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[1/2005]

ST. CLOUD STATE

U N I V E R S I T Y

A tradition of excellence and opportunity

COMMENCEMENT PROGRAM

SPRING SEMESTER

Thursday, January 20

Two thousand five

Seven p.m.

Autism Partnership

Main Meeting Room

Seal Beach, California

PARTICIPANTS

Dennis Nunes, Dean, School of Graduate Studies
John Burgeson, Dean, Center for Continuing Studies
Kim Schulze, Department of Educational Leadership and Community Psychology
Eric Rudrud, Department of Educational Leadership and Community Psychology

AUTISM PARTNERSHIP CLINICAL STAFF

Marlene Boehm, Ph.D.
John McEachin, Ph.D.
Ron Leaf, Ph.D.
Mitchell Taubman, Ph.D.

COMMENCEMENT ORGANIZERS

Annette Day, Director of Graduate Admissions, School of Graduate Studies
Linda Lou Krueger, Admissions Specialist, School of Graduate Studies

RECEPTION HOST

Randi Sherman, Autism Partnership

MINNESOTA STATE COLLEGES AND UNIVERSITIES BOARD OF TRUSTEES

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The Honorable Jim Luoma
Cohasset
The Honorable Lew Moran
Minneapolis
The Honorable David Paskach
Marshall
The Honorable Ann Curme Shaw
Minnetonka
The Honorable Shaun Williams
Winona

WELCOME	Dennis Nunes, Dean School of Graduate Studies
COMMENCEMENT ADDRESS	John Burgeson, Dean Center for Continuing Studies
PRESENTATION OF THE GRADUATING CLASS	Eric Rudrud, Professor Applied Behavior Analysis
CONFERRING OF DEGREES	Dennis Nunes, Dean School of Graduate Studies
PRESENTING OF CANDIDATES	Mitchell Taubman, Ph.D. Autism Partnership
HOODING AND PRESENTING OF DEGREES	Kim Schulze, Professor Applied Behavior Analysis Eric Rudrud, Professor Applied Behavior Analysis Dennis Nunes, Dean School of Graduate Studies
CLOSING REMARKS	Mitchell Taubman, Ph.D. Autism Partnership Dennis Nunes, Dean School of Graduate Studies



GRADUATES

Master of Science

DANIELLE MARIE BAKER

Applied Behavior Analysis

Adviser: Eric Rudrud and Kim Schulze

Seal Beach, California

LETICIA PALOS-RAFUSE

Applied Behavior Analysis

Adviser: Eric Rudrud and Kim Schulze

San Pedro, California

SINNAMON CARBONE

Applied Behavior Analysis

Adviser: Eric Rudrud and Kim Schulze

Long Beach, California

EVE RASMUSSEN

Applied Behavior Analysis

Adviser: Eric Rudrud and Kim Schulze

Long Beach, California

JULIANA LUNA-HERNANDEZ

Applied Behavior Analysis

Adviser: Eric Rudrud and Kim Schulze

Santa Monica, California

MICHAELYN M. SIMPSON

Applied Behavior Analysis

Adviser: Eric Rudrud and Kim Schulze

Carlsbad, California

SARAH REBECCA JONES

Applied Behavior Analysis

Adviser: Eric Rudrud and Kim Schulze

Seal Beach, California

AMANDA FAY SMITH

Applied Behavior Analysis

Adviser: Eric Rudrud and Kim Schulze

Santa Maria, California

MICHELLE WOROBE MACPHEE

Applied Behavior Analysis

Adviser: Eric Rudrud and Kim Schulze

Calgary, Alberta, Canada

DORIS SOLUAGA

Applied Behavior Analysis

Adviser: Eric Rudrud and Kim Schulze

Redondo Beach, California

AMBER RENE RAEMER

Applied Behavior Analysis

Adviser: Eric Rudrud and Kim Schulze

Seal Beach, California

JENNIFER LANE STYZENS

Applied Behavior Analysis

Adviser: Eric Rudrud and Kim Schulze

Long Beach, California

*NOTE: Since programs are prepared in advance of the receipt of final grades, the listing of graduates may, in some instances, be inaccurate. Graduation is validated by the student's permanent records which are kept by the Office of Records and Registration.

HISTORY OF THE PROGRAM

When Professors Rudrud and Schulze first proposed that St. Cloud State University offer the Master of Science in Applied Behavior Analysis through the Center for Continuing Studies, they were looking for a way to build their program. At the Center we had no indication of whether or not we would find any students, but having a master's degree that was delivered online fit our mission and our goals. We felt we had to take this opportunity to lead the University in this effort. We thought that if we could admit 20 students in the first year, we could make it work. But more than a year prior to offering the first courses, Professors Rudrud and Schulze began talking about the program and gathering the names of interested students. One of the groups they spoke with was Autism Partnership who indicated they may have as many as 17 potential students. And there were others as well. When the program started two and a half years ago, 35 new students were admitted. The group who is graduating today is among those original students, and they are the first students ever to graduate from SCSU with a degree earned in a primarily online format. St. Cloud State University and the Center for Continuing Studies congratulate those students for their effort. We know what it takes. We also want to thank the Autism Partnership for the support they gave to these students. They supported the students' efforts, they provided resources—including test proctoring and some instruction, and they have made our visits to southern California productive and pleasant.

John C. Burgeson, Dean

Center for Continuing Studies
St. Cloud State University

"We bring students to the University by taking the University to the students."

ACKNOWLEDGEMENTS

I would like to thank the faculty, who were the driving force behind this experiment which brought St. Cloud State University to Seal Beach, California. Drs. Eric Rudrud and Kim Schulze made an unprecedented leap of faith when they committed themselves and St. Cloud State University to provide a master's degree program to a group of students located 1,500 miles from the campus in central Minnesota. Never before had the University engaged in such an undertaking and it is to a large extent through the faculty's efforts that this program has been such a remarkable success. I extend my congratulations to the graduates and Drs. Rudrud and Schulze for making this possible.

Dennis Nunes, Dean

School of Graduate Studies
St. Cloud State University

The Master of Science in Applied Behavior Analysis program would like to acknowledge and thank Autism Partnership for their support and collaboration in the development of the first distance based Master of Science degree conferred by St. Cloud State University. In particular we would like to acknowledge the contributions of Ms. Randi Sherman and Dr. Mitch Taubman in the design, organization, and implementation of the program. Ms. Sherman's organization and tenacity were essential to the delivery of the program. Dr. Taubman served as an exemplary mentor and faculty member to students. We wish to extend our thanks to Drs. Ron Leaf, John McEachin, and Marlene Boehm for providing mentoring to students in their practicum, course work, internship, and research projects. The high level of competence and expertise available to students on-site was essential to the success of the program. Finally, we would like to extend our thanks and congratulations to students who embarked on this journey to become scientific practitioners in the field of Applied Behavior Analysis. A big SR+ to all.

Dr. Eric Rudrud and Dr. Kim Schulze, Professors

Applied Behavior Analysis
St. Cloud State University

THE ACADEMIC ATTIRE

The custom of wearing a distinctive dress for academic ceremonies goes back to the Middle Ages, when long-sleeved, hooded gowns were necessary for warmth in the unheated stone colleges. Academic costume is at present worn in the United States by persons taking part in academic ceremonies in general, at commencement ceremonies, at baccalaureate services, and at various inauguration ceremonies.

GOWNS

The bachelor's gown is a relatively simple kind falling in straight lines from a fairly elaborate yoke. Its distinguishing characteristic is the long pointed sleeves. The master's gown is similar, except for the sleeves. The doctor's gown is an elaborate costume marked by velvet panels down the front and around the neck as well as by three bars of the same material on the bell-shaped sleeves.

HOODS

The greatest degree of symbolism is shown by the hood. Undergraduates here do not wear the hood. The hood has velvet edging which indicates the area of specialization. The inside of the hood is satin and indicates by its color the college or university which granted the degree. St. Cloud State University's colors are deep cardinal red and black.

CAPS

The square "Oxford cap" or mortarboard of serge or broadcloth with a stiff crown is worn for most degrees.

TASSELS

The color of the tassel indicates the degree: associate (blue), bachelor of arts (white), bachelor of elective studies (yellow gold), bachelor of fine arts (white), bachelor of fine arts and music (pink), bachelor of science (yellow gold), master of arts (white), master of business administration (brown), master of science (yellow gold), and specialist (blue).