everywhere from the political front to the college campus. Two reasons for this barrage of criticism are a misunderstanding of the other person and his work and the inexperience of the critic.

Although we are all agreed that student lounges would be a worthwhile addition to our college, few of us take time to consider the obstacles in the way of immediately setting aside and equipping rooms for that purpose. Every registration day brings a storm of protest about the way the classes are organized. Often the responsibility for our "curriculum troubles" can be traced directly to our own neglect.

It is interesting to note the different attitude of experienced summer students about the things which we younger students criticize so freely. They have learned to understand the difficulties in the way of pleasing everyone and prefer to withhold their criticism until they have had time to study both sides of the problem.

"Never criticize until you have put yourself in the other person's place", is a good rule for anyone to follow. To this we as students ought to add, "and make liberal allowance for your inexperience."

Library Serves Students Effectively

Despite the drawback of poor lighting facilities and congestion, the college library renders effective service to the student body and faculty.

The number of books and bound volumes of periodicals give it one of the best ratings among teachers college libraries. Special services such as book displays, new book service, bulletin boards on many timely topics to supplement class work and entertainments, reserve room, and others assure the users of a wider scope of aid.

Expanding rapidly the children's department of the library gives our college an opportunity which none of the other teachers colleges of the state have. This division, which has outgrown its one-room allotment, is used by children of Riverview Training school as well as classes in elementary education and children's literature.

A. nd S. o-o-o W. hat !

We feel the call to a great mission. We want to scatter little rays of sunshine (cool sunshine, though, since Old Sol took us too much at our word in last issue, it seems) and put a beaming countenance on the teaching profession.

How? Well, perhaps not in the manner you hope. No, this column continues... to the bitter conclusion. But we'll do the next best thing. We shall become professional dispensers of wisdom.

It's about time you aspiring pedagogues (and perhaps some of the expiring ones) were given the real low-down on this personal interview situation... and by someone who is really an expert in it (yes, in this "lowdown" racket, but don't misinterpret, please). Stand by for enlightenment.

Obviously, the first thing of importance is to get a firm grasp on your college parole papers and at the same time avoid the one your landlady is trying to get on your collar. Skip over to Alma's... or to take a fling at life... Play the pin-ball machine. You know, the one with all the birds and animals on top and the McCrory-Smith bonuses inside. A bit of practice in this way should be valuable from a professional standpoint. In fact, it has been rumored that winning on the partridges and pheasants a few times in reasonably rapid succession... will qualify one to teach most of the education subjects. We suspect, however, that this is more or less a supposition, and that the reverse is probably nearer the truth. Be that as it may, you have the privilege of taking your own chances on it, of course, should you so desire. But don't desire just yet. It would upset our plans for this discussion terribly. Go on enjoying yourself for a while.

In the meantime the Placement Bureau will be melting the telephone wires in frenzied efforts to inform you of an "opening" in a meadow-metropolis located any number of miles from nowhere. Finally, after calling your landlady (who would also like to find you), Limehouse, Chinatown, and the city probation officers, they will find you at Alma's, loading your winnings into a pill-box.

Now the fun begins. You will learn that, in addition to teaching eight or nine subjects (most of which you never heard of), directing gee clubs and orchestras, coaching football, and cooking coffee for the janitor during noon hours, you will probably have to be mayor and poet laureate of the tiny little community. And all for a salary equal to last month's Sunday School collection, payable quarterly—two-bits at a time.

But you decide to take the job... if you can get it... so you put on your shoes, loosen up your thumbs and set out for the village of your fortune for that personal interview. It is always best to make an appointment with the superintendent you intend to visit. At least you will then be quite sure that when the fatal hour of the interview arrives he won't be out on his paper route.

"Always arrive for your appointment a bit early... it is more impressive. Get there before the superintendent, if possible, even if you have to resort to trickery. One of the best methods for accomplishing this is to turn in a fire alarm. Then sneak into the man's office while he's out with the rest of the bucket brigade. You may have to wait for a while for his return—at least until the "post-fire" parade is over.

When he finally arrives, humor him. Never tell about the big fires you've seen, but listen attentively while he tells you about the time Mrs. Somebody's cow kicked over the fire-water and set things a-buzzing, or about the time the village constable found a lighted cigar butting its way through the fancy bird's-eye maple sidewalk in front of the town hall. Finally, after he has talked himself hoarse and worn out both you and the fire department, gently remind him that there is a vacancy on his staff. Having accomplished this, sit back and give him a chance to find his book of questions.

Be prepared for anything. Answer every question just as though you knew the answer, but don't ask any of the gentleman you are interviewing. It never pays to embarrass a potential benefactor. Give yourself the breaks. Display your virtues and superior knowledge whenever you get a chance... talk yourself into a favorable balance of tirade. You must convince. Every little fact of any importance must be dragged in and duly dwelt upon. Get chummy, if necessary, and tell all—except, of course, those things which even a best friend won't tell... not even in the Sunday paper cartoons. For instance, it would probably be better if you didn't say anything about your Aunt Minnie, who threw a cuspidor at the chaplain for refusing to pray at her execution, or even about your Uncle Louie, who doesn't like olives. School superintendents sometimes have a passion for olives... and similar fruit.

Well, now we have you nice and acquainted with everything and everybody that really matters. We could have you meet with the entire school board, but the board members are probably out fishing or listening to the baseball game, so we'll skip that. Anyway, we've simmered things down to two very definite possibilities: (1) You get the job; or (2) You don't get the job.

The thing for you to decide now is—do you really want the job? This is usually a hard thing to do—until you've found out definitely whether you are to be hired or not. If things seem promising, tap out a pencil and paper and make dotted lines to practice signing your name on while the fellow in whose hands lies your fate leans back to decide where it was he saw your picture and fingerprint classification. Eventually, failing in this, he may become encouraging enough to make it necessary for you to begin planning—with the same pencil, naturally—where and how you are going to spend all that money—when and if you get it.

Then things will come to a head. The superintendent will decide upon a plan of action which may determine the course of your life—if you take your life in courses as every good school teacher should. You have an excellent chance... about one out of ten... so be happy about it. You may not have to teach after all. There is always that other alternative:

You can always go back to your alma-mamma, borrow a table from the head janitor,—and sell text-books and chewing gum.

Such efficient service in library facilities is made possible through the work of the librarians and the large staff of student assistants.

We hope that sometime in the near future the lighting and crowded conditions of the library can be improved so as to make the work there easier and more beneficial to the student body and faculty.

Book Reviews

At the second of the weekly book review lectures Mrs. John Gale of St. Cloud discussed the play "Victoria Regina" by Lawrence Stewart.

Since the book was written primarily to be read, not produced, it has thirty scenes, only ten of which were used when it was produced in New York. Each scene shows a definite phase and is characteristic of Queen Victoria's life. When she tells her mother, "Mama, I will be good." This seems to be the keynote of both her life and the prudish Victorian age.

Although she is the queen and thinks she is ruling her empire alone, all her life she is influenced by advisers or her husband. However, when it comes to choosing her husband, Victoria takes quite a definite stand. Lord Beaconsfield has chosen five suitors. Victoria listens carefully to what he has to say about them and as soon as she learns, she takes a picture of Albert Guelph, kisses it passionately and declares, "I'm going to marry you, Albert."

In 1897, the Jubilee Year, as Queen Victoria rides through the streets an old man shouts, "Go to it, old girl, you've done a grand job!"

On July 1 Mrs. Allen Atwood of St. Cloud reviewed the book *Asylum* by William Seabrook. Seabrook is a brilliant, erratic person who has spent most of his life seeking adventures in far parts of the world and at fifty finds himself a confirmed drunkard. With the help of his friends he is committed to a mental hospital or "asylum" as he calls it, for it proved a haven of refuge to him.

The book, written in his brilliant, unique style, is the account of the seven months he spent in this institution. It was conducted according to the most modern methods. Even the most insane of the people were allowed perfect freedom to roam through their own particular ward. If they became violent the attendants used the famous "pack."

There was a constant game between the attendants and inmates. It began "My lord, the carriage waits." If that did not work, persuasion was tried, then psychology, and then force. The inmates always won.

The book is amusing in parts, in some parts pathetic, but in all satisfactory. The majority of the people who enter the hospital are completely cured during their stay.

The Ventilator

Suggestions of Students Given in Questionnaire

Many of the students are apparently satisfied with the present administration because they had no suggestions to offer for improvement.

One student pleaded, that the extra-curricular activities of this summer be continued on the same basis as this summer. There were six petitions for more of these activities.

This year lack of social affairs is the worst in five years. Another said, "Can you blame the students for going to night clubs?"

Three wanted lectures on current topics and there were three asking for a good one-act play.

One student wanted to get into the "swim." This one asked for mixed recreational swimming everyday.

Another swimmer advocated an advanced course in swimming for men.

One lone scout petitioned for a men's lounge.

There were five requests for a renovation of the women's rest rooms. Most of the requestors declared the present condition unsightly.

Those who would "teach the teacher how to teach" put in these measures: no term papers, courses definitely outlined on first day and closely adhered to, less reference reading to allow more time for recreation, more opportunity to observe. Suggested having classes including observation.

Two ambitious souls would like to work harder. Each wants a three-four credit hour program. Another specifically asked: first, that the maximum limit for hours carried be raised; second, give credit by examination in biology I, etc.; thirdly, give more advanced work in all college courses (most courses are too elementary for college.)

Four decried the fact that the test situation was deplorable. Some students have access to tests before hand. All want close guards on tests.

Three students working on the two-year course want student teaching during the summer session.

(Continued on page 4, Number 2)

State Teachers College

Official Student

Bulletin

July 10, 1936

It will be helpful to the Administration in planning for the 1937 summer session to know the needs and interests of students expecting to be interested. Students are requested to return to the business office the questionnaires which were placed in the post office boxes last week.

Students who are interested in a late hour class should report to the registrar the subject they are interested in. Grades for the summer session will be held in the business office for students who have any of the following charges against them: fees in the business office, library fines, or text books not returned.

Text books may be returned to the text book library from 1:00 p. m. to 4:00 p. m. any day during the week of July 13.

HEALTH BULLETIN

In planning a health program for children it is well to consider the individual rather than the group. This is quite essential, for example in your posture work, for no matter how well organized your program may be the child who is undernourished, hungry, and tired is going to be harmed rather than benefited by such a program.

If there are requests, I will have mimeographed copies made of behaviors in connection with vision and also copies on vision testing.

Keenly observe each child daily at his arrival at school. Any deviation from the normal should be more thoroughly inspected. Cooperation of both children and parents will help keep out the various forms of communicable disease. This includes the "common cold."

Blots and Plots

CINQUAINE

Moonlight
With soft magic
Kisses peep-white smoke and
Flagstones in the grass; white things
love
Moonlight.
Jerrie Beiningen.

YOUNG MAN IN LOVE

by Jerrie Beiningen

Young Jake Felton surveyed himself in the dusty mirror of the attic bedroom and was well satisfied. His brownish hair was slicked down with water; his face shone smooth and bronzed above the open neck of his chain-store Sunday shirt. Though the mirror did not reveal the lower two-thirds of his length, he had no doubts about his freshly ironed cotton tweeds. When he passed through the family circle he was back porch a few minutes before the only comment made was by his older brother Hank. "Better be careful with the car; don't go burning up all the gas chasin' around the country." Jake got into his brothers old touring car and was gone down the lane in a spurt of dust and noise.

When Jake went into town to see Millie, there was sometimes someone else there ahead of him. He didn't stop as he saw a shiny little roadster in front of him dig figures on the porch swing. Millie had several boy friends. More like her, because she was plump and cute and smiled a lot. She always listened to their egotistical blarney as if she really enjoyed it. She said "Yes!" and "Oh!" and "Sweet!" in the right places. Most people thought Millie wasn't very smart.

If no one seemed to be around Jake drove up to the bungalow and stopped. Millie's pudgy mama in a cheap rayon dress and a crimpily fresh permanent met him at the door and invited him to make himself comfortable on the porch like her, because she was plump and cute and smiled a lot. She always listened to their egotistical blarney as if she really enjoyed it. She said "Yes!" and "Oh!" and "Sweet!" in the right places. Most people thought Millie wasn't very smart.

In due time Millie appeared in the doorway, gurgling and smiling. Jake held his breath as she deposited her delicious roundness on the swing beside him. He was sure that no heroine in the screen magazine he occasionally read was more adorable than the dimpled thing now overwhelming him with her fragrant nearness and rippling laugh. He was conscious of his own large earthy hands and the way his wrists pulsed out about the short shirt sleeves. Speech was very difficult.

He sputtered feebly, "Sure has been hot."

Millie, enthused, "Oh, hasn't it though?"

Jake labored on, "Yep. Ain't it usual to have such heat in May. Good for

(Continued on page 4, Number 3)

Dr. Phelan Gives Issues on Vision

Lecturer Holds Conferences, Discussions Relating to Eyes With Various Groups

Assisting the reading clinic Dr. Anette M. Phelan of The National Society for the Prevention of Blindness was a guest lecturer at the college for several days last week.

Besides the lecture at the convocation on the need for building up and even disregarding public opinion when eyes were to be helped or injured, Dr. Phelan held discussions and had many conferences with various groups and classes.

In her presentations she stressed the main issues relating to vision. The fact that children's eyes are growing demands a greater need for adjusting gradually and cautiously the materials introduced in schools to their vision.

She emphasized that the eyes of every eight children has unrecognized or uncorrected defects at the time of entering school. These defects and their results were described and explained.

That school children are often required to do school work under unfavorable conditions was another issue. Under this point Miss Phelan demonstrated arrangements of rooms that were harmful and then showed those that were right.

She visited our library reading room and offered some suggestions that might improve slightly, its very crowded condition.

Teachers should know the facts of eye growth, should master the skills of vision testing, and be able to advise or control many factors that influence classroom lighting. That was the chief hope expressed by Miss Phelan in all her work while a guest here.

Paulu, Croxton Lead Discussion On "Indoctrination in Public Schools"

Kappa Delta Pi held a business meeting recently with a program in the social room.

Paul Bixby gave two vocal solos "The Blind Ploughman"—Clark and "Wonderthirst"—Ronald. Eloise De-Lay was his accompanist. Harold Nelson gave two violin solos "Toujour, L'Amour, Toujours" and "Sauterjenn's Song." Dr. M. Paulu and Dr. W. C. Croxton were discussion leaders.

In opening the discussion Mr. Paulu gave excerpts from John Dewey, Stevenson, Dean Haggerty, Risner, Kilpatrick, Hicks, and Charles Washburn. He did this to avoid "indoctrination" of the audience.

Mr. Paulu asserted that social customs change the two extremes which are the radicals and fundamentalist. The conservatives are advocates of the laissez faire while the radicals are advocates of telestism.

Indoctrination is accomplished outside of the school by radios and newspapers.

Doctor Croxton suggested that the pupils should be made to think. Present the evidence but give no opinion. If pupils have been taught to think, they will be prepared to solve the changing

The grounds keeper at the University of Georgia took one look at the lawns the other day, sat down, shook his head, and had an inspiration. His poem appeared in the college paper next day. It read:

U. of Georgia's son or daughter,
Do you love your alma mater?
If so, it should be your duty
To protect her vernal beauty;
Man or woman, youth or lass
Please don't step upon the grass.

"The advanced university degree has lost its meaning, future teachers are put through the same work as those aiming to be scholars; and the classes, the content, and the aims of graduate work are as confused as those of the high school," President Hutchins of Chicago tells Yale students that in the American university, confusion hath found its masterpiece.

Girls Gather in One Room, Get Out Chronicles; Why?

"Girls, let me get you in a corner. I've a deep secret to tell you," said a coed. "Let's go to Margie's room."

When the girls were fairly bristling with curiosity the fair one said, "Now get out your Chronicles and give me the coupon on the bottom of page 3."

This news was greeted with an emphatic, "Well, I guess not!" The "would-be-beggar" said in most soothing tones, "Calm down now, and let me explain. As I've said before, I promised you folks a nickel treat. Yesterday I got my Good Friday letter (pay check) and being a Scotchman by nature and by nature, I wanted to give the biggest five-cent treat in town. Here's a chance for me to give a ten-cent treat for five-cent."

Of course this news was enthusiastically welcomed.

On Saturday at four o'clock, five girls were at the "Students Eat Shop" with their Scotch hostess.

Thalia Society Posts Old Pictures

The success of the Thalia society picnic held the second week of the summer session was so great that it warranted another. Both former and present Thalia members spent another delightful time picnicking on the college islands last Wednesday evening.

Have you noticed the picture of the 1921 or 1922 (we're not sure which it is) Thalia society posted in the library? Miss Ethel Graves, at that time the society's adviser, would like to have the names of the girls in this group. Take a look, and if you know any of them, let her know.

The most difficult part of presenting the evidence is to obtain reliable evidence. The question of evidence caused much debate.

Mr. Clugston suggested that certain things should be indoctrinated, i. e., law, morals, and the like, and other things need not be indoctrinated.

Mr. Paulu emphasized that "schools as turning out products with definite loves and hates". Loves, in this case, refers to appreciation of good music, good art, and good literature. Hate refers to decided dislike to all that is unsightly, and not right, such as trashy books, hideous works of art, and war.

Dr. Croxton read the following excerpt from a science magazine.

1. Increased production
2. Improved transportation
3. Vast prosperity
4. New jobs
5. Medical science has prolonged life
6. Natural selections eliminates the unfit

7. Warfare
1. Underconsumption
2. Inadequate distribution
3. Large amount of poverty
4. Unemployment
5. Disease still ravages
6. Natural selections protects the fit
7. Warfare protects the unfit

These should be a complete separation of propaganda and science.

School Library Lists to Aid Teachers

As a special service to teachers attending the summer session, exhibits of the last two supplements of the Minnesota School Library list are on exhibit at the library. To aid those who do not have these lists, they are available for purchase at the entrance desk for a small cost.

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Safety Cab Co.
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Teachers Combine To Publish Book

Material Contains Christmas Program of Living Pictures, Traditional Hymns

"The Old, Old Story," a Christmas program of living pictures and with traditional carols, by Myrl Carlsen and Pauline Penning will be off the press soon.

This publication is the result of the combined efforts of the art and the music departments of the Riverview Training School in three presentations. The last program was given this past December at a college convocation under the direction of Miss Carlsen and Miss Penning.

To satisfy the demand of former students of the college this program is being published by the Paul Schmitt Music Company of Minneapolis.

With aid of the instructions, carols, actual pictures of the 1935 presentations, explanations of the costumes and colors this will offer a complete program for the entire eight grades of the elementary school. The program may also be adapted for use by secondary schools, churches, or community clubs.

Many teachers' college graduates who are in the field have requested information about this quite worthwhile program material after having seen the presentations. The booklet will soon be off the press and will be sold at a moderate price.

Chance Games Offer Rare Opportunities For Player's Success

You can't win, says Dr. Aaron Bakst of Columbia university, no matter what your system.

Dr. Bakst has just completed a mathematical survey of the player's chances in dice, roulette, sweepstakes, poker, bridge, and the numbers game.

Sweepstakes are the most honestly conducted, Dr. Bakst discovered; but your chance of winning one of the three biggest prizes is one in 390,000. The numbers game he found to be the worst with the player's chance but one in 1,000,000,000.

"My theory is that there are not dice that are not loaded," says Dr. Bakst, "either artificially or accidentally; no roulette wheel that is perfectly balanced; and, in fact, no machine of any sort used in gambling that is absolutely perfect."

Here are Dr. Bakst's formulae for fortune:

"In poker the chance of getting a straight flush is one in 62,000; four of a kind, one in 4,000; a full house, one in 600; three of a kind, one in 50; and two pairs, one in 20."

In bridge the chances of getting 13 out of a suit is one in 153,000,000. In dice a player has four chances out of 18 to win the first throw.

As to horse racing, "I have not been able to fathom this game," said Dr. Bakst.

Who has, Doctor, who has? (ACP)

Kappa Delta Pi Initiates New Members

Kappa Delta Pi will hold a dinner dance in the social room on Tuesday, July 14.

New members that are to be initiated are: Patricia Graven, Gladys Dorn, Donald Rathe, Charles Beckman, Emma Justin, Vivian Larson, Vernon Emmer-son, and Clarence Philips.

The Month of July has Many Bargains

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French Course Has Two Majors Completing Units

Do you see the same two girls in daily conference with Dean Garvey and wonder "Who" and "Why?" They are Mrs. Kathleen Butler and Ruth Mueller, students who are majoring in French. Unlike other courses which last only one quarter, this one follows consecutively through three units a year. They are now on their sixth unit—finishing out their second year. Since the course was begun during the second quarter, it was necessary to offer it in the summer session to finish out the units.

Chippewas Retain Old Traditions In Spite of Education

"Many old traditions still exist among the Chippewas in spite of education," says Mr. and Mrs. F. G. Casper who will go back this fall for their sixth year of teaching in the Mill Lake Indian school.

Among the most interesting customs are their mode of living. Their homes are primitive; during the winter months they live in crude shacks; but when spring comes, they build birch-bark wigwams and live outside. One family lived the year round in a wigwam. It was comfortably warm although crowded. They still prefer the type of house that can be moved when the urge strikes them. More modern homes are frowned upon by the tribe.

Burial ceremonies remain unchanged. They are carried on by the medicine man who has been present during the sickness. The corpse is dressed in new clothing and wrapped in a new blanket. No doctor is present to perform an autopsy. In the crude coffin are placed the dead's most treasured possessions, and a bag of food, remnants perhaps of that eaten at the funeral services. These he may take with him on his journey after death. A coin is placed in one hand to buy his way through in case he meets a white man on the way. A serious talk is given, directed rather to the one dead than to the mourners, in which he is told how to get to the Happy Hunting Grounds.

The grand medicine dance is another survival of by-gone days. It is held by members of the grand medicine lodge who are entitled to take part because they have survived some serious illness during the year or are kin of someone who died. The feast and dance is held in the long, bark-covered lodge. It is accompanied with elaborate costumes and ritual. White people are not allowed.

In the school are enrolled children from the ages of three, if they can be smuggled in, to twenty-five years. One member of the sixth grade was married and had two children. Graduates from the seventh grade are sent to the Pipeston Indian school if they wish to continue their education. There is a cook employed who serves hot meals each noon. The children also take cod liver oil and drink milk. They are ravenous for the first week or two and gain rapidly in weight. Since the children prefer lard on their oatmeal, they must acquire the taste for milk. Potatoes, corn, and beans are staples in their diet.

Many of your conceptions of the finer qualities in an Indian are as true today as they were when he roamed free. He is the master sportsman, killing only when necessary and no more than he can use.

His friendship, once won by kindness and fair treatment, can never be shaken.

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Reading Clinic Useful to Teachers

Aim of Course Is to Discover Reading Difficulties—Then Find Remedy for Child

The reading clinic offered here for the first time, is proving of great interest and real help to the student.

The purpose of the course is to give a scientific approach to an understanding of causes that underlie reading difficulties. It aims to give teachers new views concerning causes of reading disabilities and to train them in prevention and correction of reading difficulties. The course consists of lectures, conferences with the instructor, reference reading from books by prominent authors in the field of corrective reading instruction, and case work with children who are having difficulty in reading. Among the lecturers who have addressed the class are Dr. Anette M. Phelan, New York City, Staff Associate of the National Society for the Prevention of Blindness, Dr. Albert Guy of St. Cloud, and Dr. McCrory of the Teachers College faculty.

In order to aid the children with whom they are working in every possible way, the students are making home calls to acquaint the parents with the exact nature of the children's difficulties and to discuss with them possible remedial measures. In the laboratory, eye and ear tests are given the children as well as intelligence and diagnostic reading tests. The students are attempting to appraise scientifically the causes of reading disabilities through the use of Keystone Ophthalmic Teletubeocular.

Following the analysis of the difficulties, a remedial program of the children's reading has been planned for each child. Although the time is very limited, the members of the reading clinic hope to see marked improvement in the reading ability of the children with whom they are working. Irrespective of this phase of the work, students work in the clinic will be of immense value to them when they return to their own fields of teaching. It has not only made them extremely "reading-conscious," but has acquainted them with concrete methods of detecting and remedying reading difficulties.

"How any of our educators, however theoretical and idealistic they may be, particularly religious leaders, can permit themselves to become the dupes of cunning politicians is difficult to understand, particularly in the light of what these same tendencies have led to as we see exemplified in certain European countries today," Dr. Hugh S. Magill, president of the American Federation of Investors, warns against the impending Rooseveltian dictatorship.

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Atwood's Book Store

Translation of College Terminology Published for Ignorant Local Students

(Apologies to Webster)

Jack Quinlan has a jargon that takes translating now and then but how would he stack up with a T. C. lingo? There's the girl from Shoe hall who has been to the P. O. and found the notice that her Hy. and San. book is due at the libe. She tunnels over to the phy. ed. building to meet her room-mate with whom she is to do some work in kid. lit.

Do you follow it? Well, that's tenderfoot stuff. Here's what an old-timer at it can offer:

G.A.S.—The fuel that runs this college (George A. Selke).

Tagging: process of catching insects via the pursuit method or by ambush.

Net profit: insects bagged in one evening's catch.

Mike: microscope.

Boxing: making boxes for insect collections.

Running down a tree: keying a tree according to the tree key guide.

On the rocks: geology.

Buzz: talk.

Fine: money deducted for untimely attachment to library books.

Con.: convocation.

Racketeering: Physical education 230 (tennis).

T. O.: time out (leisure).

Hop: dance.

Credit Bureau: registrar.

Tank: swimming pool.

Tank suit: King cotton deluxe warranted to be adaptable to any form regardless of height or width (within six sizes of one's street clothes).

Cracked a book: to keep the text book closed day and night quarterly.

Good cooker: one who finds references readily.

Bug-bears: lesson plans.

Huddle: conference with supervisor.

Folking: folk dancing (ankles away).

Tennis: tennis shoes.

C. C.'s: Camp Counselors.

Floating: free period.

Deadline: Time projects are due.

Grace: extension of time for projects.

Peds: potential teachers.

B. The study at Shoe Hall.

T. L.: compliment.

Tap: tap-dancing.

Gym and Art: two distant friends.

The Rivals: Lawrence and Shoe-maker.

Waugh Who: instructor of music appreciation.

Found the books: study hard.

away from Hank's damned old farm

... Gee she sure is sweet. . . .

He had said, "See you Sunday night.

Sunday night was two weeks past now.

Hank had wanted to use the car that night.

You couldn't say to Hank,

"You gotta let me have the car tonight

to go to Millie." Hank would snort

and get in the car and drive out.

Tonight as he plodded home behind

his team of rangy bay mares he was

deaf and blind to the subdued excitement

of early summer twilight. . . .

The whirling ascent of a pheasant roused

by the collie pell-melling through the

meadow. . . . the far-away shrill cries of

children at play in some muddy farm

yard; the yelping and baying of dogs

from one farm to another; the clear

translucence of skies just before dark

falls.

At the top of the hill, the old house

perched unsteadily, its gray clapboards

weary of hanging on through years of

storms. The windows, in the dim light

stared like the dull, lifeless eyes of a

very old person, too old to care about

anything any more. Inside the house,

Jake knew the old woman, whose

eyes were dead and pale like the win-

dows, would be shuffling about in her

dragged felt slippers and shapeless

calico, getting supper for the two

Felton boys.

Jake was tired from the long day's

field work under a broiling sun. But

he had to see Millie tonight, no matter

how he hated to beg favors of Hank.

After the chores were done he went out

into the yard to find Hank and met

him coming from the barn. He swallow-

ed hard to rid his throat of that aching

tightness, clenched his fists, and tried

to speak.

Hank hailed him, "Hi, Jake. Say, I

got to go over to Jim's place after that

veal calf he sold me. Guess I can cart

him home in the back seat of the car.

Wanna go along and help?"

Jake's voice was a grating rasp when

it came. "Hell, No!"

Library Exhibits Hobby Books

"Hobbies" is the subject of a book display now on exhibit in the library. It consists of a number of books on making use of leisure time and a new magazine entitled *Leisure*. Among the various types of material are "Art and Handicraft" for those interested in art and handicraft, "Stamp Collecting" for the stamp "fans," "Gardening" and "Bird Study" for the nature lovers, and "Home Management" and "Personal Care" for those interested in domestic science.

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Expert Service Given to College Faculty and Students

NUMBER 2

(Continued from Page 2)

A trio with an eye to having it "soft" request cushioned seats.

One commentator requests, "Please set the clocks."

Additional courses were requested—sports clinic (two weeks devoted to swimming, two weeks to golf, and two weeks to tennis.)

One student suggests that the library be opened part of each evening.

Another petition asks for preference to constants during summer rather than electives.

Collected from survey sheets turned in.

THE CONSERVATION ATTITUDE

There are many aims in Education. Some are aesthetic and some are practical. A good teacher develops attitudes with both types.

Let us consider conservation of wild life and trees from the standpoint of development of some very worthwhile attitudes through practical aims: first, we shall consider what has happened to our wild-life, ducks, for example. Where are the large flocks of this water fowl that migrated every fall to furnish shooting and sport for many hunters and enjoyment for nature lovers? Drought took its toll; however, this is not the only reason for depletion. About one-tenth of slough breeding range once occupied by nesting ducks was occupied last year. The ever increasing number of duck hunting licenses sold every year gives us the answer to the ever increasing decrease of ducks. In an article published in the August 1935 issue of *Minnesota Bird-life*, Erving Brant tells us that there are seven million shotguns in the United States. He goes on to say that there are only two and one-half ducks for every shotgun. If each hunter in the United States were to get a limit of ten birds this next season, migrating waterfowl would become extinct!

Here's where the practical aims comes in. Let it be stated thus: It is my aim to establish an attitude of conservation of wild fowl and forests as well as a love and appreciation of them. Two secondary aims may supplement this main aim: 1. To establish a feeling in the child which is so strong that it will call forth some action in relation to open season on ducks. If we don't take "time out now" as related to hunting of ducks, perpetual "time out" will be the not too distant future result. Present means of control are good but still the decrease in number of birds grows. Wild life differences does it make? Much! Wild life is a source of state revenue. Hunting adds to the business called Tourist Trade. There are many more good reasons for conservation of waterfowl. 2. To establish a feeling that for every time a tree is cut, one is planted. There is no need for a detailed discussion of the need for conservation of forests. We all feel that need in several ways. At the present time, almost every farmer is cutting his woodland without planting young trees. It isn't the farmer's fault. He was taught differently. As a teacher, it is your job to teach the farmers and other laymen as well, of the future, the CONSERVATION attitude.

If the teacher will wield the weapon she has, perhaps more can be done than by legislation. The children carry attitudes home. They tell dad and the older brothers who in turn perhaps become interested enough to find out a little about the matter themselves.

How you are going to develop your aim will be left to you. You can do it if you are an attitude-developing teacher! Here is a challenge! Will you meet it in the courageous, pioneering spirit of real teachers?

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or Call Our Office

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Motor Transportation, Inc.
Phone 510

Life Saving Members To Be Examined Soon

Mary Stewart is teaching life-saving this summer session to a group of three girls: Charlotte Mangesh, Loy Shively, and Arlene Peterson. They will be examined on July 16 and 17 by Alice Nolan. Both Mary Stewart and Alice Nolan hold examiners' certificates which they renewed in March when the field representative was here. These certificates must be renewed each year while the senior life saving badge already held by Loy Shively and Arlene Peterson must be renewed every three years. After passing this test the two last named will be able to act as examiners for the Red Cross beginners' and swimmers' tests, and instruct, but not examine, junior life saving. Examining the seniors must be done by the examiners who have passed all the tests with a high score and are able to teach all of the life saving work.

NUMBER 1

(Continued from Page 1)

whether or not you too shall be educated under a magic spell. Are you subject to being baffled or mystified? Come out to the program on July 15 and test your immunity. "The Phantom Handkerchief" should interest all primary teachers. "Imaginary Colonies" should intrigue all art students; "The Fight of Time" should be of interest to all; and "East India Magic" should prove enlightening to geographers and sociologists.

Designed to be of special interest to students of psychology and education are the numbers listed in the second part of the program which includes "Tests in Mind-Reading" and "Spiritualistic Manifestations."

The third and most mystifying part of the program has one for economists (all of us) entitled "Money, Money, Everywhere."

These are just a few of the numbers from "An Evening of Magic." There are many other features that will be given on July 15.

Perhaps you would like to know why or how Dr. Paul Fleming came to lead a double life. For many years he was just the "magician," then he decided it would be advantageous for him to take training in public speaking.

In 1911, he embarked on the preparatory study which his early stage work had prevented, and in 1917, he graduated from Swarthmore College with highest honors, a member of Phi Beta Kappa, an honor society for scholarship, and of Delta Sigma Eho, a national forensic fraternity. Since then he has received the Doctor of Philosophy degree at the University of Pennsylvania.

However, he has not abandoned his first love—magic. Although the major part of his time is occupied in university lecturing, part of every summer and a limited number of winter evenings, he devotes to the presentation of his remarkable performance of conjuring. His audiences are attracted not only by his "magical ability," but also by his cultured mannerisms, unlimited fund of witticisms and good humor.

Professor F. Melius Christianson, director of the famous St. Olaf Choir of St. Olaf college, Northfield, Minnesota, does not like to have his colleagues use the term "extra-curricular activity" with reference to his choir.

Campus Pickups

Mystery note: Who called Charles Martin twice in an hour on the afternoon of June 25?

Knit—Purl—Knit—Purl. Join the classes at Shoe hall.

It's the touch of stupidity in writing college exams that makes new friends.

Congratulations to the Weismanns. We'd like to have been in his classes that day.

The Louis-Schmelling battle has been fought out round by round over many lunches and dinners in the college cafes.

Teachers revert back to the student type in a short time. Witness the economic's class who preferred a free period to a substitute instructor.

Those groups you see amorously gazing at the campus trees are probably just trying to decide whether it's an oak or an elm.

Add small classes: introduction to education with four enrolled, secondary school technique with six, psychology 121 with six, and French 333 with two.

A lit. class simile we like: as simple as Mother Goose.

Hitler scores again! This time at the all-college party.

And there must have been more than a few who knew what the Heibelberg singers' German medley was about.

We definitely know of a fellow who would rather have one *Chronicle* than two questionnaires. No, it isn't the editor.

We all have our problems. Margaret is looking for birds; Mary, for bugs; but their room-mate, enrolled in the reading clinic, is looking for difficulties.

We don't doubt the truth of the statement that bed bugs belong to a good many families.

A student proceeded across the campus carrying a net. Someone asked, "What are you taking, anthropology?"

At Shoe hall a modern Cinderella went from girl to girl scrutinizing each one's shoes and inquiring, "Have you a pair of tennys I may borrow?"

Several Matches Played in Women's Tennis Tournament

About twenty-five girls play kitten-ball every Monday night under the supervision of Miss Irene Molstad.

Two matches have already been played off in the women's tennis tournament:

H. Claerhout defeated M. Stoyke

6-3, 6-4.

Mary Panzram defeated Helen Curry

6-4, 6-3.

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