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THE COLLEGE CHRONICLE

St. Cloud State Teachers College

VOLUME XXVI

ST. CLOUD, MINNESOTA, FRIDAY, APRIL 22, 1949

NUMBER 23

Orpheus Club To Give Concert Wednesday Nite



St. Cloud Musical Group Is Directed By Harvey Waugh

St. Cloud Orpheus club, under the direction of Harvey Waugh, will present a concert for the college next Wednesday night in Eastman hall at 8:15 p.m.

The concert is one of the regularly scheduled admission free programs of the lecture and entertainment series for the present year.

Mr. Waugh has made a number of arrangements for the club and has made use of several numbers he did for the famous Blue Jacket choir at Great Lakes during the war.

The Orpheus club, one of the most prominent musical organizations in Minnesota, has appeared many times in St. Cloud for conventions, broadcasts and programs of various types. The club has given two concerts for the summer sessions during the last two years.

The programs are chosen to suit the tastes of the singers as well as the audience. This group, made up of business and professional men, has enjoyed preparing music of many different styles ranging from barbershop harmony to the finest works by the masters. Their high standards of performance have won for them favorable receptions during their three years of existence.

The members are: C. H. Belanger, C. J. Boos, V. B. Conlon, F. D. Doerner, A. J. Fasen, F. E. Haverland, F. Herzog, M. K. Hanson, E. O. Lodoen, R. E. Peterson, C. H. Raasch, C. J. Rosenberger, O. A. Rupp, C. R. Sakry, R. F. Schwalen, L. Spaniol, R. F. Studer, A. F. Spoden, C. E. Stark, T. B. Thornton, F. L. Weber and C. L. Youel. Mrs. Rudolph Peterson is accompanist for the group.

Lovers' Quarrel Gives Editor Those Awful Telephone Blues

by Ruth Swedzinski

I've got the telephone blues. If Alexander Graham Bell only knew the agony he'd be putting me through, he wouldn't have invented this supposedly "convenient" method of communication.

All I wanted to do was to call a reporter and check on a story. Sounds simple, doesn't it? But, have you ever tried to use an extension phone on a circuit with several others? It's the best patience tester I've ever known.

In the process of trying to contact the operator, I broke up a sweet romance by my persistent picking up of the receiver. At various intervals

BULLETIN BOX

Spring Quarter, Grads—Please order your caps and gowns before April 30. Rental fee is \$1.85, payable with order. See H. P. Lohman, office 226c.

The International Relations club will hold a special meeting Tuesday, April 26 at 11:00 (free hour) in Room 134. Purpose of the meeting is to elect officers, therefore, all members are urged to attend.

The Board of Publications will meet next Tuesday, April 26 at 11:00 in Room 338.

The YDFL club will meet next Wednesday, April 27 at 2:00 p.m. in Stewart hall, room 228. Purpose of the meeting is to elect officers and ratify the constitution.

Orpheus Club Program

Brothers Sming On	Grieg
The Blind Plowman	Clark
Land-Sighting	Grieg
(Soloist: Erling Lodoen)	
Were You There	arr. by Waugh
(Soloist: Vincent Conlon)	
O Mary Don't You Weep	arr. by Waugh
Adornus Te	Palestrina
Ole Ark's a-Moverin	arr. by Cain
O Gladson Light	Ardhangel'sky-Waugh
Piano Solos:	
Pavane	Ravel
Idee Rhythmique	Ganz
The Sword of Ferrara	Bullard
Carry Me Back to Old Virginny	arr. by Ringwald
(Soloist: Vincent Conlon)	
Rolling Down the Rio	German
Erie Canal	arr. by Tom Scott
(Soloist: Erling Lodoen)	

Harvey R. Waugh, conductor
Mrs. Rudolph Peterson, accompanist

St. Ben Senior To Give Reading At Monday Convo

Patricia Gits, a senior at the College of St. Benedict, will give a dramatic reading Monday as part of the series of exchange convocations among St. Benedict's, St. John's and St. Cloud TC.

Miss Gits, will give an interpretation of "Satin Slipper" by the French poet and playwright, Paul Claudel. She arranged her own cutting of the play and prepared her presentation of it as part of her work for an interpretative reading class.

Miss Gits is an English major and a speech minor. She is editor of the St. Benedict's Quarterly.

The series was first suggested by the NSA and student council committees from the three local schools have been working on the series since last May.

Representatives of the three colleges planned these exchanges at a meeting in January. Each school is to give two programs at each of the other schools.

TC presented a one-act play, "The Pot Boilers," at St. Ben's March 7 and a program consisting of two one-act plays, "The Pot Boilers," and "Happy Journey" at St. John's March 9.

The St. John's Choral club will present a concert here May 2 for the Johnnies' second exchange.

Busy Speech Class Builds Scenery, Sews Costumes

"Every afternoon, evening and Saturday!" That's when the Speech 321 class works on the set for "Black Flamingo", the spring play. The crew is working overtime this week so the scenery can be painted next week. Play rehearsals go on in room 129; the stage has been made into a temporary workshop.

From glue pots to sewing machines and Orpheus club members on their way to rehearsal. The latter seemed rather confused—or was it amused? They tried to tell four girls how to use a mitre box saw; the girls' method (yes, they tried the other) worked much better.

Partially completed costumes added a note of color to the stage. Doubtless some French nobleman will wear the blue robe with the scarlet lining and gold braid. Some helpless heroines may be trapped (and helplessly so) in medieval torture chambers (shoes) vintage 1890, rescued from the Old Main attic and size four and one half.

Three fiddles were among the more hard to find properties—especially since one will be slightly smashed at all four performances plus dress rehearsals. The music department is not eager to loan instruments for such purposes so they had to be purchased.

Anyone interested in buying two slightly used Stradivari may see Mr. Raymond Pedersen after the final performance of "Black Flamingo."

"Black Flamingo" will be presented in the Stewart hall auditorium the evenings of May 18, 19 and 20, and at a matinee May 21.

Formal Set for April 30

The Lawrence-Carl hall formal will be held on Sat., April 30, at Eastman hall beginning at 9 p.m. The theme carried throughout the decorations and evening program will be "Stairway to the Stars". Music will be provided by Chico Marx and his orchestra.

TC Campus To Be Inspected By 500 High School Seniors

Einstein Is O.K. But TC Students Want Emily Post

"Would you take a course in common courtesy, table manners, and etiquette if it were offered?"

If your answer is yes, then your opinion is like that of most students at TC.

When this question was asked of students last week, 71 percent of them voted yes. Eighty-two percent of the women favor a course of this type and 63 percent of the men said they were for it.

A national health plan seems to be more popular with women students than with men. Sixty-four percent of the women but only 37 percent of the men voted in favor of the plan. A large percentage of the student body, 29 percent, was undecided.

Another question asked in the poll indicated that most students prefer objective type tests. Seventy-one percent of the students voted in favor of objective testing while only 29 percent of the students voted in favor of the essay type tests.

A fourth question indicated that men place more faith in the Atlantic Pact as a step toward peace than do women. The results of the poll showed that 81 percent of the men students feel that the pact is a step toward peace while only 45 percent of the women are of this opinion. Only a small percentage of either sex voted no on the question, but 50 percent of the women were undecided.

Young Democrats to Ratify Constitution on Wednesday

TC's newest political organization, the Young Democratic Farmer Labor club, will hold a meeting on Wednesday, April 27, at 2 p.m. in room 228 of Stewart hall.

The purpose of the meeting will be to ratify a constitution drawn up by the constitutional committee with Dick Synstegard as chairman. Raymond Bares was chairman at the initial meeting of the organization. Faculty advisors of the group are Mr. William A. Donnelly and Dr. Richard M. Smith.

Tuesday College Day Program To Feature Guided Tours, Conferences, Entertainment

Some 500 high school seniors are expected on campus for the annual College Day Tuesday, April 26. Activities have been planned to keep them busy from 8:15 a.m. to 3:30 p.m., taking peeks at college life.

The guests will register in the first floor lounge in Stewart hall when they arrive. Groups will then be taken on tours around the campus. Two TC guides will accompany each group. The tour will include campus buildings and dorms as well as the grounds.

Special Convocation to be Held
Convocation will be held at Eastman hall at 10 a.m. The program will open with music by the college band under the direction of Mr. Robert Glasgow. Stan Brown, Student Council president will welcome the high school seniors.

A rhythm band made up of River-view first, second and third graders will follow on the program.

President John W. Headley and Vice-president D. S. Brainard will address the guests.

There will be music by the Choral club under the direction of Mr. Harvey Waugh.

Mr. F. E. Perkins will make announcements about the rest of the day's activities and the convocation will close with the singing of the College Hymn by the audience.

Conference Scheduled
The guests will then have an opportunity to confer with faculty and students from the departments in which they are interested. These consultations will take place in Eastman hall.

Dr. H. A. Clugston, dean of academic administration, will first give a short talk on guidance to the whole group. The group will then be divided according to interests and faculty advisors from the departments will talk to them. The students will have an opportunity to ask questions about special interests and problems.

Lunch will be served in the cafeteria after the consultations.

Afternoon Entertainment Planned
The afternoon entertainment begins at 1:30 with a phys. ed. demonstration in Eastman hall.

The program will include modern and folk dancing by the Modern dance club and the classes in modern and folk dancing. The dancing will be

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All about the Federal aid to education: The debate team discusses the season's work after the final tournament. Team members, pictured left to right, are: Bill Knaak, Joe Jansen, Jim Zaiser, Harold Gardner, Ben Friedrich, Gordon Erickson and Louis Frana with Mr. Robert Wick debate coach.

Debaters Finish Successful Season

St. Cloud State Teachers college debaters have rung down the curtain on a season that can be considered successful in every respect.

In the first place, they compiled a record of 63 victories and 40 losses for the year. Secondly, team members are all experts by now on the national debate topic of federal aid to education, a subject that has a special significance for most of them as future teachers.

Mr. Robert Wick, finishing his first season as coach of the team, says he is well satisfied with the record for the season. He emphasizes that the team was molded from a nucleus of only two experienced debaters, Louis Frana of Calmar, Iowa, and Gordon Erickson of St. Cloud.

Altogether the team traveled 2,290 miles to participate in nine tournaments. The competition included such teams as Northwestern univer-

sity, University of Notre Dame, University of Wisconsin, Drake university and St. Thomas college.

In individual events, Frana and Erickson reached the finals of the extemporaneous speaking contest held at Iowa State Teachers college. Frana also reached the finals in extemporaneous speaking at the Eau Claire, Wis. State Teachers college tournament. He held third place on the final decision.

Harold Gardner of Delano, represented the college at the Eau Claire tournament in after dinner speaking and Erickson participated in several original oratory events on the topic, "The Forgotten People." Team members also engaged in several panel discussions on the national intercollegiate discussion topic, "How can we guarantee Civil liberties to all those living in the United States?"

Mr. Wick has nearly as big a re-

building job for next year as he had when he took over as debate coach after joining the faculty last fall.

Key men who will graduate are Gardner, Erickson, Frana and Joe Jansen of St. Paul. Ted Darby of Danbury, Conn., a valuable asset to the team throughout the winter, graduated at the end of the winter quarter and missed the last two tournaments at St. Thomas and the University of Minnesota.

Returning team members include Ben Friedrich of Fond du Lac, Wis., Jim Zaiser of Warroad and Bill Knaak of Grey Eagle. Knaak won a superior speaking award as a freshman debater on the recent tournament at the university.

Two other team members, Barbara Mraz of Brainerd and Eugene Skelton of St. Cloud, dropped out of college during the spring quarter but expect to be back in the fall.

Is Education Really Necessary?

A large percentage of our high school students and even college students, read in the newspapers and hear over the radio, what is erroneously called "the American way of life." Generally the picture they see or hear is not painted in the light of present every day conditions.

The growing youth today in our high schools and colleges need to face reality when it comes to education, either for a job or for continuing study leading toward a professional life.

To some students in schools and colleges the professional position is the only one which carries with it the needed prestige to live in our American society. Youths in high school have lost sight of the common man. Who will take up the laboring man's place in our society? Must we all be "big" shots? We can't do without the working man, no matter how advanced and mechanized we do become.

Students are taught in school and from infancy on up that professionalism is the "greatest thing" in life.

How many seniors graduating nowadays can pass the requirements of the medical profession? A few, yes, but how many young men on women in high school have their sights set on becoming professional men such as doctors, physicists and chemists? Hundreds, even thousands, in fact the majority dream of a big career, even the girls. In fact, many girls in high school and college have abandoned the once sought after aim of every woman—family life and the home—they are now seeking careers, jobs, positions in business and industry. The right to seek a career should not be denied them, any more than that of the boy seeking a position in life.

When recommendations for better guidance for our youth in the formative years of their educational life become more in evidence,

then and only then, can we say that the assimilation of professional interests and industrial tendencies have been met.

It may be to become a doctor, lawyer, newsman or a teacher, but, whatever it is, the initial interest is there. Somewhere along the line some of these misguided students will learn that the profession which they had such an earnest interest in when a high school or undergraduate student has become a difficult task to master and often if embarked on such a training program will often quit and become seriously maladjusted.

Because of the lack of proper youth guidance and counselling our school children grow up to face a problem which looms greater every day, namely, "what shall I do when I graduate from high school" or "where shall I look for a job?"

Try to answer these questions. Of course, there are many more, but these will start you thinking. Maybe you can answer them all, but in all probability you cannot! Academically your training in high school and your undergraduate work has fitted you with the basic needs for good, decent American living, but after that you're on your own.

You received no guidance from the institution which you attended. There was no one to whom you could bring your study problems to—discuss them openly and face your future with confidence that your's would be a successful life.

In college you're a near-adult; you can solve these problems yourself. Yes, that's one philosophy, but every day the misfit college graduate shows up working in some small shop, clerking in a store or just loafing for a living.

We can rest assured that with their proper help, through guidance and "understanding listening ears," that the problem of misfitted graduates of both high school and college would be cut considerably.

Man's Great Enemy--Tradition

Senator Humphrey, introducing his anti-lynch bill into the senate, attempts to apply the thin edge of the wedge into the South's firm stand against the civil rights bills. Soundly defeated by the filibuster, the Truman civil rights program is making this last feeble effort to crack the South's resistance to democracy.

The South's attitude toward this old bone of contention is not easy for the Northern mind to understand. In opening the filibuster, Senator George made the amazing statement that the civil rights bill would be a violation of the constitution since it would destroy "the South's traditional social order."

The history of the South's traditional "social order", in plain English, amounts to nothing more or less than the history of slavery in America, the last page of which still remains to be written.

Slavery has existed on earth for thousands of years coming to an end, at least on the statutes, only in our own century. Human progress is that slow. Still we feel that in the long and painful process of evolution,

civilization and the human soul should have left slavery far behind with no vestigial elements to plague us in this age of enlightenment. For it was only the legal manifestations of slavery that we were able to abolish. Bound by the chains of terrorism, imprisoned in the dungeons of ignorance, the Negro languishes in economic and social slavery far worse than he suffered before his emancipation. At least then he was treated like a draft animal, given enough food and decent shelter to keep him fit for work.

But we have not worked and fought altogether in vain. We have accomplished something. We have done away with the vicious business of hearing humans together like cattle and selling them on the auction block, scattering their families, tearing small children from their mothers and sending them away to face the terrors of strange and unfriendly surroundings. No longer do we permit selecting a likely looking female to pen up with a fine specimen of male to breed for market. And perhaps we should be satisfied with that much progress for one millennium. Human progress is so slow!

Neither should we be too critical of the South's "social order" if it opposes the anti-lynch bill. If it is their tradition why should not they have mob rule? If it is true that they have not evolved spiritually beyond the point where they can see that the dignity of man transcends the color of skin or the slant of the eye, why shouldn't they be allowed to hang a mere "nigger" without a trial, even a trial such as the accord a black man in the South when they are in the mood for a trial.

There is no modern parallel to the South's traditional "social order" with the possible exception of what is known as "democracy" in Russia today. Be it, however, to the eternal credit of the Russians that at least they do not claim to be Christians.

There is a tremendous lesson in all this for us. We may see in it the terrible impact of tradition on man. After all, the people that live in the South are the same breeds as most of the rest of us. You'll find about all the nationalities represented there. And anyway, there are even records of Negroes having kept slaves in certain situations. They bought and sold each other. The Negro is not a victim of the white man but of human nature as it is effected by tradition.

If you and I had been raised in the old south we too would have kept slaves.

Man has no greater enemy than tradition. It eats out his soul and leaves him something less than man or beast. Nations die of tradition. Let's always be sure our tradition checks with reason and the facts!

Letter To The Editor:

Dear Editor:

We should like to commend the writer of the Article "What's Wrong with Truman's Fair Deal" (April 1st issue of the Chronicle) for the courage of his convictions, but would also like to point out to him the discrepancies and inconsistencies he expounded.

Let us begin with one of "his" quotations. "He's (Truman) getting wise lately but not till all three of his best-laid plans went awry. The civil rights bills were knocked into a cocked hat as his rent control measures and his infamous filibuster."

We feel that the opinion on rent control was just a bit premature. As for the filibuster, we can assure you that a filibuster was definitely not one of Truman's "best-laid plans". In fact that is exactly what he didn't want to happen. As for civil rights, the "writer" goes on to explain why the civil rights bill precipitated a filibuster. "The civil rights bill could have gone through if the Republicans had been handled with a little more respect and deference." This explanation is the greatest political rationalization I have ever heard, and evidently the "writer" fell for it hook-line-and-sinker. The plain fact is, the Republican Party, beaten at the polls, disgruntled, sold service

down the drain for 30 pieces of political silver! The Republican Party, strong advocates of civil rights, placed political revenge and partisanship above service to the people and aligned themselves with ideas they professed to detest. Is it no wonder they could dream up no stronger rationalization this time, "we were miffed, Pu! Pu!"?

Another section. "We remember how the Democrats warned us about economic collapse if OPA was junked? We're all here yet, and we can now walk in a dealer's place and buy a refrigerator, automobile or what have you. But try to rent a house. How much good does it do the renter to have controls. He lives in someone's attic roasting in the summer and freezing in the winter, for \$35 a month."

To this we answer, the Republican Party, in 1956, claimed that prices would return to normal within 90 days after price controls were taken off. What happened? The price index rose from 121 to 167 in no less than 8 months and drained the savings of the people with it! Just what rationalization does the Republican party have for that?

Oh, I'm sure we all agree that price controls are unnatural economic implementations. But for unnatural economic conditions we must have seemingly unna-

tural alleviations. The debate should have been over "when" price controls should be removed, not "why".

We go on to explain that if there were no rent controls the poor devil mentioned above, would go on freezing in the winter and roasting in the summer for \$65 a month!

We proceed with another quotation. "There are arguments against rent control. Maybe it would send rents skyrocketing; but maybe the people would get smart and build their own home." We do not intend to refute this statement, but we'd like to make one suggestion to the writer; please find out how many home-stricken people are able to build their own homes and acquaint yourself with some of the problems of the people, not from books but from personal experience. This might take a little time and footwork but we feel confident the quest will be well worth the energy spent.

In conclusion, Truman's fair deal has not "deteriorated into a fiasco", as you so confidently would want us to believe, but is going steadily forward, and if some Republicans would relent and begin cooperating, we can alleviate some of the problems: housing, civil rights, F.E.P.C., etc., that confront us.

Sincerely
Raymond H. Bares

From Exchanges

Do you incline a little to the left? If you intend to be a teacher you may run into a little trouble if you do. According to the Exponent the recent dismissal of some professors at Washington university may be setting a trend.

"We must realize that something must be done to fight their attempt to indoctrinate American youth with the Marxist-Leninist-Stalinist philosophy of a world Communist state," the paper wrote.

Then they bring up another angle of the controversy, the matter of interference with the academic freedom of our teachers. On this issue they argue as follows:

"In attempting to answer this question, it is necessary to under-

stand the world situation which forces us to adopt such extreme measures. Communism exists with the avowed purpose of overthrow of world governments."

Discussing religious tolerance, the Statesman (UMD) gives this quotable definition:

"Tolerance means: I think you are wrong—absolutely wrong, in fact; but to quote Voltaire, I'll defend to the death your right to think as you do, and, what's my brother, not because we agree more, I'll love you because you're with each other's objectives."

Tolerance, they believe, is agreement in mutual rights, not objectives.

Education is something that begins when we are born and ends only when we are laid away forever. We all get education every day of our lives whether we strive to or not. Of course with academic education it is different. Here we learn only what we set out to get from books and experiments.

The Acquin (St. Thomas) urges us to continue that branch of education after we leave college. They even feel that it is not enough to "keep up with the advances within their own field of endeavor" but to read in all the fields that concern the average man, including matters concerning God and our spiritual welfare.

Horace Greely once said a man should begin his education immediately upon leaving college!

"Suppose you had no policeman on the corner, no law in your city or your county, no government in your state or at Washington. Or suppose all your governments were in leagues like the present UN. Too many of you this sounds ridiculous; yet this is the condition of international affairs today. The UN is a step forward. But it must make an even greater step, if we are to live in a world of peace and order."

This is according to The Mac Week's. And another point they make:

"The relative possession of military power by the various nations-states must not be the determinant of their relative importance."

Student Poll

Were you shown TC on college day last year? Did it help you decide to come here?

Carolyn Peik: "I wasn't here long enough to cover the whole campus but what I did see influenced me somewhat."

Anonymous Contributor: "We went to the things we knew about, but were shown around the campus in such a hurry we were all mixed up. Giving out a schedule of the day's activities might help. I had already planned to come."

Armlyis White: "It gave me an idea of what the campus was like and helped me more definitely to make up my mind to come to TC."

George Larson and Harry Palm: "I had planned to come to TC as it was very convenient, but college day further convinced me that I should attend." Quote—I was here but can't remember a thing that impressed me.—Unquote.

Ramona Teders: "It gave me an idea of how the college is run, but I had decided before to come here."

Margaret Scrimgeour: "It helped me to decide to come even if I did arrive a little late."

Theresa Dolance: "I had made up my mind to come beforehand, but it was of value to me in getting acquainted with the campus."

Gladys Cluever: "They showed us the campus very well. The convocation was a good idea. I had already decided to come, however."

Dorothy Neitzel: "I had my mind made up before I attended college day."

Harri and I

Harri, my roommate, had sought to prevent me. In intentionally disobeying. Now we both suffer—physically as well as financially.

For, you see, I had looked at the forbidden calendar, and had learned the startling truth—Easter was soon to be upon us. My reasoning went thus: Easter, holiday, presents, money, blank.

Immediately after receiving the two Hamilton bills, my whole attitude toward life changed, so I renewed my subscription to it. This act rather irritated Harri. I guess it was because she'd hoped I would use this money for her Easter present.

The next afternoon, however, she consented to let me have my way. This made me so happy, I could hardly contain myself.

We walked into the first establishment without thinking. After looking around, we decided that the bar wasn't what we were looking for. With vividly scarlet faces, we left.

The time had come. We were to buy our Easter presents. We went through one store after the other, looking, pricing, leaving. Once we passed a bakery, so we stopped and each bought a cookie to keep hunger off.

In one of the stores, we passed the ribbon counter. Harri, who forced me to come to an abrupt halt by stopping suddenly in front of me, asked me if I wasn't going to buy some hair ribbons. I replied negatively, adding haughtily that not all bags were tied on top.

I had explained the diphtheria shot I was to have to Harri. I don't think she caught the word "diphtheria", because she seemed a bit too anxious to go home to suit me.



As Time Goes By

by Connie Cunningham

We're back at it again! Everyone's resting up after the vacation. Of course, that's usually the result of vacationing. Although it's usually thought that a vacation is a rest period, it's odd how some people interrupt it. All daytime hours are spent sleeping and the night hours are just spent. Like everyone else, I spent a good share of my time eating Mom's own delicious "home-cooked" creation which really hit the spot. One college friend told me she cuts out pictures of food she sees in magazines and pastes them on the mirror. When it's time to go home she packs 'em up and her mother makes an exact replica of the picture. She must store her food. Well, pictures of no pictures, I ate and no doubt you did too! . . . By the way, did you know that, on the average, Americans eat eighteen pounds of candy each year? (No one could be sweeter!) . . . The right way to kill time is to work it to death . . . Modern parents divide their time between worrying over how their children will turn out and when they will turn in . . . The longest word in the English language is the one following the phrase: "And now a word from our sponsor." . . . Its been decided—the only way to end all this world confusion is to invent a brain transfusion. . . . They say money can talk—but I can't figure out why because a lot of ever says is good-bye . . . Hee, hee, hear ye, you noney people. It is said a sharp nose usually means great deal of curiosity and a fatened nose means too much! (Now tell me you don't get it.) . . . To be in love, it takes a little sighing, a little crying, a little dying, and great deal of lying . . . Back in the olden days—they tell me—prohibition made you want to cry into your beer but yet denied you the beer to cry into . . . Did you hear of the absent-minded fly that couldn't remember what it did with it's specks? . . . Service reflects personality, and is in simple language, something done by someone else. There are three type of service—service for which we are paid; service we render as given in the golden rule; and unselfish service which we give without any promise of return or even a thanks. (We over-use the last type, don't we?) . . . Something I overheard—"God gives us our daily bread, doesn't he, mamma?" To which the mother replied, "Yes dear." "And mamma, Santa Claus brings the presents?" "Yes, dear," she said. "And the stork brings the babies?" "Yes dear," her mother answered. "Then, tell me, mamma, just what's the use of having papa hanging around?" . . . Advice is one of the cheapest things in the world, but yet no one wants it.



Hubble Bubble

by Mitts and Jo

HUBBLE was financially embarrassed—so he found himself spending his so called Easter "Vacation" in St. Cloud. For the first time HUBBLE became aware of how the local kids feel when the colleges move out of town for a couple of days. HUBBLE actually found a couple of empty booths at the Bucket—and the "Rec"—well, it was so quiet in there you could hear the juke box play the platter HUBBLE slugged.

After going to church every day and getting an abundance of "ye olde eight hours" HUBBLE decided enough was enough. Something just had to be done to create a little excitement in this berg. "Why," thought HUBBLE, "You could shoot a cannon down main street on Saturday night and you wouldn't even hit anyone!"

As HUBBLE sat on the front steps, staring moodily at the house across the street where through the windows he could see little Johnnie and Mary coloring gold balls—no, it looks like it is—Easter Eggs. The kids are getting ready for Easter! An idea began to take root in HUBBLE'S poor warped grey matter. "I know, I know, I'll dress up like an Easter Bunny and scare all the little 'darlings' in the neighborhood!! Off HUBBLE flew to change clothes and lengthen his ears.

Did you ever wonder just how the clothes you are wearing will look to your children? HUBBLE'S imagination ran away with him at times on just this subject until yesterday when he saw Penny's windows. From what HUBBLE has told me, Penny's are celebrating an anniversary. They're comparing the latest styed modes with models dressed in old fashioned clothing to carry across the idea of time.

It's an interesting window, but what is even more interesting is that this old fashioned apparel isn't really so "old". The clothing used to be worn by one of TC's own professors.

HUBBLE thought a little while before he finished telling me the story. "You know, if I can look young and beautiful, and be intelligent when I grow old, who'll care if I'm dressed in rags or in fig leaves?"

Personality

You've read about new teachers, student leaders, school secretaries, and other people who have done unusual things to make Chronicle headlines; now let's meet some people like ourselves, plain hard working and honest TC students. Let's meet a few from different departments and see what they like about their fields and what they chose them. This week meet a girl who happens to be pretty enthusiastic about elementary education.

She is tall, brunette Dolores Gerard, better known as "Termite" around Lawrence hall. Her dorm gives her rank away. Dolores is a freshman, but after a year of hard work and play at TC the traditional green has disappeared. She is eighteen and comes from Buffalo. She graduated from high school last year.

Dolores is an active person on campus. In fact she has just been elected as president of A.C.E. She is also a member of Wesley, Thalia and the Ornithology club. Dolores likes to sew and makes most of her own clothes. She also admits that she loves to eat. Perhaps one of the reasons Dolores came to TC is because her only sister also goes here. Muriel Gerard is a senior and four years business major.

How did Dolores come to decide on elementary education? It began years ago when she started taking care of children during summer vacations. "They were so cute," said Dolores. Thus she decided to become an elementary teacher and set out for St. Cloud TC. When Dolores started here she began on the two year course. She also started work at the nursery school and found it so much fun, it didn't take her long to make up her mind. Dolores is now on the four year elementary plan and wants to specialize in nursery school work.

Her enthusiasm about her work was perhaps partly responsible for getting her the of A.C.E. president. asked Dolores what A.C.E. really stands for on our campus and this is what she said, "A.C.E. not only gives programs on furthering childhood education but provides we've got a profession to be proud of."

The College Chronicle

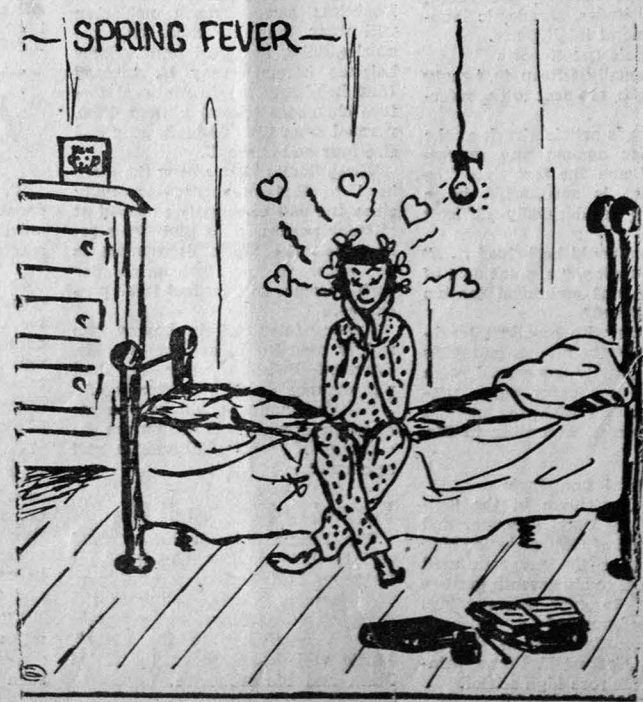
Member
Associated Collegiate Press

Published weekly at the State Teachers College
in St. Cloud, Minnesota

Subscription—\$1.00 per year

Printed by St. Cloud News
30 Seventh Avenue North
VOL. XXVI NUMBER 23

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Feature Editor Ruth Swedzinski
Page Two Editor Hazel Johnson
Page Two Assistant Jean Hill
Men's Sports Editor Dominic Court
Reporters Marilyn Bangston, Lawrence Bea-
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FRIDAY, APRIL 22, 1949



Three R's Better Taught Now, Says Annual NEA Report

Washington, D. C., April 18.—"The Three R's are still the foundation of our school studies. Schools are teaching them better than they have ever been taught," said Wilard E. Givens, executive secretary of the National Education Association, on releasing the fourth Annual Report of the Profession to the Public.

The current Report, entitled *Our School Studies*, begins with a chapter devoted to the subjects ordinarily referred to as the fundamentals, with emphasis upon reading. It is an answer to critics who assert that the modern school is getting away from such essential learnings as reading, writing and arithmetic.

More Time is Spent on Three R's

"The amount of time spent in today's school on the three R's is more than four times as great as it was a hundred years ago," Secretary Givens states in his Report. "Year by year, opportunity to acquire skill and interest in reading has been advanced in our schools. Children read more books. They read more rapidly. They read with greater understanding. In the schools of our grandfathers, one basic reader was often the only reading text. It is not unusual in the better schools of today for a pupil to read 25 or 30 books during his first year."

Dr. Givens offers as evidence of the increasing interest and skill of the American people in reading that they bought an average of more than fifty-two million newspapers every day in 1948. He cites the fact that there are also 10,500 weekly newspapers and 5,468 magazines that circulate to millions of readers.

Reading by Public Increases

In 1896, he says, books loaned to public from libraries and lending societies totaled 35,000,000. Fifty years later, readers borrowed 356,000,000 books from public libraries. "Readership is extended still more by hundreds of school and college libraries, by the bookstores found literally everywhere, and by the book clubs which fill home shelves to overflowing," he points out.

That more of the American people read, and read faster and with more understanding, Dr. Givens attributes to improved methods of teaching the subject in the public schools. "The modern school has instruments which measure eye movements, and tests which uncover faulty reading habits. The pupil who progresses slowly is given remedial help based upon scientific diagnosis of his disabilities."

Arithmetic Methods Improve

In arithmetic, also, tests discover the "mistake habits" of students in operations with numbers. Special exercises are prescribed to correct these faults.

Softball Brings Aches, Black Eyes

"Oh-h-h! Do you feel as tough as I do?" "Gosh, I can hardly climb the stairs!" "Ooof! I'm so stiff!" "I can just barely move my finger back and forth." "Did you see that shiner? Pretty, huh?"

What is responsible for all the groans and moans around campus? Girls' softball has begun.

For awhile the groans were pretty loud and long, but by now most of the girls have become pretty well conditioned to the situation and are no longer stiff. Not that stiffness is their only ailment—because it isn't. There have also been such minor ailments as an almost-sprained finger and a beautiful black eye or two. But, the girls still manage to have a good time on their different softball teams. How do I know—I happen to be a possessor of one of those beautiful black shiners!!

To those who complain that the modern school has "substituted something called the social studies" for history and civics, Dr. Givens answers that the social studies are not substitutes for any other studies. "The term is applied to a group of our school studies that deal with various aspects of human relationships. They include history, geography, government, sociology, economics, and various combinations of these subjects."

Social Studies Combines Related Subjects

Explaining that sometimes more than one of these subjects is taught from a single text, Dr. Givens points out that "the social studies are closely related. Where an event happened may be the most significant thing about it. Geography and history are, therefore, tied together. One can more effectively help remedy social problems when he knows what caused them. Sociology and history, therefore, cover much common ground."

Far from being neglected, history is the backbone of the social studies, according to Dr. Givens' Report. "American history is especially emphasized. Its study begins in the first grade. It is a required subject in all public high schools."

"The first and most important objective of the social studies is effective citizenship in a democratic society," says the secretary's report, which shows how each of the social studies makes a contribution to this objective.

Conference Planned For Elementary Ed

Dr. Richard M. Smith, chairman of the professional studies division has announced plans for a statewide conference on elementary school education to be held at the college Aug. 17.

Mr. Floyd Perkins, temporary chairman of the planning committee said the emphasis at the all-day conference would be on two specific problems, selective recruitment of students for teaching in elementary schools, and the elementary school curriculum.

Mr. Fred Menninga, a supervisor of student teaching at the college, will organize a panel discussion group on the recruitment topic. Mr. John Gunning, principal of Riverview, will organize a group to discuss curriculum.

College Day

(Continued from Page One)

directed by Miss McKee, Mr. EdE-die Colletti will direct a group of TC men in a group of games. These activities will be held in the large gymnasium.

There will also be swimming demonstrations in the pool. Among these will be rhythmic and formation swimming to music, a specialty waltz number by Elaine Legrid and Carol Mann and a life-saving demonstration by water safety instructors.

The health department, directed by Dr. M. Elizabeth Barker, will have an exhibit on nutrition on display in the north gymnasium.

Open house at Talahi lodge will begin at 2. There will be dancing, games and a talent show with numbers from the "KSTC Presents" show.

Student committee chairmen for College Day are: registration, Bob Chapman; tours, Jerry Nordin; convocation, Byron Johnson; consultations, Louie Frana; house, Phyllis Hahn; entertainment, Tony and Lynn Daniewicz; lunch, Tina McFarlane and publicity, Ilo Larson. Mr. F. E. Perkins is the faculty chairman in charge of College Day.

Schools Emphasize Health Programs

Important contributions of the schools to the longevity and good health of the American people are shown in the Report. Pointing out that the life span has nearly doubled in one generation, and that the death rate has declined from 17.2 persons per 1000 of the population in 1900, to 10 per 1000 in 1948, the Report calls attention to the periodic physical examinations of the school health program and many other contributions of the school to health ideals and practices.

"The school begins in early years to lay the basis for good habits of sleep, eating and exercise. It builds appreciation for the science of medicine it turns the ignorant from superstition and quackery. The physician and nurse are found on the staffs of an increasing number of school systems each year. They give emergency care, and direct students who need medical treatment to the sources that provide it. Students learn for what diseases there is immunization, and how and when to turn for the protection it offers. They acquire knowledge of nutrition. In first-aid classes they learn to prevent infections and to give emergency care to the injured and drowning. Home nursing, care of infants, use of antidotes, prevention of accidents, and the responsibility of the community for public health and sanitation are only a few of the many such units in our school studies. These all contribute to healthier living and longer life."

Art Students Enter Competitive Exhibit

St. Cloud TC will be host to the Minnesota NSA Art Exhibit which will be displayed in the reserve room of the library from April 25 through 29.

Schools contributing towards the project are Concordia, St. Olaf, St. Thomas, St. Scholastica, Itasca Junior college, Hamline, Carleton, and St. Cloud Teachers college.

This project is sponsored by the Carleton Student association. It is the hope of the association that the exhibit will not be viewed on a comparative basis, because the pieces in the exhibit were not submitted on equal bases.

Some contributing schools entered classroom, and others were represented by work done outside class only. Some schools have art departments, others do not. Some schools are large with excellent facilities; others are small with quite limited facilities. These factors make a tremendous difference.

The reason for displaying this exhibit is to give Minnesota college students the opportunity to see the work that other students are doing. This is one of the cultural project exchanges which NSA has sponsored during the school year.

It is hoped that in future years the exhibit will be larger, more inclusive and more representative of Minnesota colleges.

The pieces being exhibited by St. Cloud TC students include "Portrait of Agnes" by Mary Lou Maus, "Country Mill" by Edward Lewis, "Road Near St. Cloud" by Edward Lewis, and "The Dancer" by Valjean.

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8th Graders Make Movies

The 8th grade English class at Riverview is making a movie—a la Hollywood.

After studying the motion picture industry and Hollywood, the class decided to write and produce a movie themselves. The script was written by the students, the costume and scenery designed by the student teachers, Frank Curry, Don Waage and Elaine Paul, and the actual 16mm filming is being done by Mr. Richard Meinz, their instructor.

Following the lines of the Minnesota Centennial celebration, the film, "Minnesota Memories", shows the changes that have taken place between pioneer days and modern times. Schoolroom conduct, living conditions, Indian life, and the old time dances of the pioneers, will be compared with our present day customs.

Stewart hall, Tahali lodge, Riverview classrooms as well as some of student's homes, were used as a background for many of the scenes. Some of the students collected antique spinning wheels, ancient Bibles, and grandmother's garments, all of which add to the authenticity of the production. Since there are only nineteen students in the class, some of them had to double up on roles, and be an Indian in one act, a school teacher in the next.

"Minnesota Memories", which will be completed in about two weeks, will be shown to all Riverview students. Although the film direction follows Hollywood principles as much as possible, it does not, however, feature a "love angle".

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Enrollment

(Continued from Page 1)

68; Pine, 67; Crow Wing, 63; Isanti, 57; Ottertail, 54; Ramsey, 49; and Chippewa, 49.

The statistics revealed that 1,387 four-year students and 1,257 two-year students were enrolled at the college for at last on quarter or one of the 1948 summer sessions.

Of the four-year students, 945 were studying for a degree in secondary education, 197 in elementary education and 245 for a B. A. Of the two-year students, 1,049 were in elementary education and 218 were pre-professional. In addition there were 151 post-graduates and special students.

Previous surveys have shown that the only other college in Minnesota showing a similar enrollment gain during the past year was Mankato.

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Coed Lowers the Boom On Men's '49 Fashions

Syracuse, New York—(ACP)—A coed in the "Syracuse Daily Orange" tells why women mock men's '49 fashions:

One, two, three, CHEER. With arched eyebrows, which really make a sophisticated Bronx cheer, women are turning the tables on the fashion-ridiculous males of 1949. Given their chance at last, femmes are getting their mockery in while the mocking is good.

She who laughs last . . . is probably she who had just read the spring publication of the New York Men's Fashion Guild. Judged on the basis of the facts printed therein the well-groomed man has degenerated into something you should only feed oats to.

A progressive haberdasher's movement decrees that the keynote of clothing purchases should be "rugged masculinity." This is further designated as the "lusty look". Step one in achieving a stylish lust is the introduction of large patch pockets. There ought to be four, at least, on coats, suits and jackets. Sex appeal now comes in tweeds, serges and gabardines.

The pocket fad is accentuated by the optional addition of handstitched sewing on coats and cuffs. This theme, says the Fashion Guilders, can be carried through with sewn gloves. This appears to be an inconsistency, in that it's about as rugged as a snuff box.

Sure to provoke many a chuckle are the suits on the Easter horizon. Pastels are prophesied with all certainty. Within a month it is expected to be a la mode for a man to sally forth in a cutie whipped up in robins egg blue, pea green, or egg shell . . . only because he's rugged.

Cravats are to be crazier yet, and socks must have a bold design. Ankle-area embroidery is not frowned upon in the least. The man about

town comes to look more and more like a needlepoint mannequin.

A matter of great concern to the male fashion dictators is the fear that in attempting to masculinize their clientele, they should in any way make them uncomfortable. Perish forbid. The sultans of style, with emphatically thumping tape measures insist that rugged may be synonymous with comfortable. For instance, the materials selected for spring fashions are to be of softer texture. Al! the less to scrape against little male selves.

Then, there is to be a marked prevalence of widespread collars. This might well be corrupted into plunging necklines for the hairy-chested Summer shoes are going to be of even lighterweight than the lattice work sandals of yesteryear.

But best of all is the final touch to this bizarre swain of 49. Absolutely indispensable in creating the all-out rugged "lusty look" is—a cigar. Before and after breakfast, lunch and dinner, night and day, at home and away, here, there, everywhere . . . always—a cigar. "It's the ultimate indication of the man who truly enjoys living," goes the justification.

If this is a preview of the Flaming Fifties, it looks as though the era to come will revolve about an anti-joeey movement which has as its basic platform the abolition of white bucks and pipes.

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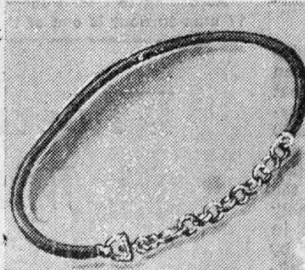
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A TOUCH OF SPRING

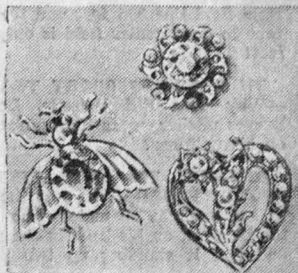
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Huskie Baseball Season Opens



Ready to go—Vern Winters, Huskie shortstop assumes the batting stance as he gets ready for the opening of 14 game baseball schedule. The Huskie lead off at River Falls tomorrow with a doubleheader in the newly formed Minnesota-Wisconsin conference. Vance Crosby is the catcher.

Kline's Korner

by Jack Kline

How many ten year men are there in the major leagues?

Forty-two.

How many baseball players are banned from organized ball for 5 years for jumping to the Mexican league?

Twenty.

Approximately how many American Legion baseball teams will play in active competition during 1949?

Approximately 1000 teams. 11,701 players competed in National tournaments in 1947.

DID YOU KNOW—That no third baseman has ever won the American League batting championship. That Babe Ruth holds the all-time strike-out record. He was wiffed 1,330 times. That Bruce Edwards last year caught, played left field and filled in at third and first base for the Brooklyn Dodgers. That probably the oddest-shaped playing field in professional baseball is that used by the Miami cub in Florida. The left-field foul line measures 360 feet, the right-field line 395 feet and the distance to dead center field is only 308 feet!

THIS WEEK'S SPORT TEASER—Why does Bill Voiselle, Boston Braves pitcher, wear the number 96 on his uniform?

ANSWER TO LAST WEEK'S SPORT TEASER—Who was the only heavyweight champion who won the title flat on his back in the ring, and lost it standing up two years later?

Max Schmeling won the title in September, 1930, by claiming a foul against Jack Sharkey. In June, 1932, Sharkey outpointed the German in 15 rounds for the title.

ST. CLOUD TEACHERS BASEBALL SCHEDULE 1949	
Sat., April 23, River Falls, there*	
Mon., April 25, St. Johns, there	
Sat., April 30, Eau Claire, there*	
Tues., May 3, St. Johns, here	
Thurs., May 5, Mankato, there*	
Sat., May 7, Stout, here*	
Tues., May 10, Bemidji, here	
Sat., May 14, Winona, here*	
Tues., May 17, Bemidji, there	
Sat., May 21, Conf. Champ. here	
* Denotes 2 seven inning games	

17 Candidates Out for Tennis

17 candidates, including four lettermen, are working out with the Huskie tennis squad under the direction of player-coach Paul Jorgenson. The net hopefuls are holding their practice sessions at the Tech high school courts until the college courts are put in shape.

Monogram winners returning from last year's squad are Paul Ussel, Byron Johnson, Bud Davis and Bud Schmid.

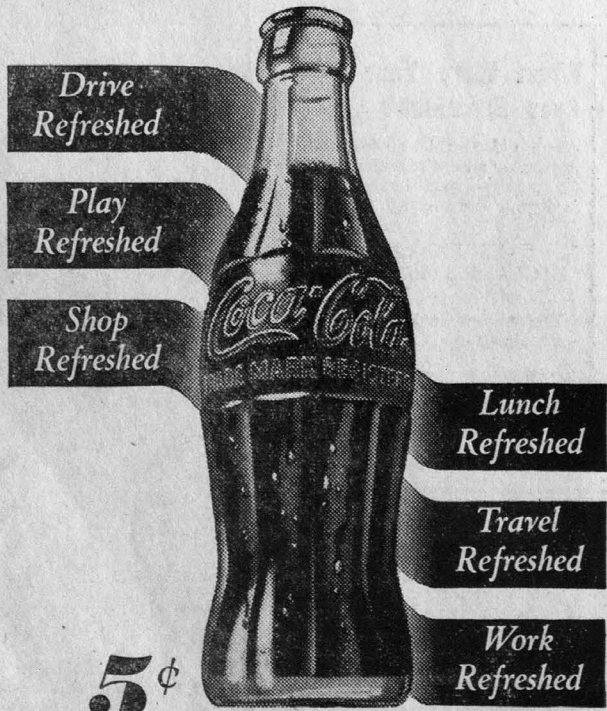
According to Coach Jorgenson, the 17 man turnout is one of the best at

T.C. in recent years. He also believes that the Huskie net squad will be a well-balanced outfit.

Players working out at the present time are Paul Ussel, Jim Crawford, Leroy Lauer, Dick LaGue, Bill Fernald, Harry Ervin, Byron Johnson, Bud Davis, Bob DeFerrin, Gus Westelman, Bud Schmid, Bill Bechtel, Will Herrington, Loren Swedelius, Charles Sutton and Roy Cottum.

The Schedule:
May 6, Mankato, there
May 9, St. Johns, here
May 10, Bemidji, here
May 12, St. Johns, there
May 14, Minnesota-Wisconsin Conference meet, here
May 17, Bemidji, there
May 21, Minnesota State College Conference meet, here

Whoever You Are, Whatever You Do



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Diamond Squad at River Falls For Conferece Doubleheader

St. Cloud's Huskie baseball aggregation will open the season tomorrow when they journey to Wisconsin to take on the powerful River Falls Falcons in an afternoon doubleheader.

Coaches Al Brainard and Gene Rengel have 22 men scheduled to make the outstate jaunt, with the bus scheduled to leave Eastman hall at 7:30 A.M.

River Falls Teachers already have chalked up an early season 10 to 3 victory over Augsburg, last year's Minnesota College Conference champion. Not much information is available about the overall strength of the Falcon diamond squad but it is anticipated they will provide the Huskies with an overabundant supply of talented opposition.

Upon returning from River Falls the Huskies will have a day in which to rest up before they make their annual trek out to St. John's university and the first of a home and home series with the Johnny batmen. St. John's has three lettermen back this year from the team that walloped

the Huskies by 14 to 11 and 8 to 6 last season.

Of the 9 Huskie lettermen seeking starting berths for tomorrow's opener, 6 have been bidding for infield positions, 2 for mound work and 1 for the outfield. A complete sizeup of the TC baseball squad which now numbers 28 men is as follows, with the probable starters for tomorrow's doubleheader designated.

Of the infield candidates Tom Sauer will probably get the call to start at first, Frank Novasclac, second base; Vern Winters, shortstop; and Bill Campbell at third. Other infielders are Jim Hanson, Ken Gilliver, Bob Tadsen, Floyd Austinson, Leo Court, Al Theis and Odin Nystrom.

Richard Weigel and Rip Risbrudt are the two probable starting hurlers for tomorrow's contests with Denny Christianson, Ken Kuhlman, Gale Roth, Ken Black and Rolph Boline rounding out the rest of the pitching staff.

Gene Walers, a letterman and Vance Crosby will likely share the catching duties.

The outfield is very questionable with only one letterman, that being Bob Savage returning from last year's squad. Jim Grettum, Dick Meinz, Ken Noren, Bob Holtberg, Roland Theis, Ralph Pearson and Bob Altuvilla are the rest of the outfielders, any of whom may receive a starting berth against River Falls Teachers tomorrow.

Attention: All men interested in intra-mural softball!

Team captains must hand in rosters of their teams to Mr. Colletti by Friday, April 29.

The games will be played on Tuesday nights on the softball fields on J. C. Brown and Selke fields.

As was true for intra-mural basketball, once a player has been signed with a team he will not be allowed to play with any other club.



Sports Lights

by Dominic Court

River Falls' victory over Augsburg, a head ending Minnesota College conference champions proves that the Huskies will have no easy time of it tomorrow.

Two years ago, the Falcons edged the Huskie diamondmen 10-9 in the first game and shut them out 4-0 in the return engagement. These two games added to the River Falls triumphs over the Huskies in major sports for that season. They beat the Red and Black in a football game, two basketball tilts and the two baseball games.

Dick Hill, the Duluth forward with the unusual wrist action, has transferred to Bemidji from where he will go to Hamline. He has to attend a Teachers College in order to be eligible for the Piper squad. Seems that Hamline is able to round up some pretty good cage talent. With the addition of Jim Fritsche, who is reported to be quite adept in handling a basketball, and Hill, Joe Hutton's squad should be quite powerful next season.

Just speculating, but we wonder how much influence that Hamline trip to Hawaii next winter had with Hill's selection of schools.

Gene Rengel, assistant baseball and football coach was a T.C. athlete in the early 1930's. When he isn't helping out at the college, he works as a mailcarrier in St. Cloud.

Mariyn Bangston, member of the CHRONICLE feature staff and a catcher for one of the girls' softball teams, is wearing a beautiful shiner

as the result of a tip foul got while catching without a mask. It's a good thing that the picture of Crosby and Winters is posed or Vance might be needing some beefsteak over his eye.

We're desperately hoping that the Huskie baseball squad will be able to take St. Johns in at least one game. If they don't, the Huskie athletic squads will go through the embarrassing situation of having the Collegeville lads make a clean sweep of every major sport during the current season.

With the number of men out for the tennis squad, the Huskie netsters should have a better than average season. According to reports heard the squad shapes up pretty well and should be able to give its opponents a bit of trouble this year.

We want to remind all the men interested in intra-mural softball to see that their names are turned in.

Can you imagine the shape of a baseball field laid out as described in Kline's Korner? Could it be that the team had no pull hitters and had to rely on straight-way sluggers for its home runs.



A SPECIAL OFFER

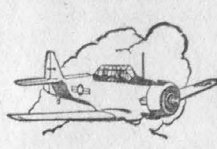
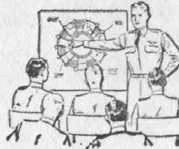
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