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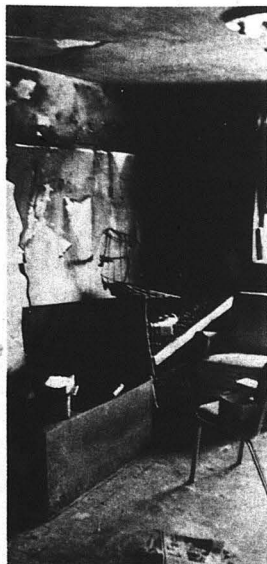
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Mitchell fire results in heavy property damage



Tom Kelly photo

A fire early Saturday morning caused considerable smoke and soot damage to rooms on the third floor in Mitchell Hall with some water damage reported in other rooms.

A fire broke out early Saturday morning on D-wing of Mitchell Hall causing extensive smoke and soot damage and personal loss to the occupants of the room where the blaze began. There were no injuries.

Smoke was discovered about 12:30 a.m. by girls down the hall who alerted others and pulled the fire alarm. The building was evacuated within three minutes according to Alice Larsen, Mitchell director.

St. Cloud firemen fought smoke before discovering the origin of the fire in room 363-D. The cause was attributed to an electrical short in a small tape player.

The room was shared by Lynn Hawkins, freshman from St. Paul, Barbara Covey, freshman from Vernon Center, who were both in the lounge when the blaze was reported.

Miss Hawkins managed to save most of her clothing but lost everything else. Miss Covey lost almost all of her personal possessions in the fire.

Costs to repair the rooms and dorm wings involved has not been estimated, however there is extensive soot damage to walls and ceilings in the area. Miss Larsen said the walls and ceilings will have to be redone but added that considerable damage was prevented because other doors in the hall were closed and the blaze contained to the third floor because the fire door was closed.

A "Fire Damage Benefit" is being held tonight from 9 p.m. on in the Mitchell Hall main lounge to collect donations for Miss Hawkins and Miss Covey. Live entertainment by Mitchell Hall residents and refreshments will be given.

Mountain climber returns

Bill Jackson, mountain climber, photographer, biology teacher at Anoka State Junior College, and instructor for the National Outdoor Leadership School, will return to St. Cloud tonight and Thursday to talk about wilderness education.

Jackson, who was here February with a slide/lecture of his New Year's climb to the top of the Grand Teton mountains,

will speak tonight on "Utilization in Environmental Problem Solving" in Brown auditorium at 7:30 p.m.

Thursday his talk will be on the subject of the "Relationship of Evolution, Recycling and the Ecosystem", also in Brown auditorium at 7:30 p.m.

The slide/lectures are free and sponsored by the Students for Environmental Defense as part of Earth Week activities.

COLLEGE

CHRONICLE

VOL. 45 NO. 42 ST. CLOUD STATE COLLEGE TUESDAY, APRIL 18, 1972

Legislators visit SCS to learn needs, problems

by Sue Heineke
Chronicle Editor

Members of the Education Division of the House Appropriations Committee listened and questioned administrative needs for the coming biennium, were attentive to faculty concerns, and heard student leaders' views on matters affecting the educational future of St. Cloud State during a visit to the campus Friday.

Welcoming the representatives of the 15-member group, SCS President Charles J. Graham expressed appreciation to the legislative committee for expending the "time and effort necessary to visit college campuses to see them in operation at first hand and to discuss their problems directly with the people who work and study there."

New to SCS this year, Graham said he

"found most of the essentials for a quality educational program, although some obvious needs remained."

Speaking of maintaining and improving quality gains in education, Graham cited a "tough" question about higher education which "always" remains before us: What constitutes a good college education and how much does it cost to provide it?

"The provision of excellent facilities and expensive equipment cannot by themselves insure a quality program," the president continued. "The equation of quality must also include dedicated faculty, wise leadership, and creative administration."

Graham expressed approval of the level of financial support provided and

HAC VISIT
(cont. on p. 2, col. 3)



Greg Johnson photo

Director of Career Planning and Placement Walter Larson explained figures illustrating the number of students placed in Minnesota to members of the Education Division of the House Appropriations Committee.

GENERAL EDUCATION SURVEY INDICATES

Lack of course involvement dissatisfies students

by Mike Krafnick

(Editor's Note: This is the first in a series of two articles dealing with a student survey of the general education program and teacher evaluation.)

The SCS general education program and teacher evaluation possibilities underwent a survey by an SCS sociology class last quarter.

The class, a sociology research methods class, is currently being taught by Jim Craik who has dubbed both surveys as "purely opinion."

Craik decided on the particular surveys because he was "looking for relevance in research methods. We were trying to find something outside of our class which would be of interest to other students and faculty as well as ourselves."

In the study conducted on the general education program, the class drew three conclusions:

1. Students "generally give strong support to the objectives of the general

education program, but are not satisfied with their lack of involvement and participation in the overall program."

The report cites that students do not agree to having general education courses spread throughout their four years at SCS and that they "seem to want to get them completed as soon as possible."

2. "Most students do see the program as a positive value, but there are many negative features such as class size, teaching competency, and subject matter," the report stated.

According to the report, the students offered no consensus on suggested changes, "but there is strong support for such changes as a different grading system and a wider selection of courses with more freedom of choice."

3. "On a popularity basis, one can place courses into categories such as controversial, but popular, controversial, but unpopular, and non-controversial."

The interviews were obtained from a computer generated random sample of currently enrolled students. "The characteristics of the sample appeared to be

representative of the SCS student body," explained the report, "with the exception that only 17 per cent were freshmen."

The sample for the study was selected, according to the study, "from a random sample of 2,400 students enrolled at SCS during the winter quarter of 1972."

An actual number of 279 interviews were taken although the total target number was 300. The report stated that "there were numerous erroneous or non-current addresses, an inability to contact the individual during the time allotted, and a small number of refusals."

The General Education Curriculum Committee's six objectives were presented twice to each interviewee. The study asked if the objectives were satisfactory and whether the objectives are being fulfilled.

According to the study, students "agree strongly with objectives one, two and four," and "they disagree slightly with objectives three and five." The study concluded that students "dis-

agree strongly with objective six."

The six formally stated objectives of the General Education Curriculum Committee are:

1. To guide the student in some experiences with the broad areas of knowledge.
2. To give the student an understanding of some of the major concepts.
3. To involve the student in the process of critical thinking, not only in his major field but in other areas as well.
4. To provide experiences that expose the student to ways of thinking other than those of his immediate environment.
5. To provide some opportunity for the student to be able to discuss, integrate and interrelate the ideas he has encountered in various aspects of his college career.
6. The general education experiences should be distributed throughout all of

COURSES
(cont. on p. 7, col. 1)

EDITORIAL

Thanks legislators

We wish all SCS students could have attended the luncheon held Friday with members of the Education Division of the House Appropriations Committee. Thirteen very sincere State legislators came to campus to "get to know more about the individual campuses, their uniqueness; their problems."

The 13 education representatives met all morning with administrators and faculty to discuss needs of the college for the next biennium.

The luncheon with students was designed to learn student views on matters of concern to them affecting the educational future of SCS. Rodney Searle, chairman of the House Appropriations subcommittee invited students to discuss any campus concern with the legislators. All student questions, whether or not they applied to duties of the Education Division of the House Appropriations Committee, were answered.

Topics discussed by administrators and faculty were brought before students during the luncheon for views and opinions. Faculty opinions expressed during the morning session on teacher evaluation were discussed during the noon luncheon so the committee members could determine the role of teacher evaluation at SCS.

Also carried over from the morning session was the subject of instructors and the Ph.D. Students expressed an over-stressing of the Ph.D. at St. Cloud State.

We respect the members of the Education Division of the House Appropriations Committee for giving the SCS community an opportunity to express our concerns of what we thought important to the continuance of education excellence at St. Cloud State. We hope that the leveling off of college enrollment will not indicate a leveling off of financial support for programs. We anticipate a clearer understanding by members of the legislature of what the State colleges are trying to do academically.

The education subcommittee has an important bearing in the development of SCS. We thank them for visiting the campus. We encourage more trips.

Dedication dates set for Centennial Hall

May 7-10 are the dates for the dedication of Centennial Hall, the learning resources center at St. Cloud State College.

An open house is tentatively scheduled from 3-8 p.m. Sunday, May 7. The remaining three days will include activities

in the building directed to special interest groups.

Presentations on Monday would be concerned with the areas of business and industry, on Tuesday with the arts and sciences area and on Wednesday with education.

HAC visit

(cont. from p.1)

the prudent choices made in its expenditure.

Looking to the future of the college, Graham stressed a challenge "to meet the continuing needs of our basic and essential programs in the liberal arts, business administration, teacher education, industry and technology, and the fine arts." Despite shifts in enrollment patterns, we must "maintain quality in these basic fields where our programs are already strong."

Concluding, President Graham said that "the future of the college as an institution dedicated to the service of the people of Minnesota is both promising and exciting."

The future, however, depends on the "continued and, in some cases, improved financial support of the state legislature."

Following President Graham's presentation, Vice President for Academic Affairs Marvin Holmgren explained that we have reached a time when "we must scrutinize our course and program offerings very carefully" due to a change in the job market.

Holmgren spoke of the need to modify, drop, strengthen, reduce, or add programs in order to meet changing interests of society.

CHRONICLE

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The college vice president outlined four specific needs of SCS in personnel support:

1. Additional Faculty Improvement Grant money to help promote the re-training of tenured faculty members;

2. Changing the formula for determining faculty complement to take into account that SCS is gradually becoming predominantly an upper level undergraduate and graduate college. Class size for upper level courses should be smaller than freshmen and sophomore level courses, therefore requiring more instructors.

3. Additional provisions for technical support personnel to better utilize the present professional personnel;

4. An increase in financial support for graduate assistants to improve graduate programs and enhance the programs and learning opportunities for undergraduate students.

Warren Armstrong, dean of Liberal Arts and Sciences; and A.H. Schelske, assistant dean of Education presented their views on needs for each of their respective departments to the education subcommittee.

Armstrong explained the need to allocate more faculty positions in order to develop new programs.

Meeting with SCS faculty members, the division of the House Appropriations Committee discussed fringe benefits, tenure, merit allocations, and student evaluation.

During an informal luncheon with student leaders and members of the House Appropriations subcommittee, questions concerning lack of competent instructors, teacher evaluation, campus expansion, alcohol on campus, and innovative programs were discussed.

Funding, fiscal management problems, and SCS progress in management information systems developments were presented to the committee by Brendan McDonald, vice president for administration and planning.

Our great society



There are those among us who contend that the younger part of Our Great Society is changing things for the good. I must disagree, at least, in part.

A couple good examples are the new clothing codes and grooming codes practiced by students in particular and young people in general.

Both codes were conceived as reactions to the old unwritten (sometimes written) law requiring, in certain instances, ties, sport coats, dress slacks, or dresses and nylon.

The ideas behind the reactions do have merit, although they vary in degrees of believability. They range from the shoddy reasoning of "being an individual doing your own thing," to stumbling upon the fluorescent revelation that some of the older members of Our Great Society are hypocrites who hide behind their particular dress codes.

The total person counts, is one of the soundest reasons sometimes given in defense of more hair and old clothes. A majority of the young people contend, and I totally agree, that you cannot judge a person simply on the length of his hair or the style of clothes he chooses to wear.

You must know an individual in order to make any sort of personal judgment about him.

Basically, there cannot be much wrong with jeans (old and preferably with patches), old shoes, boots, sandals, or bare feet, topped with a much worn T-shirt. Basically there cannot be much

wrong with shoulder length hair and a full beard.

But, should you venture into the downtown St. Cloud area dressed in old clothes and long hair, you will find that the total person does not count. You will be judged on what you wear and how you wear it.

The people on the street who turn up their noses at your mode of dress could care less whether or not you are a "nice guy," or a "good head." They care only that you dress and groom differently. The fluorescent hypocrites of Our Great Society cringe at the sight of old clothes and long hair. They could care less that you really are a human being.

There is, however, another side of the coin; another part of the story does exist.

After having been downtown St. Cloud decked out in my coveralls, workboots, army shirt, long hair and mustache, and having heard the people mumbling behind my back once I had past, and felt their stares of righteousness, and seeing their well groomed upturned noses; having experienced all that, I decided to try an experiment.

"The people of my generation," I reassured myself, "aren't concerned with how I dress. They consider the total me and won't care if I clip off a little hair and wear a tie."

To prove myself that I was right, I got my hair cut (only as much as my ego and self respect would allow) to a point just below my ear lobes. I put on a tie,

"establishment" dress slacks, sportcoat and some new shoes I had worn once to a wedding and then hid in the closet.

For two days I wore that uncomfortable uniform. Easing through my classes in Stewart Hall and the Performing arts center, sneaking in and out of the Chronicle office, and finally venturing recklessly into the very pit of revolution and justice in the bowels of Atwood.

My friends still knew all, although they didn't get too close and always had a class which they had to hurry off to (at 3:30 on Friday).

The reaction from the rest of the herd was even less appealing. The mumbling and giggling behind my back was coming from by own peer group. The pointing fingers and snickers, the upturned hairy noses and stares bordering on hatred were all directed toward me.

They didn't care to know whether or not I was a "nice guy" or a "good head." They were not concerned as to whether or not I was even human. They cared only that I was dressed and groomed differently than they were. They labeled me as establishment.

Try it, the experience will do you good. Get your hair cut, if you can lay your hands on enough bread. And if you can dig up some "establishment" type threads, wear them for a few days. You will be surprised at the reactions: I know I was.

All of the fluorescent hypocrites of Our Great Society don't wear the same uniform.

MOUNTAIN gives counseling, advice; serves as 'listening ear' for lonely

by Sue Heineke
Chronicle Editor

If you know Lynne "Crunch" Nuessle, you know why MOUNTAIN has expanded from a drug emergency service to a service offering general counseling, drug information, referral advice or "any kind which the campus or community needs."

"Crunch" has been with MOUNTAIN since its initiation on campus in the fall of 1970 because she loves people and "I really care about it a lot."

Averaging 300-400 callers a month, MOUNTAIN offers services daily from 3 p.m. - 2 a.m. The MOUNTAIN office is located in Newman Center. The number is 253-3131.

Any person needing help or needing someone to talk to may call MOUNTAIN for assistance. According to "Crunch" frequent problems deal with girl-boy relations, parental difficulties, academic problems, depression, loneliness, drugs, sex, social adjustment, and boredom. "About one-third of our calls are referrals," she added.

Trained volunteers operate the phone service. According to Calvin Kirchhof, training coordinator, volunteers go through an extensive training period consisting of meetings, observations, and interviews before selection of MOUNTAIN members is made.

There are no specific qualifications for MOUNTAIN volunteers. "We have ideas on what a volunteer should be," Kirchhof said. "We select someone who we think will be useful and effective on the phone."

Past experiences of the individual

volunteer are also taken into consideration when selection is made.

"We want people who are concerned and interested in other peoples' problems," Miss Nuessle added. It should be people volunteering for "non-selfish reasons."

Utilizing three telephone lines, MOUNTAIN has many professional resources available for referring callers if necessary. "We recently sent letters to approximately 200 resources to ask about referrals," "Crunch" said. "We got many new resources in addition to the old ones."

Among referral agents for MOUNTAIN are the mental health center, college counselors, Stearns County Social Service, Family Planning, the Gay House in Minneapolis, and various individual counselors.

Legal problems are usually referred to Bob Beutel from Tri-Cap, "Crunch" said. Rev. William Vos and Rev. Adrian Ledermann from the campus Newman Center handle many religious problems.

Crisis problems involve the hospital when necessary. "We will call an ambulance when necessary," the MOUNTAIN volunteer explained.

"Crunch" spoke of the "repeat callers" of MOUNTAIN. "They depend on us to be their friends."

"We try to remain neutral on most of our stands," "Crunch" said, explaining what callers are told when presenting various problems. In abortion calls, MOUNTAIN volunteers refer the caller to Birthright or Caritas in order to "discuss both sides" of the abortion issue.

Kirchhof added that in the case of persons calling seeking abortion information, he stresses the legality involved in abortion.

Callers contemplating suicide are carefully handled by MOUNTAIN people. "First we try to calm them down and show concern for them," "Crunch" explained, "then, when we think they are more rational, we talk directly about it." Professional referral is given if needed.

"There's almost always a specific problem bothering them when they call." Many drop their suicidal thoughts after discussing what was bothering them.

Speaking of phone services in general, "Crunch" explained that the idea of phone services has just been developed within the last few years. A need for the service existed "because a lot of people are afraid of professional help." Phone services act as a liaison between the

MOUNTAIN

(cont. on p. 8, col. 4)



Lynne "Crunch" Nuessle has been a member of MOUNTAIN since its beginning in 1970.

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'Common sense' regulates elderly care

by Sara Hero
Staff Writer

Editor's note: This article deals with nursing homes and boarding care homes in the St. Cloud area. The three other boarding care homes in the St. Cloud area which are not mentioned in this article were consistently unavailable for comment.)

Geriatrics, care for the aged, has surfaced recently into a major concern by many who question types of care given to the elderly.

There are three types of care facilities for elderly Minnesotans: boarding homes, nursing homes and boarding care homes. In the St. Cloud area, for example, there are three nursing homes and four boarding care homes.

Nursing homes provide professional nursing care for infirm persons. The St. Cloud Department of Health, in conjunction with the Minnesota State Department of Health, defines a boarding care home as "A home licensed to provide care for the aged or infirm persons requiring or receiving personal care or custodial care for pay."

To be able to provide care for the aged, Minnesota requires that all boarding care homes be licensed. According to Mrs. Chari Hansen, secretary of the Conference on Geriatric Care, "On July 1, 1971, nursing home administrators across the nation were required by law to be licensed."

Prospective boarding care administrators must send their applications to the city's department of health and pay a \$25 licensing fee. The Minnesota Department of Health will in turn send the administrator a list of numerous rules and regulations to be followed.

In addition to becoming licensed, nursing home administrators are required to take a standardized test

dealing with general information about nursing homes, a test on the Minnesota Department of Health Regulations for Nursing and Boarding Care Homes and must submit a profile describing the administrator's education and past experience.

According to James Applegate, a St. Cloud health inspector, the rules and regulations applicable to nursing and boarding care homes are "simply common sense." The list of rules are endless and so elementary that St. Cloud health inspectors have committed them to memory and copies of the rules are unavailable.

For example, Applegate pointed out that the water temperature must be at least 110 degrees in bathrooms and if homes have dishwashers, the water temperature must be kept at least 180 degrees.

Other common sense regulations say that all medications must be kept under lock and dangerous objects, such as loose rugs, should not be in boarding homes.

Mrs. Chari Hansen cites the St. Francis Home, Breckenridge, Minn. as a nursing home "long recognized statewide and nationally for their innovative ideas and programs in working with the elderly."

Both nursing homes and boarding care homes have come under stricter supervision in the last few years and more and more homes are striving to improve living conditions.

Elderly St. Cloud residents, desiring to live in a boarding care home, that is a home which provides personal and custodial care for the elderly, may choose between one of the four local boarding care homes in St. Cloud.

The Golden Age Rest Home and the Ambassador Rest Home, managed by

Mrs. Dona Hendricks, represent both extremes of present day boarding care homes.

For example, The Golden Age Rest Home is exclusively for elderly veterans. The boarding care homes provide care for the ambulatory and slightly mentally ill St. Cloud veterans.

The Golden Age Rest Home cares



for seven men, "not used to the outside world," Mrs. Hendricks said. According to Mrs. Hendricks, "The boarding care home gives the men a chance to lead a normal life."

Mrs. Hendricks started in the boarding home business in 1967 when she rented to students. Since that time, her home has changed from a rest home in 1960, to a boarding care home, to a home for the retarded to the present, a boarding care for veterans.

According to Mrs. Hendricks, city inspectors visit quite frequently and always unexpectedly. "Inspectors look for healthy, happy people, cleanliness and adequate water temperature for the bathroom," Mrs. Hendricks said.

The life of a veteran in a boarding home differs from that of other elderly in boarding care homes. Veterans leave every morning for the Veterans Hospital and return at night so, said Mrs. Hendricks, "There is little time for entertainment."

The Ambassador Rest Home, 469 Ave. No., on the other hand, has many different activities for the four men and women who live in the boarding care home for the educable mentally retarded.

According to Mrs. Hendricks, twice a month the boarders are taken out to dinner. Mrs. Hendricks plans movie outings, circuses, and every summer she takes the boarders to a lake cabin for vacation.

Life for the elderly can be as varied and interesting as they choose to make it. A choice is involved, whether to choose a boarding care home or a nursing home; yet since all care homes must comply with Minnesota state regulations, care for the elderly is no longer a private business, but a business watched after by concerned Minnesotans.

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'72 football schedule announced

Vet's Club No. 1, Sig Tau meet for IM b-ball title

By filling one open date, St. Cloud State will play its first 10 game football season in history next fall.

Rod Anfenson, athletic director, announced that an Oct. 14 open date in 1972 and an Oct. 13 open date in 1973 have been filled with games against Wayne State, Nebraska.

"We're pleased to get Wayne State back on our schedule," Anfenson said. "We have had a good series with that school in the past, and it makes our 1972 and 1973 schedules more attractive. We

not only have filled a pair of mid-season open dates, we also balanced our schedule with five home games each of the next two years."

In addition to six Northern Inter-collegiate Conference games in 1972, Coach Wayne Simpson's Huskies will face Mankato State College, Augustana, S.D., College and Wayne in non-loop assignments. In 1973, St. Thomas replaces Mankato on the Huskies' grid slate.



Winners in the first annual Atwood open bowling tournament receive trophies from Darrel Holubetz, Director of Atwood Games Area, winners pictured (l. to r.) Tim Maher (1st place), Bob Bull (2nd place), Chuck Stercka (4th place). Not pictured, Fred Heggness (3rd place).

STUDENT SENATE ELECTIONS ARE COMING UP!

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by Tim Holte

Vet's Club No. 1 and the Sig Tau's will meet tonight at 8:30 in Halenbeck to determine the intra-mural basketball champion. Both won close decisions in last Thursdays semi-final matches.

The Sig Tau's outlasted National Life and after four tension packed overtimes, emerged with a 84-83 victory. The Vet's got off to a fast start against the fiery Catawba Claws but it took a desperate last minute flourish to preserve a 76-72 win.

National Life jumped to an 11-4 lead early in the first half on the shooting of Art Williams and Tom Ferguson but Sig Tau's Jim Weinzierl came on strong with 14 points to lead the Sig Tau's to a 34-30 edge at half-time.

The lead see-sawed back and forth the entire second half, both teams being unable to get more than a four point lead. The score at the end of regulation times was 66-66.

The fourth and final overtime saw National Life getting the first 3 points, again by Jim Glatzmeier who was fouled on a successful lay-up. Sig Tau's Duke Johnson and John Olson retaliated by each hitting on a field goal and Sig Tau was ahead by one. National Life's Tom Ferguson wished one in to put them in the lead 83-82, with 30 seconds left on the clock.

The Sig Tau's charged down court for a final shot and center Tom Kazeck rose to the occasion by tapping one in under the boards for the winning basket.

The Vet's got off to a flying start and had the underdog Catawba Claw's down 42-27 at half-time.

Brothers Denny and Steve Johnson of the Claw's hit a hot streak early in the second half and the Claw's began to make a remarkable comeback. With two-minutes left in the game, the Vet's lead was down to the slim margin of four points. With less than a minute to go, the score was 74-72, the Claw's two

points away from catching up to their heavily favored opponents.

The Veterans, playing their usual aggressive game under the boards, put the clamps on and scored once more to end the game 76-72.



National Life's Art Williams watches ball go in and title hopes go out in IM play-off game against Sig Tau.

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PERSONAL

WELCOME to the staff, Allison.

NEED A listening ear? 253-3131.

MOUNTAIN will assist you with drug information, referral and counseling. Call 253-3131 3 p.m. -2 a.m. for help.

FIRST for Press and Press? Happy 21st.

TONIGHT - Alpha Xi Delta Barbecue.

TONIGHTS the NIGHT! Alpha Xi barbeque 219 5th Ave. So. 6:30-8:30 p.m.

CHANEL is not a Cologne or a Band. Come and see what Chanel is Friday, April 21, at LaPlayette, St. Joe.

THE MOST hazardous part of flying is driving to the airport.

LEARN to fly Aero Club. Contact Dave Sarazin, 255-2637.

CORENE, if we get many more applicants for our course, we'll have to rent the Civic Auditorium for instructions.

SCORE: Kelly's 2, Krafnick's 1.

CONGRATULATIONS mama and papa Krafnick!

MAY DAZE

Applications are now available for May Daze chairmanships. They may be obtained at the main desk in Atwood.

FOR SALE

200 lb. weight set \$20 252-0206 after 3:30

HARMONY electric guitar 2 pick-ups. Good cond. Best offer 252-0206 after 3:30.

1969 PLYMOUTH RR 253-3520.

1971, 500 Kawasaki. Good condition. 252-7456.

COLT DIAMOND BACK 38 SPEC \$85 Ruger 22 Auto-New-\$40 253-1075.

TWO WIDE OVAL F70-14 white wall snow tires. 3 months old. Will sell for \$15 each. 253-1075.

1960 CHEVROLET 4-dr. sedan, Excellent Condition. \$300. Can be seen at 5838 Pleasant Lane (Sunset Park) after 5:00 p.m.

1969 AMX 390 Automatic 4 new tires low mileage. Excel Cond. Will sell or trade. 253-1075.

1971 YAMAHA 350 RB-5 4000 mi. excel cond. will sell. Reasonable or Trade for car. 253-1075.

SPRING OR SUMMER wedding gown. Long train size 10, also Mantill Veil was \$185 now \$85 call 253-2235 mornings.

STEREO AND STAND for sale 253-4376.

ENGAGEMENT RING one-third carat (34 pts.) yellow 10K gold band cost over \$300. Never worn will sell for \$150. Call Mpls. 338-9083.

14" CHROME slotted rims, dart or cuda. 253-1762.

FOR SALE: 750 Norton. Call 253-3452.

WATER BEDS: All sizes, all colors, pillows, chairs, couches also available. Call Kerry 252-9034.

IF YOUR bag is books bag a big bag at Ward's Bookstore, 507.

BAGGED BOOKS for 50¢ get them while they last!

ROOMS

HOUSEKEEPING rooms for women next to campus summer sessions and fall. TV, kitchen, laundry facilities, and off-street parking. See at 393 2nd Ave. So. Call Sue at 252-4428 or Jackie 252-6883 after 4 p.m.

GIRLS, Apts. and Rooms available for summer and fall. Completely furnished, all carpeted. One block from campus. Call 253-4681.

CA housing for girls for summer sessions. 2 bks. from campus, central air conditioning, all carpeted. Call 251-3994 after 5:15.

AIR CONDITIONED CA and unaproposed housing for Spring-Summer-Fall. 518 7th Ave. So. 252-3348 after 3 p.m.

CA male housing Spring Qtr. and Summer Sessions. Inquire at 626 6th Ave. So. 252-9226.

GIRLS vacancies Summer Sessions and Fall. Air Conditioning, TV, kitchen and laundry facilities, carpeted rooms. 301 4th Ave. So. 252-0572.

OPENING for girls at Briarwood—Summer Sessions. 4 blocks to campus. 251-0231.

CA housing for GIRLS, close to campus. Laundry, cooking privileges, off street parking. 251-9177.

ROOMMATE WANTED to share house with three girls. \$47.50 month. 252-0410. Glenn or Rose.

6 GIRLS vacancies 1st summer session. 7 vacancies 2nd session. 723 5th Ave. So. 251-5322.

FEMALE ROOMMATE wanted. \$30 mo. 253-3194.

ATTENTION

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SUMMER CAMP EMPLOYMENT: July 23-August 19. Experienced campers write or call Land of Lakes Girl Scout Council, 400 E. St. Germain, (252-2852) for application. Director will interview at above address May 6, 12 noon.

TYPING PAPERS of any kind. 252-1666.

OVERSEAS JOBS FOR STUDENTS: Australia, Europe, S. America, Africa, etc., all professions and occupations, \$700 to \$3,000 monthly. Expenses paid, overtime, sightseeing. Free information. Write: Jobs Overseas, Dept. H7, P.O. Box 15071, San Diego, CA. 92115.

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SEWING and alterations. 252-3667.

NEED A RIDE or rides home on weekends? Call Mountain 253-3131. We'll match up rides.

Happenings

CIC DISCUSSION

Themes related to marriage, alternate family styles, sexuality and identity (?) will be discussed every Sunday evening this quarter. The place is St. John's Church, 4th St. and 4th Ave. So. at 7 p.m.

"Atheism and Belief - Options and Possibilities" will be discussed at 11 a.m. in the Jerde room at Atwood.

CHESS CLUB

Students, faculty, and staff who wish to play in the Greater St. Cloud Chess Club Spring Tournament should contact Dave Vorland, Journalism Department, before April 21. Entry fee 75 cents. Most games scheduled at player's convenience.

CHRONICLE

There will be a meeting Thursday at 7 p.m. for all persons presently or interested in working on the college newspaper. We need reporters, typists, ad salesmen, and proofreaders. All interested students are encouraged to attend the meeting. It will be held in the Chronicle office.

FACULTY LUNCHEONS

Faculty luncheons are held every Monday and Thursday at 12-noon in Atwood. Persons interested in attending a luncheon should contact Newman Center or The Meeting Place.

SOCCER CLUB

Spring training for Soccer Club starts today at 4 p.m. at Southside Park. Everyone is welcome to be there.

KVSC-TV

M-PIRG is the topic for tonight's "THIS IS YOUR TIME" featuring Ms. Pat Hurl speaking on unsafe toys. Also Chuck Dayton one of M-PIRG's lawyers, and Joe Opatz the student who was trying to run for a city office in St. Cloud. Tonight at 6:00 on cable channel 2.

MARKETING CLUB

Meeting every Tuesday at AMCC in room 152.

CHRISTIAN SCIENCE ORGANIZATION

Our regular meeting will not be held today. All members are invited to attend a free lecture on Christian Science to be held at First Church of Christ Scientist at 327 9th Ave. South, today at 8 p.m.

AERONAUTICS CLUB

Meeting April 19 at 6:30 AMCC Rudd Room.

CIC FILM

"The Way It Is" a vivid documentary on the ghetto situation and what is being done to improve the situation will be shown Thursday in the Herbert room at 3 p.m. and at the Newman Terrace at 9 and 11 p.m. FREE.

SMEA

There will be a SMEA meeting tonight at 7 p.m. in the Education Bldg. Room B-107.

BEQA

Meet at Atwood Bowling Lanes tomorrow at 7:30 to bowl.

OUTMATES

Work session in Atwood 163 at 6:30 tonight for Penal Week.

INTER-VARSITY

Slides on Israel will be presented by Ezra Budke today at 7 p.m. in the Civic room in Atwood.

AERO CLUB

The movie "Twisted Nerve" will be shown in Stewart Hall Auditorium Thursday at 7 and 9:30 p.m. A quarter admission will be charged.

LUTHERAN STUDENT ASSOCIATION

Vespers will be at 8 p.m. tonight at the Meeting Place with evolution as the topic.

Sociology-Anthropology Club

There will be a meeting of students interested in participating in an organization committed to sociology, anthropology and social work on today at 2 p.m. in Stewart Hall 327.

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Courses — students would welcome more choices

(cont. from p. 1)

the years of the college program.

The study suggests that "students desire more involvement and participation in some of the programs," and that there should be "an examination of the problems of distributing the program "throughout all of the years of the college program."

Some student dissatisfaction with the program not directly related to the stated objectives of the general education curriculum committee was obvious, according to the study.

"The students do not see the program as a waste of time and energy," the report continues, "but when so many students feel that their attitudes have changed to negative and that many students actually believe that one of the objectives is to eliminate students, there should be better publicity on objectives of the program."

One question in the survey asked the students if they thought that one of the objectives of the program was to eliminate students. Fourteen per cent of the students interviewed answered that they strongly agreed, 30 per cent agreed, 22 per cent were undecided, 27 per cent disagreed, and only six per cent of the students strongly disagreed.

Also surveyed by the study were the individual general education classes. Questions in the interviews polled the students as to the classes they liked (three choices) and the classes they disliked (three choices).

The interviewee was asked to indicate the one "most significant reason" for liking or disliking each class. The choices were: instructor, subject matter, class size, hour of the day, and testing devices.

"It is apparent that instructor and subject matter are important for both categories (like and dislike)," the report said, "and hour of the day is not pertinent. However, class size and testing device seem more significant as reasons for negative opinions than for favorable opinions."

Speech 161, Biology 104, and English 124 were the three most popular courses according to the survey. Geography 171, Psychology 121, and Philosophy 215, were the courses which had the strongest negative responses.

Should any department desire a course breakdown, the information is available on punch cards, but, states the report, "it has not been summarized for each course because of time and possible sensitivity."

The class asked several questions of their own survey. "If a course is neither liked or disliked in great numbers," asked the report, "can one assume that it is bias, or not yet taken? Can one assume that it is better to be controversial than not to be chosen?"

In conclusion, the study stated that the student body would welcome "such alternatives as more choices with fewer requirements and greater freedom of choice."

The study also pointed out that "if smaller class size were acceptable by the legislature and if our better qualified professors could be assigned to the general education classes, our students would appreciate it."

In another survey concerning teacher evaluation, conducted by the same students with the same research techniques, the findings were that teacher

evaluation is in demand by SCS students.

"In general," the report stated, "the results indicate that students strongly support the idea that they should evaluate (83 per cent) and that they would devote their energy to it (85 per cent) and they agree generally in favor of having these evaluations considered by faculty evaluation committees (60 per cent)."

The class which conducted both surveys contained 30 students, 24 of whom worked on the surveys. Most of them were sociology majors and most of them

were seniors.

The studies used a five point Lickert scale to indicate the degree of agreement to each question in the interview, and admitted to "a few known punching errors and uncodeable replies." In only one section, the study states, "is there an error of more than one per cent."

This quarter Craik's class is "trying to find out how many students are working outside of class and how it affects their grade point average." The survey being conducted this quarter will be available sometime this summer.

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